



Education and Training Section

Minutes

26/09/2008 Draft, submitted by Petra Hauke, SET SC Secretary

Minutes from the Standing Committee on Education and Training Meeting, Saturday, August 09, 2008, 11:30 – 14:20, Québec City, Canada

Standing Committee Members present: Anna Maria Tammaro (Chair), Petra Hauke (Secretary/Treasurer/Bulletin Editor), Gillian Hallam (Information Coordinator), Mouna Benslimane, Tatjana Kuznetzova, Marielle de Miribel, Dianne Oberg, Patricia Oyler, Kerry Smith, Cristobal Urbano, Chifeng P. Lin (Corresponding Member)

Absent with apologies: Ismail Abdullahi, Jacqueline Dussolin-Faure, S.B. Gosh, Aira Lepik, Kornelilja Petr, Niels Ole Pors

Absent without apologies: Barbara Dewey, Richard Papik, Josiane Roelants-Abraham, Shunsa Tamura

Observers: Felicia Etim (Nigeria), Elke Greifeneder (Berlin, Germany), Christine Jacobs (Montreal, Canada), Hanae Lrhoul (Morocco), Rebecca Miller Banner (Lexington, KY, USA), Mina Pease (White Plains, KY, USA), Okiy Rose (Nigeria), Michael Seadle (Berlin, Germany), Henri Sene (Sénégal), Olga Sinitsyna (Moscow, Russia), Terry Weech (USA), Sebastian Wilke (Germany)

1 Introduction and Welcome

- Introduction of Officers, Standing Committee members, and observers. *Anna Maria Tammaro*, chair, opened the meeting and asked each member to present themselves.
- The agenda for the meeting was approved. The minutes from the meetings in Durban 2007 were approved, besides some corrections concerning the absence/presence of SC members.
- Report on Division VII meeting, 24 August 2007 in Durban, given by Petra Hauke and Anna Maria Tammaro.

2 Officer reports

- Report from the Chair: Anna Maria Tammaro gave a short view of the main issues during the last year. The Annual Report 2007 was given by Terry Weech and Anna Maria Tammaro and published on the section's website.
- Report from the Secretary, Petra Hauke: The project "IFLA LIS Student Paper Award" is supported by IFLA HQ with 1800 € for the Milan 2009 WLIC plus 100 € for 2008 as well as for 2009 for advertising materials. There had already been considerable discussion of the draft concerning the award details with all SET SC members via email. The updated version should be discussed in Quebec. The project will be announced with a poster at the WLIC 2008 Poster Presentation, with information flyers and with an article in the IFLA Express to inform the IFLA sections as well as WLIC 2008 participants. More information will come soon both on the section's website and via IFLA-L.
- Report from the Information Coordinator, Gillian Hallam:
 - Gill gave an outline of the work with the maintenance and revision of the web pages.
 - The SET Membership Brochures have been actualized. Translated versions in English, French, Italian, Spanish are already published on the section's website. More languages will follow soon.
 - The Strategic Plan 2008-2009 has been actualized and published on the section's website.
- Report from the Treasurer, Petra Hauke:

- The number of members in the section is just below 200. 200 is a critical level because the funding for administrative purposes goes down if the number of members falls below this critical level. The decreasing number of members is a logical consequence of the policy that has turned several special interest groups and round tables into sections.
- In 2007 the section's administrative money was € 1000. € 800 were spent for the SET Bulletin, € 200 were spent for printed leaflets.
- There are now about 187 members. Consequently the section's annual budget is now € 815 for 2008. € 800 are usually spent for 2 issues of the SET Bulletin. The remaining € 15 will be used for printing membership brochures. € 1200 project money were used for the research project "Feasibility of International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals" by Anna Maria Tamaro and Terry Weech.
- IFLA gave furthermore € 100 for 2008 for advertising materials concerning the IFLA LIS Student Paper Award, which will be used for presenting the project in the 2008 IFLA Postersession and for printed leaflets.
- Report from the Bulletin Editor, Petra Hauke:
 - The SET Bulletin was published on the section's website in January and July 2008 and (mostly electronically) distributed to the SET members. Those members who are not accessible via email were sent a printed copy.
 - Deadline for the Jan 2009 issue is 1 Dec 2008. All SET and SET SC members are invited to submit articles, New-Generation-Profiles etc.
 - The editor suggested that the minutes and the SC members list no longer be published in the SET Bulletin as they are already published on the section's website. The suggestion was approved.
 - The SC members agreed to establish regional co-editors:
 - Regional Co-Editor North Africa: Mouna Benslimane
 - Regional Co-Editor USA: Terry Weech

3 Information from SC members

Tatjana Kouznetsova gave an update of LIS education in Russia.

