



SCL News

Libraries for Children and Young Adults section of IFLA

Issue no. 62

June 2005

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Editorial

Time really does flies. We will soon be meeting at Oslo. The coming conference will be truly eventful as we will be celebrating the Section's 50th birthday. Indeed, we have attained 50 invaluable years of hard work and dedication in sharing, promoting, learning and exchanging ideas with fellow librarians.

Thank God for the international gathering of librarians under the Libraries for Children and Young Adults Section of IFLA. Your love for our children and young adults, and your enduring belief in the right for them to have access to books, had been essential in bringing us to our current level of achievement. Do take time to peruse the heartwarming article, "My IFLA experience" by Ms Genevieve Patte, who was a former chairman of the section.

During the conference, we will be witnessing the projects of section members done over the past 50 years. Our chair, Ivanka, would be

sharing about our future goals and the work set ahead of us.

This issue of SCL News will sadly be my last. I would like to express my heartfelt gratitude to all my section mates who have contributed to this newsletter. You have demonstrated with true clarity our mission through your actions and I sincerely thank you.

Best wishes for the Section, and the upcoming editor.



Kiang-Koh Lai Lin, editor

Special points of interest:

My IFLA experience on pg 10-11. *Ms Genevieve Patte* shares her experience being a former chairman of our section. Quoting her, "For me, it was one of the major experiences in my whole career; for everybody, it was a remarkable opportunity for discovering other ways of thinking librarianship."

The Chair Speaks

Fifty years! A half of century together all around the world in children's library services promotion, sharing, developing, networking... It was in 1955 when the Committee for Library Work with Children (CHIFLA) was established at IFLA's Congress in Brussels.

Can we learn from the Section's past and predict a future? Probably not predict but expect. We obviously have the responsibility to do that. And past says that access was always a core issue for all people included in the Section's work during those 50 years - I would like to thank them for laying the groundwork for the promotion of the librarian profession in the future. For some librarians access means travelling to far away places by boats or donkeys to meet children, for some children it is sitting in their home and browsing. No matter of a way, from the Section's point of view it is always access for all, access to appropriate

materials and programmes, access as a child's right, access as a right to literacies, access ensured and provided by professional librarians, access to high quality materials, access for parents and educators...

Those are issues we will talk about on WLIC in Oslo this year. Join us to celebrate 50th anniversary of the Children's Section and help us drive our actions in future.



Ivanka Stricevic, chair

Meeting Minutes—R o m e

Mid-year meeting, March 17-18, 2005

After a word of welcome and apologies, chair Ivanka Strecivic opened the meeting.

Special attention was given to the election year 2005.

Membership status, new members and election of officers were discussed. For the new Standing Committee members, we would hold a special meeting in Oslo.

All information about the Satellite Meeting in Stavanger was on IFLA-net, word of thanks to Leikny Haga Indergaard, our Standing Committee member who was part of the Programme Committee.

The Oslo Conference was discussed and jobs divided among the SC members. The special anniversary leaflet would be printed in English, French, Spanish, German, Russian and Norwegian.

Projects were discussed, status and future plans. Items on partnership were given special attention



and would be on the agenda in Oslo.

The SC Libraries for Children and Young Adults Section (as a nominating body) sent 2 nominations: The Summer Reading Challenge from UK and Genevieve Patte from France.

Seoul (2006) conference plans and programme:

Divisions theme; dynamic engines for the technological society.

Dynamic children's libraries; networking, toolkits, Guidelines were some items that could be covered in Seoul.

Durban conference (2007) plans for time sharing with other sections within the Division III

There would be a Division day in Durban .

Probably, there would be a joint session with Multicultural Section, themes like: children immigrating, losing roots, etc.



Satellite meeting to WLIC 2005, Oslo

PUBLIC LIBRARIES -

FROM PUBLIC EDUCATION TO WHAT?



Conference, Stavanger, Norway August 9 - August 11, 2005

Tuesday August 9th

19.00 Cultural evening/reception, Rogaland County Library

Wednesday August 10th

09.30 Welcome

10.00-14.00 The cornerstone for co-operation: What views do we have upon working and dealing with children and culture, what are the values behind our efforts and work?

