



Bibliography 1999-2002

- TI: Title
EU spotlight turns on public libraries
- AU: Author
Haavisto, T
- SO: Source
Scandinavian-Public-Library-Quarterly. 32 (2) 1999, p 8-10, ref.
- TI: Title
Public libraries and lifelong learning
- AU: Author
Ornholt, R
- SO: Source
Scandinavian-Public-Library-Quarterly. 32 (2) 1999, p 19-24, il
- TI: Title
Fjernundervisning i fremtidens folkbiblioteker. Distance teaching in public libraries in the future.
- AU: Author
Linton – S
- SO: Source
Bibliotekspressen- 15 31 Aug 1999, p. 486.8. il.
- TI: Title
A gateway to culture, a showcase for creativity
- AU: Author
Shimmon – R
- SO: Source
Public-Library-Journal. 14 (4) Winter 1999, p 99-100, 102. Refs
- TI: Title
Klanten Bibliotheek Hardenberg tevreden, zelfs zonder Internet.
Hardenberg public library users are satisfied despite a lack of Internet access.
- AU: Author
Eggink - G

SO: Source
BibliotheeksBlad-. 4 (1) 7 Jan 2000, p. 16-17.

TI: Title
Shortingsmelding om folkebibliotek og Nasjonalbiblioteket. White paper on public libraries and the National Library.

AU: Author
Engelstad - K

SO: Source
Synopsis-. 31 (1) Feb 2000, p. 26-8. refs

TI: Title
The engine of the communtiy

AU: Author
Batt - C

SO: Source
Library - Technology. 5 (4) Aug 2000, p 50.1. refs

TI: Title
Past neglect and future promise: the condition of UK public libraries now and over the last 20 years.

AU: Author
Hendry – J-D

SO: Source
Library-Review. 49 (8 and 9) 2000, p. 442-7. refs

TI: Title
A county experience

AU: Author
Lathrope -D

SO: Source
Public-Library-Journal. 15 (2) Summer 2000, p.42

TI: Title
Training courses for ICT as part of lifelong learning in public libraries: experiences with a pilot scheme in Belfast Public Libraries.

AU: Author
Todd – M ; Tedd – L-A

SO: Source
Program-, 34 (4) Oct 2000, p.375-83. Refs.

TI: Title
Wann fangen Sie an? Das Lernsystem Informationskompetenz (LIK) als praktisches Konsept einer Teaching Library. When do you start! The learning system on information literacy (LIK) as a practional concept of a teaching library.

AU: Author
Dannenberg- D

SO: Source

Lifelong learning through computer mediated communications: potential roles fo UK public libraries.

TI: Title
Lifelong learning through computer mediated communications: potential roles fo UK public libraries.

AU: Author
Kendall - M

SO: Source
The-New-Review-of-Libraries-and-Lifelong-Learning. (1) 2000, p.81-101. refs.

TI: Title
Lifelong learning

AU: Author
Schlicke - P

SO: Source
Information-Management-Report. Dec 2000, p. 13-16.

TI: Title
The People's Network: public libraries take a central role in getting the UK online-

AU: Author
Hattery - M

SO: Source
Information-Retrieval-and-Library-Automation. 36 (5) Oct 2000, p.1-2.

TI: Title
Building a literate nation

AU: Author
McClelland - N

SO: Source
Public-Library-Journal. 16 (1) Spring 2001, p.24-6.

TI: Title
Network traffic: where are the controllers ?

AU: Author
Smtih - P

SO: Source
Library-Association-Record. 103 (4) Apr 2001, p.228-9.

TI: Title
Libraries in the Twentyfirst century learning society.

AU: Author
Latham-M

SO: Source
Australasian-Public-Libraries-and-Information-Services. 13 (4) Dec 2000, p.146-51. refs.

TI: Title

Implementing the library and information services training package: the Mackay experience.

AU: Author
Nagle-E

SO: Source
Australasian-Public-Libraries-and-Information-Services. 13 (4) Dec 2000, p.170-2.

TI: Title
Delivering learning

AU: Author
Haq-R

SO: Source
Managing-Information. 8 (6) Jul/Aug 2001, p. 38-39. il

TI: Title
200 million pound boost for public library network

AU: Author
Hamilton-F-J; Shimmon-R; Evans-M

SO: Source
Information-World-Review. (147) May 1999, p.13

TI: Title
Prosjektet 'Nettverk for livslang laering. The project "Network for life-long learning".

AU: Author
Ornholt - R

SO: Source
DF-Revy. 22 (10) Dec 1999, p 247-9.il.refs

TI: Title
Supporting adult learners

AU: Author
Droodge-S

SO: Source
Impact,-the-Journal-of-the-Career-Development-Group. 4 (2) Mar/Apr 2001, p.37.refs

TI: Title
Resurserna krymper och kraven ökar. Resources shrink and demands increse

AU: Author
Almerud-P

SO: Source
Bibliotekspressen-. (2) 30 Jan 2001, p.60-3.il.

TI: Title

Public Libraries, Lifelong Learning, and Older Adults: Background and REcommendations

AU: Author
Connie Van Fleet

SO: Source

TI: Title
Resurserna krymper och kraven ökar. Resources shrink and demands increase

AU: Author
Almerud-P

SO: Source
Bibliotekspressen-. (2) 30 Jan 2001, p.60-3.il.

TI: Title
Older adults as helpers in learning processes

AU: Author

SO: Source

TI: Title
Older adults as helpers in learning processes

AU: Author

SO: Source

TI: Title
The roles and functions of the system of adult education in the general education system including vocational training.