4 Conference Programme Planning

- The SET conference session is planned for Tuesday, 12 August 2008, 16.00-18.00. The programme was arranged by Kerry Smith. 123, SI – Education and Training: "Recruiting students into LIS programmes: navigating towards global understanding". Twenty nine abstracts from 17 countries were submitted, only 5 could be accepted. All papers are now on the conference website:
 - Recruiting LIS students who can navigate complexity in support of global understanding
FIONA BLACK (Dalhousie University, Halifax, Canada)
 - Subject analysis of online syllabi in library and information science: do academic LIS programs match with job requirements?
KAYVAN KOUSHA (University of Tehran, Tehran, Iran) and MAHSHID ABDOLI (National Library of Iran, Tehran, Iran)
 - Course choice and equipage of the professionals: implications for restructuring LIS programmes in developing countries with special reference to India
M. BAVAKUTTY (Pondicherry University, Pondicherry, India), T.P.O. NASIRUDHEEN and K. C. ABDUL MAJEED (Farook College, Calicut, India)
 - Attracting students into library and information science programmes in developing countries: the Nigerian experience
ZAKARI MOHAMMED (Ahmadu Bello University, Zaria, Nigeria)
 - LIS graduates employability-needs and expectations of the Library and Information Science (LIS) curriculum at the University of the Punjab (PU): An appraisal of Pakistani LIS professionals
Questionnaire:
NOSHEEN FATIMA WARRAICH (University of the Punjab, Lahore, Pakistan)

- The Off-site – Education and Training Session is planned for Wednesday, 13 August 2008, 09.00-16.00. Location: CEGEP Francois-Xavier Garneau, 1660, Boulevard de l'Entente, Québec (G1S 4S3). The programme was arranged by Mouna Benslimane. The Theme is: "LIS support staff education: library technicians and library assistants":
 - Library Technician course recognition in Australia: The challenges of a distributed national education program
GILLIAN HALLAM (Queensland University of Technology, Brisbane, Australia) and PAUL GENONI (Curtin University of Technology, Perth Australia)
 - La formation d'aide-bibliothécaires au Rwanda: une résolution partielle du problème du personnel du domaine de bibliothéconomie et des sciences de l'information
MUHEBERA BIZIMANA (Kigali Institute of Education, Kigali, Rwanda)
 - The bachelor as an academic degree – apprenticeship versus study degree?
URSULA GEORY (Cologne University of Applied Science, Cologne, Germany)
 - The Library Support Staff Certification Program: past, present and future
JENNIFER GRADY (American Library Association, Chicago, USA) and BARBARA MANSON (East Caroline University, Greenville, USA)
 - Supportive staff in libraries of Visakhapatnam City: an evaluative study
R.S.R. VARALAKSHMI (Andhra University, Visakhapatnam, India)
 - Evaluation du programme de formation des techniciens en BSI du département de bibliothéconomie de l'Université d'Alger
NADIA TEMMAR (Banque d'Algerie, Algé, Alger)
 - Formation pour les « assistants » des Bibliothèques Publiques Tunisiennes (BPT)
AHMED KSIBI (Institut Supérieur de Documentation, Tunis, Tunisia)
 - Les besoin en formation des assistants et techniciens bibliothécaires au Maroc en leur positionnement dans le milieu professionnel
ABDERRAHIM AMEUR (Bibliothèque Nationale du Royaume du Maroc, Rabat, Morocco) and IMANE BESRI (Ecole de Sciences de l'Information, Rabat, Morocco)
 - Liberal arts in the education and training of LIS paraprofessionals: the cases of South Africa and Québec, Canada
CHRISTINE JACOBS (John Abott College, Ste-Anne-de-Bellevue, Canada) and JAYA RAJU (Durban University of Technology, Durban, South Africa)

Anna Maria Tamaro thanked Kerry Smith and Mouna Benslimane for their splendid programme work.

