

Educational Technology: Harnessing New Tools to Support Information Literacy



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Outline

- What is educational technology and how is it influencing learning?
- Why should librarians evolve a new role using educational technology?
- Examples of how we can use educational technology to support information literacy development.
- Questions?



Educational Technology

Educational Technology ... is the use of technology to support the learning process.

Examples of technology in learning:

- Digital multimedia resources (e.g. images, video, audio)
- Presentation tools (e.g. PowerPoint)
- Online information sources (e.g. books, articles, websites)
- Web course tools (e.g. WebCT)
- Communication tools (e.g. listservs, blogs, chat, wikis)

Research on Educational Technology

Laferriere, T., Bracewell, R., & Breuleux, A. (2001)
Emerging contribution of online resources and tools to k-12 learning and teaching. SchoolNet Report.

Meta-analysis of 78 studies revealed 14 overall observations on how new technologies effect the learning process and the immediate environment in which they are introduced.

Research Observations

When students use educational technology it ...

- Stimulates development of intellectual skills (problem solving, learning how to learn, creativity).
- Improves development of various skills and attitudes.
- Increases interest in learning and attention span.
- Stimulates search for more information on a subject.
- Promotes cooperation.
- Contributes to more thorough assimilation of ideas.

Research Observations

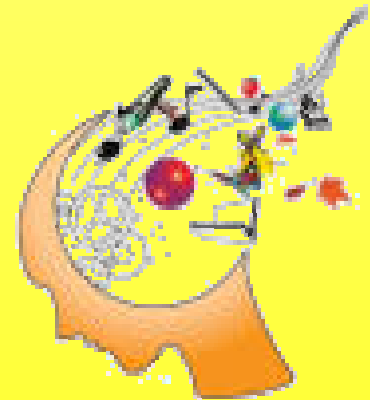
When teachers use educational technology it ...

- Promotes use of diverse instructional resources.
- Facilitates cooperation among colleagues.
- Promotes examination of learning styles and outcomes.
- Encourages teacher-student interaction.
- Fosters view of learning as a continuous research process.
- Highlights student learning strengths and difficulties.

Our Net Generation

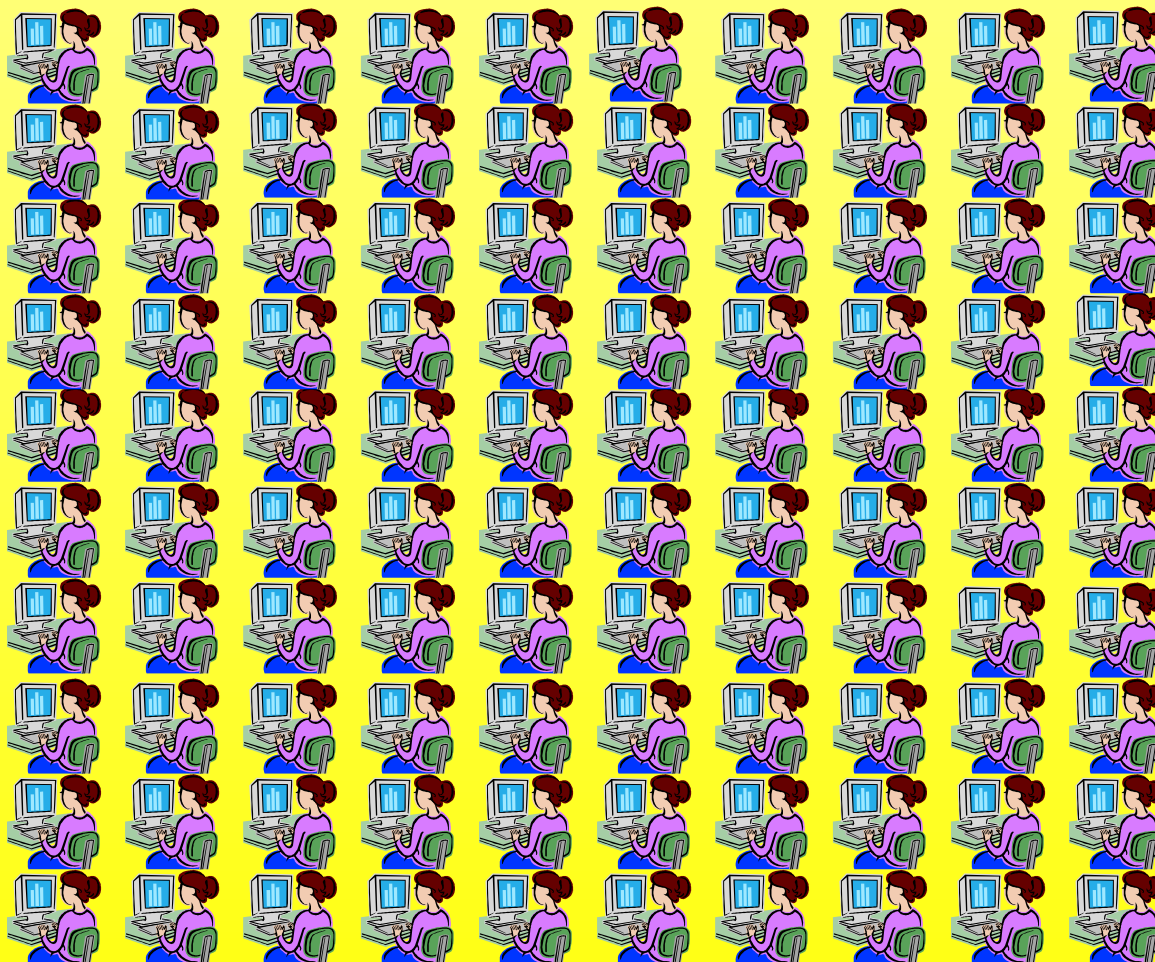
Marc Prensky (see *Digital Natives, Digital Immigrants*, 2001) characterizes today's students as digital natives who:

- Want to receive information at light speed.
- Like to parallel process and multi-task.
- Prefer their graphics *before* their text.
- Prefer random access through hypertext.
- Function best when networked.
- Thrive on instant gratification and frequent rewards.
- Expect information systems to work like Google.



Need to Evolve?

Survey of Library use from an unpublished study at the University of Toronto



12% are near staff

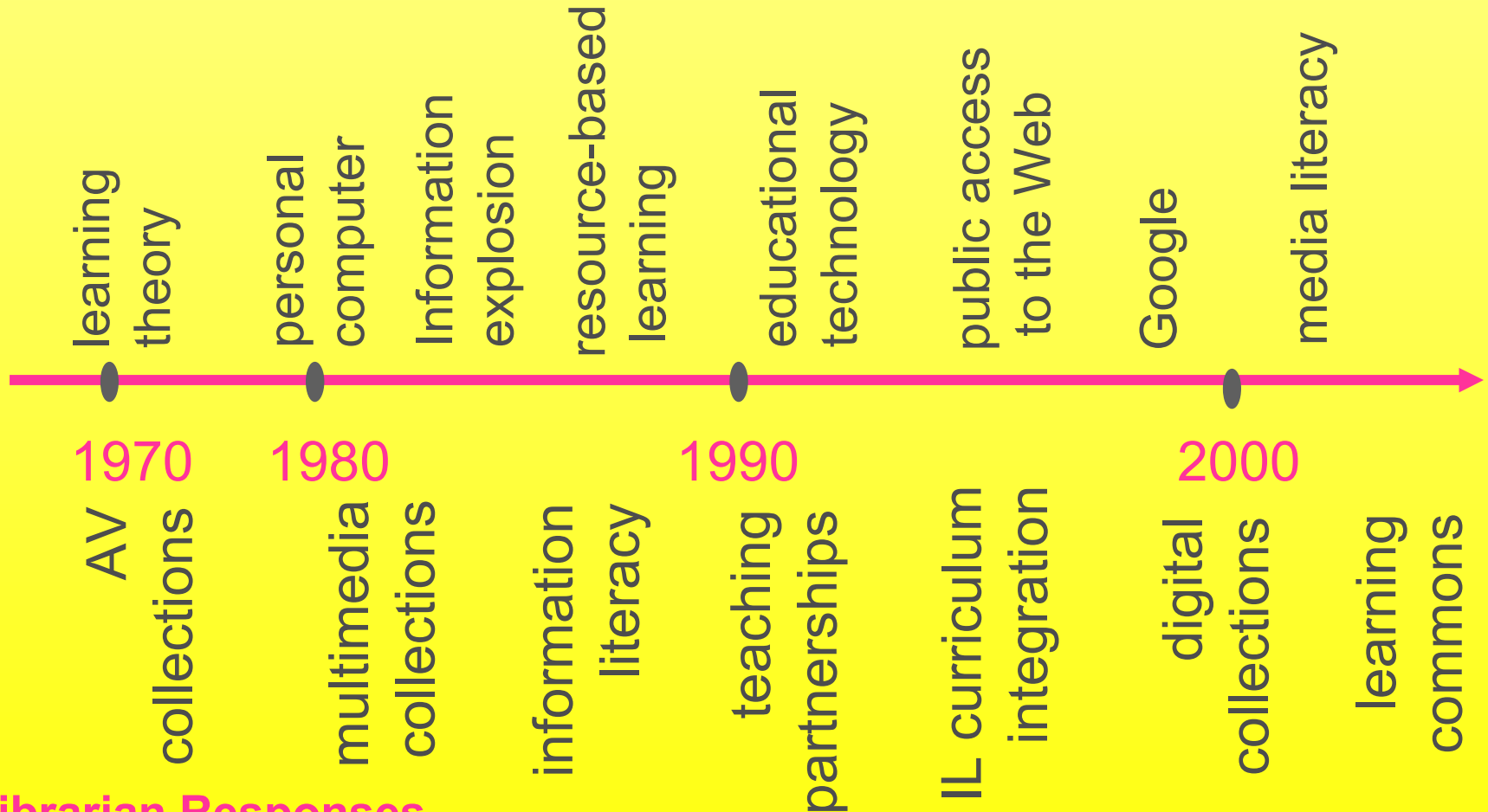
27% away from staff

29% outside library

32% off-campus

Librarians Evolved a Teaching Role

Significant Events in Education



Librarian Responses

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Librarians Support Student Learning

Use of online learning tools

Assignment design

Teaching experience

Information technologists

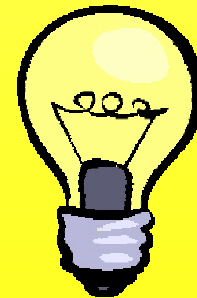
Presentation skills

Understand the research process

The Librarian Connection

Educational technology offers opportunities for new roles, partnerships, and teaching methods:

- Develop digital collections for teaching and learning.
- Experiment with technology to enhance library learning.
- Create partnerships with others who are exploring technology.



Resource Specialists



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Develop Collections

... of online multimedia resources and how to find them

Search Guides	Digital Collections	Multimedia
Images: Art, Graphics, Photographs	Learning Object Repositories	Webcasts & Podcasts
Websites & Virtual Field Trips	Image Libraries	Music & Audio
Videos & Multimedia	Primary Sources	Technology Tools

Make Library Portals

THE CHRONICLE OF HIGHER EDUCATION

Information Technology

From the issue dated March 21, 2003

New Allies in the Fight Against Research by Googling

Faculty members and librarians slowly start to work together on courseware

By SCOTT CARLSON

Ronald J. Granieri is doing what he can to keep his history students out of the quagmire of misinformation known as the World Wide Web. Two years ago, when he started using Blackboard's software

