

**APPENDIX**  
**to the**  
**MINUTES OF**  
**THE SECTION OF SCHOOL LIBRARIES AND RESOURCE CENTERS**

**Discussion Document for IFLA Boston**

- A. Creating the New Mid-Term Plan
- B. Conference topics for IFLA 2002 Glasgow and 2003 Berlin

A. New Mid- Term Program 2002-2005

What should the focus be?

What can we do as a section? What should we NOT do?

What could we do in collaboration with other sections?

How do we integrate IFLA professional priorities:

- ✓ Supporting the Role of Libraries in Society
- ✓ Defending the Principle of Freedom of information
- ✓ Promoting Literacy, Reading and Lifelong learning
- ✓ Providing Unrestricted Access to information
- ✓ Balancing the intellectual Property Rights of Authors with the Needs of Users
- ✓ Promoting Resource Sharing
- ✓ Preserving our intellectual Heritage
- ✓ Developing Library Professionals
- ✓ Promoting Standards, Guidelines and Best Practices
- ✓ Supporting the infrastructure of Library Associations
- ✓ Representing Libraries in the technological Marketplace

**Continuing Priorities** (Not in rank order)

1. School Library Guidelines: publication and promotion
2. Training for school librarians
3. Promote initial training of school librarians
4. Promote and disseminate research
5. Publish and disseminate the 'Principals' project
6. Promote collaboration and partnership between different types of libraries

Should any be dropped? Should others be added?

**New Possibilities** (Not in rank order)

**Libraries and Democracy**

1. Libraries, Archives and Museums working together
2. School Libraries and the Impact of the Internet
3. Public Libraries and the new School Library Manifesto
4. Training, retention and recruitment strategies in school libraries
5. Getting and keeping members for the section
6. Copyright and Licensing Issues: Monitoring

## ► African/Arab Conference on Public and School Librarianship

### Preliminary Programme

#### **Wednesday 19 September 2001**

Presentation of relevant IFLA and UNESCO programmes.

Presentation and discussion of manifestos and guidelines.

#### **Thursday 20 September 2001**

African public and school libraries: case studies, experience and best practice.

Government policies.

Projects: IFLA Sections of Public and School Libraries.

#### **Friday 21 September 2001:**

Lifelong learning. Bridging the digital divide. Planning for the future.

#### **Saturday 22 September 2001**

Social and cultural programme

### **Programme Committee**

Sjoerd Koopman, IFLA Coordinator of Professional Activities, Chair

Birgitta Sandell, Director IFLA/ALP Programme

Jacinta Were, IFLA Africa Section

Glenys Willars, IFLA Section of School Libraries and Resource Centres

Philip Gill, IFLA Section of Public Libraries

Mohamed Benjelloun, Director Ecole des Sciences de l'Information

Aziz Abid, UNESCO Information Society Division

### **Registration**

There is a limited capacity at the conference venue in Rabat. You can express your interest in participating in the Africa/Arab Public and School Library Conference by filling in your address details below and sending it to IFLA Headquarters in The Hague, Netherlands, before Friday 15 June 2001.

Name:

Institution:

Address:

Country:

E-mail address:

Position (please indicate function and level):

Send these address details to:

IFLA

P.O. Box 95312

2509 CH THE HAGUE

Netherlands

[ifla@ifla.org](mailto:ifla@ifla.org)

**STRATEGIC PLAN 2002-2003.**  
**IFLA SECTION OF SCHOOL LIBRARIES AND RESOURCE CENTRES**

**Mission**

The Section of School Libraries and Resource Centres concerns itself with the improvement and development of school libraries and resource centres worldwide. The section promotes advocacy for their qualified and adequate staffing and sufficient budget and provides an international forum for exchanging ideas, experiences, research results and advocacy.

**Priorities**

1. Promote the role of the school library and resource centre in literacy, reading, information literacy and lifelong learning (a/c)<sup>1</sup>
2. Delineate the role of the school librarian and promote best practice (i)
3. Assist school librarians in their professional development, and promote school librarianship in library and information science curricula (h)
4. Promote and disseminate research in the field of school librarianship (a/b/c/d/i/f/j)
5. Develop stronger links between education and school libraries at the international, national, local level.

**Action plan**

- Celebrate the 25<sup>th</sup> anniversary of the inauguration of the section at the IFLA conference in Glasgow 2002
- Publish new guidelines for school libraries and learning resources centres and promote them alongside the IFLA/Unesco School Library Manifesto
- Organize open sessions at future conferences which support the goals of IFLA and the School Library Section
- Support international initiatives which promote school library activities and reading
- Publish and disseminate the professional report of the project “Principals and school librarians in an information literate school community”
- Publish a leaflet that promotes the importance of the school library in the work of the teacher and its value to the learner.

---

<sup>1</sup> The letters relate to IFLA’s corresponding professional priorities

## Report by Barbara Imroth on the

Books for All Advisory Board Meeting held August 20, 2001

Attending: representatives from the following: libraries for Blind (books for blind children); User Education; Division 8; Children's libraries; Multicultural; School libraries

Lioba Betten presented the Annual Report:

Ms. Betten works 20 to 30 hours per week out of her husband's office.

BFA receives a small amount for postage:

UNESCO \$750                      IFLA \$150

From 1973 to 2001 – BFA has collected \$500,000 (1/2 million \$). This is a substantial, long-term project.

BFA Calendar – one page per month – colorful photos of children reading – buy at exhibit / poster session \$15 each – very attractive. 2000 copies sold last year. Encourage colleagues to buy a copy of the calendar.

This year received \$3000 from UNESCO – 9 libraries for books

In report – green sheet lists on-going projects – 2004 conferences on networks of small libraries in schools.

Future

In 1973 UNESCO and IFLA set goal of \$500,000 which will be reached next month.

- 1) Final Report to present to PB – achievement of section
- 2) Celebration in Glasgow – ½ marathon run-fund raiser, model children's library  
See IFLANET – Children's libraries site – 204 libraries in 55 countries received books from BFA
- 3) New Project – School and Children's libraries need a different project and strategies to implement – needs for books are still there – shift to Division 8 leadership; need a financial framework; paid staff – fundraising – Africa – Asia – Oceanic – Latin America – find a way to get books for readers. What form?