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This article aims at familiarizing readers with Institute for the Intellectual Development of Children and Young Adults. As it is a good example for youngsters' libraries especially in developing countries and regions with less populated well equipped libraries. On the other hand, based on a survey this article examines the reciprocal supportive role of library and local programs in Institute's centers in order to complement our findings. For this complementary study two types of questionnaires was distributed among educators and educator – librarians for measuring the reciprocal supportive role of highly interested activities (those with more than 500000 attendees in 2006 all over Iran) in libraries of Mashhad and Tehran as two major cities with reasonable budget and equipments. Overall results suggest partially reasonable reciprocal support.