



# Developing For The New Academic Library Function

Knowledge and Skills Requirements  
Among Library Personnel and  
Teaching Faculty

**Kari Gulbraar, Assistant Director**  
**Oslo University College Learning Centre**



# Institutions surveyed.



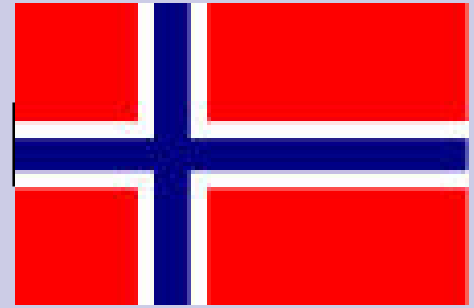
- British Columbia  
Simon Fraser University
- Alberta  
University of



Manitoba  
Regina  
Saskatchewan

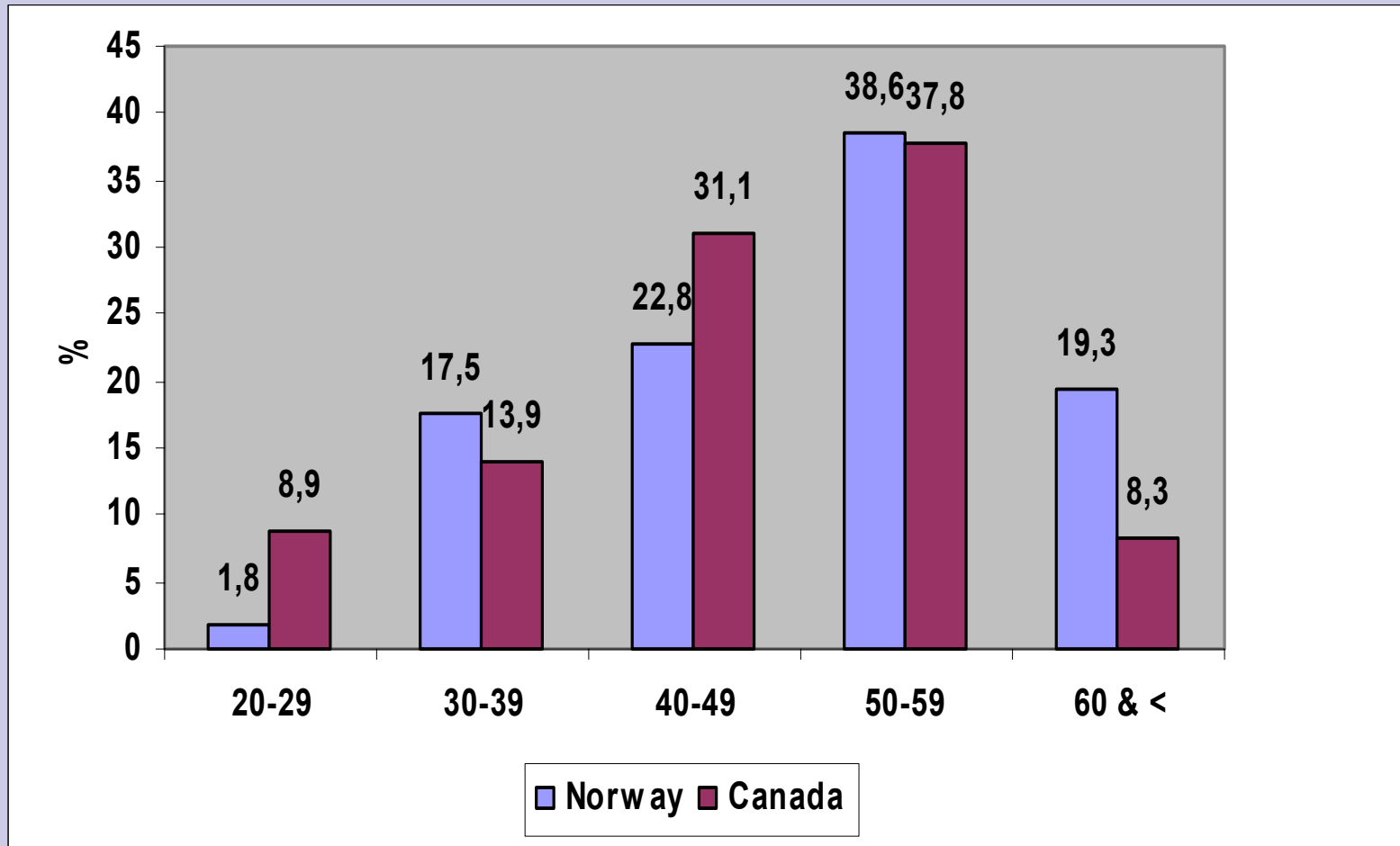
Manitoba  
U of Winnipeg

# Institutions surveyed.

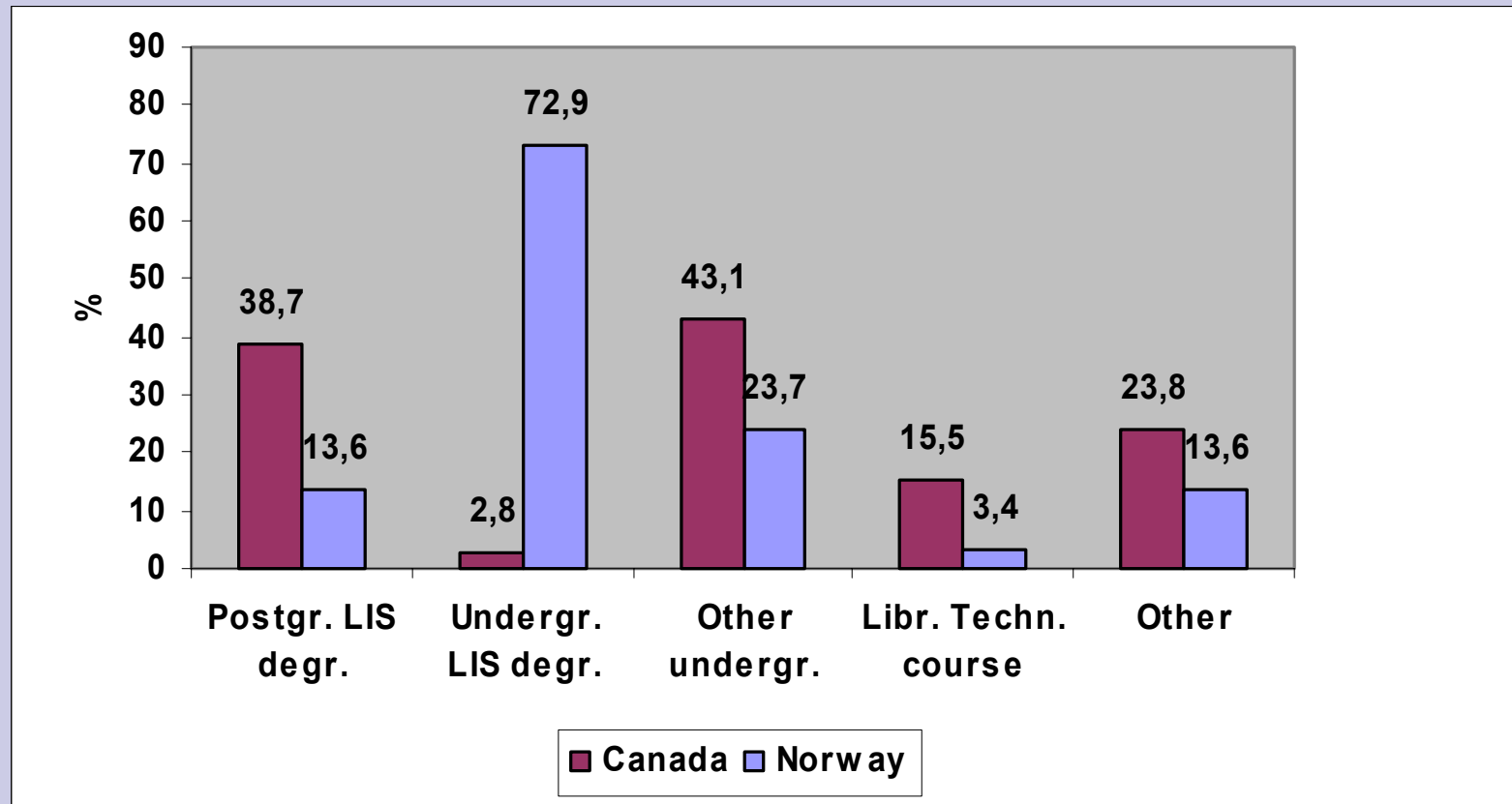


- **University of Oslo**
  - **Faculties of Humanities and Social Sciences**
- **Oslo University College**
- **Vestfold University College**