AU: Author

SO: Source

TI: Title
ALICE-Information bank on non –formal adult education in Europe.

AU: Author

SO: Source

TI: Title
Releasing the resource. Older adults as helpers in learning processes - II

AU: Author

SO: Source

TI: Title
Workforce Improvement and Lifelong Learning: A New Paradigm for Education and Training in the USA.
AU: Author
Ferguson, Richard L
SO: Source
Industri & Higher Education; v9 n4 p241-47 Aug 1995

TI: Title
Lifelong Learning at European Level – The Past, the Present and New Grundtvig Action.
AU: Author
Lindström, Camilla
SO: Source

TI: Title
Learning To Bridge the Digital Divide: Schooling for Tomorrow. Education and Skills.
AU: Author
Jame, Edwyn, Istance, David
SO: Source
Lifelong Learning in Europe; v5 n1 p31-34 2000

TI: Title
Revisiting Lifelong Learning for the 21st Century
AU: Author
Carolyn Medel-Anonuevo, Toshio Ohsako, Werner Mauch
SO: Source
UNESCO Institute for Education

TI: Title
Memorandum om livslångt lärande: retorik och riktlinjer
AU: Author
Wallén, Björn
SO: Source
Svenskbygden

TI: Title
s bibliotecas publicas portuguesas face aos desafios da sociedade da informacao. Portuguese public libraries facing the challenge of the information society.
AU: Author
Calixto – J-A
SO: Source
Liberpolis-: -Revista-das-Bibliotecas-Publicas. (2) 1999, p.3-7.

TI: Title
 Memorandum on Lifelong Learning- Consulation:
 A Review of Member State and EEA Contry Reports
 AU: Author
 SO: Source
 CEDEFOP – European Centre for the Development of Vocational
 Training.7.

TI: Title
 Live To Learn and Learn to live
 AU: Author
 Plaks S
 SO: Source
 The Fifth Adult Learners Week in Estonia. Convergence: v 35 n2-3 p 73-
 77 2002, 2002.

TI: Title
 Crossan, Beth. Lifeloing Learning
 AU: Author
 Cloonan - M
 SO: Source
 Exploring the Issues in an Area of Social Deprivation in Scotland.
 Scottish Educational Review; v 34 n1 p 76-85

TI: Title
 A Course in Accidental Systems Librarianship
 AU: Author
 Gordon - R
 SO: Source
 Computers in Libraries; v 21 n10 p 24-28 Dec 2001. 2001

TI: Title
 Living on One's Own Horizon
 AU: Author
 Carr - D
 SO: Source
 Cultural Institutions , School Libraries, and Lifelong Learning. School
 Library Media Quartelrly; v 19 n4 p217-22 Sum 1991.1991

TI: Title
 Adult Learning and Use of Public Libraries:
 AU: Author
 Shrik – J
 SO: Source
 Four Cadse Studies. RQ; v 26 n 1 p 81-59 Fall 1986.1986

TI: Title
 Myths and Realities

AU: Author
Riley – G

SO: Source
The Academic Viewpoint II. College and Research Libraries; v 45 n5
p367-69 Sep 1984. 1984

TI: Title
Librarians and English Teachers:

AU: Author

SO: Source
Part II. English Journal; v 70 n7 p 75-77 Nov 1981.1981

TI: Title
Finlands Unique System of Adult Education

AU: Author
Niemi - J

SO: Source
Adult Learning; v1 n8 p8-13 Jun 1990.1990

TI: Title
The Aging Agenda

AU: Author
Kleiman - A

SO: Source
Redefining Library Services for a Graying Population. Library Journal;
v120 n7 p32-34 Apr 15 1995.1995

TI: Title
Libraries and Adult Education

AU: Author
Grant-Roberson - G

SO: Source
An Historical View. Lifelong Learning; v12 n2 p 15-17 Oct 1988.1988

TI: Title
School Libraries in the Information Society

AU: Author

SO: Source
PEB Exchange; n38 p11-16 Oct 1999.1999

TI: Title
A Librarian's Perspective on Research

AU: Author
Johnston - K

SO: Source

Enligsh Journal; v 89 n1 p99-106 Sep 1999.1999

TI: Title
A Holistic Look at Professional Development
AU: Author
Kreszock – M
SO: Source
North Carolina Libraries; v 55 n1 p7-11 Spr 1997.1997

TI: Title
Special Library Education and Continuing Education in Canada
AU: Author
Macfarlane - J
SO: Source
North Carolina Librararies; v55 n1 p7-11 Spr 1997.1997

TI: Title
Public Library Service to Older Adults
AU: Author
Van Fleet - C
SO: Source
Public Libraries; v28 n2 p107-13 Mar-Apr 1989.1989

TI: Title
The Value of a Good School Library
AU: Author
Heidegger - A
SO: Source
Western European Education; v20 n1 p107-12 Spr 1988.1988

TI: Title
Public Library and Adult Education
AU: Author
Killacky - J
SO: Source
An Historical Review Research in Rural Education; v2 n2 p51-58 Fall 1983. 1983.

TI: Title
Lifelong Learning Center
AU: Author
Milner – A
SO: Source
An Experiment in Consueling succeeds. American Libraries; v10 n1 p32-34 Jan 1979.1979.

TI: Title

The Use of CAI for Distance Teaching in the Formulation of Serach Strategies

AU: Author
Fourie - I

SO: Source
Library Trends; v50 n1 p110-29 Sum 2001.2001.

