Bibliography 2003/ February 2004

Abstracts

TI: Title Tessa Blackstone unveils future government library strategy
SO: Source Managing Information; 10 (2) Mar 2003, p.26 IS: ISSN 1352-0229
AB: Abstract Tessa Blackstone, UK Arts Minister, states that public libraries in the 21stcentury should be open when people want to use them, including evenings and weekends, and offer family-friendly facilities like cafes and creches. This is part of the UK government's new long-term strategy contained in "Framework for the Future", which sets out 3 central priorities for libraries: to promote reading and learning for everyone regardless of income and background; to encourage access to digital skills and services; and to take a positive role in tackling social exclusion in communities. FE: Features refs.
LA: Language English
PY: Publication Year 2003
DE: Descriptors Public libraries; National policies; UK; Social exclusion; Blackstone, Tessa; Reading promotion; Lifelong learning; Access to information SH: Shelfmark 5359.0229 UD: Update 20030819 AN: Accession Number 222308

SO: Source Toshokan Zasshi (The Library Journal); 97 (3) 2003, p.180-1 IS: ISSN 0385-4000
AB: Abstract Text of the Nihon Toshokan Kyokai (Japan Library Association)'s statement onthe jurisdiction of Japanese public libraries with particular reference to lifelong learning. Educational responsibilities of local governments are defined with reference to the Constitution and the Basic Education Law and most authorities have education committees to oversee education institutions. Libraries need qualified staff to ensure obligations regarding freedom to know are met. It is important for library issues to be dealt with by education committees. Original article in Japanese.
 LA: Language Japanese
 PY: Publication Year 2003
DE: Descriptors Libraries; Education activities; Lifelong learning; Public libraries; Japan SH: Shelfmark 5199.200000 UD: Update 20030819 AN: Accession Number 222204

TI: Title International public library trends
AU: Author Clifford, Nerida
SO: Source Australasian Public Libraries and Information Services; 16 (3) Sep 2003, pp.115-122 IS: ISSN 1030-5033

AB: Abstract In May and June 2002, 27 libraries and 3 central support services were visited in Singapore, Finland, Denmark, Sweden, UK, Canada and the US. Outcomes of the visits are described under lifelong learning and community development; program delivery; reference services; user empowerment; materials handling; opening hours; workforce; staff development; staff structures; funding; library design. Notable trends, mostly very positive for public libraries, are identified. (Original abstract) FE: Features ports.
LA: Language English
PY: Publication Year 2003
DE: Descriptors Public libraries; Study tours; Australia SH: Shelfmark 1796.150000 UD: Update 20031201 AN: Accession Number 239914

TI: Title The learning community as knowledge builders: the 2003-04 ACRL President's theme
AU: Author Cannon, Tyrone H
SO: Source College and Research Libraries News; 64 (8) Sep 2003, pp.533-535 IS: ISSN 0099-0086
AB: Abstract The president of the Association of College and Research Libraries (ACRL) expands on his chosen theme of promoting the partnerships, connections and collaborations that academic and research libraries have in order to promote information literacy and lifelong learning, while notforgetting internal partnerships amongst librarians engaged in the various areas of work. Quotes a number of articles and conference papersdealing with the theme and reports on ACRL initiatives and the revision of its strategic plan. FE: Features refs.
LA: Language English
PY: Publication Year 2003
DE: Descriptors Librarianship; Cooperation; Academic libraries SH: Shelfmark 3311.008000
UD: Update 20040127 AN: Accession Number 251380

TI: Title If you build it, will they come?
AU: Author Moore, Melissa
SO: Source College and Research Libraries News; 64 (7) Jul 2003-Aug 2003, pp.455-457 IS: ISSN 0099-0086
AB: Abstract Drawing on experience of collaborating with a faculty member to construct a programme of bibliographic instruction which was closely related to specific requirements in the relevant field of study, offers advice to academic libraries on how to "sell" information literacy to faculty and focus on students' research needs to make their institutions truly places of lifelong learning. FE: Features refs.
LA: Language English
PY: Publication Year 2003
DE: Descriptors Libraries; User training; Students; Cooperation; Faculty; Academic libraries SH: Shelfmark 3311.008000 UD: Update 20031201 AN: Accession Number 239575