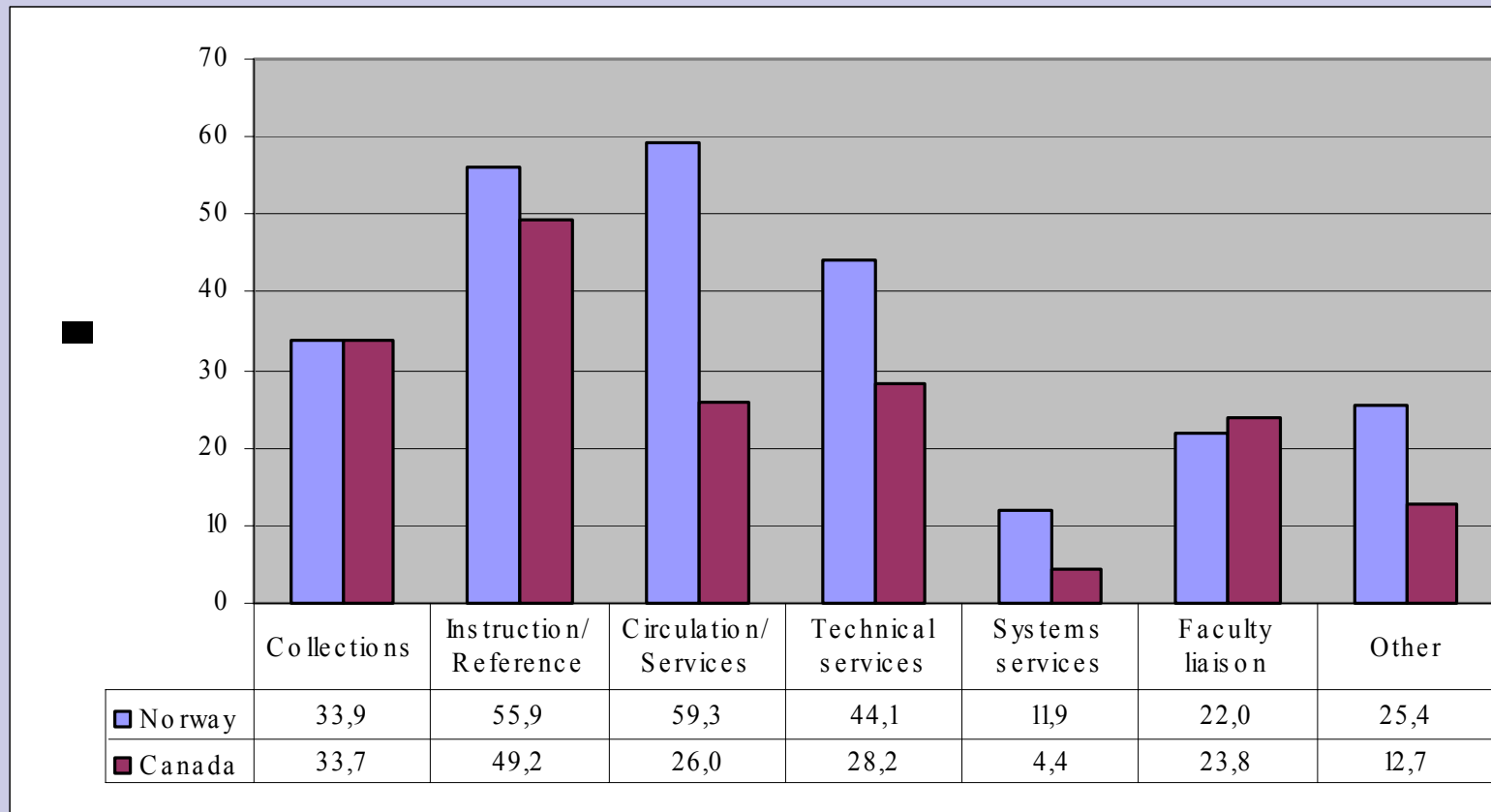
# Library Personnel. Age Groups



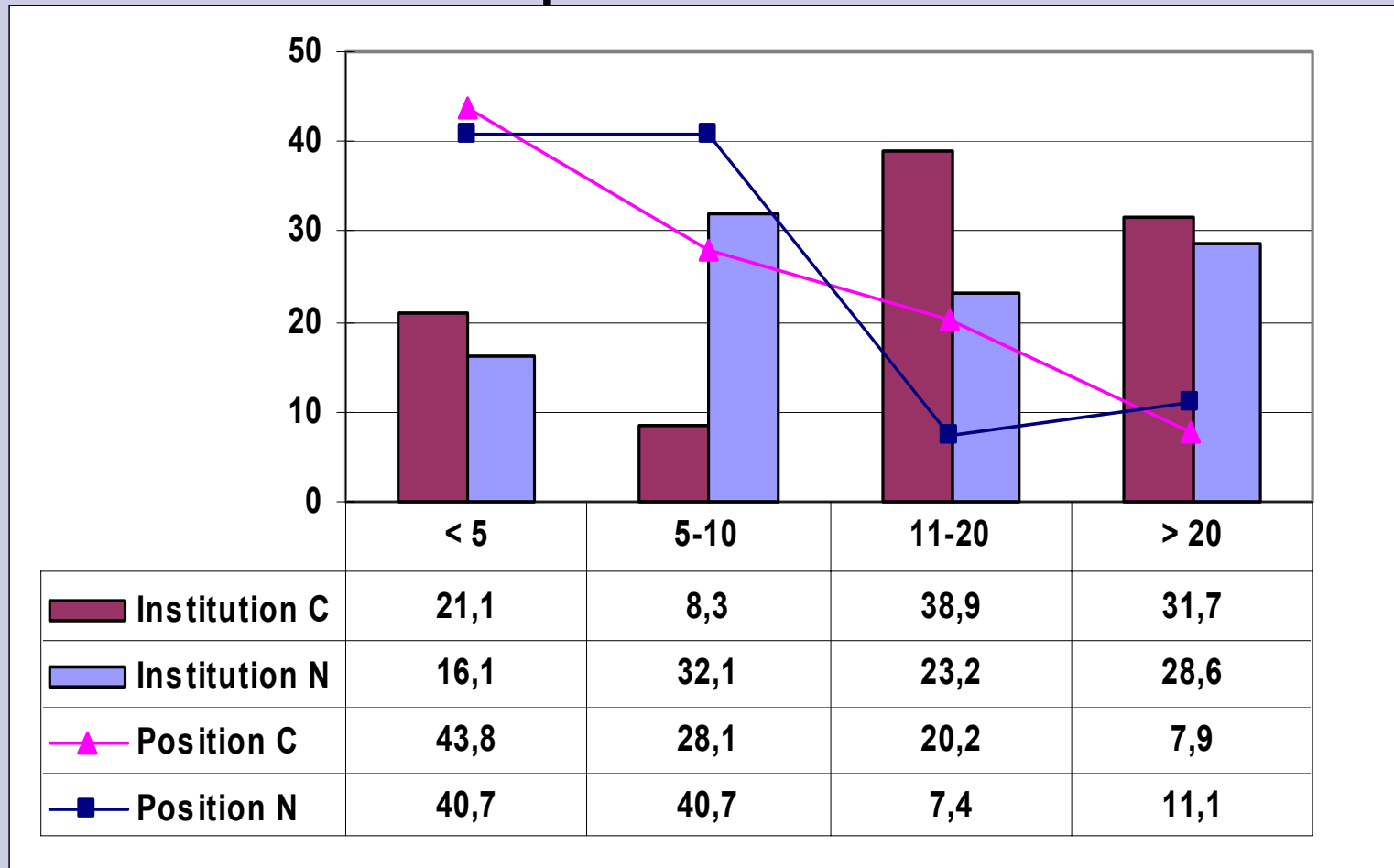
# Library Personnel. Formal Educational Background