10.00 The Muse Within, Creativity and communication, song and play from childhood through maturity.

10.45 Jon-Roar Bjørkvold, Professor, Dr. Philos. University of Oslo, Norway

11.30 The Convention on the Rights of the Child - and its role in the everyday lives of children.

11.30 Pernille Hvid, Ph.D. University of Copenhagen, Denmark

12.00 The librarian as a midwife for socialization. Finn Torbjørn Hansen, Ph.D. Denmark

12.45 Lunch

13.30 Convention on the rights of the child implemented in the ordinary work at the library.

14.00 Nordic Networking Group for Library Services to Children

14.00-16.15 New Competencies and Identities for the Libraries, The Interactive Library

14.00 The Library's Identity and Quality in an Era of Mass-media.

14.00 Kirsten Drøner, Dr. Phil., Director of Danish research Centre on Education and Advanced media materials

14.45 Communication - tools for quality evaluation. Søren Carlsen, Radio of Denmark

15.30 Coffee break

16.00 Prototyping libraries of the future - strategy and storytelling.

Knud Schultz, Head of the main library in Århus, Denmark

16.45-17.45 Tools for Library Innovation

16.45 Playing games. Tools for development of libraries for the young. Sven Nilsson, Ph.D. University of Lund

19.00-00.00 Welcome to Stavanger Library and Cultural Centre. Reception and cultural evening

PROGRAM

Thursday August 11th

09.00-12.30 Story-telling has become the big thing in the Nordic countries and the major way of communicating outwards for libraries and museums, amongst others.

09.00 Libraries of the future - public paradises?

09.45 Love Røed, Royal School of Libraries and Information Sciences, Copenhagen

10.30 Art in public places - creating spaces inbetween. Kerstin Bergendal, artist

Opening doors in Stavanger - the joy of reading.

Anne Liv Tønnessen, director, Stavanger library and cultural centre

Den kulturelle skolesekken, a National Initiative for Professional Art and Culture in Education

in Norway. Ine Marit Torsvik Bertelsen, adviser, Rogaland County Library

11.15 Coffee break

11.45 "Catching boys..." Trude Heel, ass. professor, national centre for reading, education and research Stavanger

12.15 Why national reading campaigns in Norway? Aslak Sira Myhre, director, the association tread

12.45 Get it Right for Teens in the Library. Virginia Walters, professor UCLA University, USA

13.30 Lunch

After the satellite meeting participants will be offered (not included in the conference fee) a special tour (2 days) to Oslo, including sightseeing, fjords, glaciers, mountains, etc.

The content of this program might change.



RETURADRESSE: ABM-utvalget
Pb. 845 Dep
0033 Oslo

IFLA 2005

This pre-conference, Public Libraries - from Education to what? Designing the new strategies for Public Paradises to Children and Young Adults, is a satellite meeting in connection with the World Library and Information Congress, 71st IFLA General Conference in Oslo 2005.

Programme Committee:

Bente Bachhvar

Anne Liv Tønnessen

Leikny Huga Indregard

The 71st IFLA General Council and

Congress will take place in Oslo, Norway from August 14-18, 2005. More

information on: www.ifla.org/IV/ifla71/

WHERE/WHEN

DATE: August 9 - 11, 2005

VENUE: Clarion Hotel Stavanger,

Stavanger, Norway

More information about the program and a registration form is available on: www.rogaland.fylkesbiblin.no/ifla/

SPONSORS:

- IFLA Libraries for Children and Young Adults and Public Libraries Sections
- Norwegian Library Association
- Norwegian Archive, Library and Museum Authority
- The County Library of Rogaland
- Salberg, Stavanger Library and Culture Center

CONTACT

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For any questions about the conference, send us an e-mail: iflstavanger@rogaland-f.kommune.no

no



PROGRAM

Conference Abstract

by Ivanka Stricevic



An abstract from conference presentation on 15th August 2005 from 1045 to 1245hrs.

50th anniversary of the libraries for children and young adults section: history of the section and plans for the future

IFLA Libraries for Children and Young Adults Section is celebrating its 50th Anniversary this year. It was founded in 1955 in order to promote and support the development of library services for children and young adults. The Section's numerous activities over the last fifty years included the organization of seminars and

implementation of conference programs, organization of pre and post conferences, issuing publications and guidelines, overseeing projects and networking. Strategic goals of the Section in the future are based on the right of each child to have access to information. Its activities are related to the promotion and encouragement of all types of literacies for all children and young adults, especially of the skills required by the new technological age, and to the development of partnership for the enrichment and exchange of resources.

Sharing and networking may be considered crucial to the work of the Section as it strives to be an international forum for the exchange of knowledge, experiences, ideas and projects. It also aims to be a forum for discussion, cooperation and development and to open channels for information on services for children and young adults all over the world.

Conference Abstract

by Ingrid Bon

An abstract from conference presentation on 15th August 2005 from 1045 to 1245hrs

Best practices of children library services around the world

Two years ago, during the WLIC in Berlin, Marian Koren held a speech about Children's Rights and how libraries could help children in ensuring and practicing their rights.

One year ago, during the WLIC in Buenos Aires, the Standing Committee of Section Libraries for Children and Young Adults was very pleased to present the Guidelines for Children's Libraries Services.

Today we are facing the challenge to combine those two with the Guidelines for Library Service for Young Adults (published 1996 and revised 2001) and especially how we can put into

practice everything we learned and know in theory.

IFLANET is a very good tool for exchange of information.

Therefore, we would like to present several best practices from all over the world.