TI: Title Building a literate nation: the key role of public libraries
AU: Author McClelland*, Neil
SO: Source Australasian Public Libraries and Information Services; 16 (2) Jun 2003, pp.56-67
IS: ISSN 1030-5033 AB: Abstract From the UK experience, there must be a central role for public libraries in the planning and delivery of national strategies for literacy. If they argue their case for a fully integrated involvement in national policies they have a unique and highly influential contribution to make to other important social policy areas such as lifelong learning and community regeneration. However they need to be better funded, more assertive, and more skilled at integrating and marketing their contribution. Edited version of a paper given at the

Western Australian Local Government Librarians Association conference March 2003. (Original abstract) FE: Features refs.
LA: Language English
PY: Publication Year 2003
DE: Descriptors Libraries; Literacy teaching; Public libraries; UK SH: Shelfmark 1796.150000
UD: Update 20030925 AN: Accession Number 230063

TI: Title The historical analysis on the development of the distance education after 1990s. The rethinking of the social learning and the educated revolution
AU: Author Chen, Chun-Hsiang
SO: Source Journal of Educational Media and Library Sciences; 40 (4) Jun 2003, pp.513-524
IS: ISSN 1013-090X AB: Abstract With regard to educational policy and official documents, this paperanalyzes forms and processes of distance education in most of the schools in Taiwan after 1990. The paper shows the possible relationships between the educational development and the network technology, the improvement in National information infrastructure (NII), and the tendency towards globalization. The paper further examines the motivating factors behind the development, in relation to conceptions of the learning society, lifelong learning, and educational reform. (Original abstract - amended) FE: Features il. refs.
LA: Language English
PY: Publication Year 2003
DE: Descriptors Education; Distance learning; Technological innovations; Motivation; Taiwan
SH: Shelfmark 4973.157500 UD: Update 20040127 AN: Accession Number 245787

TI: Title ICT and social exclusion: the role of libraries
AU: Author Hull, B
SO: Source Telematics and Informatics; 20 (2) May 2003, p.131-42 IS: ISSN 0736-5853 AB: Abstract Examines the digital divide in both the UK and the USA and considers the adequacy of government initiatives to overcome electronic disadvantage. Presents some of the key findings of research into 'Barriers to libraries as agents of lifelong learning', undertaken in 1999 on behalf of the UK Library and Information Commission. Discusses the differences in information access in the light of social class, gender and age. Although libraries are unlikely to be able to rectify entirely the effects of material disadvantage, it is clear that they can play a key compensatory role. (Original abstract - amended) FE: Features refs. tbls.
LA: Language English
PY: Publication Year 2003
DE: Descriptors Internet; Users; Disadvantaged people; Public libraries; Role; UK SH: Shelfmark 8782.955000 UD: Update 20030623 AN: Accession Number 134143

TI: Title Who's afraid of partnerships for information literacy initiatives?
AU: Author Lampert, Lynn D
SO: Source College and Research Libraries News; 64 (4) Apr 2003, pp.246-248, 253 IS: ISSN 0099-0086
AB: Abstract Describes how partnerships and programmes that emerge out of collaborations with those working outside of libraries and even universities offer infinite potential for achieving the goal of empowering all learners, both off campus and on, with the necessary information literacy skills for lifelong learning. The collaboration described was between the Center for Management and Organization Development (CMOD) of the College of Business Administration and Economics at California State University (CSU) - Northridge and the CMOD's Los Angeles (LA) County Academy and was developed collaboratively by the CMOD, the LA County Department of Human Resources and the CSU consortium of all CSU departmentsof extended learning in the LA area. FE: Features refs.