TI: Title
Assessing Library Instruction

AU: Author
Kenney- D

SO: Source
Where It Has Been and Where Is It Taking US? Catholic Library World; v59 n1 p39-42 Jul-Aug 1987.1987

TI: Title
And Others Buildning a Bridge

AU: Author
Kemp- B

SO: Source
Artuiculation Programs for Bibliographic Instruction. College and Research Libraries; v47 n5 p470-74 Sep 1986.1986.

TI: Title
Continuing Education In Libraries

AU: Author
Conroy - B

SO: Source
A Challenge to Change Agents. New Direction for Contiuing Education; n9 p81-88 1981.1981

TI: Title
And Others Buildning a Bridge

AU: Author
Kemp- B

SO: Source
Artuiculation Programs for Bibliographic Instruction. College and Research Libraries; v47 n5 p470-74 Sep 1986.1986.

TI: Title
Information Power

AU: Author
Barron - D

SO: Source
The Restructured School Library for the Nineties. Phi Delta Kappan; v73 n7 p521-25 Mar 1992.1992

TI: Title
 The Public Library
 AU: Author
 Peng – S
 SO: Source
 A Major Community Resource for Achieving the Nations’s Education Goals. School Community Journal; v1 n2 p43-51 Fall-Win 1991.1991.

TI: Title
 The Ministry of Education
 AU: Author
 Melton - M
 SO: Source
 Catholic Library World; v 58 n1 p20-22 Jul-Aug 1986.1986.

TI: Title
 IRIS
 AU: Author
 Rowland - F
 SO: Source
 An Evaluation of the Information Needs and Practices of Part-Time and Distance-Learning. Students in the Context of Educational and Social Change through Lifelong Learning 2001

TI: Title
 Learning Today for Professional Decelopment Tomorrow
 AU: Author
 Buce - C
 SO: Source
 Education for Library and Information Services: Australia; v13 n3 p3-20 Nov 1996.1996

TI: Title
 What Kinds of Nurturing Will Be Required for Information Professionals in the Future ?
 AU: Author
 Herrin – B
 SO: Source
 Possibilities and Principals – or “Alice through the Looking Glass” .1995

TI: Title
 The Library Community at a Technological and Philosophical Crossroads
 AU: Author
 Heilprin - L
 SO: Source
 Necessary and Sufficient Conditions for Survival. Journal of the American Society for Information Science; v42 n8 p566-73 Sep 1991.1991

TI: Title
Children's Services of Public Libraries in the United States
AU: Author
Richardson – S
SO: Source
International Library Review; v19 n1 p15-24 Jan 1987.1987.

TI: Title
Media Specialists and the Quest for Lifelong Learning
AU: Author
Cain - C
SO: Source
School Library Journal; v29 n2 p109-13 Oct 1982.1982.

TI: Title
Education for Medical Librarianship
AU: Author
Groen - F
SO: Source
A Comerative Review of Education for a Profession in Transition. Journal of Education for Library and Information Science; v35 n1 p40-48 Win 1994.1994.

TI: Title
The Real Energy Shortage
AU: Author
VanderMuelen - K
SO: Source
Reading Horizons; v19 n4 p265 Sum, 1979.1979.

TI: Title
Linking a City's Culture to Student's Learning
AU: Author
Chase -R
SO: Source
Educational Leadership; v50 n1 p66-68 Sep 1992.1992.

TI: Title
Teaching Information Skills to Students with Disabilities
AU: Author
Murray - J
SO: Source
What Work? School Libraries Worldwide; v7 n2 p1-16 Jul 2001.2001

TI: Title
Serving Hispanics through Family Literacy

AU: Author
Rodriques – J

SO: Source
One Family at a Time. Illiniois Libraries; v 75 n5 p331-35 Fall 1993.1993.

TI: Title
Where Would We Be without Them ?

AU: Author
McCook – K

SO: Source
Libraries and Adult Education Activities: 1966-91. RQ; v32 n2 p245-53
Win 1992.1992

TI: Title
Adult learning and Use of Public Libraries

AU: Author
Shirk – J

SO: Source
Four Case Studies. RQ; v26 n 1 p81-89 Fall 1986.1986

TI: Title
Carry On-With Excellence

AU: Author
Thompson - H

SO: Source
School Library Media Activities Monthly; v18 n8 p 22-23, 44 Apr
2002.2002

TI: Title
Impact of the Changing Environment on Academic Library Administration

AU: Author
Moore - M

SO: Source
Conflicts, Incongruities, Contradictions and Dichotomies. Journal of
Library Adminstration; v22 n1 p13-38 1995.1995

TI: Title
Books

AU: Author
Deekle - P

SO: Source
Reading and Undergraduate Educations. Library Trends; v44 n2 p264-69
Fall 1995.1995.

TI: Title
Learning at Risk

AU: Author
Liesener - J

SO: Source
School Library Media Programs in an Information World. School Library Media Quarterly; v14 n1 p11-20 Fall 1985.1985.

TI: Title
Quality Is Not a Quick Fix

AU: Author
Freeston - K

SO: Source
Emergency Librarian; v22 n5 p14-19 May-Jun 1995.1995

TI: Title
Critical Thinking Misfired

AU: Author
Vandergrift - K

SO: Source
Implications of Student Responses to "The Shooting Gallery". School Library Media Quarterly; v15 n2 p86-91 Win 1987.1987.

