

To facilitate its work, IFLA is structured in two types of units:

- Eight Divisions with professional groups of Sections and Discussion Groups, organised by type of library and library activity;
- Four Core Activities: Action for Development through Libraries (ALP); Copyright and other Legal Matters (CLM); Free Access to Information and Freedom of Expression (FAIFE); Preservation and Conservation (PAC).

IFLA Congress

IFLA organizes an annual conference, the World Library and Information Congress. IFLA's annual general conference is a major focus for its professional programme. Held in a different venue each year, the next ones are:

- 20-24 August 2006 Seoul, Republic of Korea:
Libraries: Dynamic Engines for the Knowledge and Information Society;
- 19-23 August 2007 Durban, South Africa:
Libraries for the Future: Progress, Development & Partnerships;
- 10-15 August 2008 Quebec, Canada:
Libraries without borders: Navigating towards Global Understanding.

IFLA Membership enables you to:

- Link up to IFLA's worldwide network of library and information professionals.
- Participate in the activities of one or more IFLA professional groups specializing in various areas of library activity and information service. There are 44 different professional Sections to choose from.
- Obtain a free subscription to a Section Newsletter when you join a Section.
- Improve your library and information science (LIS) skills through workshops, seminars and poster sessions at IFLA's Annual Conference
- Share your views, concerns and expertise with other LIS professionals and organizations working in the field and, in turn, learn from their experiences.
- Receive free IFLA publications including the IFLA Directory, IFLA Annual Report and the IFLA Journal.

How do I join?

If you are interested in the work of one of the Sections, become a member of IFLA and register for the Section. Membership in IFLA is open to associations and institutions; affiliation is open to individual professionals and students. For further information about joining IFLA and one of these Sections, please contact:



IFLA Headquarters
Membership Manager
P.O. Box 95312
2509 CH The Hague
tel: +31-70-3140884
fax: +31-70-3834827
e-mail: ifla@ifla.org
website: www.ifla.org



DIVISION VII

EDUCATION AND RESEARCH

The sections within Division VII are concerned with questions relating to professional education, both basic and continuing; professional publications and journals; research, including library theory, historical research and reading research; and issues concerning literacy, including reading and information literacy.

The activities of the six Sections that make up the Division – Continuing Professional Development and Workplace Learning, Education and Training, Information Literacy, Library History, Library Theory and Research and Reading – are directed towards worldwide exchange of ideas, models, policies, educational programmes and research.

How do the Division and Sections work?

The management of the Division is conducted by a Coordinating Board, whose members are the officers of the Standing Committees of each of the six Sections. The Coordinating Board oversees each Section's activities, acts as a link to the IFLA Professional Committee and coordinates programmes and workshops during the IFLA annual conference, including a Divisional session.

Membership in the Sections is open to any person or organization interested in supporting its activities. Each Section is governed by a Standing Committee, which organizes programmes and open meetings during the IFLA conference. Standing Committees also coordinate projects of working groups and sponsor seminars and workshops in conjunction with other IFLA sections or groups. Membership on Standing Committees is limited to twenty experts nominated and elected by the organizational and institutional members of that particular Section in accordance with procedures established by IFLA.

Corresponding membership is available to individuals who cannot normally attend conferences to represent regions that might not otherwise be represented on the Committee. They receive Committee papers and are expected to maintain regular contact with the Committee. Each Standing Committee determines the number of corresponding members for the section, but the maximum is five.

How Do Sections Communicate their Activities?

Each Section publishes a number of documents including its own newsletter. Each Section also has a website, whose address is listed in this leaflet. A description of the main objectives and activities of each Section follows.

CONTINUING PROFESSIONAL DEVELOPMENT AND WORKPLACE LEARNING (CPD&WL)

Established in 2002, the CPD&WL Section aims to promote continuing professional development programmes for library and information personnel to improve opportunities for librarians to contribute to and benefit from lifelong learning and workplace learning and to stimulate research and best practice in these areas.

EDUCATION AND TRAINING (ET)

The Education and Training Section, established in 1973, aims to improve and sustain the quality of Library and Information Science (LIS) education and training internationally. The Section also fosters international cooperation on basic and continuing education of LIS educators and upholds and strengthens the academic and professional status of LIS staff through internationally recognized qualifications for LIS positions.

INFORMATION LITERACY (IL)

Established in 2002, the IL-Section aims to foster international cooperation and to promote information literacy in all types of libraries. Formerly the Round Table on User Education, the Information Literacy Section works to foster international cooperation among all types of libraries in the development of educational programmes to support information literacy.

LIBRARY HISTORY (LH)

The Library History Section, established in 2002, is intended to be the means within IFLA by which professionals specializing in all fields of librarianship can be made aware of the importance of an understanding of the past and of the profession's theoretical foundations to the benefit of library services and professional identity now and in the future.

LIBRARY THEORY AND RESEARCH (LTR)

This section provides a research-based framework for IFLA's professional priorities through a programme promoting theoretical and empirical library and information science research and analysis; and an international network for library professionals engaged in library and information science research.

READING

Established in 1997, the Reading Section provides a focal point for the study and discussion of literacy, reading and readers and aims to stimulate leadership, research, information and exchange on the role of libraries in addressing these issues. The Section examines these activities within the cultures of both print and electronic media and seeks to understand and support the basic rights and approaches of all citizens to access information and knowledge for personal and community development.

For more information on the Division and Sections visit:

Division VII: www.ifla.org/VII/d7/der.htm

Continuing Professional Development and Workplace Learning: www.ifla.org/VII/s43/index.htm

Education and Training: www.ifla.org/VII/s23/index.htm

Information Literacy: www.ifla.org/VII/s42/index.htm

Library History: www.ifla.org/VII/s44/index.htm

Library Theory and Research: www.ifla.org/VII/s24/index.htm

Reading: www.ifla.org/VII/s33/index.htm

Division Chair:

Gwynneth Evans (Canada)
gwynneth.evans@sympatico.ca

Division Secretary:

Jesús Lau (México)
jlau@uv.mx

What is IFLA?

IFLA is the global voice of the library and information profession. IFLA's purpose is to provide librarians and information professionals throughout the world with a forum for exchanging ideas, promoting international cooperation, unifying library practices and advancing the cause of librarianship. Established in 1927 as a non-political, non-governmental organization, we have more than 1700 members in over 150 countries, with headquarters in The Hague.

IFLANET, the Federation's Web site, is a prime source of information about IFLA, its policies and activities. It can be found at www.ifla.org.