LA: Language English
PY: Publication Year 2003
DE: Descriptors User training; Information literacy; Higher education; Cooperation; USA; Los Angeles SH: Shelfmark 3311.008000 UD: Update 20040127 AN: Accession Number 247942

TI: Title Separate but equal: librarians, academics and information literacy
AU: Author Asher, C
SO: Source Australian Academic and Research Libraries; 34 (1) Mar 2003, p.52-5 IS: ISSN 0004-8623
AB: Abstract Efforts to fit librarians into subject disciplines as teachers have been a destructive trend in library science. Lifelong learning was the aim of bibliographic instruction long before the term 'information literacy' was coined. Librarians and academics provide separate, interdependent instruction, both of which have intrinsic value. Merging the two professions weakens both. (The author may be contacted by electronic mail at [mailto:casher@csub.edu]). (Original abstract) FE: Features refs.
LA: Language English
PY: Publication Year 2003
DE: Descriptors Libraries; User training; Information literacy SH: Shelfmark 1796.660000 UD: Update 20030623 AN: Accession Number 133574

TI: Title Libraries for lifelong learning in Queensland: towards the smart state
AU: Author Blumson, L
SO: Source Australasian Public Libraries and Information Services; 16 (1) Mar 2003, p.17-20 IS: ISSN 1030-5033 AB: Abstract School, public and tertiary libraries share many goals and a vision of students as information literate, information enabled and independent lifelong learners. Teachers, teacher librarians and public librarians are particularly well placed in their communities to work with each other to provide comprehensive information services for young people. When working in collaboration, their information and support services can be coordinated and complementary. Cooperative and innovative developments in Queensland are described. (Original abstract) FE: Features il.
LA: Language English
PY: Publication Year 2003
DE: Descriptors Libraries; Education activities; Continuing education; Australia; Queensland SH: Shelfmark 1796.150000 UD: Update 20030623 AN: Accession Number 133681

TI: Title Studies librarian - in the service of adult education
AU: Author Jannert, H
SO: Source Scandinavian Public Library Quarterly; 36 (1) 2003, p.12-13 IS: ISSN 0036-5602
AB: Abstract Discusses from a Swedish perspective the need for public libraries to provide support for teaching and for students. Explains the factors affecting the changed requirements in this area, for example lifelong learning and distance learning. Suggests how public libraries should respond to the needs of students in the provision of materials and services and in the arrangement of space, and how they should support information competence among students. Argues that there is a new role for the public librarian, that of 'studies librarian', to meet the changed requirements discussed.
LA: Language English
PY: Publication Year 2003
DE: Descriptors Libraries; Education activities; Adult education; Public libraries; Sweden SH: Shelfmark 8087.573000 UD: Update 20030623 AN: Accession Number 134091

TI: Title Lynne Brindley explains the way ahead at the British Library
AU: Author Coult, G R; Brindley, L
SO: Source Managing Information; 10 (1) Jan/Feb 2003, p.4-6, 8 IS: ISSN 1352-0229
AB: Abstract Sets out issues addressed in the British Library's new strategy including trends in electronic publishing, capturing commercial and non-commercial output, the document supply service, e-commerce opportunities and funding pressures. Describes the changing needs of researchers, business users and small and medium sized companies, UK libraries, schools and lifelong learning. FE: Features il.
LA: Language English
PY: Publication Year 2003
DE: Descriptors British Library; User services; Future developments; Reviews SH: Shelfmark 5359.0229 UD: Update 20030702 AN: Accession Number 135185