TI: Title
Working with Adult New Learners

AU: Author
Little - C

SO: Source
Library/Literacy Program Partnership. Illinois Libraries; v83 n2 p25-28 Spr 2001.2001.

TI: Title
Library User Education

AU: Author
Tiefel - V

SO: Source
Examining Its Past, Projecting Its Future. Library Trends; v44 n2 p318-38 Fall 1995.1995.

TI: Title
The Role of Local Authorities in Lifelong Learning

AU: Author
Minter - C

SO: Source
The Case for a Balance between Different Forms of Social Coordination for Joint Education and Public Library Services Initiatives..199

TI: Title
"Information Power"

AU: Author

SO: Baule - S
Source
Prepares Library Media Programs for a New Age. Book Report; v17 n3 p14-15 Nov-Dec 1998.1998.

TI: Title
Professional Viewes

AU: Author
Greiner - J

SO: Source
Technology in Public Libraries. Public Libraries; v29 n3 p145-53 May-Jun 1990.1990.

TI: Title
Why a School Library System ?

AU: Author
Angus - B

SO: Source
The Perspective of a New Coordinator. Bookmark; v44 n3 p139-42 Spr 1986.1986

TI: Title
Generic Skills

AU: Author
Milne - P

SO: Source
Group Work and the World Wide Web: Ingredients for a Creative Teaching and Learning Experience. Education for Library and Information Services: Australia: v13 n3 p21-26 Nov 1996.1996

TI: Title
And Others

AU: Author
Mathews - V

SO: Source
Kids Need Libraries: School and Public Libraries Preparing the Youth of Today for the World of Tomorrow. School Library Media Annual (SLMA); v9 p228-38 1991.1991.

TI: Title
Developing the Adult Independent Learner

AU: Author
Wilson - V

SO: Source
Information Literacy and the Remote External Student. Distance Education; v15 n2 p254-78 1994.1994.

TI: Title
The Best of International

AU: Author
Sager - D

SO: Source
The Role of the Public Library in the improvement of Public Education.
Public Libraries; v31 n1 p11-17 Jan-Feb 1992.1992.

TI: Title
A Course in Accidental Systems Librarianship

AU: Author
Gordon - R

SO: Source
Computers in Libraries; v21 n10 p24-28 Dec 2001.2001

TI: Title
Developing Lifelong Learners

AU: Author
Daragan - P

SO: Source
An Integrative and Development Approach to Information Literacy.
Research Strategies; v14 n 2 p68-81 Spr 1996.1996.

TI: Title
Reflections on Growing Up

AU: Author
Pastine - M

SO: Source
"Introduction" to "The Reference Librarian" No 24, 1989, "Intergrating
Library Use Skills into the General Education Curriculum" with Additional
Commentary.. 1995.

TI: Title
Intergrated Instruction

AU: Author
Callison - D

SO: Source
School Library Media Activities Monthly; v17 n 5 p33-39 Jan 2001.2001

TI: Title
Bringing glamour to Glasgow

AU: Author
Hyams, E

SO: Source
Library + Information Update; 1 (8) Nov 2002, p.44-6

IS: ISSN
1476-7171

AB: Abstract
Describes the three year transformation of the Glasgow City Library
services following a period of difficulty, including strikes and lack of
investment. New staff contracts, building staff morale, the introduction of

'world class' learning centres, revamping of community libraries, co-location of services, increased resources from effective lobbying, and a new role for the Mitchell Library, all played a part in reinvigorating services.

FE: Features
il.
LA: Language
English
PY: Publication Year
2002
DE: Descriptors
Public libraries; Lifelong learning; Glasgow; Wade M
UD: Update
20021211
AN: Accession Number
129243

TI: Title
Considering libraries of the future: special study meeting report.
[In Japanese]
AU: Author
Wakizaka, S
SO: Source
Toshokan-Kai (The Library World); 54 (3) Sep 2002, p.172-4
IS: ISSN
0040-9669
AB: Abstract
Report of a Nippon Toshokan Kenkyukai (Nippon Association for Librarianship) special study meeting lecture by Noboru Shiomi on libraries of the future, held in Kyoto, Japan, 20 May 2001. Major issues facing Japanese libraries are falling materials' budgets following regional financial devolution, changing popular participation especially lifelong learning, staffing problems, demands for efficient management, information technology, and use of private financing and contracting out of services for new libraries. Libraries will develop dignified individuality to suit local requirements.
LA: Language
Japanese
PY: Publication Year
2002
DE: Descriptors
Public libraries; Japan
SH: Shelfmark
5207.195000
UD: Update
20030115
AN: Accession Number
129726

TI: Title
 10.5 million pound lottery cash to get people online: half for
 People's Network
 AU: Author
 Jezzard, H
 SO: Source
 Information World Review; (177) Feb 2002, p.8
 IS: ISSN
 0950-9879
 AB: Abstract
 Grants totalling over 10.5 million pounds of National Lottery cash
 have been awarded to the New Opportunities Fund for distribution
 to computer learning projects taking place in local communities.
 The money will be split into two parts, the first 5.7 million
 pounds going to 48 lifelong learning programmes, and 5 million
 pounds going to 16 library services to increase the number of
 computers available to users as part of the People's Network, a
 scheme managed by Resource: The Council for Museums, Archives and
 Libraries.
 LA: Language
 English
 PY: Publication Year
 2002
 DE: Descriptors
 Library technology; Computers; Grants; Communities; Public
 libraries; National Lottery, UK; Peoples Network; New
 Opportunities Fund
 SH: Shelfmark
 4496.412500
 UD: Update
 20020325
 AN: Accession Number
 120860