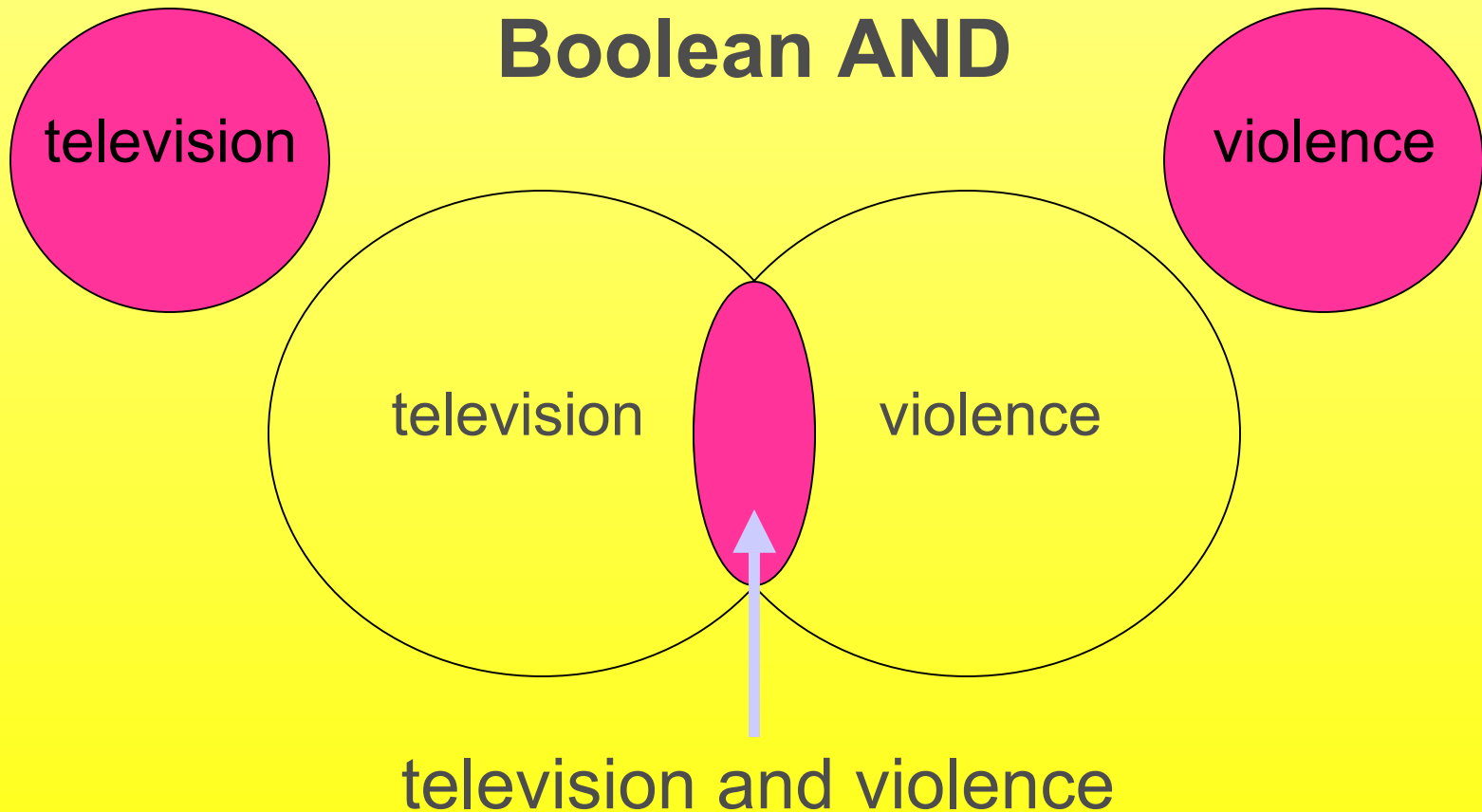
New Allies in the Fight Against Googling ...

Design template for addition of library resources on course web pages.

Use Presentation Software

... to demonstrate concepts visually

Boolean AND



Design Interactive Tutorials

Experiment with video screen capture:
Tutorial on Keyword Searching using Macromedia Captivate

Database Name: Queen's University Library Catalogue (QCAT)

Basic Search | **Guided Keyword Search** | **Course Reserve** | **New Additions**

Search for: [READ "Search Tips" below]
"global warming" and environment

Add Quick Limit: [only with TITLE or KEYWORD]