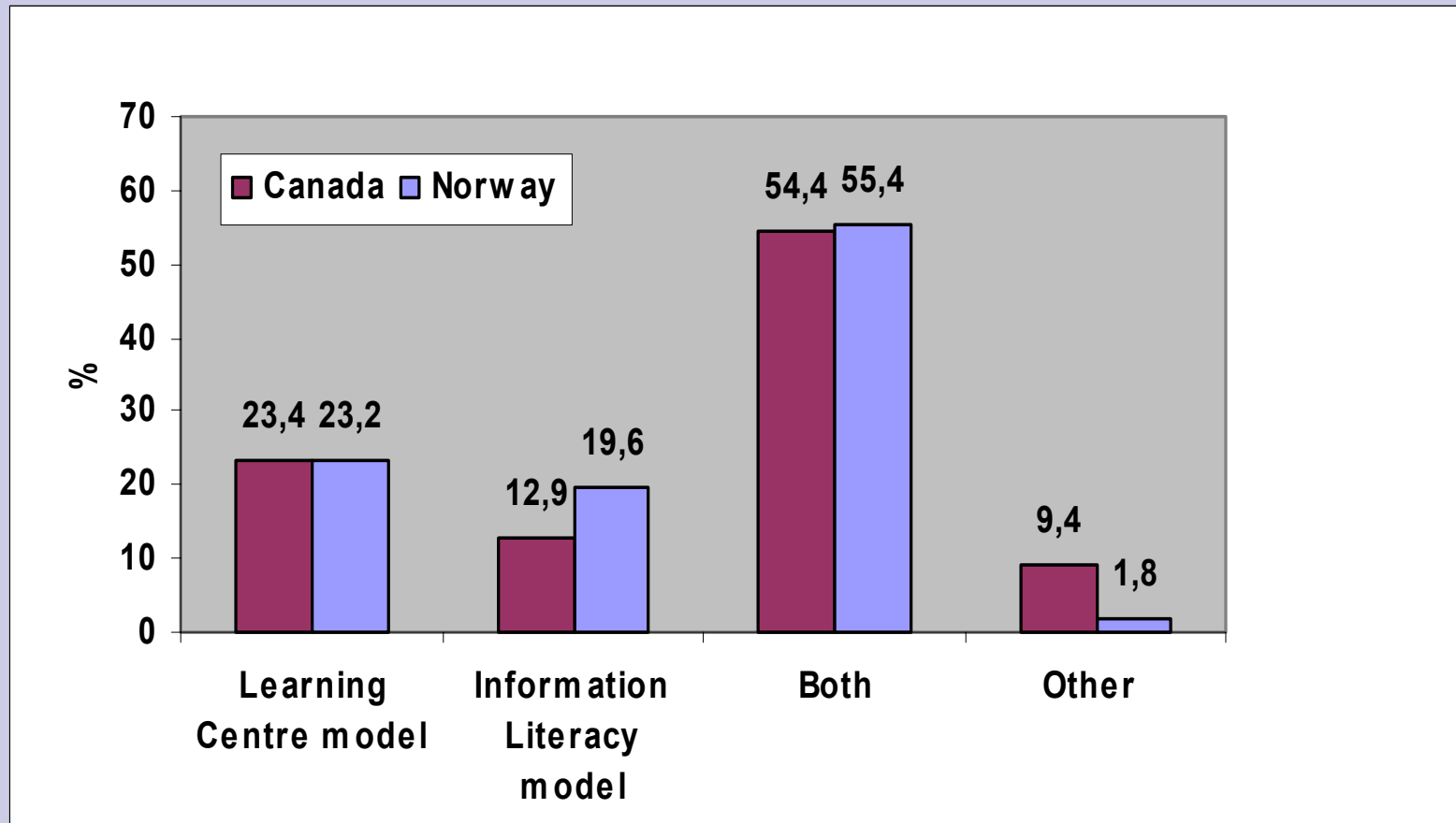
# Work Responsibilities



# Library Personnel. Professional Experience

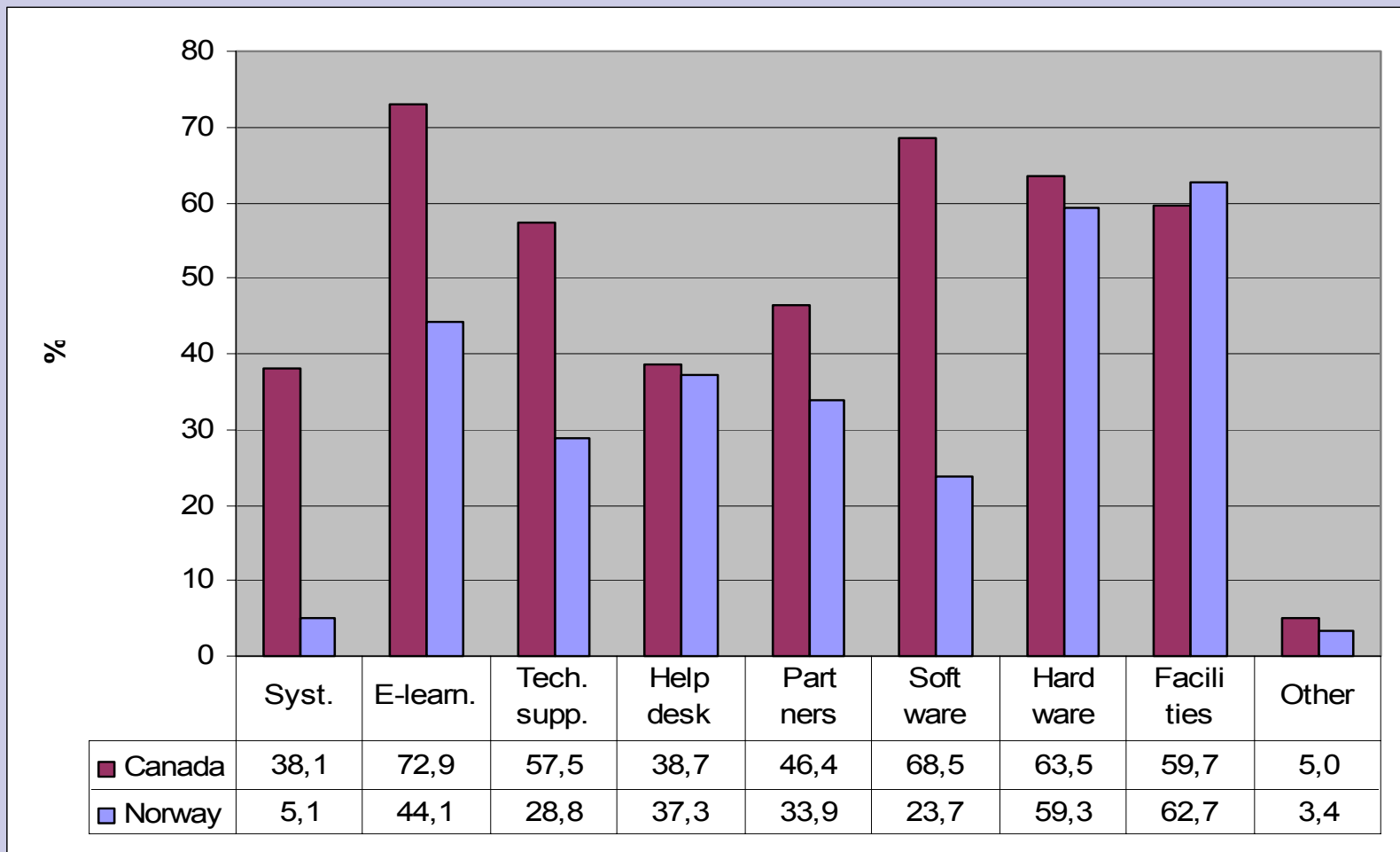


# Library Development Focus

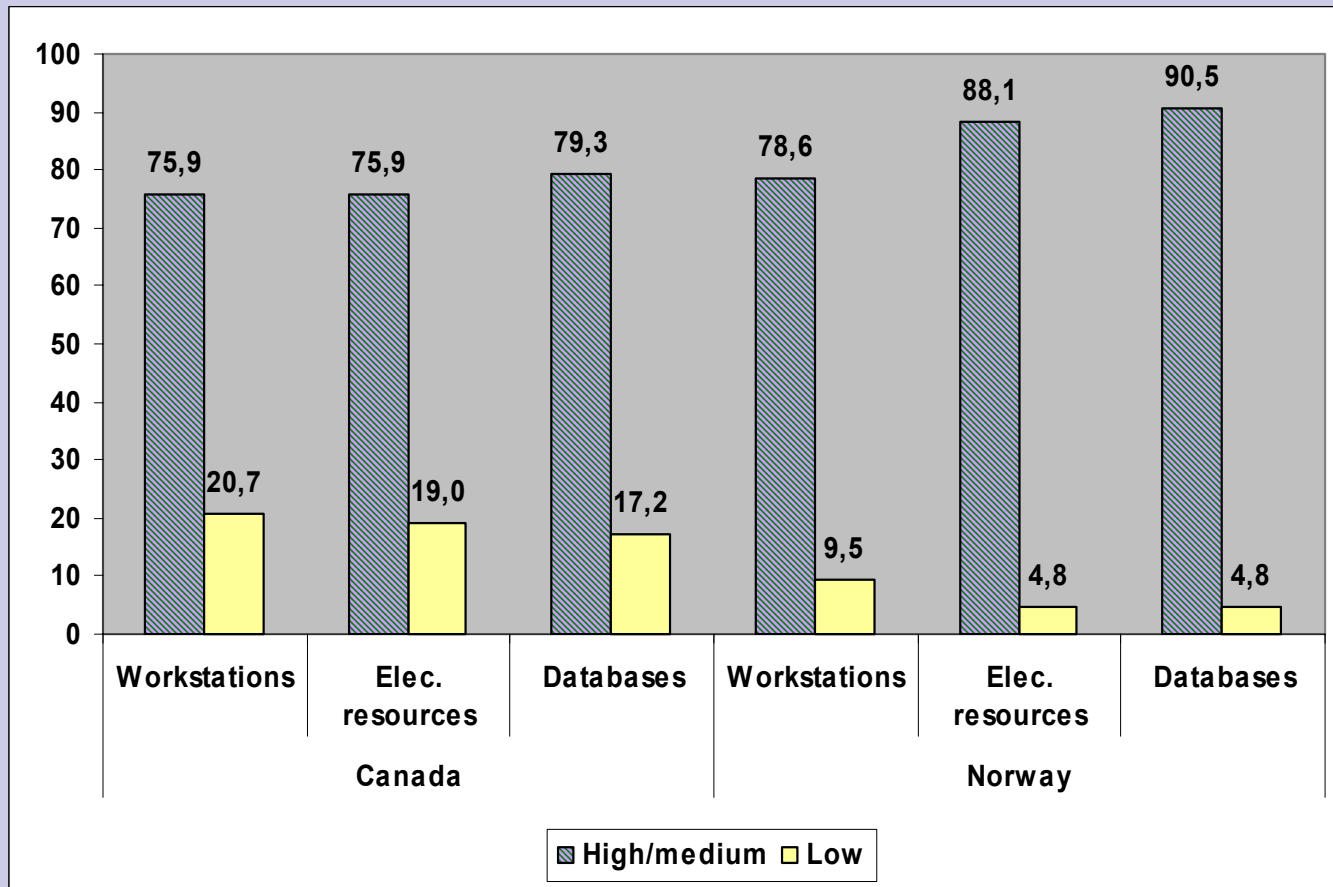




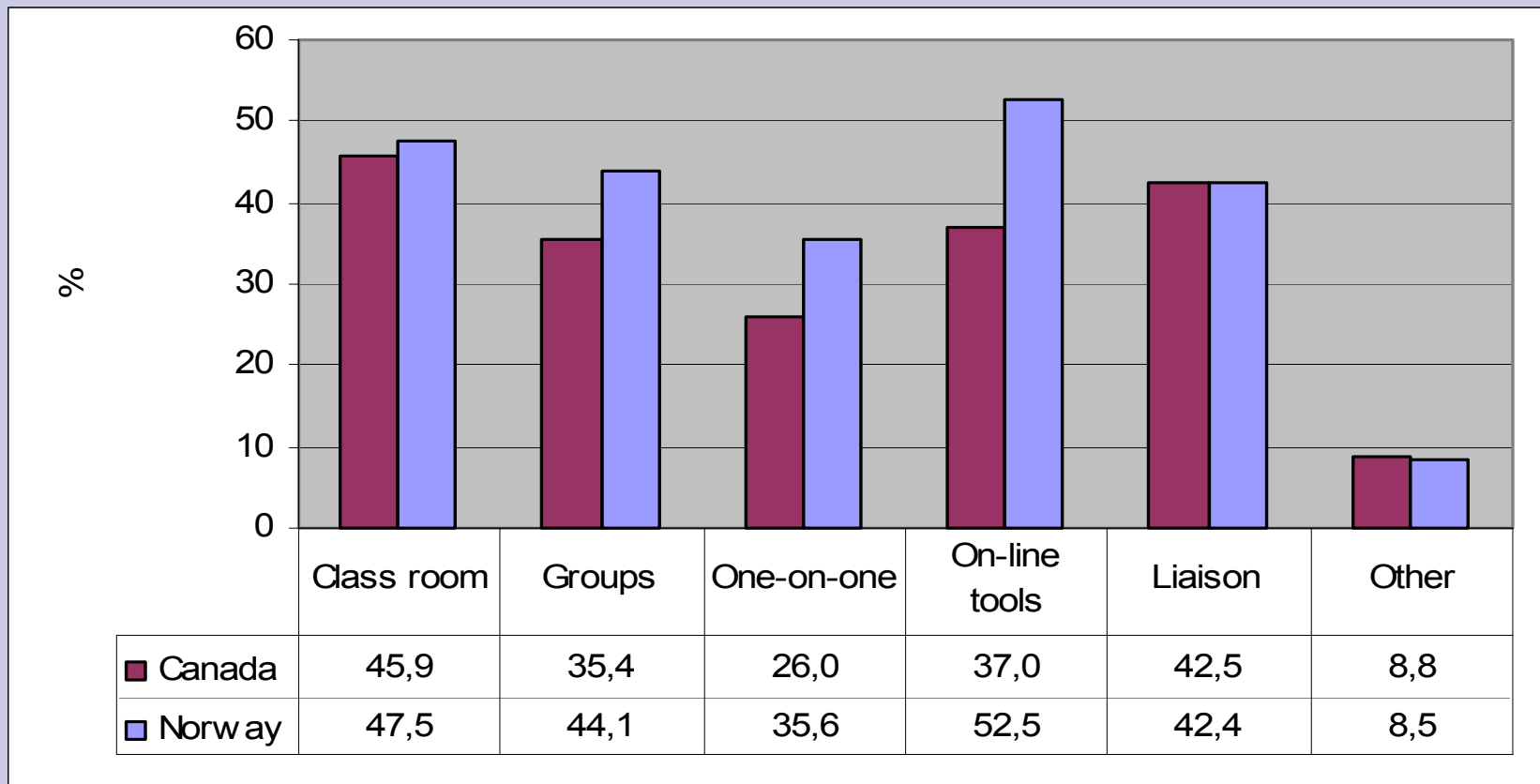
# Library Personnel. IT related changes



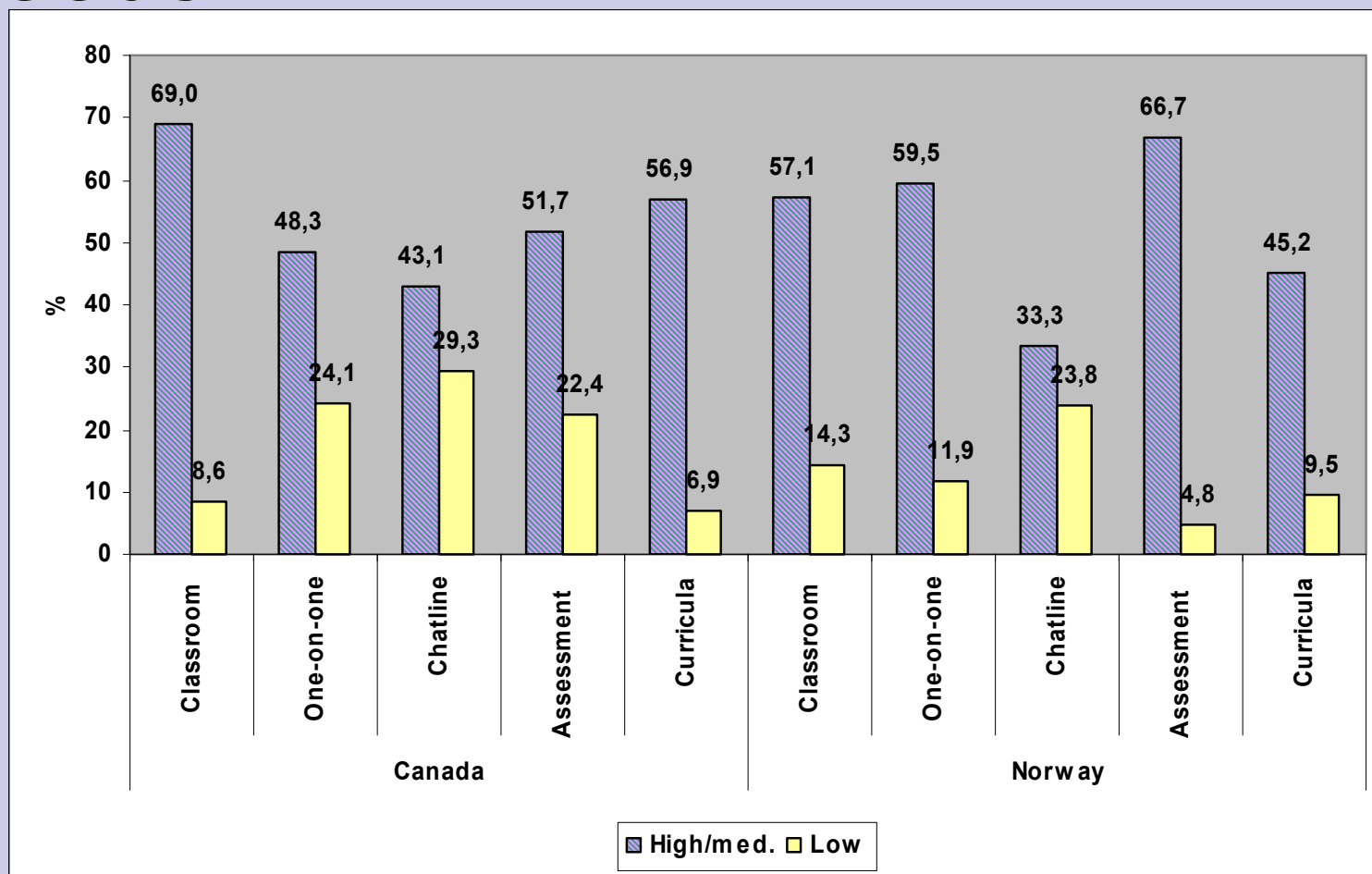
