According to the statistics of online submission platform the details of submissions to date (i.e. 13 February 2020) are as follows:

**Total Number of submissions – 69*** Partial submissions – 61 Complete submissions – 8

These completed submissions are from Fiji (1), India (1), Kazakhstan (3), Lebanon (1), Malaysia (1), Pakistan (1).

Out of 8 completed submissions, 2 stories are already featured in IFLA Library Map.

A summary of completed submissions are given in Table 1 and the descriptions of the projects are given in Annex 1 for your information.

(*Although the platform indicates that there are 69 submissions it does not show submissions from 1-10 for some reason – Please refer to the screen print at the very end of this report).

**Suggestions for committee members to consider:**

1. It is better if the Administrator can delete the partial submissions and clean the database.
2. Considering the current state of global health and the very low number of stories that have been submitted, it is best to extend the deadline for submission.

We urge members, especially sub-regional convenors to support us by promoting the call for submissions widely and encouraging colleagues to submit their stories.

**Table 1**

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<th>Name of Contact</th>
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<td>Research – doesn’t look like a success SDG story</td>
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<td>Mohd Yusoff, H.</td>
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<tr>
<td>Mahamood, Arshad</td>
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<td>Charafeddine, F.</td>
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<td>Shubina, Irina</td>
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<td>Libraries and Lighting!</td>
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</table>
1. **Burrows, Martin (Submission No. 78)**

Describe why you did, what you did, when and how it was done, and who was involved and what was the impact. Include statistics, data, testimonials if needed. (Maximum 300 words)

Researchers: Mr. Seone Lolesio, Mata'afa Dr. Desmond U. Amosa, Candice Apelu Mariner, Mr. Marin V Burrows Jr., Dr. Jerry Dorovolomo, Dr. Apisalome Movano, Mrs Lusiana Rokoura, and Ms. Jackie Lauff.

Seone Lolesio, Jackie Lauff and myself wanted to look at the contribution of sport in Fiji and the South Pacific in 2017/2018 we applied for an Innovation Research Grant through the Research Office at USP.

Since Fiji, Samoa and Tonga have won medals in the Olympics, sport has gained the momentum in the Pacific as a whicle for advancing regionalism, and importantly, sustainable economic and social development. While governments of the Pacific region, donors and sporting stakeholders have invested in sport for decades, there have been few attempts to measure the effectiveness of these investments in economic and social returns using appropriate statistical frameworks in Pacific Island Countries and Territories.

Unfortunately, the data available to determine the contribution of sport to national development in the region is in short supply. The region lacks national and regional data collection and analysis and a rigorous system across sport and other sectors to capture the contribution of sport to sustainable development.

The findings highlight significant gaps in health outcomes which can be supported by enhanced sport and physical activity. Sport can make a significant contribution to economic growth through investments from government, private sector, development partners, international sport federations and remittances. Estimates suggest that sport contributed approximately 1.7% of GDP in Fiji in 2016 and 1.4% of GDP in Samoa in 2017/17. Sport and physical activity can also promote equality as evidenced through employment and representation on national and international federations.

2. **Yap, Joseph (Submission No. 74)**

Describe why you did, what you did, when and how it was done, and who was involved and what was the impact. Include statistics, data, testimonials if needed. (Maximum 300 words)

Since 2017, the Nazarbayev University (NU) Library, in partnership with the NU Schools and the Consortium of Gender Scholars, has organised a week-long information program around International Women's Day. The annual "Week of Women" supports the global campaign #BalanceforBetter - a call for action aimed at increasing gender equity and promoting women's rights.
3. Yap, Joseph (Submission No. 73)

At Nazarbayev University Library, Human Library events started in 2016, and the Library has hosted five of these activities. People with disabilities, members of the LGBTQ+ community as well as young women in science were invited. The events are a part of the inclusive education program of the library to address discrimination and other social issues, so that young people will understand that it is possible to live in a harmonious society without physical or mental abuse.

Our story is featured here: https://librarymap.ifla.org/stories/Kazakhstan/%E2%80%9CHUMAN-LIBRARY%E2%80%9D-IN-KAZAKHSTAN-PROVIDES-SAFE-SPACE-FOR-DISCRIMINATED-COMMUNITIES/138