Pictures sometimes say more than words so

the photos almost can tell their own story. In due time, we would publish the best practices on IFLANET.

Following the chapters of the Guidelines for Children's libraries services, all aspects would pass.



Global Report

Denmark

by Lars Aagaard



Bente Buchhave and Pulling Together nominated for ALMA

It is a great pleasure to tell, that the committee for the Astrid Lindgren Memorial Award accepted the Danish nomination of Bente Buchhave for her wonderful project, Paa samme Hammel (Pulling Together). The project is a broad children's culture project, gathering all efforts making children read and accept the Danish cultural heritage.



Hans Christian Andersen 200 Years

It is no big surprise, that the entire Denmark celebrates the greatest national poet of all times.

April 2. will be a marvellous day in Denmark, in any Danish library, in Danish television - you name it.

"Ask Olivia"

As a small country (5 mill. inhabitants) with only one language, one culture, and not at all a poor one, it is easy for us to establish mutual solutions, like what we see on the field of children's libraries services on the internet. 40 children's librarians share the inquiry service obligation. Thus they build up a much higher professional level than we could do, serving only the users of single libraries.

"Funky Frida"

Funky Frida is a new children's music library site, where it is possible to make your own music video, to download music-files, to listen to children's music videos. The site is part of the national service, Dotbot.dk.

<http://ff.herningbib.dk/>

DJ Slambert

With 100 Slamberts, artificial internet-coins, children may download music from the internet. Another part of the national Dotbot.dk.

<http://www.djslambert.dk/www/main/>

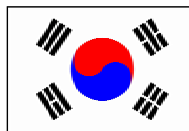
By the way

- did you know, that the story of "Simple Simon" and the alderman, who writes every word down at the same time is the story of librarianships: one writes down all words, the other tells the story.

Global Report

Korea

by Song, Young Sook



1. The Beautiful Granny Project: "Silver" Storytellers Workshop

This project was planned and coordinated by the Seoul Society for Children's Library and Literature, and supported by the 2004 Grant for Woman from Seoul City.

1) Objective

- To offer participants, seniors, grandmothers aged over 50 who live in Seoul City, chances to volunteer as storytellers at libraries, kindergartens, schools, social education centers etc.

- To develop opportunities for grandmothers (the OLD) and grandchildren (the YOUNG) to get together through fairytales, picture books, and stories. These gatherings reinforce communication between the different generations, and grandmothers can also have chances of substituting working mothers.

- Storytelling for grandchildren and children is self-fulfilling, which is also a welcomed and beautiful social activity for the aged.

2) Workshop process

- Practicing various ways to tell stories; Storytelling, Read aloud, Sing a song and nursery rhymes etc.

- Meetings and lectures with children's story writers

- Create chances to become familiar with children by attending storytelling hours in libraries and reading-camps.

3) Results

- "Beautiful grannies" were produced as

storytellers. Many libraries secured supporters or volunteers for children's service programs, especially for storytelling hours.

- Participants gained self-esteem and tasted self-accomplishment once again which motivated positive future planning.

- Among the 56 projects sponsored by Seoul City, 'The Beautiful Granny Project' received the best award of 2004 and this project is sponsored again in 2005.

2. National Library for Children and Young Adults will open on May of 2006

With the increase in social understandings and high needs of a representative figure for children's libraries, the National Library for Children and Young Adults is planned to be established in the near future. The National Library for Children and Young Adults would be performing its centering roles in government based activities such as to promote children's reading, advance reading environment, support researches on children's libraries and the development on education programs, coordinate programs with schools, design children and families services, and international exchanges.

3. The social interest in children's library has increased dramatically, which lead to a recent boom of private based children's library. Private societies such as Citizens Action for Reading Culture has opened 8 of The Miracle Library starting from 2003. Also the network of small libraries and home libraries for children (private small children's library) was initiated by an organization called Children and Library from March of 2005.

Global Report

Netherlands

by Ingrid Bon and Marian Koren



The annual reading program (started in the seventies) aims at stimulating children to read, by giving them a small reward for reading (and elaborating on) a number of books. About 100.000 children participate in this national program. It is organized by the Working Group Reading program of the Netherlands Public Library Association in such a way that it leaves the individual library free to decide on the period of time and way in which it will work with the reading program. Every year, the reading program has a different theme. The program materials are always presented in the summer by NBD/Biblion, the national library supplier, and delivered in December. The Netherlands Public Library Association supports the program by making the title lists and giving tips and suggestions. In the Handbook Library service to 4-12 year olds, a chapter has been devoted to working with the reading program.

The set up of the program is as follows: Programs are theme-based. The necessary materials (Poster, Program poster for local use, Participants pass and labels, diploma, reward present, book mark, coloring picture) are developed at a national level. Suggestions for restyling the library space and introducing the program are included. A number of tips for activities related to the titles and the theme are developed by the creative Working Group: arts and crafts, reading, story telling, writing tests etc.