None

Search by:
Title
Journal Title
Author
Keyword(s) [use 'and, or, not']
Subject Heading
Call Number
Author/Name Sorted by Title
Series/Uniform Title

50 records per screen ▼ Search Reset **Continue**

Let's say you're writing a paper discussing the environmental impact of global warming. Here is one possible search.

Use Learning Objects


... a digital reusable learning unit on specific content.



CORIL
**Cooperative Online
Repository for
Information
Literacy**

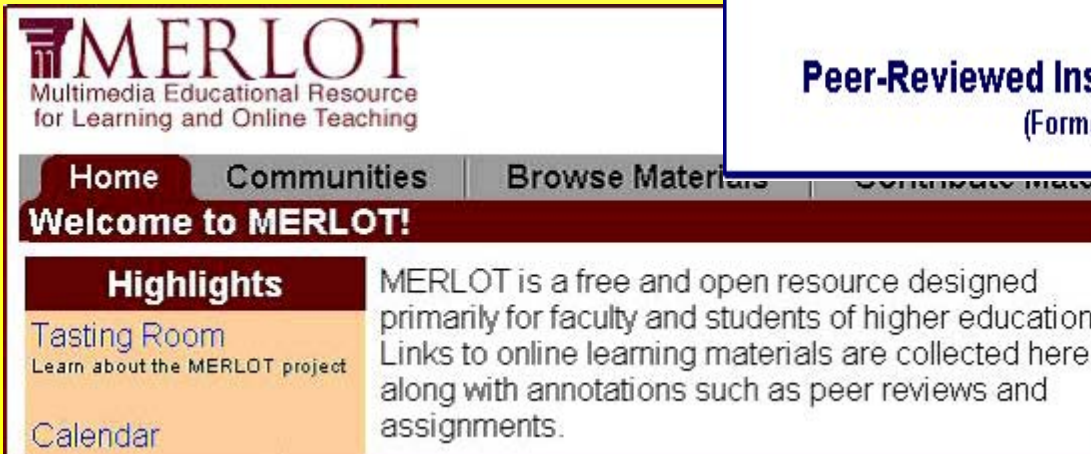
... a service of the
Ontario Scholars Portal
www.scholarsportal.info

