



**IFLA- Regional Standing Committee for Asia and Oceania
(IFLA - RSCAO)
Bi-annual Sub-Regional Report
[Reporting Period: September 2019 – March 2020]**

Sub-region: North East Asia Convenor: Chen Ying

Date of submission: 2 March 2020

I. Achievements in the key roles and responsibilities as sub-regional convenor:

A. Promotion of IFLA and IFLA-RSCAO and its programs and activities in the sub-region (Please provide details):

1\ Work closely with IFLA Chinese Language Center to translate IFLA's advocacy, statements and important articles into Chinese and share with the Chinese Library Community, like IFLA Statement on Government Provision of Public Legal Information in the Digital Age, and The IFLA Strategy 2019 - 2024 which has also been uploaded to IFLA Website <https://www.ifla.org/node/92542>, <https://www.ifla.org/publications/node/11064>.

2\ Also functioned as the Vice President of the Library Society of China, promote the values, key initiatives of IFLA to the Chinese Library community, and encourage libraries and other relevant institutions to join IFLA as member, like Library of China University of Petroleum, which will be the member of IFLA this year.

3\ Keep close contacts with Japanese, Korean and Mongolian Library Community, and share information related to IFLA Strategy 2019-2024.

B. Encourage professional colleagues in the sub-region to join IFLA and its activities (Please provide details):

1\ Spread the call for papers, and encourage the librarians of Chinese Library community to submit papers, articles to IFLA Asia and Oceania Regional Quarterly Newsletter, CDNLAO Newsletter, IFLA Journal, IFLA website and WLIC. For example, IFLA Asia and Oceania Regional Quarterly Newsletter and IFLA website included the articles from the National Library of China, "The 2019 Southeast Asian Librarians Seminar was organized by the National Library of China", and "International Symposium on "Libraries • Keeping Pace with the Times was held at the National Library of China", <https://www.ifla.org/node/92613>.

2\ Spread the information (dates, venues) about 2020 WLIC, encourage and provide information assistance to the library professionals to attend IFLA Annual Conferences.

C. Work closely with the Regional Office and organizers, if a country in the sub-region has been selected to host

the mid-term meeting (Please provide details):

Keep close contacts with Linli Soh, Manager of IFLA AO Regional Office on the preparation for 2020 Mid-term meeting, and share information on the NCP Epidemics.

D. Arrange and upload photos and short write ups of activities for the RSCAO Facebook page (Please Provide details):

Since Facebook can not be accessed at the National Library of China, I would like to discuss ways with President, Secretary and Information Coordinator on how to make more contributions.

E. Other activities, if any (Please provide details):

II. Brief details with links to information where available, of **two (2) most impactful activities in each country** in the sub-region, for example, activities of: library association/s; different types of libraries; library studies programs; any conferences, workshops or seminars and so on. Please add more rows, etc. as required.

III. For impact, please state the **related IFLA Strategy 2019-2024**

- SD 1 – strengthen the global voice of libraries
- SD 2 – inspire and enhance professional practice
- SD 3 – connect and empower the field
- SD 4 – optimise our organization

Country	Activities	Impact
	<p>#1 Name and Date: International Symposium on “Libraries • Keeping Pace with the Times” was held at the National Library of China on Sep 9-10, 2019</p> <p>Details:</p> <p>The International Symposium on “Libraries • Keeping Pace with the Times” was held at the National Library of China on 9 and 10 September 2019. Library Professionals from more than 10 countries such as USA, United Kingdom, Canada, Egypt, New Zealand, Singapore, etc, as well as librarians from domestic library community, totaling about 300 people, attended the symposium.</p> <p>This Symposium is of great significance for promoting the development of Chinese librarianship and enhancing exchanges and cooperation among libraries all over the world. During the symposium, there are five sessions, respectively focusing on Open and Shared Document Resources Construction, User-Oriented Information and Knowledge Services, Technology-driven Library Transformation and Development, Win-win Library</p>	<p>3. Connect and empower the field</p> <p>3.1 Provide excellent opportunities for face-to-face networking and learning</p> <p>3.3 Empower the field at the national and regional levels</p>