All children are encouraged to read a number of titles and receive a stamp or sticker for each of them in their reading program pass. The large list of book titles related to the theme is completed by a list of poems, video films, cassettes and short stories.

Increasingly, schools make use of the materials and suggestions, as they offer a good and simple possibility to set up a stimulating reading promotion action.

The National Reading Program leaves it up to the local library (and school) when and how to use the reading program, so it has a maximum of freedom. The fact that it is a nationally developed program means that it has a greater scope and publicity, a

higher quality on the materials (color print etc.) and is cost-effective.

To give an example, in 2005, the theme is: 'Dive into time'. It means drawing attention to the past, and is, as always, elaborated on in a number of sub themes, like: daily life, the time of grandfather and grandmother, travel and transport, adventure and struggle, traveling through time. A well known illustrator makes a poster. The reward (a small puzzle or other give-away) and other materials (certificate, book mark) are taken care of by NBD/Biblion. Other themes were: Heroes, Stars, and Idols (2004), True Stories? (2003) Miracles and Illusions (2002).

The whole reading program package consists furthermore of:

- Title list
- Additional title list
- Tips and suggestions
- Titles in Turkish
- Titles in Arabic

In the selection of titles, always care is taken that some easy to read titles are included for children with low readings skills or reading handicaps. In this way they are included in the target group without discrimination.

The lists to choose titles from are accessible at: www.debibliotheken.nl, search: 'leesprogramma'. The materials can be ordered from library supplier NBD/Biblion. Lists with additional titles and suggestions are presented at the digital Children's books Square (www.leesplein.nl), and can be downloaded and combined with the presentation of actual copies of the titles in a small exhibition. A database of projects is accessible at: <http://projecten.leesplein.nl/>

Ingrid Bon (Thanks to Marian Koren, Netherlands Public Library Association, March 2005)

Global Report

Singapore

by Kiang-Koh Lai Lin



READ! SINGAPORE

Introduction

The National Library Board

(NLB) has launched a first-ever nation-wide reading project on 24 May 05. Adapted from the highly successful "one-book" projects in US, Canada, Australia and the UK, READ! Singapore will be held over a 10-week period from 24 May to 6 Aug 05.

For READ! Singapore, twelve books on the theme 'Coming of Age' have been specially selected by a National Steering Committee. There will be three books in each of the four official languages. Everyone will be encouraged to read any one of the twelve recommended books over this period and come together to discuss the theme and messages raised by the author(s) in book clubs or social gatherings.

Objectives

READ! Singapore aims to:

- promote a culture of reading in Singapore
- create a common topic for discussion and conversation
- provide an opportunity to rediscover the joy of reading
- cultivate community bonding
- share cultural experiences to weave our social fabric and build social capital

Theme – 'Coming of Age'

The theme was chosen to provoke a time of reflection among Singaporeans for their environment, relationships and self. It is also timely as Singapore is celebrating her 40th birthday this year and has come a long way from the early days of political and economic struggles. This theme is a reflection of how Singapore has come of age, and amidst struggles, be where she is today.

Book Selection List and the Authors



A good mix of books by Singapore and International writers were selected. Please refer to the website at <http://readsingapore.nlb.gov.sg> for a complete book list with synopsis and a biography of the authors.

Programmes

More than 100 reading activities will be held over the 10-week period at various schools, cafes, libraries, bookstores, clubs and community centres. They include book discussion sessions, meet-the-author sessions, book club activities, film screenings, reading marathons, reading carnivals, plays and drama performances.

Reading Ambassadors

In addition, well-known personalities such as Ministers, Mayors of the Community Development Councils and MediaCorp Radio and Television personalities have come on board as Reading Ambassadors.

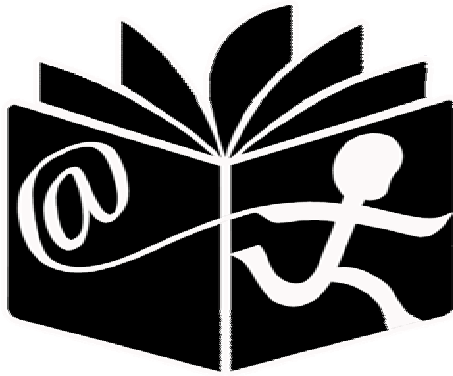
READ! Singapore website

For more details on READ! Singapore's events and highlights and resource kits, please refer to the website at <http://readsingapore.nlb.gov.sg>



Special Report

ICDL—Continuing to grow worldwide



COLLEGE PARK, Md., May 26, 2005

Internet history has been made by The International Children's Digital Library (ICDL) www.icdlbooks.org, a free website of complete children's books from around the world created by the University of Maryland. Released today, this new version of the digital library is the first to provide free access in 9 languages (Arabic, Chinese, English, Filipino/Tagalog, French, German, Hebrew, Persian/Farsi, and Spanish) to children's books in 28 languages.