5 Projects and publications

- The project "IFLA LIS Student Paper Award" was discussed. An updated version will be given soon to all SC members for further discussion to reach a consensus in more details.
 - The award's name shall be: IFLA LIS Student Paper Award.
 - Only students enrolled in the course of study for the "first professional qualification" in the country of study are eligible for the award. Thus in countries where the bachelors/masters degree is the first professional degree, these students will be eligible.
 - Ph.D. Students are not eligible for the award.
 - Abstracts and papers must be submitted in English.
 - A letter of recommendation by any LIS professor will be required. A standard template will be offered. Kerry Smith will send an example.
 - The awarded paper can be presented in any section's session or – if that is not possible – in the SET Off-Site session.
 - A style sheet will be used to measure the quality and relevance of the submitted papers. Kerry Smith will send an example.
 - The financial support will be given to the winner only if the awardee attends the WLIC and presents his/her paper.
 - SC members, willing to serve on the Award committee: Mouna Benslimane, Gillian Hallem, Patricia G. Oyler, Kerry Smith, Cristóbal Urbano. Other members who were not able to attend the current conference, are welcome to join the committee.

- Members of the Award committee should not judge submitted papers from their own institutions.
- A progress report on the research project “Feasibility of International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals” was given by Anna Maria Tammaro and Terry Weech in October 2007 and published on the section’s website. Anna Maria Tammaro gave a report on the current status.
- Proposals for new projects: none.

6 E-learning DG

Report by Anna Maria Tammaro. The E-learning Discussion Group, hosted by the SET Section, will offer a session on Thursday, 14 August 2008, 10.45-12.45. The session was arranged by Anna Maria Tammaro. The Theme is: “*Putting the learner into E-learning*”:

- Do librarians like to learn online?
DEBBI BODEN (University of Worcester, Worcester, UK) and RUGH STUBBINGS (Pilkington Library Loughborough University, Loughborough, UK)
- The economics of learner centered online education
BRUCE KINGMA and KATHLEEN SCHISA (Syracuse University School of Information Studies, Syracuse, USA)
- Information Literacy by Design: An e-Learning Wiki for Librarians
CORINNE LAVERTY (Queen’s University, Kingston, Canada)
- Putting the learners into e-learning: an experience of Sukhothai Thammathirat Open University (STOU), Thailand
CHUTIMA SACCHANAND (Sukhothai Thammathirat Open University, Nonthabury, Thailand)

7 Other Business

Henri Sene, Senegal, was invited as new SC Corresponding Member. He accepted this invitation.

Minutes from the Standing Committee on Education and Training Meeting, Friday, August 15, 2008, 08:30 – 10:50, Québec City, Canada

Standing Committee Members present: Annamaria Tammaro (Chair), Petra Hauke (Secretary/Treasurer/Bulletin Editor), Gillian Hallam (Information Coordinator), Mouna Benslimane, Barbara Dewey, Tatjana Kuznetzova, Marielle de Miribel, Dianne Oberg, Patricia Oyler, Kerry Smith, Cristobal Urbano

Absent with apologies: Ismail Abdullahi, Jacqueline Dussolin-Faure, S.B. Gosh, Aira Lepik, Kornelilja Petr, Niels Ole Pors

Absent without apologies: Richard Papik, Josiane Roelants-Abraham, Shunsaku Tamura

Observers: Abderrahim Ameer (Morocco), Elsa Barber (Argentina), Lamyaa Belmekkio (Morocco), Ann Curry (Edmonton, Canada), Lesley Farmer (Long Beach, USA), Elke Greifeneder (Berlin, Germany), Michael Heaney (Oxford, UK), Mina Pease (White Plains, KY, USA), Michael Seadle (Berlin, Germany), Terry Weech (USA), Norman Horrocks (Halifax, Canada)

1 Introduction and Welcome

The chair of the section, Anna Maria Tammaro, opened the meeting.

The agenda was approved.

2 Reports from Conference Programme Planning Committees

2.1 Quebec, Canada 2008

- The SET conference session was held on Tuesday, 12 August 2008, with the theme “Recruiting students into LIS programmes: navigating towards global understanding”, organized by Kerry Smith, assembled an interesting and engaging programme with a strong focus on the issues with LIS education in developing countries, including Iran, India, Nigeria and Pakistan, with an opening paper that considered some of the general issues associated with attracting new students to the LIS profession. The session attracted more than 100 delegates who were interested in the topics to be discussed.

It was most unfortunate, therefore, that issues beyond the control of the committee impacted on the conference session: our international colleagues were not granted visas to come to Canada, so that only the Canadian speaker, Fiona Black, was able to present a paper. Nevertheless, all the papers are available on the IFLA conference website (<http://www.ifla.org/IV/ifla74/Programme2008.htm> scroll to Session 123 Education and Training).