# Librarians. IT Training Needs



# Library Personnel. Instruction related changes



# Librarians. Instruction Training Needs



# Canadian Library Personnel in interviews: Preferred format of CPD:

## Faculty:

- Professional conferences
- Personal network
- Periodical articles
- Workshops

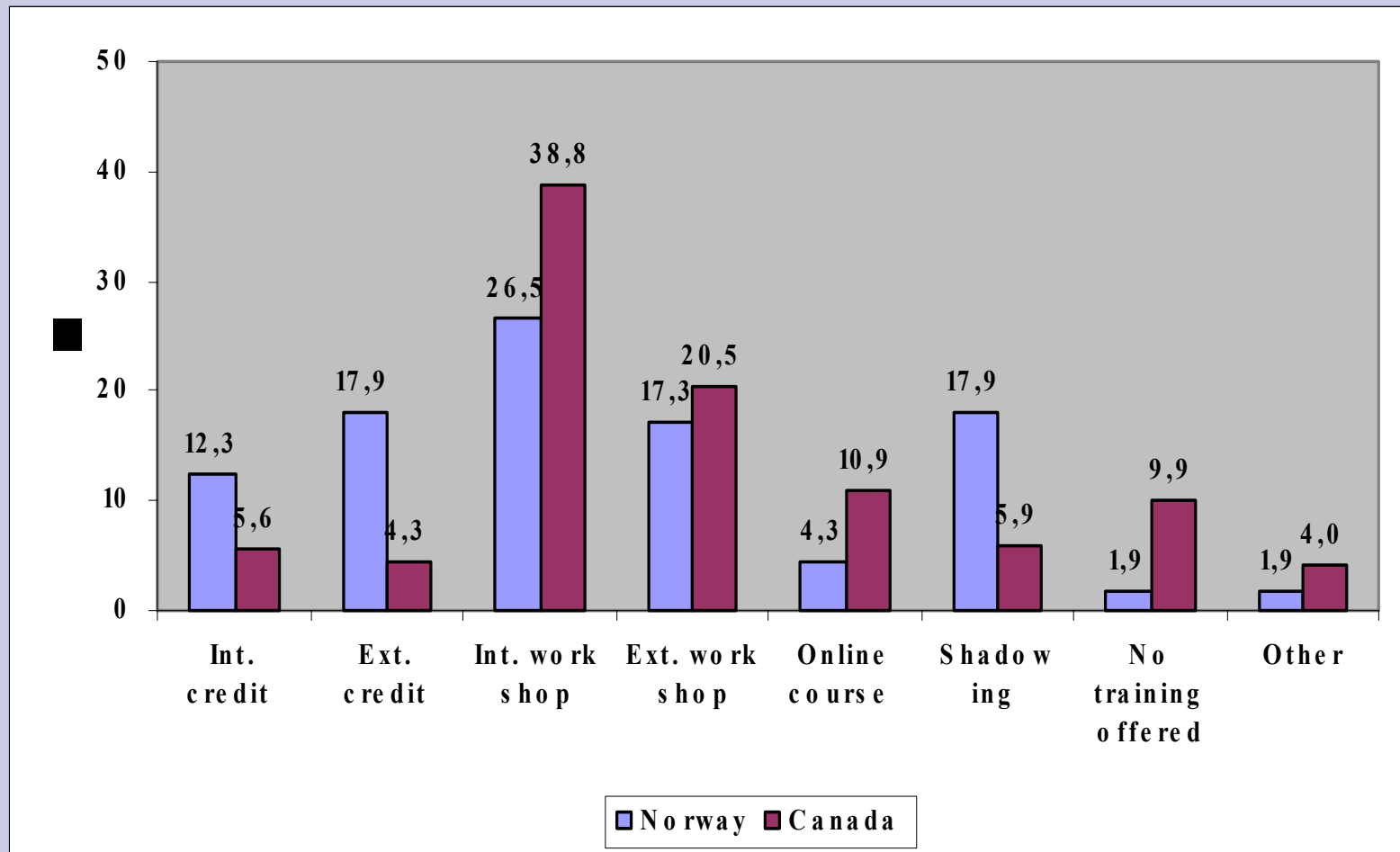
## Support Staff:

- Workshops
- Specified courses locally or at provincial level

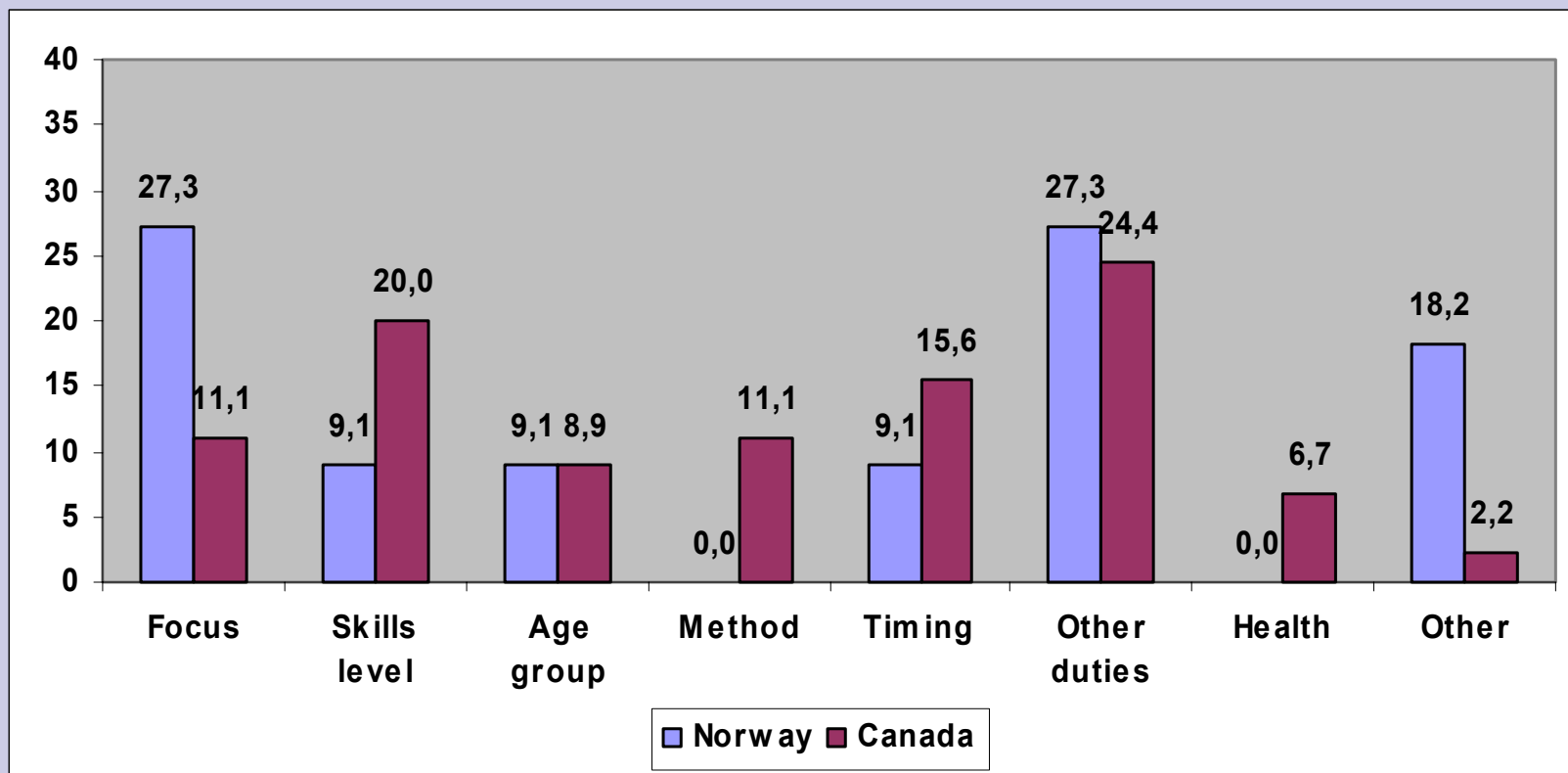
# Canadian Librarians in interviews: Need for more focus in LIS education on...

