

Academic library training consortia in the UK: a model for success?

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CPD in the academic sector: background

- Strategic management of CPD
- Formal infrastructure
- Designated coordinating manager
- Explicit commitment in strategic plans
- Increasing CPD activity in last 5 years
- Organisational changes/service development
- External validation



Staff training providers

Large market: rich provision in the UK

- Commercial organisations
- Individual consultants
- Professional organisations
- Academic departments
- Library consortia



Academic library consortia

Aims include:

- Improved access/delivery of services
- Collaborative procurement of services
- Influencing government policy
- Sharing experience
- Staff development and training

Trend towards enlargement

cpd25

Examples of UK academic training consortia

- NoWAL: North West England
- SALCTG: Scotland & North East England
- ANLTC: Ireland
- M25 Consortium & CPD25

working together for London's learners and researchers











CPD25 - M25 Consortium





CPD25 events portfolio

2003/4 statistics

Nearly 70 events and 1,400 participants

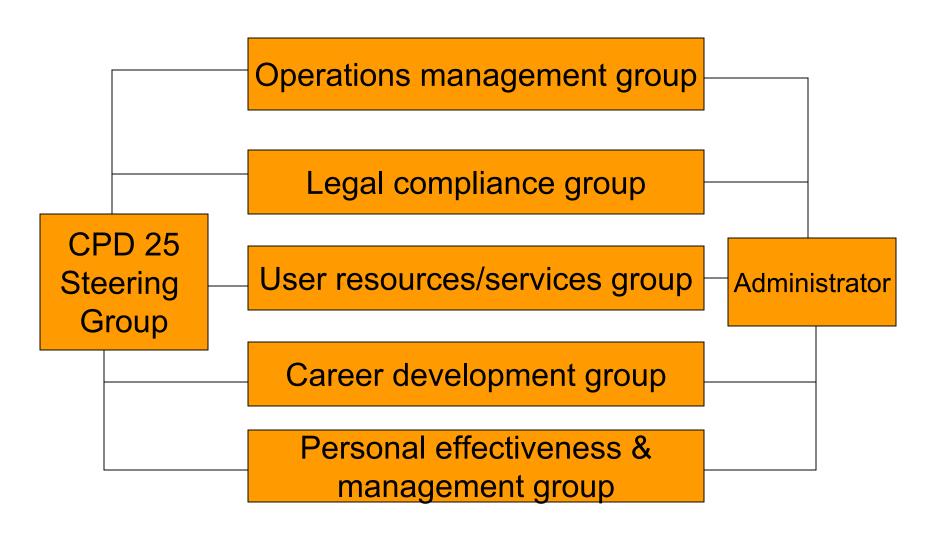
Types of events

- Visits
- Seminars, workshops, short courses
- Professional accreditation: CILIP Chartership programme



CPD25 structure: task groups







CPD25 Challenges: One

Funding models

Mixed economy approach:

Subscription + payment for events

- Calculating event costing
- Surpluses/contingencies
- Selling events management packages



CPD25 Challenges: two

Organisational structure

- Formal structure
- Regular task/steering group meetings
- Annual plenary session for all
- Outline programme drafted in advance
- Full time administrator from consortium



CPD25 Challenges: three

- Relationship to the parent consortium
- Competition
- Marketing events
- Evaluating effectiveness
- Demonstrating value for money



Future directions for CPD25

- Supporting new CILIP professional framework
- Moving beyond an events programme: mentorship/staff exchange schemes/commissioning training materials
- Cross sectoral working/collaboration:
 workplace, public, further education libraries



Transferring the UK model

- Academic consortia based on sharing resources and experience
- Experience sharing leads to more formal training groups
- National policy momentum
- Geographic dispersal and urban
- Creativity and technology help





Criteria for successful consortium approach

- Understanding of geography
- Transport links
- Potential level of participating staff
- Strategic understanding of CPD
- Most of all:

Leadership, enthusiasm & determination



Thank you for listening

Mange takk og god dag

http://www.cpd25.ac.uk