The committee extends sincere thanks to the authors and wishes to express the general disappointment of the delegates regarding the visa problems.

At the conclusion of the paper, questions and comments were invited from the floor. A lively discussion developed, which enabled delegates to present an overview of issues and concerns in their respective countries. The discussion therefore moved to the higher level of issues of promoting the LIS profession more broadly in the community. Delegates indicated that they were very pleased with the direction the session took, enjoying the opportunity to have time to engage in collegiate debate on problems of concern not only to LIS educators, but to the profession as a whole. The session also offers the committee the opportunity to consider alternative formats for the SET forums at future conferences to encourage professional debate on key issues.

- The Off-site – Education and Training Session was held on Wednesday, 13 August 2008, 09.00-16.00. Location: CEGEP Francois-Xavier Garneau, 1660, Boulevard de l'Entente, Québec (G1S 4S3). The programme was arranged by Mouna Benslimane. The Theme was: "LIS support staff education: library technicians and library assistants". There were about 48 participants.
- The E-learning Discussion Group, hosted by the SET Section offered a session on Thursday, 14 August 2008, 10.45-12.45. The session was arranged by Anna Maria Tammaro. The Theme was "Putting the learner into E-learning"
- Mouna Benslimane will suggest a paper to be published in IFLA Journal.

2.2 Milan, Italy, 2009

Ellen Tise's residential theme "Libraries Driving Access to Knowledge" should be concerned in the programme planning as well as in other SET issues, e.g. guidelines etc. Consequently the SET focus should be on Lifelong Learning (for the society in general). With Anna Maria Tammaro as chair, Patricia Oyler, Barbara Dewey, Cristóbal Urbano, Aira Lepik, S. B. Gosh, Niels Ole Pors and Fernando Ribeiro (guest, from Portugal) agreed to serve as programme planning committee members.

2.2.1 Off-Site

The planning is directed towards an *Off-Site* event at the University of Milan, Dept. of History, Dept. of Library Science, Documentation and History. Topics should be: Bologna Process, Quality of LIS Education, Accreditation. Representatives from A-LIEP, ALISE, and EUCLID (Tatjana Aparac) should be invited to participate. Cristóbal Urbano agreed to serve as chair for the offsite session.

2.2.2 Open Session

The planning for the *Open Session* is directed toward a 4 hour session.

The topics might go on from the Quebec session, involving stakeholders and their points of view with topics like "Librarians' role in preservation of cultural heritage", in collaboration with archivists, museologists, publishers etc. Partners should be:

- Conservation & Preservation Section
- Cataloguing Section
- Rare Books & Manuscripts Section etc.

Patricia Oyler, Barbara Dewey and Anna Maria Tammaro agreed to serve as co-chairs for the open session.

2.2.3 Division VII showcase [Endorsement from the second Division meeting in Quebec, held after the second SET SC meeting]

Div. VII CB members agreed to pursue the idea of a *Division VII showcase*, where all the standing committees would have tables and would discuss publications, services, or other products that are offered by the standing committee. We might also have short time slots for each standing committee to promote an activity or discuss a topic.

Co-convenors are Gillian Hallam and Susan Schnuer.

To determine if there is enough interest to plan the activity, Div VII SC members are asked to respond to both Gillian (g.hallam@qut.edu.au) and Susan (schnuer@illinois.edu) by September 8 with the following information:

- 1. Name of the standing committee

- 2. Person appointed to liaise with the co-convenors
- 3. Services or products to be promoted at the Showcase
- 4. Interest in having a short time slot to give a presentation during the Showcase

2.2.4 Satellite meetings

- The SC members agreed with Anna Maria Tammaro's suggestion of a Satellite meeting in Florence Satellite, 18-20 Aug 2009, together with Statistics Section and 8th Northumbria International Conference on Performance Measurement in Libraries and Information Services. The theme suggested and accepted for strand of SET is: Education for Performance Measurement (suggested by Aira Lepik).

Another suggested theme was: Education for research (suggested by Anna Maria Tammaro): focus on producing graduates who are interested in, and committed to, engaging in theory development in the field, and in further research. Kerry Smith noted that if this topic was to be pursued, then SET should work with the Library Theory & Research Section.