TI: Title Research services in the Scottish Parliament
AU: Author Johnston, Caroline
SO: Source SCONUL Newsletter; (29) Summer 2003, pp.63-64 IS: ISSN 1353-0429
AB: Abstract The research services team of the Scottish Parliament started in 1999 with only eight researchers to cover all subject areas devolved to the Scottish Parliament. Demand from Members of the Scottish Parliament (MSPs) led to an additional ten posts being advertised in early 2000, and now there are 19 researchers. All researchers are graduates with a subject specialism. A researchers workload is dictated by deadlines and anticipated demand for briefings from the parliamentary committees and from individual MSPs. The information we provide needs to be accurate, on time, impartial and written with the needs of the MSPs in mind. MSPs have to have an understanding of numerous subject areas and often need their information within a short time frame, in a readily digestible form, and for possible multiple uses, for example answering a constituents enquiry, giving a speech, or contributing to a committee discussion. Researchers are structured into four teams, covering: planning, rural affairs, environment and transport; justice and Europe; public finance, health, audit, community care, economic development and enterprise and lifelong learning; local government, education, equal opportunities, voluntary organisations and social justice. The research service team provides: research for parliamentary committees; research for individual members and their staff; briefings to aid legislative scrutiny; briefings for debate; other briefings; proactive research resources. (For full text of this article see [URL: http://www.sconul.ac.uk/pubs_stats/newsletter/27/ARTICL19.PDF] FE: Features refs.
LA: Language English
PY: Publication Year 2003
DE: Descriptors Information work; Government information; Parliamentary libraries; Scotland; Scottish Parliament UD: Update 20030925 AN: Accession Number 230944

TI: Title My top ten trends we absolutely must track
AU: Author Abram, Stephen
SO: Source Feliciter; 49 (2) 2003, pp.66-68 IS: ISSN 0014-9802
AB: Abstract Lists and describes what are identified as the ten trends that librarians must track if they are to keep up with what is happening in the library world. These trends are associated with: the information ocean (not information highway); exploration space (not collection space); entertainment; lifelong learning; virtual space; mass personalization; collective advantage; information moves; and the permanence of the state of fear and loathing caused by threats to the digital infrastructure from viruses and security /privacy issues. FE: Features il.
LA: Language English
 PY: Publication Year 2003
DE: Descriptors Librarianship; Future developments SH: Shelfmark 3905.113000 UD: Update 20031201 AN: Accession Number 235013

författare: <u>Jonsson, Bosse, 1956-</u> titel: Medborgaren och marknaden : pedagogisk diskurs för folkbibliotek / Bosse Jonsson ort/förlag: Linköping : Institutionen för beteendevetenskap, Univ. utgivningsår: 2003 omfång: 223, [7] s. ; 24 cm serie: <u>Linköping studies in education and psychology, , ISSN 1102-7517 ; 90</u> språkanm.: Sammanfattning på engelska med titeln: The citizen and the marketplace : pedagogical discourse for public libraries dissertation: Diss. Linköping : Univ., 2003 ISBN: 91-7373-581-7 medarbetare: <u>Linköpings universitet. Institutionen för beteendevetenskap</u> internetlänk: <u>http://www.bibl.liu.se/liupubl/disp/disp2003/ibv90s.pdf</u> (*Sammanfattning på engelska (spikblad)*) klassifikation (SAB): <u>Ab-c.05</u> ämnesord: <u>Folkbibliotek</u> > <u>Sverige</u> ämnesord: <u>Vuxenutbildning</u>

författare: <u>Lundström, Liv</u> titel: Studiebibliotekarier som pedagogisk resurs på folkbibliotek = [Swedish librarian as a pedagogic resource in the public library] / Liv Lundström varianttitel: [Swedish librarian as a pedagogic resource in the public library]. ort/förlag: Borås : Högsk. i Borås, Bibliotekshögskolan/Biblioteks- och informationsvetenskap utgivningsår: 2003 omfång: 61 s. : ill. serie: <u>Magisteruppsats i biblioteks- och informationsvetenskap vid Bibliotekshögskolan/Biblioteks- och informationsvetenskap, , ISSN 1404-0891 ; 2003:119</u> språkanm.: Med sammanfattning på engelska dissertation: Examensarbete internetlänk: <u>http://www.hb.se/bhs/slutversioner/2003/03-119.pdf</u> (*Fulltext*) klassifikation (SAB): <u>Ab-c.05</u> klassifikation (SAB): <u>Abcc</u> klassifikation (SAB): <u>Abf</u>