O-Space
ospace.scholarsportal.info



PRIMO
ALA ACRL IS

Peer-Reviewed Instructional Materials Online Database
(Formerly Internet Education Project)



MERLOT
Multimedia Educational Resource
for Learning and Online Teaching

Home Communities Browse Materials Contribute Materials

Welcome to MERLOT!

Highlights


Tasting Room
Learn about the MERLOT project

Calendar

MERLOT is a free and open resource designed primarily for faculty and students of higher education. Links to online learning materials are collected here along with annotations such as peer reviews and assignments.

Example of a learning object on plagiarism.

You Quote It, You Note It!



Restart Replay Back Next


Why should I bother with this tutorial?

Glad you asked.

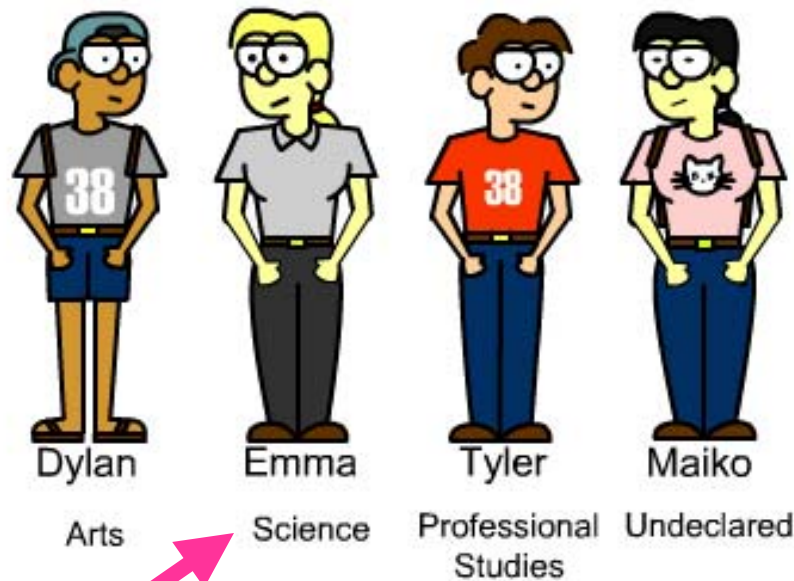
Plagiarism is a big deal, and it's not something you want to find out about the hard way.

It could get you dismissed from the university!

Researching ethically is also researching efficiently: not only will you learn how to avoid plagiarism, but you'll also pick up some good research tips too.