Ben Bederson, technical director of the project says "We already have books in 28 languages, so it is only fitting that the website itself is now available in 9 languages to match. With visitors from over 200 countries, the ICDL has truly become the place to find children's books from Croatia to Singapore on the web."

In addition, the library is also one of the few online libraries for children with books reviewed by child readers around the world. The ICDL works with children in the US, Germany, Honduras, and New Zealand to design, evaluate, and improve the library as it grows. You can read more about our partner sites at www.icdlbooks.org/library/kidsteam/kidsteam.html.

This new version will be demonstrated as a part of the 22nd Annual Human-Computer Interaction Lab's Symposium and Open House on June 2-3, 2005. For more details on the event and to register, see <http://www.cs.umd.edu/hcil/soh>.

The ICDL is funded by the National Science

Foundation (NSF) and the Institute for Museum and Library Services (IMLS). Faculty, staff, and students from the Human-Computer Interaction Lab (www.cs.umd.edu/hcil), the Department of Computer Science (www.cs.umd.edu) and the College of Information Studies (www.clis.umd.edu) research and maintain the library software and collection.

The materials included in the collection reflect similarities and differences in cultures, societies, interests, lifestyles, and priorities of peoples around the world. The collection's focus is on identifying materials that help children to understand the world around them and the global society in which they live. It is hoped that through a greater understanding of one another that tolerance and acceptance can be achieved.

The collection has two primary audiences. The first audience is children ages 3-13, as well as librarians, teachers, parents, and caregivers who work with children of these ages. The second audience is international scholars and researchers in the area of children's literature.

Contact: Mary Ramos, ICDL Press Coordinator

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My IFLA experience

by Genevieve Patte

IFLA, and more generally, international experience has played a significant role in my conception of children's librarianship and more precisely in the "Clamart experience".

For nearly 4 decades, I have been in charge of **La Joie par les Livres (JPL)**. The Clamart Children's library has been, for many years, the centerpiece of this institution created for giving a new lease of life for children's libraries in France. With the opening of this library in 1964, it took over the first movement due to the remarkable **Heure Joyeuse** created after World War 1. A precious heritage!

From the very beginning, for these two innovative children's libraries, international experience has been quite essential. **L'Heure Joyeuse** was created on the initiative and thanks to the substantial help of the American Book Committee on Children's Libraries. Its librarians, in different ways, were associated to some IFLA projects. **La Joie par les Livres** was created by a very generous French sponsor, Anne Gruner Schlumberger (AGS). She had lived for years in the US and in other countries where public libraries and their service for children were a living tradition. I was recruited because I had worked at the International Youth Library and at the New York Public Library (Fulbright Grant). My first assistant received a training at the same library in New York before we opened the library.

The honorary President of JPL was Julien Cain, certainly the major figure in the history of French libraries of the 20th century. He was one of the creators of IFLA. The first advice he gave me was to attend IFLA conferences. I was surprised: In the sixties, no French public librarians would attend them. The French delegation appeared like a club of "French super librarians" running large and important libraries. Would it be possible for me? I was a quite young children's librarian... But J. Cain knew the importance of being open to international experience for innovating: In the field of public librarianship in France, the positive, innovative road has received quite a lot from abroad. Actually, the real push for the development of public libraries in France, in the late sixties, was due to librarians manifesting a strong interest for foreign realizations and thoughts. They were sometimes considered as subversive by the establishment...



As for **La Joie par les livres**, the orientation opened to foreign experiences, with the help of IFLA (conferences and partners), was effective as soon as 1964, before the opening of the Clamart library in 1965. It started with book selection: One of the ideas of AGS was to propose to children the best selection of picture books from all over the world ; this district of Clamart being a rather poor and isolated dormitory community.

For building such a collection, we needed the advice of IFLA colleagues: We knew we could rely on their ability to take into account both the intrinsic quality of books and their strong appeal to children. Many of these picture books proposed to children in original version

were spontaneously appreciated by our children. This collection played an important role in French publishing. At a time when French publishing was generally mediocre, it helped to give a broader image of literature for children and gave birth to quite a few excellent translations. For years, it has been very much looked at by publishers and artists. Till now, the heritage picture book collection of the publisher Circonflexe is mainly based on this selection.

Another initiative of the sponsor of JPL was to offer grants to foreign librarians for one year of residence at Clamart. The idea was exchanging experiences. Here again, IFLA colleagues contributed to this program by suggesting names of motivated young librarians able to take advantage of this opportunity. In the first years, most of them came from Nordic and Anglo-Saxon countries, some from Eastern Europe. Actually, as far as I know, major responsibilities in children's work and national systems had been given later to all of them in their own countries . It shows how important it is for young librarians to have this opportunity of getting to know foreign experiences. What an excellent education for innovating at home!