	<p>Exchanges and Cooperation and Multi-participation for Reading.</p> <p>Links: https://www.ifla.org/node/92613 http://meeting.nlc.cn/global</p>	
	<p>#2 Name and Date: The 2019 Southeast Asian Librarians Training Seminar was organized by the National Library of China on Nov 21-29, 2019</p> <p>Details:</p> <p>The National Library of China (NLC) held the 2019 Southeast Asian Librarians Training Seminar in Beijing and Tianjin, China on Nov 21-29, 2019. 11 colleagues from the national libraries of Southeast Asian Countries attended the seminar.</p> <p>Currently, the NLC is actively implementing a series of activities under the framework of the Silk Road International Library Alliance. The 2019 Southeast Asian Librarians Seminar is a good example of pragmatic exchange and cooperation under the framework of the Alliance.</p> <p>Links: https://www.ifla.org/node/92766?og=67 http://www.nlc.cn/dsb_zx/gtxw/201911/t20191125_184466.htm</p>	<p>3. Connect and empower the field</p> <p>3.1 Provide excellent opportunities for face-to-face networking and learning</p> <p>3.3 Empower the field at the national and regional levels</p>
	<p>#3 Name and Date: Inheriting Civilization and Serving the Society: Seminar on High Quality Development of Public Libraries Held on Dec 10, 2019 in Suzhou, China</p> <p>Details:</p> <p>On Dec 10, a new era public library high-quality development seminar hosted by the Library Society of China and the Suzhou Municipal Government was held in Suzhou.</p> <p>The Seminar focused on methods and the best practices of the high quality development of public libraries, such as smart libraries, reading campaign, international cooperation and high quality development, etc.</p> <p>The seminar aims to better meet the cultural needs of the public through the transformation and high quality development of public libraries.</p> <p>Links: http://www.lsc.org.cn/contents/1179/14746.html</p>	<p>2. Inspire and enhance professional practice</p> <p>2.2 Deliver high quality campaigns, information and other communications products on a regular basis to engage and energise libraries</p> <p>3. Connect and empower the field</p> <p>3.1 Provide excellent opportunities for face-to-face networking and learning</p> <p>3.3 Empower the field at the national and regional levels</p>
	<p>#4 Name and Date: Guide on Digital Library Resources Management Released on Jan 6, 2020</p>	<p>2. Inspire and enhance professional practice</p>

	<p>Details:</p> <p>The Guide on Digital Library Resources Management, which was developed by the National Digital Library Construction and Service Joint Conference and drafted by National Science Library of the Chinese Academy of Sciences, was reviewed and approved in December 2019, and officially released on Jan 6, 2020.</p> <p>This Guide focuses on the content and core work of digital library resource management from five aspects: construction management, technology management, digital rights management, asset management and performance management.</p> <p>This guide aims to strengthen the management of digital library resources, standardize the management of digital library resources, ensure the effective use of digital library resources, and optimize the allocation, and will provide important references for the Digital Library Construction and its services.</p> <p>Links: http://www.lsc.org.cn/contents/1186/14755.html</p>	<p>2.3 Develop standards, guidelines, and other materials that foster best professional practice</p> <p>2.4 Provide tools and infrastructure that support the work of libraries</p>
	<p>#1 Name and Date: Evolving services for blind, visually impaired or otherwise print disabled persons in Nov 2019</p> <p>Details:</p> <p>Following Japan's accession to the Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired or Otherwise Print Disabled (Marrakesh Treaty), the National Diet Library, together with the National Association of Institutions of Information Service for the Visually Handicapped, has served as one of the Authorized Entities of Japan which play a key role to ensure access to information.</p> <p>In November 2019, the National Diet Library started providing book data via the Accessible Books Consortium (ABC) Global Book Service. The National Diet Library calls on public libraries and university libraries, etc., to participate in the Data Transmission Service for Persons with Print Disabilities as well as to cooperate with collecting book data in Japan.</p> <p>Links : https://www.ndl.go.jp/en/support/send.html</p>	<p>2. Inspire and enhance professional practice</p> <p>2.3 Develop standards, guidelines, and other materials that foster best professional practice</p> <p>2.4 Provide tools and infrastructure that support the work of libraries</p>
	<p>#2 Name and Date: The beta version of the Japan Search website and its development in Nov 2019</p>	<p>2. Inspire and enhance professional practice</p>