- Pedagogy
- Teaching and Learning
- Curriculum building

# Library Personnel. Training offered

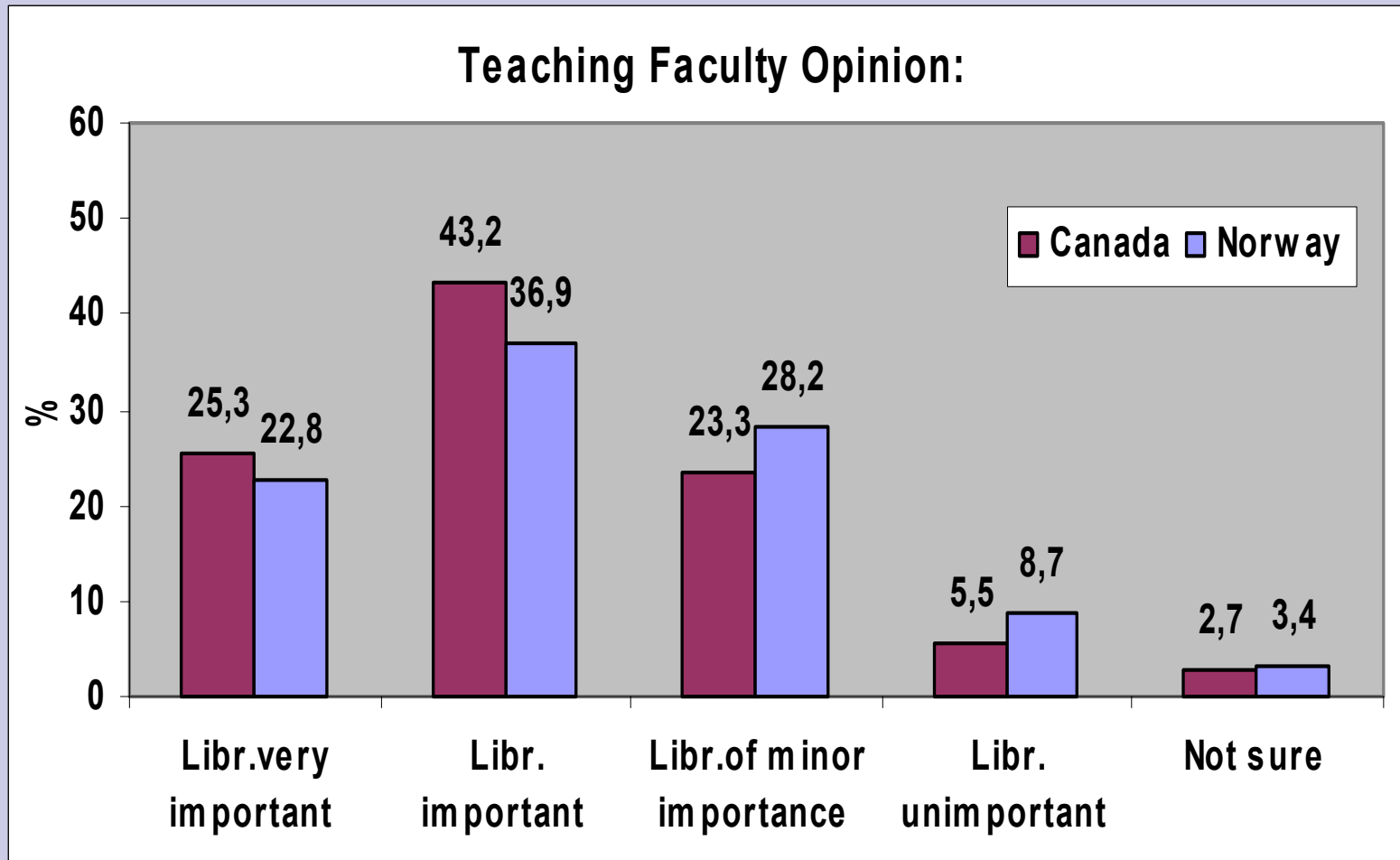


# Library Personnel. Why not attend training?

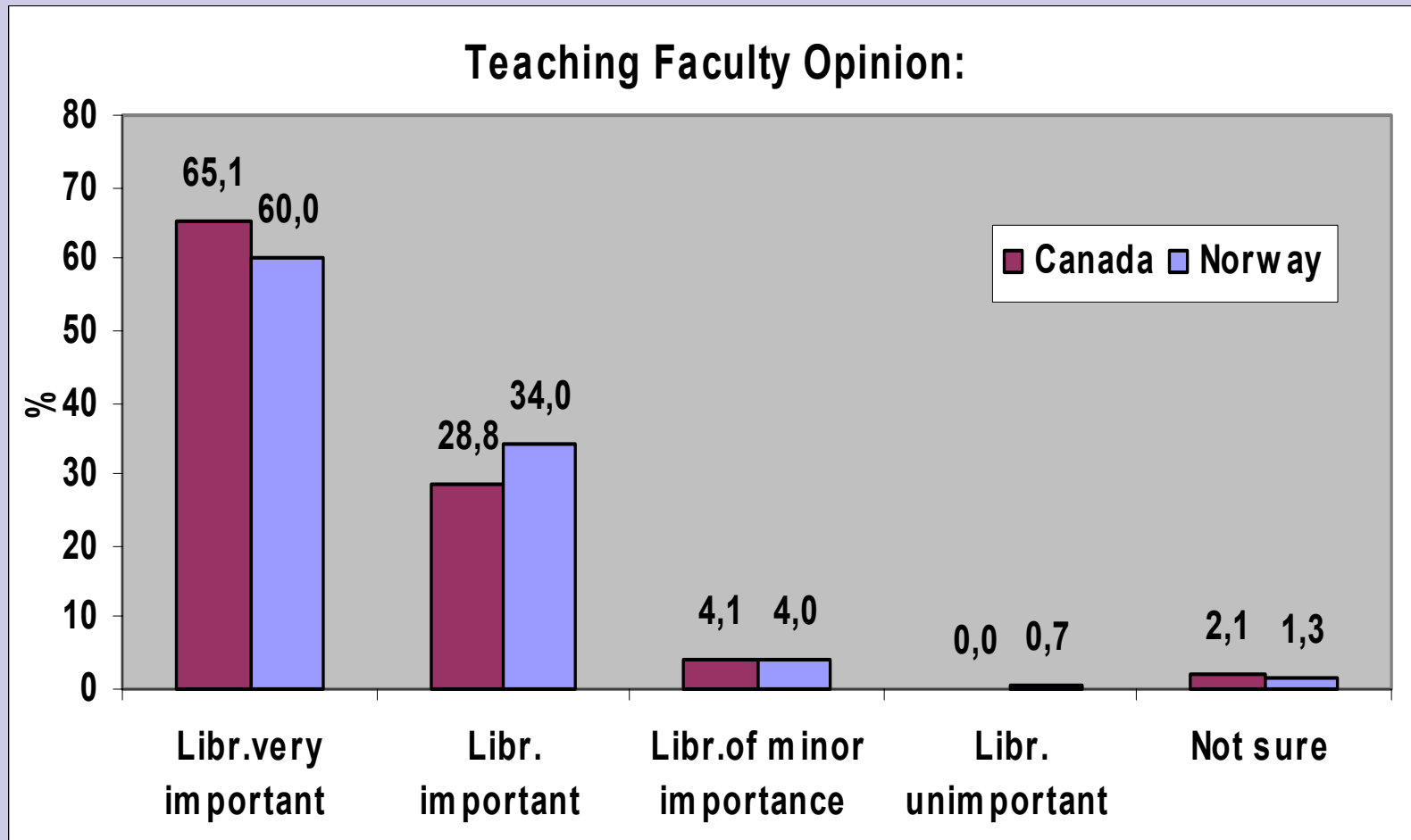




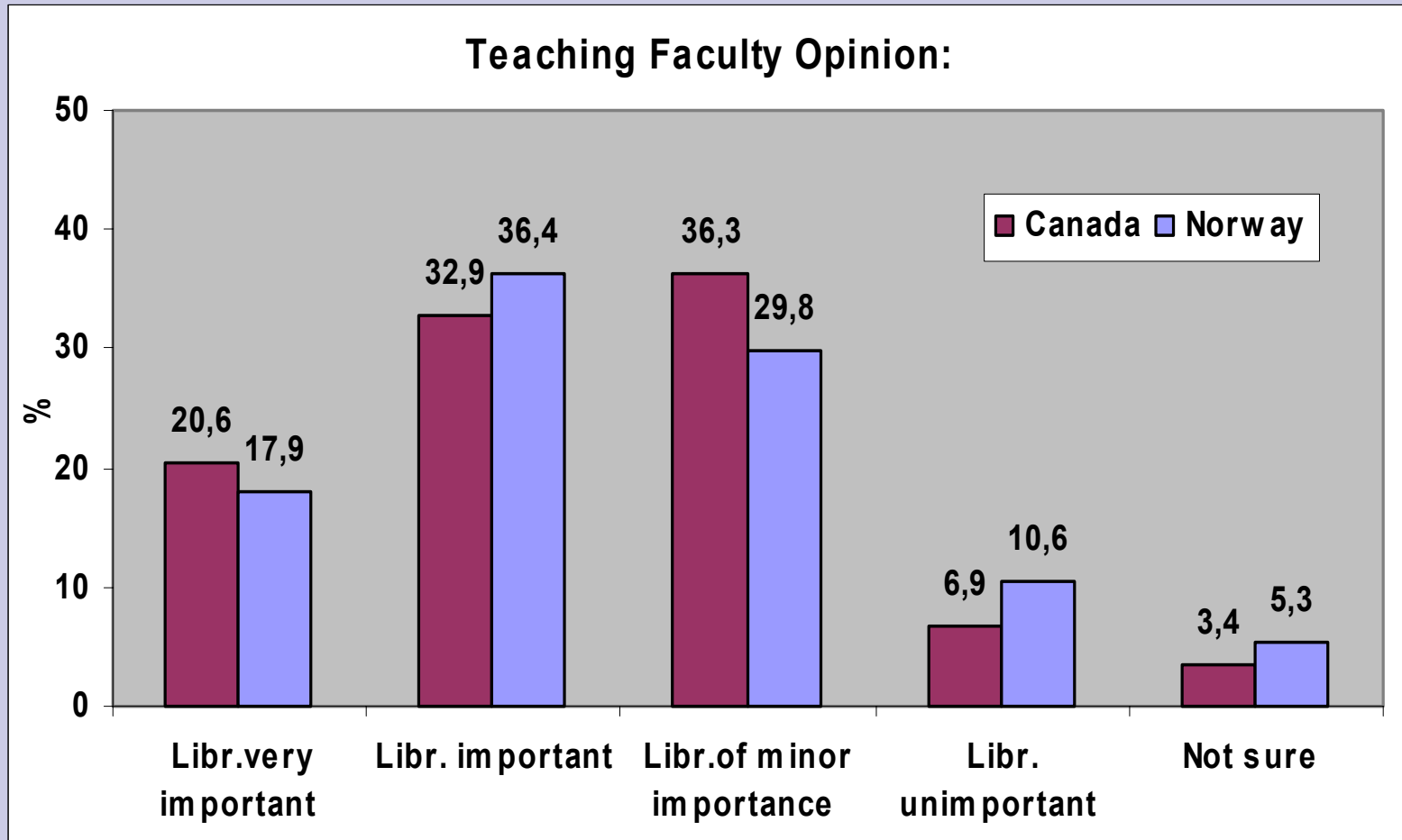
“The information literate student determines nature and extent of information needed”



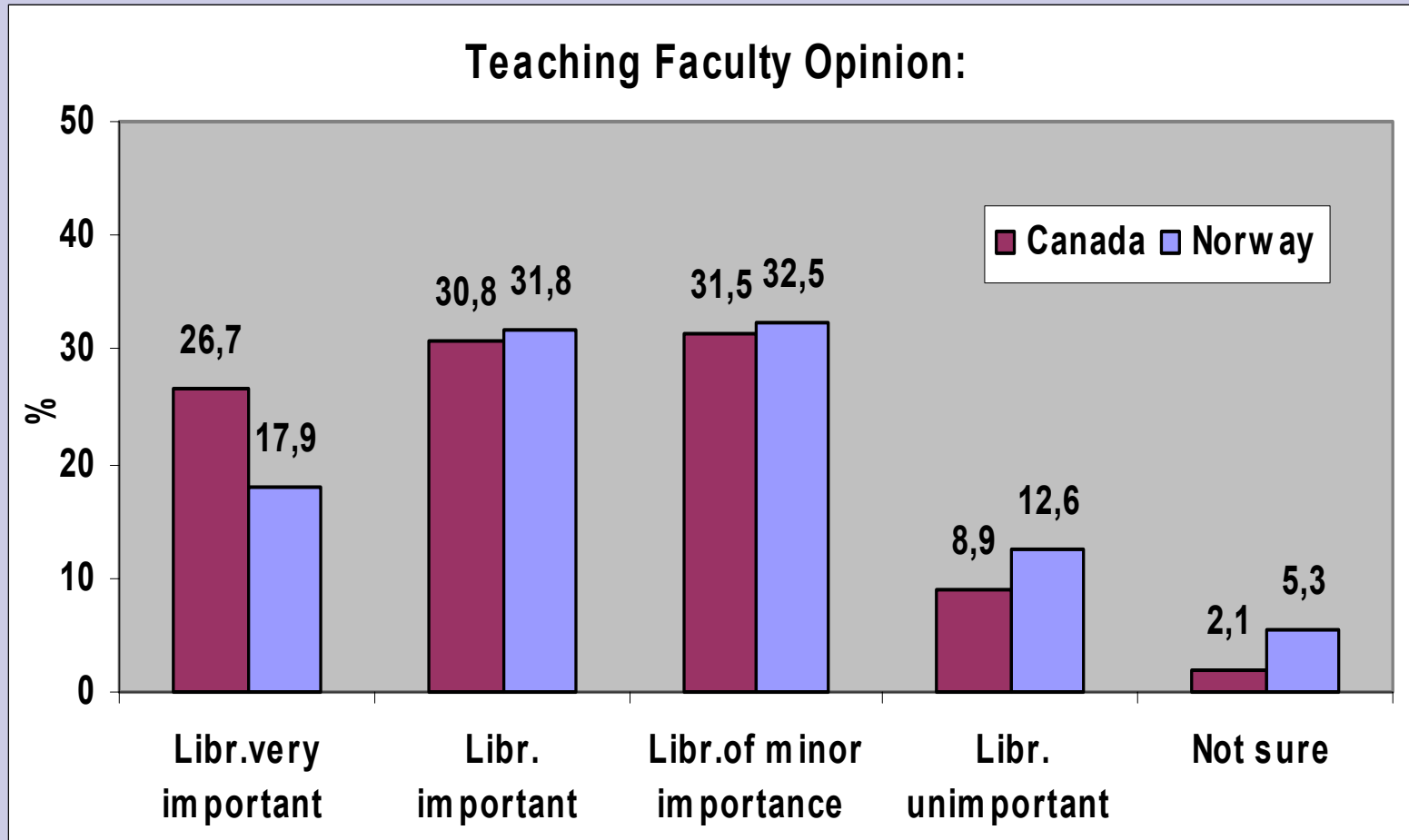
“The Information literate student accesses needed information effectively and efficiently”



