



**IFLA - Regional Standing Committee for Asia and Oceania
(IFLA - RSCAO)
Bi-annual Sub-Regional Report
[Reporting Period: September 2019 – March 2020]**

Sub-region: Southeast Asia Convenor.: Dolores D. Carungui

Date of submission: March 11, 2020

I. Achievements in the key roles and responsibilities as sub-regional convenor:

A. Promotion of IFLA and IFLA-RSCAO and its programs and activities in the sub-region (Please provide details):

Invited IFLA representatives in local conferences such as but not limited to National Library of the Philippines (NLP)'s International Conference on Children and Young Adult Librarianship (ICCYAL) held on October 22-25, 2019 in Davao City and in the Philippine Librarians Association, Inc. (PLAI) annual congress held on November 20-23, 2019.

Incorporates IFLA and IFLA-RSCAO advocacies and activities in locally organized capacity building programs.

B. Encourage professional colleagues in the sub-region to join IFLA and its activities (Please provide details):

Incorporate information about IFLA including its activities in lectures and in any related gatherings. Send email to (Philippine) IFLA members informing them about WLIC.

C. Work closely with the Regional Office and organizers, if a country in the sub-region has been selected to host the mid-term meeting (Please provide details):

D. Arrange and upload photos and short write ups of activities for the RSCAO Facebook page (Please Provide details):

Submitted article to RSCAO HQ titled "Philippines 29th Library and Information Services Month: Inclusive, Innovative, Interconnected" for January 2020 issue. This link provides information about the article, <https://www.ifla.org/node/92761?og=67>

E. Other activities, if any (Please provide details):

- II. Brief details with links to information where available, of two (2) **most impactful activities in each country** in the sub-region, for example, activities of: library association/s; different types of libraries; library studies programs; any conferences, workshops or seminars and so on. Please add more rows, etc. as required.

Country	Activities	Impact
	<p>#1 Name and Date:</p> <p>Cebu City Public Library (CCPL) offered services 24/7*</p> <p>*This actually started on March 9, 2019 but was not able to include in my previous report. And I want to emphasize the impacts of this innovation.</p> <p>CCPL is one of the affiliated public libraries of NLP.</p>	<p>This led additional library users who can access the library services that includes students who use the library now as venue for their review during wee hours, and also parents who opted to just leave their kids in the library while they are away. This link is an article how this services all started and the impacts it brought both for the library personnel and the users.</p> <p>https://cebudailynews.inquirer.net/222792/24-7-cebu-city-public-library-the-first-year-change-for-the-better</p>
	<p>#2 Name and Date:</p> <p>Impact Stories of the following libraries:</p> <ul style="list-style-type: none"> ● National Library of the Philippines - <u>Book Cart Program</u> <p>Details</p> <p>This NLP initiative provides reading sessions to street children at the Luneta Park (which is just at the back of NLP building). Librarians do not only read stories, but also take the “reading hour” to incorporate the teaching of good values, manners and even hygiene issues of the street children.</p> <p>This link provides photos that capture the happenings during reading sessions: https://www.facebook.com/nlpbookcart/</p> <ul style="list-style-type: none"> ● Alaminos City Public Library - <u>Aklatang Pambarangay Book Donation Project</u> 	<p>This NLP Book Cart Program helped the street children realize the importance of education and that through the reading sessions, we build their imagination to create hope and dream for their future. This observation was based on the way these children react/appreciate this program. Click this link to view the reviews of the program. https://www.facebook.com/search/top/?q=nlp%20book%20cart&epa=SEARCH_BOX</p> <p>It helps the community to access books especially those who are deprived to read books due to the scarcity of the same. This project was actually in accordance with the Philippines’ law, Republic Act 7743 that mandates the Local Government</p>

	<ul style="list-style-type: none"> ● Bulacan Provincial Library - <u>SINEliksik Bulacan DocuFest</u> <p>A project that involves people in the community in historical research and production of documentary films. It is a unique competitive program for researchers, filmmakers, local historical groups and others within the community who want to share their accounts on history and culture.</p> <ul style="list-style-type: none"> ● Butuan City Public Library - <u>Technology for Education, Employment, Entrepreneurs, Economic Development (Tech4ED) Program</u> <p>A project by the Department of Information and Communications Technology (DICT) adopted by Butuan City Public Library - they are one of the recipients of this project, which aims to provide access points for individuals and communities to bridge the digital and education divide.</p> <ul style="list-style-type: none"> ● Cavite Provincial Library - Digital Literacy Program for Inmates, PWDs, Vendors and others <p>This service aims to educate those in the basic sector within their community on basic knowledge and skills on computers and internet.</p> <ul style="list-style-type: none"> ● Dagupan City Public Library - <u>Mobile Library</u> <ul style="list-style-type: none"> ● Imus City Public Library - <u>Storytelling at the Park</u> <p>This program started in 2016 and is now part of the regular activities. It is a storytelling activity at the park every Friday wherein different personalities serves as the storyteller.</p>	<p>Unit and NLP to establish barangay (village) libraries.</p> <p>It helps the community cultivate the appreciation and love for local culture, as well as preservation of the same.</p> <p>This platform provides digital literacy trainings to children, young adults, out-of-school youths, senior students and all other sectors to address the digital divide. Their e-government services also helped their community to bring closer to them the services they need. This include but not limited to Overseas Filipino Workers paper needs and even board exam applicants.</p> <p>This program provides opportunities for the target sector to learn and develop other skills. They are given the chance to cope up with the advent of technology.</p> <p>This helps the children to appreciate love for books and reading, plus the enjoyment this mobile library brings to them with the activities.</p> <p>It enhances and boost the interest of kids to love books, library and reading. It was inculcated in them the importance of reading evident on the increasing numbers of kids and parents who demand for the continuation of the program.</p>
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	<ul style="list-style-type: none"> ● Laguna Provincial Library - <u>Book Wagon Mobile Library (BWML)</u> <p>BWML targets to visit hospitals with sick children and they conduct storytelling.</p> <ul style="list-style-type: none"> ● Quezon City Public Library <ul style="list-style-type: none"> ● San Jose City Public Library - <u>Special Home Study Program for PWDs</u> <p>It provides one-on-one tutorial lessons including basic reading, writing, and counting. It is being done twice a week for a period of six months for every batch of PWDs.</p> <ul style="list-style-type: none"> ● Sta. Ana Barangay Reading Center 	<p>This program helps ill children tread the path to recovery. Parents and the children expressed their gratitude for this initiative and even doctors and other hospital employees, as they see the positive effect of the said activity for their patients to recover faster and to learn while they are in the hospital.</p> <p>Their new library building provides a very welcoming space with coffee shop to settle in and get some work done, provides their clients a comfy space to their research and other stuff.</p> <p>PWDs who were recipients of this project were able to learn even the most basic knowledge.</p> <p>The services which include origami making sessions entice the kids to love more their library. This program helps in instilling to children the value of preserving the environment by encouraging them to collect plastic bottles and use them as art materials.</p>
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