TI: Title
 Essential connections: school and public libraries for lifelong learning
 AU: Author
 Bundy, A
 SO: Source
 Australian Library Journal; 51 (1) Feb 2002, p.47-70
 IS: ISSN
 0004-9670
 AB: Abstract
 Stimulated by the 1996 Unesco Delors report: 'Learning: the treasure within';
 lifelong learning has become the educational policy icon of developed
 countries in the first part of the 21st century. Recognition is now needed that
 information literacy, not information on technology (IT), is the main
 requirement for an informed citizenry in an information-enabled nation.
 Worldwide a renaissance of public libraries in response to these issues is
 occurring, of which teacher librarians need to be aware, and support locally
 and nationally. Public librarians also need to become more familiar with the

pedagogical, information literacy and technological issues being addressed by teacher librarians and support them similarly. Neither can achieve their full contribution to learning and society in isolation from each other.

The individual and cooperative performance of school and public libraries during the formative childhood years of decision makers is critical to future investment in all Australian libraries. (The author may be contacted by electronic mail at

FE: Features
refs. tbls.
LA: Language
English
PY: Publication Year
2002
DE: Descriptors
Libraries; User services; Lifelong learning; Information literacy;
School libraries; And; Public libraries
SH: Shelfmark
1813.800000
UD: Update
20020429
AN: Accession Number
122072

TI: Title
Links between public (Kommune) and university libraries in Sweden.
[In Japanese]

AU: Author
Shirai, S

SO: Source
Toshokan Zasshi (The Library Journal); 96 (3) 2002, p.189-91

IS: I
SSN
0385-4000

AB: Abstract
The website <http://www.bibliotek.se> allows searching of Swedish public, university and special library catalogues. Document delivery between sectors has existed for some time but in February 2000 a joint public (Kommune), prefectural and university library opened Harnosand, 460 km north of Stockholm, in keeping with Sweden's strong lifelong learning tradition and emphasis on information technology. The library has five floors providing stock and services for all parts of the community. It is considered to be an innovative overall success.

FE: Features
il. refs.

LA: Language
Japanese

PY: Publication Year
2002

DE: Descriptors
Library management; Joint use; University libraries; Combined
with; Public libraries; Sweden; Harnosand

SH: Shelfmark
5199.200000

UD: Update
20020731

AN: Accession Number
124944

TI: Title
Bibliotheque publiques Scandinaves et formation tout au long de la vie: une place a conquerir. The role of Scandinavian public libraries in systems for lifelong and lifewide learning: the struggle for a position

AU: Author
Haggstrom, B-M

SO: Source
Bulletin des Bibliotheques de France; 47 (3) 2002, p.32-5

IS: ISSN
0006-2006

AB: Abstract
Discusses the European Commission's circular on lifelong education which identifies 6 priorities to be pursued but notes the circular makes only one reference to libraries. Discusses the leading role that public libraries must play in permanent education and outlines the current position in this regard of the public libraries of Sweden, Finland, Norway and Denmark.

LA: Language
French

PY: Publication Year
2002

DE: Descriptors
Libraries; Educational use; Lifelong learning; Public libraries; Scandinavia

SH: Shelfmark
2411.480000

UD: Update
20020731

AN: Accession Number
125104

TI: Title
Bibliotheque et autodidaxie. The library in self-education

AU: Author
Dartiguenave, B

SO: Source
Bulletin des Bibliotheques de France; 47 (3) 2002, p.36-41

IS: ISSN
0006-2006

AB: Abstract
Draws on the writings of a number of authors to examine self

education from a historical and sociological perspective and to discuss the response of libraries to the rise to importance of permanent education within contemporary culture and education. While modern librarianship seems well prepared to guide the independent researcher, the predominantly quantifying approach to management has distanced librarians from the content of their collections making necessary for by public libraries to return heuristics i.e. the attempt at discovery. This would involve the introduction of analysis of literature and other aspects of culture into professional education. Suggests how, through activities such as literary workshops and exchanges of experience by enthusiasts in various fields, public libraries can help to integrate the users' different areas of knowledge gained from formal and self education.

FE: Features
refs.

LA: Language
French

PY: Publication Year
2002

DE: Descriptors
Libraries; Cultural activities; Relationship with; Lifelong Learning; Heuristic methods

SH: Shelfmark
2411.480000

UD: Update
20020731

AN: Accession Number
125105

TI: Title
L'autoformation a la Bibliotheque publique d'information. Self education at the Public Information Library (Bpi)

AU: Author
Daval, R; Jay, A; Volkoff, A

SO: Source
Bulletin des Bibliotheques de France; 47 (3) 2002, p.50-7

IS: ISSN
0006-2006

AB: Abstract
Since its reconfiguration in the year 2000 the Bibliotheque Publique d'Information in Paris has set out to offer, and use to the full, new services aimed at a wide variety of users. One such, self education, is to help the public to begin to learn, update their skills, and develop a more positive view of the new conditions for 'lifelong learning'. Thus in fields as diverse as learning Arabic to the highway code and Internet use, numbers of the public interested are increasing all the time. They teach themselves using multimedia without tuition but library staff are always ready to guide them in their choice of materials and to resolve technical difficulties. (Original abstract - amended)

FE: Features

il. refs. tbls.

LA: Language
French

PY: Publication Year
2002

DE: Descriptors
Libraries; Use; Lifelong learning; Public libraries; France;
Bibliotheque Publique d'Information, Paris

SH: Shelfmark
2411.480000

UD: Update
20020731

AN: Accession Number
125107

TI: Title
'Working in libraries will never be the same again...'