I could attend quite a few IFLA conferences. I especially appreciated the workshops. In the first years, the groups were smaller and the participants could more easily participate personally: Exchanges and discussions were thus quite fruitful. I remember one devoted to relationship between libraries and schools (Frankfurt. 1968). I appreciated the diversity of solutions, from quite simple and successful solutions

My IFLA experience

to the sophisticated realities of Nordic and Anglo-Saxon school libraries: An ideal goal to achieve but, at that time, far beyond the French possibilities. We actually did not have any central library in elementary schools. In the seventies, the JPL created the first central school library in a rural community in the South of France. When I was later invited to participate actively to the prior studies of a national project of experimental central libraries to be developed in elementary schools, the diversity of initiatives and experiences reported at IFLA was a great help.

I have chaired the section from 1980 to 1984. Inger Spangen from Norway was the efficient secretary. The Section was invited by Guust van Wesemael, the quite dynamic coordinator of IFLA's Professional activities, to organize the 1st IFLA/UNESCO Pre-Session Seminar devoted to library work for children and young adults in the developing countries. The seminar was held in Leipzig (GDR) in Aug. 1981. It had the support of Irmgard Dressler (East Berlin) and the program was prepared with the precious help of Rosario de Horowitz, one of the founders of Banco del Libro in Caracas and expert of the theories of Paolo Freire. On the wise suggestion of Wesemael, participants from developing countries had the major roles: They presented all the papers and ran all the sessions. It was certainly a première and a very positive one. For me, it was one of the major experiences in my whole career; for everybody, it was a remarkable opportunity for discovering other ways of thinking librarianship, through reports of positive initiatives carried out with a real creativity due to a strong sense of urgency and for social justice and a demanding reflection. This has influenced me personally for my work in Clamart and nowadays in the various countries I am related to.

Most of such initiatives are due to convinced individuals, in or out of institutions ; one of the major questions is thus their sustainability. That is why we thought of keeping in touch and organizing, once in a while, such seminars.

After Leipzig, it became obvious that the Section should not miss the contribution of colleagues from developing countries. Nowadays, a few of them are participating as corresponding members. Is it enough? I remember that enthusiastic participants of the quite intensive and essential thinking developed during the Leipzig pre-seminar were like disappointed when they attended the conference itself. With electronic mail, we certainly could

find some solution and keep contact for exchanging thoughts and initiatives through the year.

A request from the creator of the international movement ATD Fourth World, Joseph Wresinski, was, in 1980, addressed to the Section: How children's libraries take into consideration the cultural needs of families suffering from social exclusion and extreme poverty? This topic was then, brought to the attention of the participants at the Manila conference (1980) and had a real impact, first with the choice of library visits in deprived districts in Manila, then with the subject of the papers delivered at the Montreal IFLA conference (1982).

To sum up, as a French librarian, I appreciated in IFLA, this opportunity of discovering quite a large variety of experiences coming from the most developed library systems as well as from small reading units in deprived communities. Such diversity of accounts and realities brings imagination and flexibility, whatever the degree of development of our library systems and the economic and social background. It also helps to change our vision on developing countries. We can receive much inspiration from them. Just remember the Colombian realizations presented at the Glasgow conference !

Development of some programs of the Section have sometimes met with real difficulties. In 1979, Virginia Haviland who was the Director of the Children's books Department of the Library of Congress in Washington proposed the creation of a *Roundtable on Documentation Centers on Children's books*. It never really worked despite many attempts for more than 12 years.

Children's literature abstract created on the idea of Colin and Sheila Ray had also a difficult life, in spite of the generous participation and constant support of its successive dedicate editors. Perhaps for both projects, partnership with the Division of Bibliographic Control should have been more appropriate.

As for the interesting project *Books for All* now interrupted after a rather long life, permanent consultation with the Regional Sections would have been a great help.

Although retired since 2001, I continue to be most interested in realizations of services in deprived areas. I wish that within our Section they could be presented and discussed. Here again it seems that partnership with the Section Reading could be quite fruitful.

71st IFLA General Conference and Council

"Libraries - A voyage of discovery" August 14th - 18th 2005, Oslo, Norway

Preliminary Conference Programme

Conference Venue:

The World Library and Information Congress 2005 will be held at the Oslo Spektrum and in the conference hotel, Hotel Radisson Plaza in Oslo, Norway. Both venues are connected and are located in the heart of Oslo.

Friday 12 August 2005

08.30-11.00

5 CB I. Libraries Serving the General Public (Div III)

For Chairs and Secretaries only

Saturday 13 August

08.15-10.45

23 SC I. Libraries for Children and Young Adults

SC Meetings are the business meetings of the Standing Committees. They may be attended by observers by permission of the chairs which is usually given.

