Annual Report Template for the IFLA Preservation and Conservation (PAC) Centres

To be submitted to IFLA HQ (Julia.brungs@ifla.org) by the 30th of June of each year

Note: the annual report of each PAC Centre will be published on the PAC website (<u>http://www.ifla.org/publications/pac-annual-report?og=32</u>). If, for any reason, you don't want part or all of the information below to be publish online please indicate so clearly!

Year of report

2015/16 First year being a PAC center

International Cooperation (highlight activities and work the PAC Centre has done in the international preservation and conservation network and where your PAC Centre has provided support on an international level)

- This first year of activity was dedicated to the organization of our centre and our future activities.
 - o An Arab speaking conservator is in process of being recruited
 - The list of libraries having heritage collections in the 23 countries having Arab as one of its official language has been established and is still under development
 - As our PAC centre will also work for some Middle East countries not speaking Arabic like Turkey and Iran a list of heritage libraries in these 2 countries is also established
- To support all the libraries in Arab countries, our PAC centre did the Arabic translation of the IFLA Principles for the Care and Handling of Library Material. It is available in electronic format (on IFLA and QNL websites) as well as in paper format. It is going to be widely spread among Arabic countries during the next year. As QNL preservation staff will participate in several events next year (some ate in direct relation with Arabic books like the Islamic Manuscript Association –TIMA-conference), these document are going to be distributed to many end users.
- To start with direct support with Arabic countries 2 grants have been given by QNL to participants from Morocco and Palestine to assist to the course organized with TIMA (see below)
- A leaflet in English and Arabic has been printed in 2000 copies to present the PAC centre for Arabic countries. It is going to be distributed during several events (IFLA conference in Columbus, TIMA conference in Cambridge in Sept 2016, Special Libraries Association Arabian Gulf Chapter (SLAAGC) 2017, Book Fairs in Gulf and Arabic region etc.).

Local Cooperation (highlight activities and work your PAC Centre has done in the local preservation and conservation network and where your PAC Centre has provided support on a local level)

- The QNL started a global survey of heritage collections in Qatari libraries. It will last 2 years and will be finished by June 2017.
- Conservation advices are regularly given to Qatari librarians
- Starting s survey of conditions in Qatari's libraries

Workshops/trainings/events (what workshops/trainings/events has the PAC Centre organised? Which workshops/trainings/events did the PAC Centre participate in? both on international and national level)

- 3–5 April 2016, QNL organized a course on Safeguarding Islamic Books and Manuscripts: An Introduction to Cultural Heritage and Property Law. This is a basic topic of preservation strategies, which isn't enough treated while it is very important. This course hqs been organized in close cooperation with TIMA (The Islamic Manuscript Association, Cambridge, UK). 2 grants have been given to 2 Arabic participants. Principal instructors were Scott Morrison and Stephane Ipert (<u>http://www.islamicmanuscript.org/courses/pastcourses/an-introduction-to-culturalheritage-and-property-law-(doha,-qatar).aspx</u>)
- The 4th of April, QNL organized an evening lecture on The Legal Protection of Islamic Manuscripts in War: International and British Laws and the Case of Syria. The speaker was Scott Morrison, senior lecturer in law at Middlesex University in London, UK.

Involvement of the PAC Centre with the IFLA Risk Register (e.g. promotion etc.)

• We started to list endangered libraries in Arab countries and we will update the IFLA Risk register next year

New standards/guidelines/best practices which should be shared with the community

Any other comments

Add additional resources and pictures at the end of the document.

Any questions can be send to <u>Julia.brungs@ifla.org</u>