AU: Author
Spencer, O

SO: Source
Public Library Journal; 17 (2) Summer 2002, p.40-1, 45

IS: ISSN
0268-893X

AB: Abstract
With 'Libraries in the Learning Chain' as the subject of the biennial UK Public Libraries Group (PLG) Study School, reports on topics covered at a seminar held at Leicester University in Apr 2002. These ranged from training staff in ICT skills, empowering whole communities through cooperative funding, the philosophy behind 'People's Network', and the genesis of Sunderland as a 'learning city' through the Libraries Access Sunderland Scheme (LASH).

FE: Features
il.

LA: Language
English

PY: Publication Year
2002

DE: Descriptors
Education; Lifelong learning; Role in; Libraries

SH: Shelfmark
6967.241800

UD: Update
20020916

AN: Accession Number
126108

TI: Title
Kirjaston noin 10 kaskya. About 10 commandments for libraries

AU: Author

SO: Lindberg, P
 Source
 Kirjastoletti; (3) 2002, p.24
 IS: ISSN
 0023-1843
 AB: Abstract
 The 10 or so commandments for public libraries are: 1. ensure equal library and information services for all citizens; 2. support particularly children's and young people's reading activities and develop their information seeking skills; 3. support lifelong learning and spiritual growth; 4. keep up to date with latest developments in the information society; 5. stress and support the availability of local information; 6. estimate, develop and inform; 7. be open and observe developments; 8. do not despair, if there are not enough finances, if staff are ill, if the roof leaks etc.
 FE: Features
 il.
 LA: Language
 Finnish
 PY: Publication Year
 2002
 DE: Descriptors
 Public libraries
 UD: Update
 20021017
 AN: Accession Number
 127288

 TI: Title
 Lifelong learning in Moray
 AU: Author
 Campbell, S
 SO: Source
 Scottish Libraries; 17 (3) 2002, p.15-16
 IS: ISSN
 0950-0189
 AB: Abstract
 Describes the lifelong learning and other community education services offered by the Elgin Library Learning Centre, Moray, opened in October 2000 and funded by Scottish Executive/SUFI Challenge. The facility at the town library in Cooper Park has undergone a significant upgrade in recent months and now offers more than 1,000 learning packages, covering a vast range of subjects. The learning centre opened three years ago but Challenge Funding from the Scottish Executive and the Scottish University for Industry (SUFI) enabled a major upgrade involving the provision of online learning terminals and the additional packages to be provided. The project has involved Moray Council, Moray, Badenoch and Strathspey Enterprise, Moray College and the Moray Learning Alliance and Grampian Careers.
 LA: Language

English
 PY: Publication Year
 2002
 DE: Descriptors
 Libraries; Education activities; Lifelong learning; Public
 libraries; Community programmes; Scotland; Elgin Library Learning
 Centre
 SH: Shelfmark
 8210.676200
 UD: Update
 20021017
 AN: Accession Number
 127369

TI: Title
 From Byker Library to Brinkburn Centre
 AU: Author
 Hall, J
 SO: Source
 Public Library Journal; 17 (3) Autumn 2002, p.66-7
 IS: ISSN
 0268-893X
 AB: Abstract
 As the 1st part of a series on lifelong learning, charts the
 difficult journey from a library in decline to a thriving
 multi-partnership learning centre. The community services formerly
 provided by the Byker Library in Newcastle have been regenerated
 into the Brinkburn Centre, a dynamic inclusive workplace learning
 centre with outreach library services, particularly for housebound
 people, the very young and their families.

FE: Features
 il.
 LA: Language
 English
 PY: Publication Year
 2002
 DE: Descriptors
 Libraries; Education activities; Lifelong learning; Public
 libraries; Byker Library; Brinkburn Centre; UK; Newcastle
 SH: Shelfmark
 6967.241800
 UD: Update
 20021111
 AN: Accession Number
 128286

TI: Title
 The learning habit
 AU: Author
 Tarrant, M
 SO: Source

Public Library Journal; 17 (3) Autumn 2002, p.76-7

IS: ISSN
0268-893X

AB: Abstract
Reports on a survey conducted in Jan 2002 at 10 of the larger Essex (UK) libraries seeking to know about the learning habits of local users. The survey embraced definitions of lifelong learning, user reactions to computer facilities, places and times for learning, perceived importance of qualifications, and information about those who did not use the library for learning. Affirms libraries as flexible and accessible places for learning activities.

FE: Features
il. tbls.

LA: Language
English

PY: Publication Year
2002

DE: Descriptors
Libraries; Education activities; Lifelong learning; Public libraries; UK; Essex; User surveys

SH: Shelfmark
6967.241800

UD: Update
20021111

AN: Accession Number
128289

TI: Title
Wiring teens to the library

AU: Author
Gorman, M

SO: Source
Library Journal; Net Connect Supplement Summer 2002, p.18-20

IS: ISSN
0363-0277

AB: Abstract
Ten Wired for Youth (WFY) centres have been set up by Austin Public Library, Texas, to provide access to computers and computerized facilities for teenagers. These users come into the WFY centres to send and receive electronic mail, do homework, take a class on World Wide Web development or engage in many of the activities associated with the Internet. The WFY programme was made possible by funding from the Michael and Susal Dell Foundation and serves young people between the ages of 8 and 18. The young people of Austin can learn and practice an array of electronic information literacy skills that will assist them in their formal education, developing future goals and ultimately to becoming productive adult members of their communities as well as lifelong users of the library.