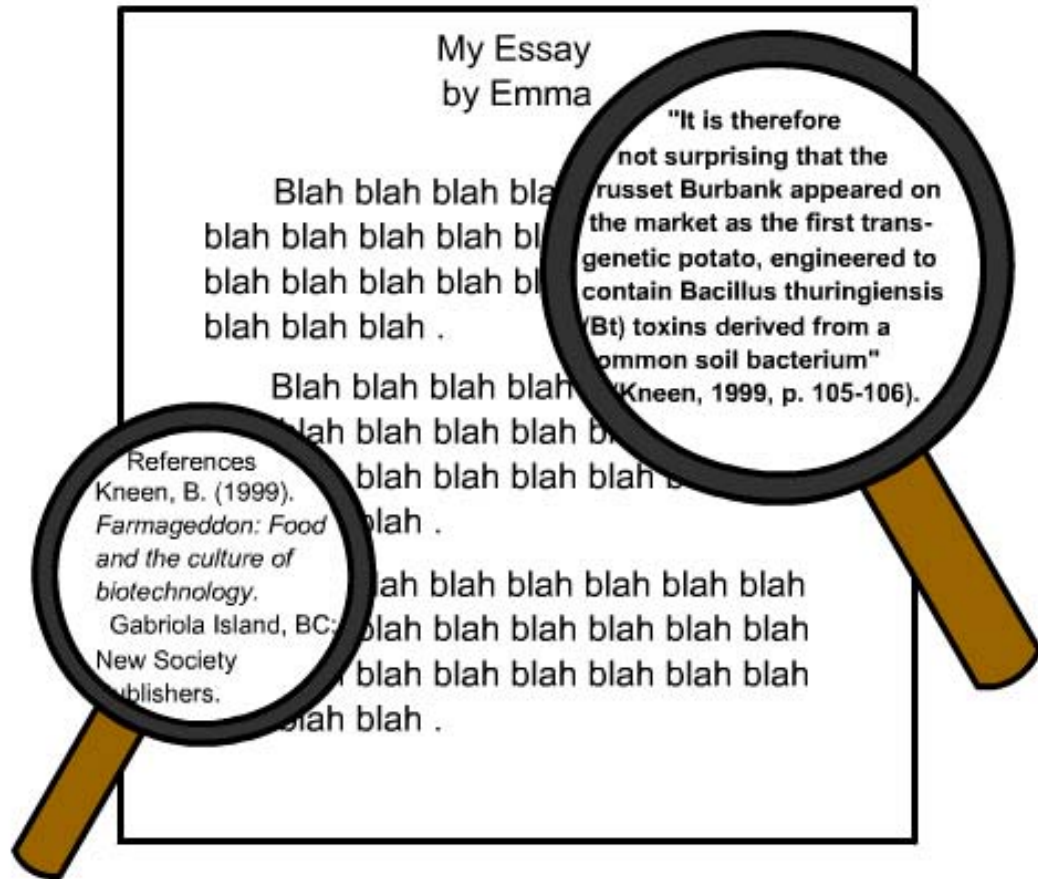


Meet Emma, a second year biology student. Emma has been assigned a research paper on a current biology topic and has chosen to write about genetically modified foods. Her professor has warned her class about plagiarism and she needs to know more information before she begins.