18.00-19.00

Caucus Meetings

A special meetings for the participants speaking following languages: French, German, Netherlands Portuguese, from Nordic Countries, from UK, USA, Africa, Asia & Oceania and Latin America & Caribbean, Spanish Speaking Participants, Chinese Speaking Participants

Sunday 14 August

08.30-10.00

70 Council I (for the delegates)

10.45-12.45

71 Opening Session

13.45-15.45

73 SI - Newcomers Session (for all attending the Conference for the first time)

16.00-18.00

78 Opening of the Exhibition

Including the Opening Party in the evening

16.00-16.30

79 Extraordinary Meetings Coordinating Boards to Elect PC representative

CB II Libraries Serving the General Public (Div III) – Chairs and Secretaries

Monday 15 August

10.45-12.45

87 SI - Libraries for Children and Young Adults

(Oslo Kongressenter – Folkets Hus)

Children's and young adults services, a voyage in the past, present and future

Eenie meenie miney moe: overview of Norwegian public libraries and some strategies for the future
LEIKNY HAGA INDERGAARD (Norwegian Archive, Library and Museum Authority, Oslo, Norway)

Best practices of children's library services around the world

INGRID BON (Biblioservice Gelderland, Arnhem, Netherlands)

50th anniversary of the Libraries for Children and Young Adults Section: history of the Section and plans for the future

IVANKA STRICEVIC (Medvescak Public Library, Zagreb, Croatia)

Party!!!

13.00 - ...

Off site – some 10 minutes by walk from the Conference centre

-a special programme; we are invited by Toril Bang Lancelot, The Head of Children and Youth department of the main Oslo library

Exhibition of Nordic picture books ("Nordic picture books crossing the borders") at the Children and Youth department of the main Oslo public library "Deichmanske bibliotek".

14:00-16:00

Additional meeting of the SC members (an extra meeting which is needed to discuss projects and Seoul Programme)

Place: Gamlebyen, The Radisson Plaza Hotel.

Tuesday 16 August

08.30-10.30

104 SI - Division of Libraries Serving the General Public
Partnerships and public libraries

The value of public libraries
SVANHILD AABØ (Oslo University College, Oslo, Norway)

TBA

Representative of the Bill & Melinda Gates Foundation

Partnerships that work in a public library
BETH HOVIUS (Hamilton Public Library, Hamilton, CA)

TBA
LIV SÆTEREN (Oslo City Library, Deichmanske
bibliothek, Oslo, Norway)

Recommended as this is our Division

12.00-14.00
115 Poster Sessions

12.45-13.45
118 SI - Reading
Libraries, literacy and partnerships: voyages and
discoveries

Reading and non-reading among male juvenile
Norwegians
MORTEN HAUGEN (Ørland Public Library, Brekstad,
Norway)

Literacy through child activities: community children's
libraries and story book projects
SUPANNEE VARATORN (Chulalongkorn University,
Bangkok, Thailand)

15.00-18.00
122 Library Services to Multicultural Populations Off site:
Oslo Public Library, (Deichmanske bibliotek) Henrik
Ibsens Gate 1
The Multicultural Bazaar. Swap and shop and celebration
of the 25th anniversary of the IFLA Section on Library
Services to Multicultural Populations

Recommended as this Section is part of common
Division and our programme partner for Durbin
Conference 2007

17.00-18.00
128 Officers Training Session I. (Session is held twice,
IFLA Officers are asked to attend one of them) – Chairs,
Secretaries, Treasurers, Info-Coordination

Wednesday 17 August

08.30-11.00

CHILDREN'S LIBRARY VISIT (specially arranged and
have nothing with the library visits offered on the official
list)

Children's Library at Torshov, the branch of Oslo Public
Library

see at: http://www.deichmanske-bibliotek.oslo.kommune.no/avdelinger_apningstider/torshov_sandaker_filial/torshov_branch_in_english/
This active library gives high priority to children's library
work, and it will be presented by the head of Torshov
Branch, Ingvil Falch, and the children's librarian Ranveig

Gjerde.

The member of the Nordic children's library
network, Bente Bing Kleiva will join to present
different Nordic projects.

10.45-11.45

137 Officers Training Session II
(Session is held twice, IFLA Officers are asked to
attend one of them)

12.00-14.00
115 Poster Sessions

13.45-15.45

141 Public Libraries
The library as a hotspot

Public libraries and the on-line and digital information
service - what is it about?
ROLF HAPPEL (Aarhus Library, Aarhus, Denmark)

The Norwegian Digital Library - easy access to
information and knowledge
CAROL VAN NUYS (Norwegian Archive, Library and
Museum Authority, Oslo, Norway)

New trends in Estonian libraries
MEELI VESKUS (Ministry of Culture, Tallinn, Estonia)

How can the public library service attract young
people?
MONICA MEDINA BLANES (Barcelona Library
Consortium, Barcelona, Spain)

Highly recommended!

