

IFLA GLOBAL VISION WORKSHOP

Report of the [NAME OF GROUP] workshop

*How a united library field can tackle the challenges of the future*

[DATES]

[REPRESENTATIVE PHOTO OF THE WORKSHOP – FOR PHYSICAL MEETINGS\*]



*\*Sample graphic, to be replaced by an image from the event.*

*\*Please make sure you have got permission to use the photographs from participants*

# Contributors

**This report was created by:**

**…**

[List of all names of participants]

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# Introduction

On [DATES] 2017, in [PLACE], [TOTAL NUMBER] librarians participated in a workshop about how a united library field can tackle the challenges of the future. Together we represent [SUM OF ANSWERS Q2] years of library experience.

[SHARE DETAILS ABOUT THE COMPOSITION OF THE PARTICIPANTS, E.G. LIBRARY TYPES THEY REPRESENTED, ETC. (“FRAME”)]

[SHARE GENERAL OBSERVATIONS ABOUT THE WORKSHOP AND ANSWERS]

# A vision for libraries

Libraries enable literate, informed and participative societies. When we look at the future, according to the debates in [PLACE NAME], this means that [QUOTES FROM THE STATE OF THE LIBRARY GAME].

*E.g. Libraries are an accessible source of factual information, where people come to find the truth. Libraries are inclusive community centres where all voices are represented. To make this vision reality, librarians feel part of a global community where they exchange ideas and help each other overcome challenges.*

## The core values of libraries (Q1):

|  |
| --- |
| [LIST ANSWERS: Remove text in italics] |
| 1. *E.g. Innovation*
 |
| 1. *E.g. Freedom of expression*
 |
| 1. *E.g. Courage*
 |
| 1. *…*
 |
| 1. *…*
 |

**Comments:**

|  |
| --- |
| [FREE TEXT AREA, PLEASE USE TO DESCRIBE HIGHLIGHTS AND SPECIFICS FROM THE CONVERSATION IN YOUR GROUP] |

## Libraries are exceptionally good at (Q2):

|  |
| --- |
| [LIST ANSWERS: Remove text in italics] |
| 1. *E.g. Organisation and information management*
 |
| 1. *E.g. Accessibility of all the world’s information online*
 |
| 1. *E.g. Advocacy*
 |
| 1. *…*
 |
| 1. *…*
 |

**Comments:**

|  |
| --- |
| [FREE TEXT AREA, PLEASE USE TO DESCRIBE HIGHLIGHTS AND SPECIFICS FROM THE CONVERSATION IN YOUR GROUP] |

## Libraries should do more of (Q3):

|  |
| --- |
| [LIST ANSWERS: Remove text in italics] |
| 1. *E.g. advocacy*
 |
| 1. *E.g. fundraising*
 |
| 1. *…*
 |
| 1. *…*
 |
| 1. *…*
 |

**Comments:**

|  |
| --- |
| [FREE TEXT AREA, PLEASE USE TO DESCRIBE HIGHLIGHTS AND SPECIFICS FROM THE CONVERSATION IN YOUR GROUP] |

## Libraries should do less of (Q4):

|  |
| --- |
| [LIST ANSWERS: Remove text in italics] |
| 1. *E.g. focusing on books*
 |
| 1. *E.g. complaining*
 |
| 1. *…*
 |
| 1. *…*
 |
| 1. *…*
 |

**Comments:**

|  |
| --- |
| [FREE TEXT AREA, PLEASE USE TO DESCRIBE HIGHLIGHTS AND SPECIFICS FROM THE CONVERSATION IN YOUR GROUP] |

# Challenges and solutions

## The main challenges to society (Q5):

|  |
| --- |
| [LIST ANSWERS: Remove text in italics] |
| 1. *E.g. demographic shifts*
 |
| 1. *E.g. migration*
 |
| 1. *E.g. impact of the Internet on society*
 |
| 1. *…*
 |
| 1. *…*
 |

**Comments:**

|  |
| --- |
| [FREE TEXT AREA, PLEASE USE TO DESCRIBE HIGHLIGHTS AND SPECIFICS FROM THE CONVERSATION IN YOUR GROUP] |

## The main challenges to libraries (Q6):

|  |
| --- |
| [LIST ANSWERS: Remove text in italics] |
| 1. *E.g. connecting with communities*
 |
| 1. *E.g. changing legal environment*
 |
| 1. *E.g. perceptions about libraries and librarians*
 |
| 1. *…*
 |
| 1. *…*
 |

**Comments:**

|  |
| --- |
| [FREE TEXT AREA, PLEASE USE TO DESCRIBE HIGHLIGHTS AND SPECIFICS FROM THE CONVERSATION IN YOUR GROUP] |

## The main professional challenges (Q7):

|  |
| --- |
| [LIST ANSWERS: Remove text in italics] |
| 1. *E.g. keeping up with technology*
 |
| 1. *E.g. doing more with less*
 |
| 1. *…*
 |
| 1. *…*
 |
| 1. *…*
 |

**Comments:**

|  |
| --- |
| [FREE TEXT AREA, PLEASE USE TO DESCRIBE HIGHLIGHTS AND SPECIFICS FROM THE CONVERSATION IN YOUR GROUP] |

# How a united library field can make a difference

## The characteristics of a united library field (Q8):

|  |
| --- |
| [LIST ANSWERS: Remove text in italics] |
| 1. *E.g. sound advocacy skills*
 |
| 1. *E.g. use the potential of social media*
 |
| 1. *…*
 |
| 1. *…*
 |
| 1. *…*
 |

**Comments:**

|  |
| --- |
| [FREE TEXT AREA, PLEASE USE TO DESCRIBE HIGHLIGHTS AND SPECIFICS FROM THE CONVERSATION IN YOUR GROUP] |

# A global conversation

This report is created in an interactive process, in [PLACE NAME] on [DATE]. It is part of a global conversation initiated by IFLA on how a united library field can tackle the challenges of the future.

Over the course of two years (2017-2018), IFLA will involve as many librarians and others as possible in this global conversation. Participants are encouraged to continue the conversation and share the results in their own networks and organization. At the beginning of 2018, the results of the meetings and online voting that took place between April and October 2017 will be turned into a *Global Vision Report*, which in turn will be adapted into concrete strategies, processes and work programmes in 2018.

To learn more about this global conversation visit [globalvision.ifla.org](http://globalvision.ifla.org/). Stay tuned for news about the IFLA Global Vision discussion following [#iflaGlobalVision](https://twitter.com/hashtag/iflaGlobalVision).

***\* Additional instructions:***

* *Please update the Index by choosing the option to update entire table*
* *When finalising the report, please make sure that all parts highlighted yellow have been replaced by text and/or data and remove any remaining fragments highlighted yellow*