	<p>Details:</p> <p>To promote utilization of digital content in Japan, the Cabinet Office has taken the initiative to build a portal site together with related ministries and agencies in the country. The National Diet Library is in charge of developing and operating the system and released the beta version of the Japan Search website in February 2019.</p> <p>This enables us to search metadata of a wide variety of digital content in collaboration with digital archives in the field such as libraries, museums and media arts. As of November 2019, metadata for 18.2 million items from 51 databases of 15 partners are available via Japan Search.</p> <p>Links: https://jpsearch.go.jp/</p>	<p>2.4 Provide tools and infrastructure that support the work of libraries</p> <p>3. Connect and empower the field</p> <p>3.3 Empower the field at the national and regional levels</p>
	<p>#1 Name and Date: Workshop taken place on the occasion of World Aids Day 2019 on Dec 4</p> <p>Details:</p> <p>Workshop on the occasion of World Aids Day was held in Grand People’s Study House on December 4th, 2019. It has been participated by officials from Ministry of Public Health and in-country stakeholders, UN resident coordinator a.i., and members of international organizations including representative of World Health Organization in DPRK. The participants discussed the monitoring and prevention of AIDS.</p> <p>Links: http://www.gpsh.edu.kp:8080/foreign/index!2</p>	<p>1. Strengthen the global voice of libraries</p> <p>1.1 Show the power of libraries in achieving the Sustainable Development Goals</p> <p>1.2 Build a strong presence in international organizations and meetings as a valued partner</p>
	<p>#2 Name and Date: The Grand People’s Study House active in organizing lectures and training courses for the public</p> <p>Details:</p> <p>The Grand People’s Study House has been active in organizing lectures and training courses for the public through the year. Some of these activities are organized on site while some are online. The lecturers are from the Grand People’s Study House, universities, and relevant agencies.</p> <p>These lectures and training courses are of great help in supporting life-long learning and social education.</p> <p>Links:</p>	<p>1. Strengthen the global voice of libraries</p> <p>1.1 Show the power of libraries in achieving the Sustainable Development Goals</p>

	<p>http://www.gpsh.edu.kp:8080/thismonth.lecture!0#lecture-schedule</p>	
	<p>#1 Name and Date: The Yellow Apron Hashtag Challenge, the ASEAN-ROK SNS Reading Campaign</p> <p>Details:</p> <p>National Library for Children and Young Adults (Republic of Korea), which is a part of the "ASEAN-ROK Joint Project on Reading Culture". It shares the reading aloud activities held in each nation, and encourage people to experience the joy of reading.</p> <p>The campaign is recognized for (1) encouraging a volunteer and proactive participation of the libraries, (2) and stimulating the expansion of the reading aloud activities in ASEAN-ROK region.</p> <p>Links: : https://www.instagram.com/p/B7UjLyHFWb-/</p>	<p>2. Inspire and Enhance Professional Practice</p> <p>2.1 Produce, Communicate and Distribute Key Resources and Materials that Inspire the Profession</p> <p>2.4 Provide tools and infrastructure that support the work of libraries</p>
	<p>#2 Name and Date: Connect Libraries by Sharing Authority Data – NLK's Authority Data Sharing Model</p> <p>Details:</p> <p>National Library of Korea newly built the authority data linkage system to support libraries in Korea, unable to create their own authority records due to cost and manpower issues. This system allows libraries to freely use authority data created by the National library of Korea. Libraries are able to download and use original NLK authority data or utilize it to create their own authority data. We are expecting overall competitiveness of Korean libraries would be strengthened with the system. In addition, NLK's authority data sharing model engages libraries in Korea and inspires people with optimal information through connecting authority data. It is also related to the theme of WLIC (Inspire, Engage, Enable, Connect).</p> <p>Links : http://nl.go.kr/authorities/</p>	<p>3. Connect and empower the field</p> <p>3.3 Empower the field at the national and regional levels</p>
	<p>#1 Name and Date: The first three "Chinese Books Reading Rooms" were set in Mongolia on September 5, 2019</p> <p>Details:</p> <p>On September 5, 2019, the first three "Chinese Books Reading Rooms" were set at the National Education University of Mongolia, the National Children's Library of Mongolia, and Ulaanbaatar</p>	<p>3. Connect and empower the field</p> <p>3.3 Empower the field at the national and regional levels</p>

	<p>University of Mongolia. They are the fruit of a series of cultural cooperation project, and will function as bridges for cultural communication between China and Mongolia.</p> <p>The reading rooms of Chinese Books aimed to further expand and unblock cultural communication channels. The project will jointly build "Chinese Book Reading Rooms" in Mongolian universities, research institutes, primary and secondary schools, and public cultural service institutions. It will provide partners with traditional Mongolian and Chinese books for free.</p> <p>Links: http://culture.people.com.cn/gb/n1/2019/0906/c1013-31339925.html</p>	
	<p>#2 Name and Date: Mongolian Library Delegation Visits Hulunbuir on Dec 5, 2019</p> <p>Details:</p> <p>On December 5, 2019, a delegation from the library community in Mongolia came to visit the Hulunbuir Library.</p> <p>The visiting delegation includes members from the Cultural and Art Policy Research Center of the Ministry of Culture, Education, Technology, and Sports of Mongolia, National Library of Mongolia, National University of Mongolia Library, Ulaanbaatar City Library, and Mongolia's Oriental Province Library. Through this visit, the libraries involved hope to achieve resource sharing through exchanges and further explore ways of cooperation.</p> <p>Links: http://www.northnews.cn/news/2019/1216/1795809.html</p>	<p>3. Connect and empower the field</p> <p>3.3 Empower the field at the national and regional levels</p>