- SET will participate also in the Programme Planning of the DG LIS Education in Developing Countries Satellite, planned in Milan Catholic University, and Patricia Oyler will represent the Section.

2.2.5 SC mid term meeting

The SC members agreed with Anna Maria Tammaro's suggestion of an experts meeting in Parma, Italy, in March 2009, date suggested 12 March. This will be a *SC mid term meeting*. The focus could be in the preparation for the Conference.

2.2.6 E-Learning DG

The E-Learning Discussion Group will offer an Open Session. Anna Maria Tammaro will serve as chair, with Gillian Hallam as convenor.

2.3 Brisbane, Australia, 2010

- Gillian Hallam was appointed as chair of the programme planning committee for the conference in Brisbane, Australia in 2010. Kerry Smith agreed to serve as co-chair.
- Gillian Hallam provided a brief report on the IFLA World Library and Information Congress (WLIC) scheduled to be held in Brisbane in August 2010. Naturally, it is early days in terms of planning. An organizing committee has been appointed, chaired by Keith Webster, University Librarian at the University of Queensland and supported by the Australian Library and Information Association (ALIA). The PCO has been appointed and is working closely with the Brisbane Convention Centre team and the Congrex administration team which has responsibility for the overall organisation of IFLA WLIC. Gillian noted that as the Secretary General Designate, Jennefer Nicholson, is in fact an Australian, the planning and liaison work should progress very smoothly.
- It was proposed that there would be an open session, an offsite session (to be held at Gillian's institution, Queensland University of Technology (QUT), which is located over the river from the Convention Centre) and possibly a satellite event. Kerry Smith presented some preliminary ideas for the SET events for Brisbane, with discussions to continue over the coming months. One theme that was felt to have considerable appeal was 'professional views of core knowledge for LIS', which would directly relate to the review of the Guidelines for LIS programs.
- Kerry and Gillian would also work together to determine the feasibility of holding a satellite event in Singapore prior to the WLIC, to encourage people to break the long journey to Australia. Members of the Committee were asked to contact Gillian if they had ideas or suggestions to feed into the conference planning. This would need to be finalised before the March 2009 deadline for expressions of interest for satellite events for IFLA 2010.

3 Projects and Publications

3.1 Feasibility of International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals

Report on the project concerning Feasibility of International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals by Terry Weech and Anna Maria Tammaro. Terry Weech and Anna Maria Tammaro gave an outline of the status of the ongoing project. The report will be published end of 2008.

3.2 Revision of Guidelines

The finalization of revision of the guidelines is planned for 2010. One main point should be regarding equivalency and reciprocity of qualifications in LIS education. In cooperation with CPDWL the issue of Life Long Learning should be concerned as well as Digital Environment and E-Learning. There is a consensus to put in general criteria and tools for national and international associations and institutions to enable them to find their own national guidelines. Colleagues from national and international institutions shall be invited to give some input about their points of view concerning core competencies. Kerry Smith will contact the associations.

3.3 IFLA LIS Student Paper Award

Petra Hauke gave a short report about the progress of the Award project. The project took part in the Poster Session, flyers were distributed, the project was introduced in some SC meetings, and there was an article about in the IFLA Express. The response was rather positive, also on the part of exhibitors who have been contacted as possible sponsors.

The SC members agreed that the future amount for the Award should be € 5000 to enable winners with high travel costs to take part in the WLIC. If a winner does not need € 5000 because of low travel costs the prize can be divided to support also the second (and maybe the third) winner. Sponsors will need to be sought. IFLA has stated that these cannot be organisations already supporting IFLA.

4 Budget for 2009

There are now about 187 members. Consequently the section's annual budget is now € 815 for 2009. € 800 are usually spent for 2 issues of the SET Bulletin. The remaining € 15 will be used for printing membership brochures.

IFLA gave furthermore € 100 for 2009 for advertising materials concerning the IFLA LIS Student Paper Award. € 1800 are provided from IFLA HQ for the award winner 2009.

5 Other Business

5.1 IFLA's new structure (from 2009 on)

- Discussion Groups should be closed or develop into Special Interest Groups. Consequently the E-Learning DG, hosted by the SET SC, will become a Special Interest Group.
- All SC officers are eligible as Division officers. The elections will be done by paper ballots before the following WLIC.
- Division officers shall not serve at the same time as SC officers but they may serve as members of the Division Board.

The meeting ended at 11:00 with the chair thanking the participants for their contributions.