Riding the “cycle”: Librarians facilitating research

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“A good and resourceful library is the key to a University that excels in research.”

(HKU Faculty Member)
How *dependent* are you on your *university library* for your research?

- 67% very dependent to completely dependent

- 8 - 10
- 4 - 7
- 1 - 3
Jisc Research Lifecycle

Research Pattern (non-cyclic)

Adapted from: Arnold Hirshon, Understanding and Managing the Environment, The 13th University of Hong Kong Annual Library Leadership Institute Leading the Next Generation Research Library Xiamen, 24-28 April 2015.
1. Idea
2. Develop and Design
3. Obtain funds
4. Undertake research
5. Disseminate
6. Archive/preserve/share
It is still unclear to me how the library can help me with their services.
“HKU's library services are crucial to the functioning of HKU as they are any University”
Questions to ponder

• Thinking about the research cycle model provided, where and how can librarians actively assist researchers?

• What challenges do librarians face in delivering support at each stage of that model?

• Thinking about some of the less recognised research inputs and outputs, e.g. data (scientific, statistical, ethnographic, texts) and the various formats of that data (text, numbers, image, audio, video, models, analytic code, others) are librarians well positioned to organize, preserve and share these? What restraints do they face?