Thursday 18 August

08.30-10.30

151 Public Libraries and the Democratic Process DG
Opinions and ideas about the vital role which libraries
play to the fulfilment of a democratic process in
countries

14.00-15.50

160 Closing Session

16.00-18.00
161 Council II

Friday 19 August 2005

08.00-10.50
173 SC II. Libraries for Children and Young Adults –
For Standing Committee Members (and observers)

17.00-18.30
209 CB II Libraries Serving the General Public (Div III)
– for Chairs and Secretaries

Announcements

IFLA Presidential Election 2005

Claudia Lux, Director General, Zentral- und Landesbibliothek Berlin (ZLB), Germany, has been voted President-elect by IFLA members.

She will begin her two-year term as President-elect during the IFLA conference in Oslo this August. She will succeed Alex Byrne as President in August 2007 for a two-year term.

The full results were:

President-elect:

* Claudia Lux (Germany) 1094
- elected

* Cristobal Pasadas Ureña (Spain) 330 - not
elected



IFLA GOVERNING BOARD ELECTION 2005

In the elections for the new IFLA Governing Board, the following candidates were successful: Bob McKee (United Kingdom), Barbara J. Ford (United States), Shawky Salem (Egypt) (2nd term), Zhang Xiaolin (China), Gunnar Sahlin (Sweden), Réjean Savard (Canada), Sang-Wan Han (Korea, Rep. Of), Adolfo Rodríguez Gallardo (Mexico), Vinyet Panyella (Spain) (2nd term), Tiiu Valm (Estonia) (2nd term).

They will serve a two-year term on the Governing Board, beginning at the end of the Oslo conference in August. Bob McKee, Barbara Ford, Zhang Xiaolin, Gunnar Sahlin, Réjean Savard,

Sang-Wan Han and Adolfo Rodríguez Gallardo will be serving on the board for the first time.

The total number of valid ballot papers received for the vacancies on the Governing Board was 522, a return rate of 41.4%. This represents 1425 votes, 55.9% of the possible total.

Two members of staff of the Royal Library of the Netherlands, P.J. Moree and J.J.M.Bos, acted as scrutineers.

Peter Johan Lor, Secretary General, June 05

Welcome SC new members for term 2005-2009

Ms Olga Andreeva (Russian Federation)

Mr. Ivan Chew (Singapore)

Ms Ute Hackmann (Germany)

Tae Suk Hwang (Korea, Republic of)

Ms Patricia Muller (United States)

Ms Naoko Sato (Japan)

Ms Linn Tonnessen (Norway)

Kazuko Yoda (Japan)

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World Library and Information Congress:

72nd IFLA General Conference and Council

Seoul, Korea, 20-24 August 2006

Libraries: Dynamic Engines for the Knowledge and Information Society

In recent years, society has been changing rapidly with the onset of a new digital era and rapid developments in information technology and digital communications. It is time for libraries to work together with library scholars and professionals in order to fulfill the role and functions of 21st century information centres to meet the challenges of this fast moving world. This theme has been chosen because we believe that libraries should act as a dynamic engine for the knowledge and information society. This is to be the mission of library scholars and professionals worldwide in the new era.

The conference will be held in 20-24 August 2006

Information regarding the 72nd IFLA General Conference will be available on the IFLANET Web Site. Please check back at a later date.



10th INTERNATIONAL TOY LIBRARY CONFERENCE

CSIR Convention Centre, Tshwane / Pretoria

19 – 23 September 2005

Toy Libraries: Building a Better World Through Play

Theme 1: International Toy Library Models – successes and challenges

Toy libraries supporting the healthy growth of children and youth; vulnerable children such as children with disabilities, children with serious illnesses, AIDS orphans, immigrant children and minorities, etc; toy libraries supporting families.

Play and Leisure Libraries supporting adults including those with disabilities, the chronically ill, prisoners and the elderly.

Theme 2: Toys, Games and Play

Share in the latest information about toys, games and play that will lead to greater knowledge about how play supports normal development, children with barriers to learning and society as a whole.

Theme 3: The Training and Status of Toy Librarians

Theme 4: Public and Political Recognition of Toy Libraries

We look for trends and develop strategies to help toy libraries and national toy library associations to gain

recognition and support.

Who should attend?

Teachers, Government Dept's, people working in Childhood Development including resource & training agencies, occupational & speech therapists, physiotherapists & psychologists, support services incl. social workers, assessment & remedial clinics, centers for children with special needs, parents and all people involved in play.

Exhibitions: Toys made by South African manufacturers and those from other African countries; Toys that reflect African life and Culture

For further information:

On-Line Registration:
www.activelearninglibraries.org.za

If you would prefer that we send you a registration form by e-mail / fax, please contact The Conference Organiser on:

Tel: (011) 484-0333 Fax: (011) 484-0338

E-mail: conference@activelearninglibraries.org.za