FE: Features
il.
LA: Language
English
PY: Publication Year
2002
DE: Descriptors
Library technology; Internet; World Wide Web; Users; Young people;
Public libraries; USA; Austin, Texas; Wired for Youth
SH: Shelfmark
5199.000000
UD: Update
20030115
AN: Accession Number
129571

TI: Title
Essential connections: school and public libraries for lifelong
learning
AU: Author
Bundy, A
SO: Source
Australasian Public Libraries and Information Services; 14 (4) Dec
2001, p.142-58
IS: ISSN
1030-5033

AB: Abstract
Stimulated by the 1996 Unesco Delors report: 'Learning: the
treasure within', lifelong learning has become the educational
policy icon of developed countries in the first part of the
twenty-first century. Recognition is now needed that information
literacy, not information technology (IT), is the main requirement
for an informed citizenry, lifelong learning and an information
enabled nation. Worldwide a renaissance of public libraries in
response to these issues is occurring, of which teacher librarians
need to be aware and support locally and nationally. Public
librarians also need to become more familiar with the pedagogical,
information literacy and technological issues being addressed by
teacher librarians and support them locally and nationally.
Neither can achieve their full contribution to learning and
society in isolation from each other. The individual and
cooperative performance of school and public libraries during the
formative childhood years of decision makers is critical to future
investment in all Australian libraries. (The author may be
contacted by electronic mail at [mailto:alan.bundy@unisa.edu.au]).
(Original abstract - amended)

FE: Features
refs. tpls.
LA: Language
English

PY: Publication Year
 2001
 DE: Descriptors
 Information literacy; And; Lifelong learning; School libraries;
 Public libraries; Australia; Future developments
 SH: Shelfmark
 1796.150000
 UD: Update
 20020514
 AN: Accession Number
 122317

TI: Title
 Delivering learning
 AU: Author
 Haq, R
 SO: Source
 Managing Information; 8 (6) Jul/Aug 2001, p.38-9
 IS: ISSN
 1352-0229
 AB: Abstract
 Public libraries are playing a central role in the UK government's
 pledge to deliver lifelong learning to every citizen and the
 government has funded The People's Network to ensure each library
 in the UK will offer free access to the Internet by the end of
 2002. Describes Bristol's new learning centres focusing on funding
 and staff training. (Quotes from original text)
 FE: Features
 il.
 LA: Language
 English
 PY: Publication Year
 2001
 DE: Descriptors
 Library technology; Networks; Public libraries; UK; Peoples
 network, UK
 SH: Shelfmark
 5359.0229
 UD: Update
 20020325
 AN: Accession Number
 116482

TI: Title
 Barriers to libraries as agents of lifelong learning
 AU: Author
 Hull, B
 SO: Source
 Library and Information Briefings; (105) Jul 2001, p.1-12
 IS: ISSN

0954-1829

AB: Abstract
Summarizes the results of research conducted in 1999 to check the assumption that students in UK Further and Higher Education experience barriers to accessing libraries as agents of lifelong learning. Reports results of a questionnaire survey, involving 422 students in Further Education and 518 in Higher Education, about their use of public libraries and academic libraries; of which 31 also took part in in-depth interviews. Some relationships were found between the degree of their perceived barriers and variables such as: gender, social class, ethnic, origin, previous experience of library use and access to a personal computer (PC) in the home. The full report was published as Library and Information Commission Research Report 31 and is also available in full text from [URL:<http://www.tees.ac.uk/lis/research.cfm>]. (The author may be contacted by electronic mail at [<mailto:b.hull@tees.ac.uk>]).

FE: Features
refs. tpls.

LA: Language
English

PY: Publication Year
2001

DE: Descriptors
Libraries; Education activities; Adult education; Lifelong learning; Users; Students; Academic libraries; UK; User surveys

SH: Shelfmark
5188.350000

UD: Update
20020528

AN: Accession Number
122782

TI: Title
Biblioteket som laeringsarena: er det noe som heter bibliotekspedagogikk? The library as a learning arena: is there something called library pedagogics?

AU: Author
Tveitereid, K

SO: Source
DF Revy; 24 (4) May 2001, p.119-20

IS: ISSN
0106-0503

AB: Abstract
At the seminar held in Porsgrunn in March 2001 Tove Pemmer Saetre gave the theoretical basis for treating the library as a learning arena. While school libraries clearly have an educational mandate, behind the public library idea lie ideologies of popular enlightenment, democracy and lifelong learning. Librarians need to reflect on the normative premises and the descriptive knowledge on which they base their action. The concept of the librarian as

guide was examined. Didactics is the execution of library pedagogics and related to the objectives, content and method of teaching in libraries.

FE: Features
refs.

LA: Language
Norwegian

PY: Publication Year
2001

DE: Descriptors
Information literacy; Teaching methods; Influence on; Learning library concept; Public libraries; Norway

SH: Shelfmark
3579.220000

UD: Update
20020325

AN: Accession Number
115698

TI: Title
Supporting adult learners

AU: Author
Droodge, S

SO: Source
Impact, the Journal of the Career Development Group; 4 (2) Mar/Apr 2001, p.37

IS: ISSN
0004-5152

AB: Abstract
Looks at the changes in emphasis that have taken place in education in the UK over 20 years focusing on the present government's commitment to lifelong learning and the development of libraries as part of a national learning network. Argues that this climate is propitious for libraries but warns that they should not be seen only as new and influential outlets for computerized learning opportunities but that they should provide understanding and assistance to people on their learning journeys.