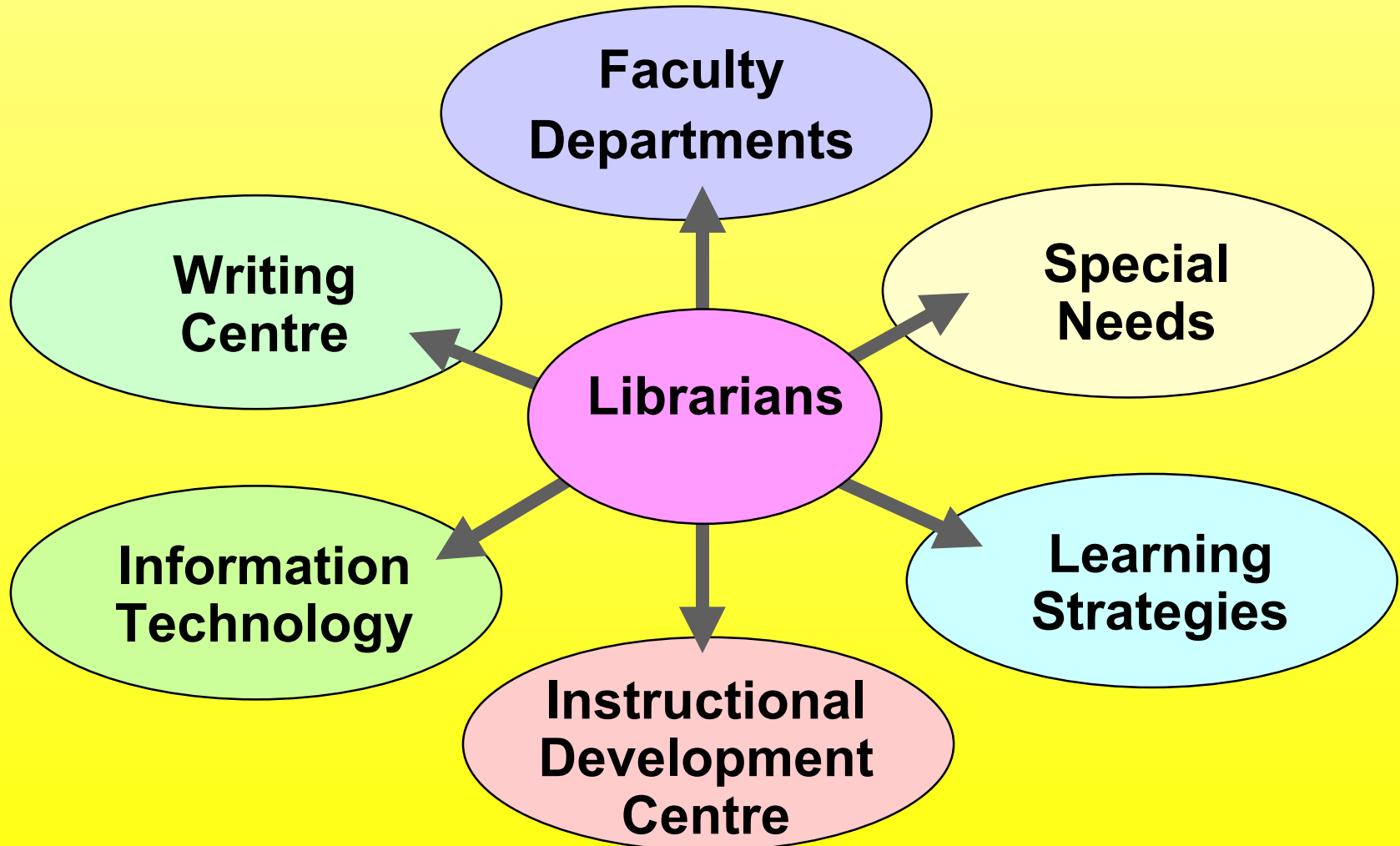


QUOTING

A quotation uses exactly the same words and puts them in quotation marks. Here's what a quotation looks like with a proper in-text reference in APA style:



Librarians Collaborate



Online Course Development



Teaching and Learning in an Online Environment



Course
Description



Study Modules



Discussions



Techy Terms



Need Help?



Student Homepages



Personal Mail



Readings &
Resources



Whiteboard

Information Literacy Requirements

Required for 125 online course instructors.

The screenshot displays the 'Teaching Commons' website. At the top, there is a navigation bar with 'Teaching Commons' on the left and 'Toolkit' on the right. Below this, a secondary navigation bar contains 'Introduction', 'Search the Web', and 'In Practice'. The main content area is titled 'Information Literacy' and 'Introduction'. A sidebar on the left lists 'Onsite Instr.' and 'Online Instr.' with various resources. The main content includes a 'Completion Time' of five hours and a list of four 'Unit Objectives'.

Teaching Commons Introduction Search the Web In Practice Toolkit

1 2 3

Information Literacy

Introduction

Completion Time: five hours

Unit Objectives:

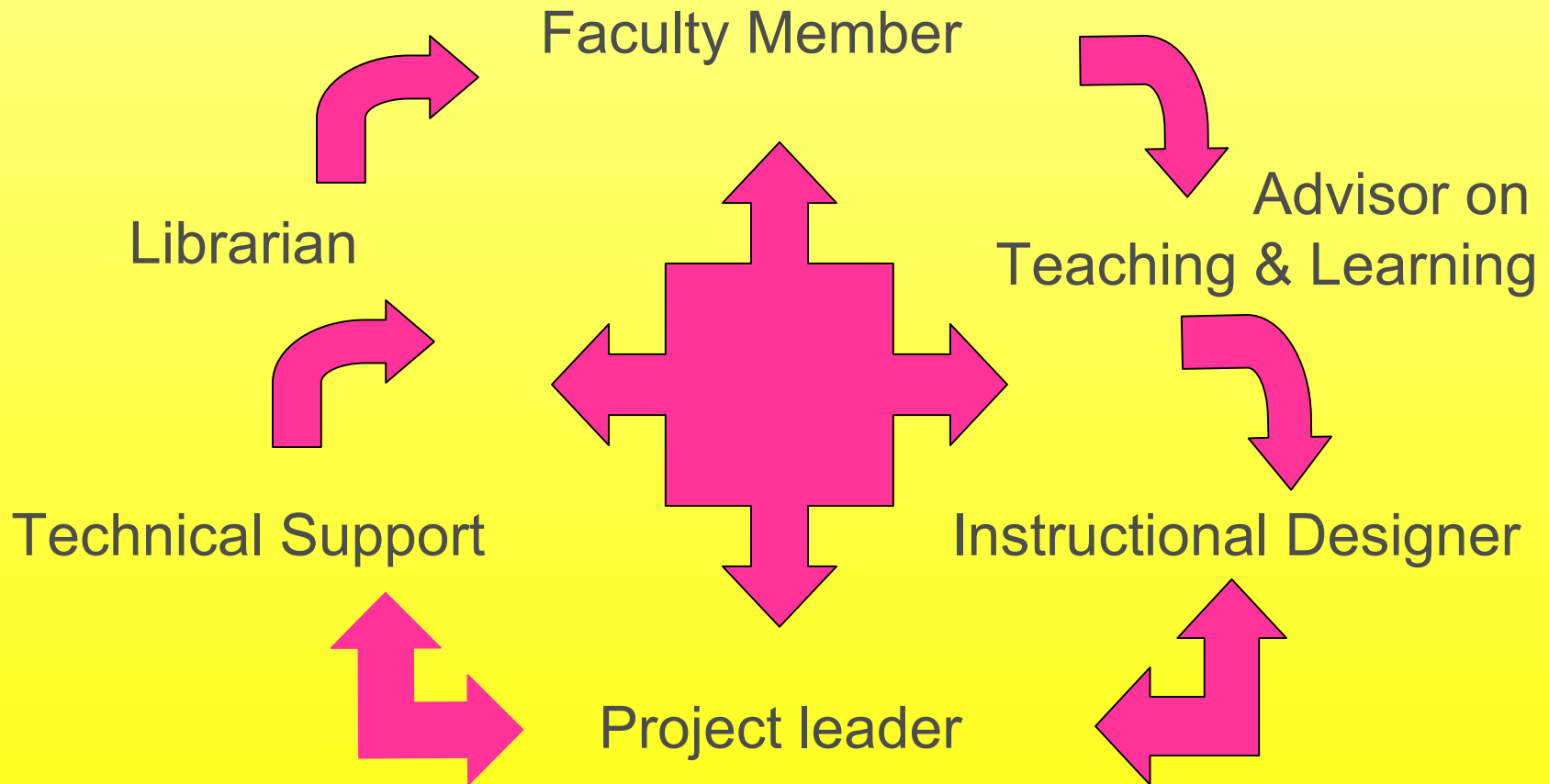
1. Review the qualities of an information-literate learner and how information literacy supports and enhances the learning process.
2. Experience a personal information-finding task using Google as context for the unit.
3. Develop strategies for finding Web resources that support an online course.
4. Develop and integrate appropriate information literacy activities into an assignment targeted for an online course.

Onsite Instr.

Online Instr.

- Online Guide
- WebCT Basics
- Learning Community
- Information Literacy
- Guidelines/Policies

Learning Technology Teams



Example of a Learning Technology Team

Scenario: Jenny teaches a 2nd-year Shakespeare class of 100 students. How can educational technology make her lectures more interesting?

- Contrasting videos of modern performances
- Images and photographs of staging and costumes
- PowerPoint as an organizational tool in lectures
- Virtual field trip to the Globe Theatre
- Audio files of selected speeches
- Library portal to research tools



Components of Learning Commons

Reference and Instruction Services
Virtual Commons

Liaison with Faculty and TAs

Partnerships with Support Groups

Collaborative spaces
E-classroom

Workstations – Wireless -- Laptop lending

Information Literacy Development

Research Process

Curriculum Design
Assignment Mapping
IL Objectives

Scaffolding
Resource Selection
Tool Choreography

Tracking
Information Collection
Information Management

Synthesis and Reflection
Evaluation
Writing

Learning Partners

Faculty
TAs
Learning Strategies
Librarians

Librarians
Peer Mentors

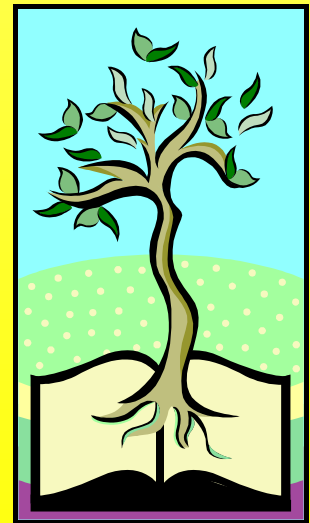
Faculty
TAs
Writing Centre

History Repeats Itself

“The time was when a library was very like a museum, and a librarian was a mouser in musty books, and visitors looked with curious eyes at ancient tomes and manuscripts.

The time is when a library is a school, and the librarian is in the highest sense a teacher, and the visitor is a reader among the books as a workman among his tools.”

Melvil Dewey, “The Profession,”
The American Library Journal
Volume 1, Number 1, 5-6. 1876



Questions