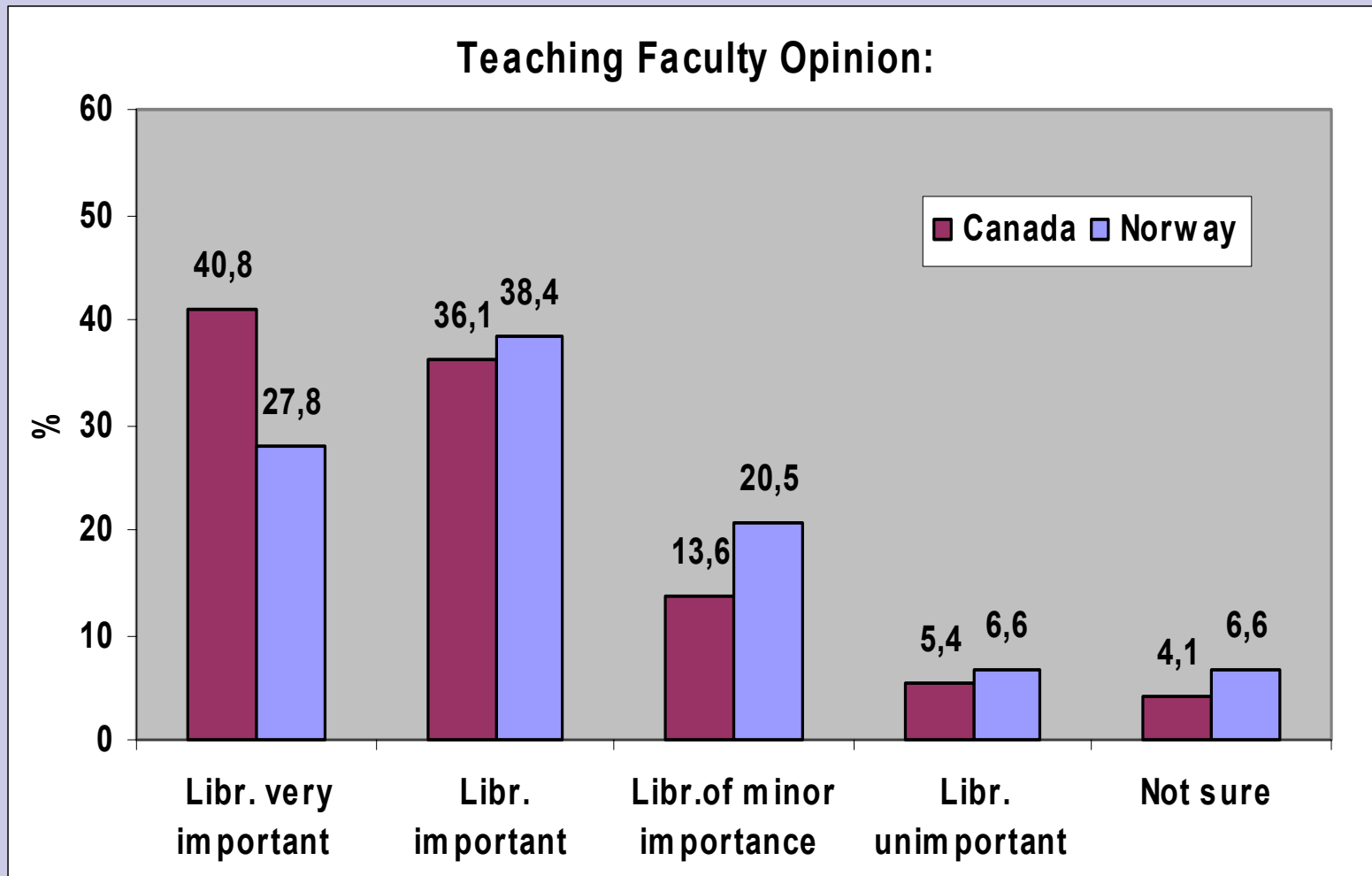
“ The Information literate student uses information effectively to accomplish a specific purpose”



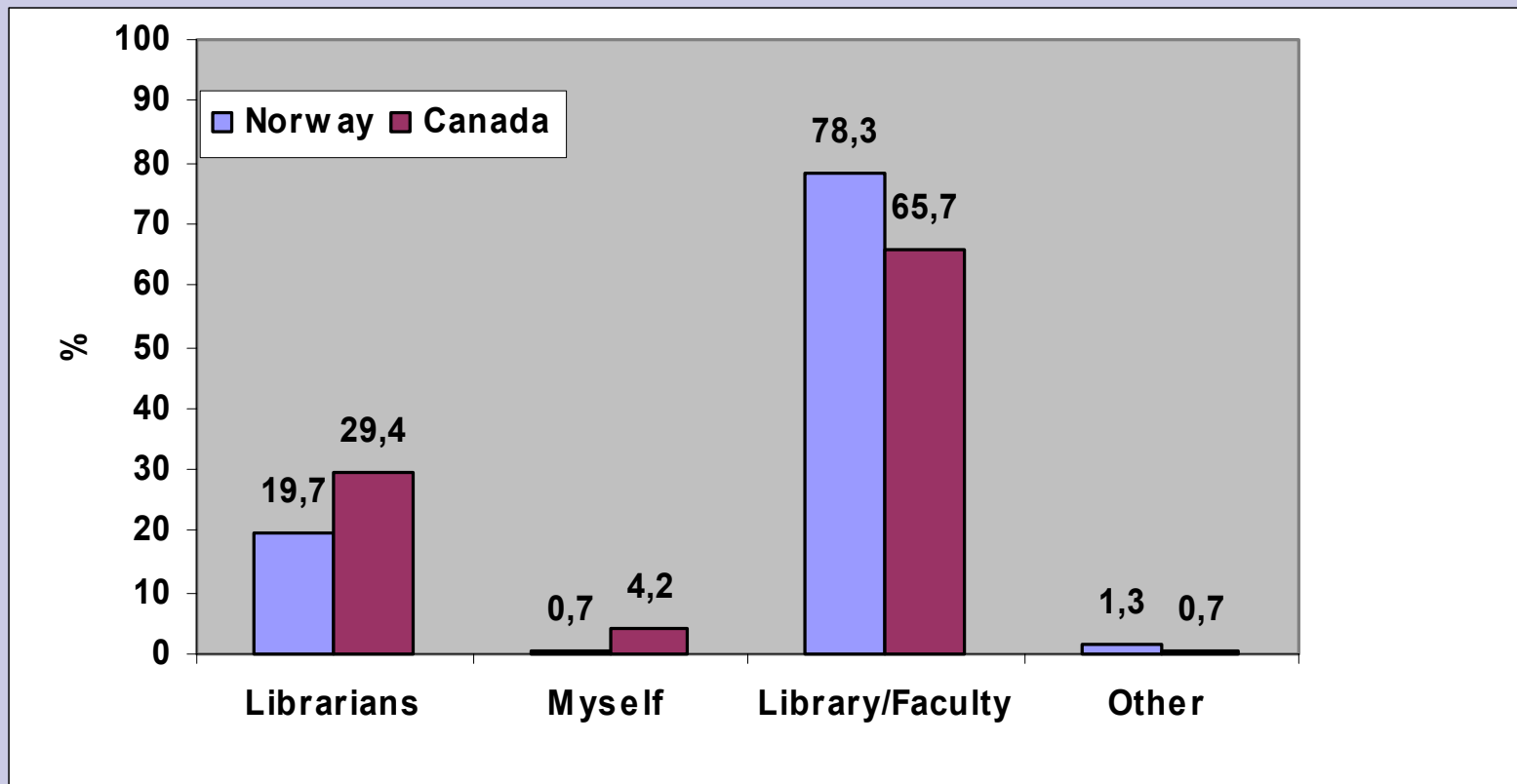
# “ The Information literate student evaluates information and its sources critically”