FE: Features
refs.

LA: Language
English

PY: Publication Year
2001

DE: Descriptors
Libraries; User needs; Lifelong learning; Public libraries; UK

UD: Update
20020325

AN: Accession Number
111587

TI: Title
 Desirable standards for establishment and management of public libraries. [In Japanese]
 SO: Source
 Toshokan Zasshi (The Library Journal); 95 (2) Feb 2001, p.130-6
 IS: ISSN
 0385-4000
 AB: Abstract
 Deliberative Council) sub-committee on libraries statement on desirable standards for establishment and management of public libraries issued 8 December 2000. The range of library users should increase with new services based on information technology, with more international information available and better services for the elderly, reading promotion schemes for children, work-related information and more use of volunteers. Service aims for different types of libraries are set out.
 FE: Features
 tpls.
 LA: Language
 Japanese
 PY: Publication Year
 2001
 DE: Descriptors
 Public libraries; For; Standards; Japan; Lifelong Learning
 Deliberative Council, Japan
 SH: Shelfmark
 5199.200000
 UD: Update
 20020325
 AN: Accession Number
 114171

TI: Title
 Resurserna krymper och kraven okar. Resources shrink and demands increase
 AU: Author
 Almerud, P
 SO: Source
 Bibliotekspressen; (2) 30 Jan 2001, p.60-3
 IS: ISSN
 1395-0401
 AB: Abstract
 The present Swedish public library development is reflected in issues around lifelong learning and the government's 5-year initiative for the unemployed, 'Knowledge Lift'. Both have led to increased pressure on library services without assured funding for staff or materials. Libraries' role in the much discussed ABM (archives, libraries, museums) cooperation is unclear. Since 1999 the government support for book production has been augmented with distribution support which gives all public libraries and some bookshops a free copy of all grant-aided books. The Reading

Movement is a broad reading campaign involving schools, libraries, publishers and bookshops. Libraries too run their own projects for children and young people. These demands on libraries together with cuts in resources direct library development in the absence of policy discussions.

FE: Features
il.

LA: Language
Swedish

PY: Publication Year
2001

DE: Descriptors
Libraries; User services; Public libraries; Influence on; Lifelong Learning; Sweden

SH: Shelfmark
2017.830000

UD: Update
20020325

AN: Accession Number
112071

TI: Title
Building a literate nation

AU: Author
McClelland, N

SO: Source
Public Library Journal; 16 (1) Spring 2001, p.24-6

IS: ISSN
0268-893X

AB: Abstract
Contribution to the UK Public Library Authorities Conference 2000. Describes the potential role for public libraries in the drive to bring about a breakthrough in literacy standards in disadvantaged communities. Believes that public libraries have a unique and potentially highly influential contribution to make, particularly in the areas of early years development and childcare partnerships; national strategies for literacy and basic skills; lifelong learning; social inclusion; neighbourhood renewal; and regeneration. The author is Director of the UK National Literacy Trust.

LA: Language
English

PY: Publication Year
2001

DE: Descriptors
Literacy; Role in; Public libraries; UK

SH: Shelfmark
6967.241800

UD: Update
20020325

AN: Accession Number

112287

TI: Title
Un nouveau type d'etudiant? Role des bibliotheques universitaires et des bibliothecaires dans la formation permanente au savoir. A new kind of student? Lifelong learning and the role of the university library and librarian

AU: Author
Tovote, C

SO: Source
Bulletin des Bibliotheques de France; 46 (4) 2001, p.4-9

IS: ISSN
0006-2006

AB: Abstract
Discusses lifelong learning for new kinds of students and Librarians in a different workplace: the Learning Resource Centre. Focuses on how the libraries of the new universities in Sweden can meet the needs of their target groups: immigrants, older and/or extension students and students from families lacking a tradition of higher education. Presents a project at Malmo University in Sweden concerning these students and the concept of information literacy. Compares Swedish and English university libraries and the partnerships between academic and public libraries in both countries. If university librarians focus attention on this new role they will recognize a need for developing competency and for extended cooperation with staff on and off campus. (Original abstract - amended)

FE: Features
Refs.

LA: Language
French

PY: Publication Year
2001

DE: Descriptors
Libraries; Users; Students; Lifelong learning; Social groups; University libraries; Sweden; Malmo University

SH: Shelfmark
2411.480000

UD: Update
20020325

AN: Accession Number
115321

TI: Title
Elaminen on oppimista, oppiminen on elamaa. Living is learning, learning is life

AU: Author
Lovio, M

SO: Source
Kirjastolehti; (3) 2001, p.5

IS: ISSN
0023-1843

AB: Abstract
Finland is a leading country in realizing lifelong learning according to a meeting of OECD ministers of education in Paris. Lifelong learning does not mean undertaking one course after another, but for people to be ready to learn something new throughout their lives. Learning does not only take place in academic institutions, but in the workplace, when undertaking hobbies, and in everyday life. Heikki Silvennoinen and Pasi Tulkki, educational researchers, have studied critically the principle of lifelong learning. Libraries are ideal for lifelong learning. The Finnish Ministry of Education has instigated a discussion on realizing the principles of lifelong learning in practice on its web site at www.minedu.fi.

FE: Features
il.

LA: Language
Finnish

PY: Publication Year
2001

DE: Descriptors
Libraries; User services; Lifelong learning; Public libraries

UD: Update
20020325

AN: Accession Number
115786