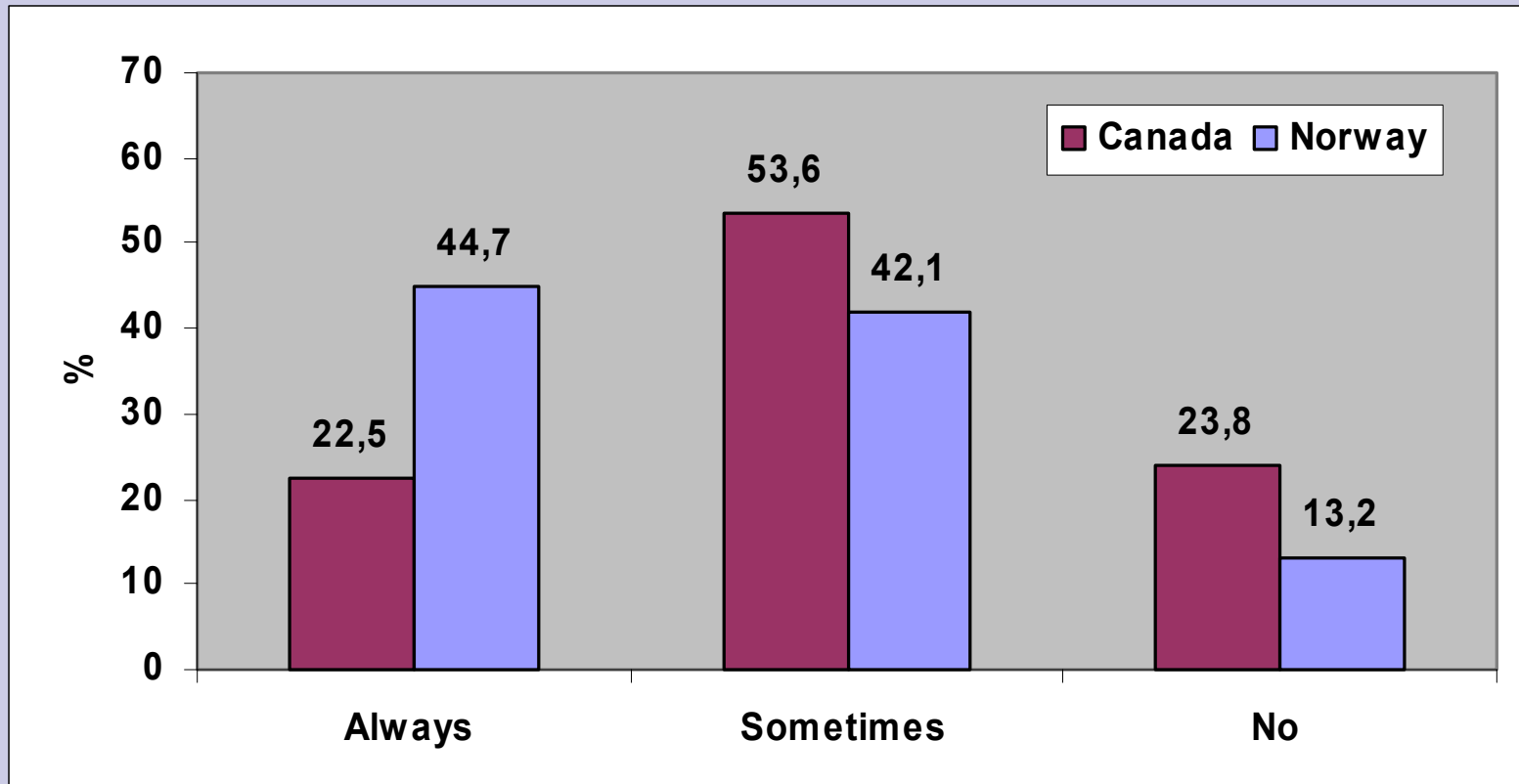
“ The Information literate student understands issues concerning copyright and plagiarism”



# Teaching Faculty: Who should give IL instruction?



# Teaching Faculty. Focus on Students' Research Methods

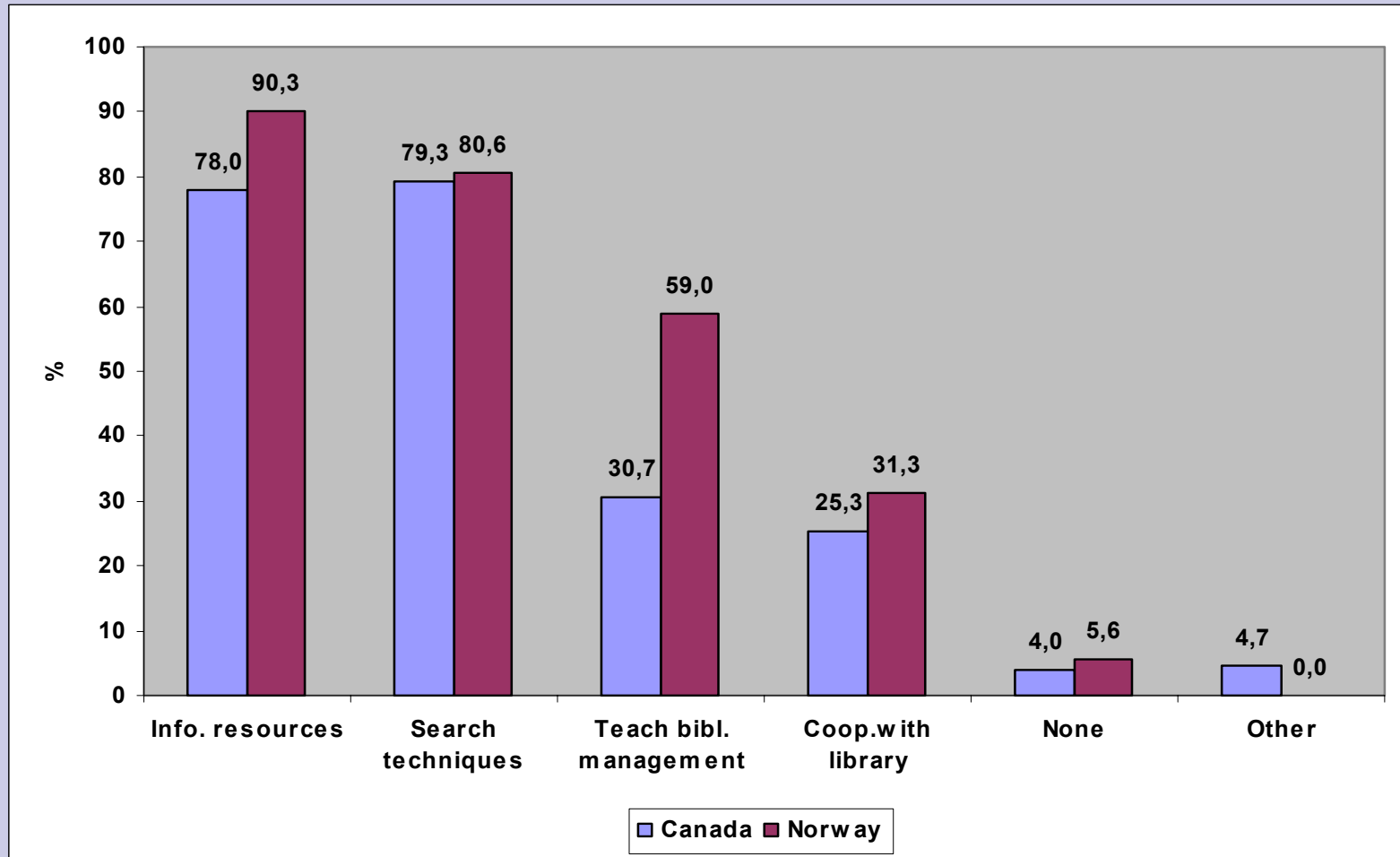


# Teaching Faculty – New Knowledge/Skills Needed?

	Canada	Norway
Yes	77,3	80,3
No	22,7	19,7

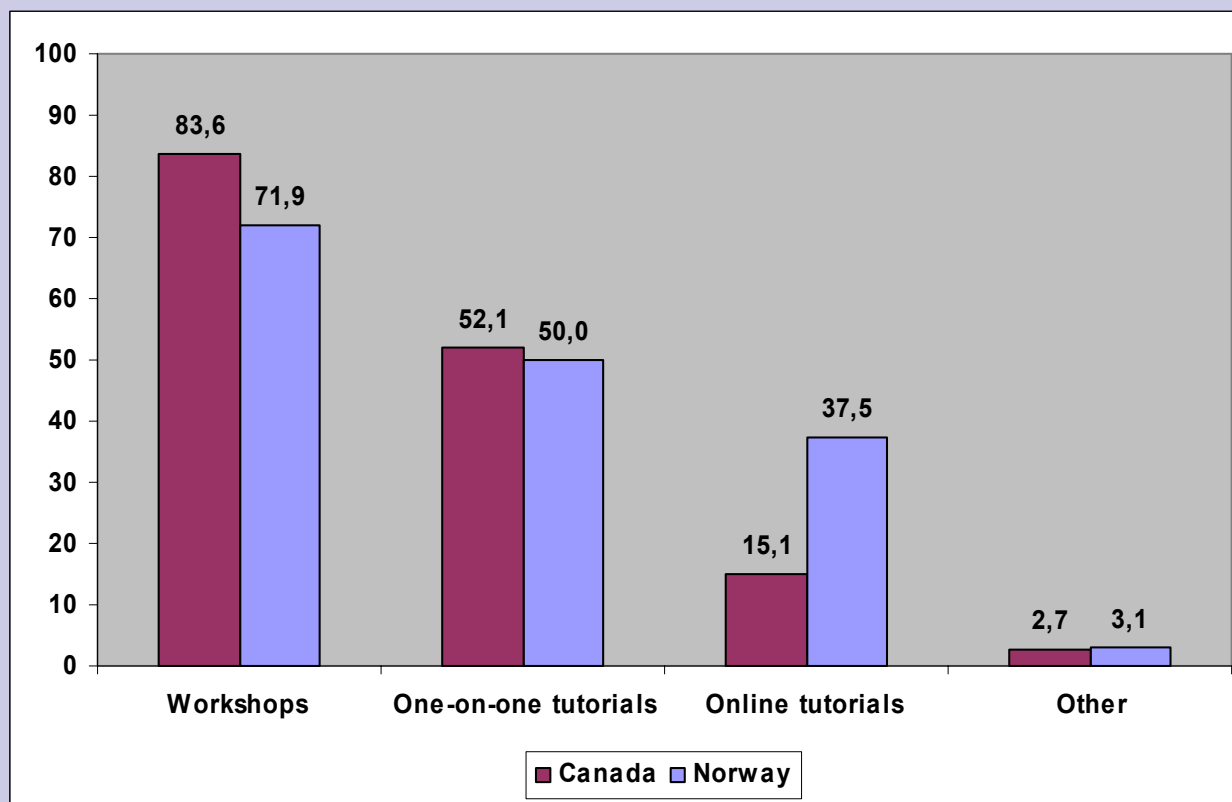


# Teaching Faculty. Training Needs



# Teaching Faculty.

## Types of training offered





# Thank You!

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