4. Tiwari, Rishi (Submission No. 63)

Ranganathan Society for Social Welfare and Library Development (RSSWLD) came into existence in 2009 with an aim to facilitate knowledge dissemination and provide access to information at the grass-root level. RSSWLD initiated many social welfare projects since its inception. It has established many libraries in villages, temples, and in Jails and has named them as BIMTECH Pustakalaya. RSSWLD extended its mission of opening libraries to Jails in the year 2012. The aim of opening these libraries is to bring a change in the mentality of jail inmates and to bring positivity and creativity in their monotonous lives by providing them access to wonderful reading material pertaining to all walks of life. The main purpose was to provide recreation, support education, and help with the personal development of inmates. The first library was established in Ghaziabad on 17th March 2012. With the financial support of BIMTECH 10 more Libraries have been established in Jails of Lucknow, Greater Noida, Aligarh, Meerut, Agra, Bulandshher, Etawah, Firozabad, and Mathura. All the libraries are well established and fully functional. Books are selected by eminent scholars of library science after a detailed survey conducted about the needs of the jail inmates. The libraries are maintained by a team of inmates who are being trained by RSSWLD. Until now about 26000 inmates have been benefited from the libraries established by RSSWLD. The establishment of these libraries has brought about many positive changes in inmates. Earlier, inmates used to spend their time fighting on trivial issues but now they prefer to read. The suicide rate has been lowered and the literacy rate of inmates has come up and many of them have even composed poems and stories and a few of which is even published. It appears as if a library was what prisoners were waiting for.

5. Mohd Yusoff, Hashimah (Submission No. 57)

In line with the country's goal of a Shared Prosperity Vision 2030 (government blueprint released by the Government of Malaysia) and the Sustainable Development Goals launched by UNESCO, the Ministry of Communication and Multimedia Malaysia's Resource Center organized an outreach programme. The primary aim of the programme is to increase the literacy and digital literacy of students from less affordable families in the rural areas.

Various library services were promoted and introduced to the students. Some of them are augmented reality books on IR 4.0, digital content through u-Pustaka databases, digital quizzes and reading activities.
The Ministry of Communications and Multimedia Resource Center of Malaysia also works with local book publishers to donate books to these schools. Most of the books are about motivation, values, identity and integrity and a total of 584 books were donated to the school.

Mohd. Shaari Muda who is the Head Master of the school, SK Sungai Lembing, Kuantan, Pahang, said that through the book contribution, the school can set up reading corners within the canteen and parent’s waiting area to encourage students to read. The school will also set up a project called "Book Basket" which will be placed at suitable locations for students to spend their free time reading, especially during break and while waiting for their parents to pick them up after school. Furthermore, the book contribution had added more books to the school library. This will help them to enhance their public speaking activities that are usually held at the Speakers’ Corner.

This outreach programme as an effort to combat the problem of lack of reading amongst school children. It will also enhance reading habits among students through our corporate social responsibility (CSR) in developing initiatives to address SDG related gaps; quality education, reduced inequality and partnerships to achieve the goal.

6. Mahamood, Arshad (Submission No. 53)

Pakistan Library Club (PLC) has completed a project "Providing 3rd place to Creative and Social entrepreneurs in Pakistan under the concept of Commoning in Libraries" with the collaboration of Affinity Library in November, December 2019 & January 2020 in Pakistan. This project awarded by Goethe Institut, Germany. Goethe Institut was interested to spread commoning concept among communities. Pakistan Library Club (PLC) has organized 5 different programs with the collaboration of Affinity Library in various places of Karachi City and Khair Pur City.

1. Startups: Role of Libraries and Information Resources. 16th November 2019. Total number of Participants: 70

2. "Role of Libraries in Social Development". This seminar is a joint venture of Affinity Library, Pakistan Library Club (PLC), and 9th January 2020. Total number of Participants: 150

3. Data Literacy and new story of the evolution to a common based society .30 Nov 2019. Total number of Participants: 50

4. A seminar on role of libraries in binding socities. 8th December 2019. Karachi expo center. Total number of Participants: 60

5. Social Entrepreneurship. Barrett University, Karachi.

This project was successfully delivered in Pakistan. The project was community based focusing on role of libraries and social Entrepreneurship. Participants of these programs were belongs to different professions.

7. Charafeddine, Fatmeh (Submission No. 42)

The AUB University Libraries collaborated with the Neighborhood Initiative at AUB as of 2014 and launched the "Community Book Exchange" program (CBE). The initiative has continued since then
and has taken the academic library beyond the university walls, to serve the local neighborhood and the community-at-large.

The idea behind this initiative is to provide a platform for readers to exchange used books with fellow readers. The aim is sharing resources, and making reading accessible and free for the community while also supporting the community’s environment and people’s wellbeing.

The theme is quite simple "bring a book, take a book". Library users, or visitors, can exchange any number of books, with the same number of books from the CBE collection that now includes more than 900 books, all of which were donated by community members from AUB and the neighborhood (the books are not a part of the library’s collection). The books are of different genres and in different languages and target all age groups. All the exchangeable books are kept at the Reference Desk area and the current list of books is published on Goodreads.

On average, 20 patrons participate in the book exchange on a monthly basis, bringing books they have already read, and taking other books from the CBE collection.

Once every semester, the program holds a Community Book Exchange meet-up, where some of the books are placed on display to remind the community of the program, and to allow for personal interaction and idea-sharing while books are being exchanged. The meet-ups usually include book readings, storytelling, or music performances. However, book exchange can be done all-year-long, during opening hours, and is not restricted to the meet-ups.

The program has its own Facebook page to make room for more conversations about books, and about reading in general.

8. Shubina, Irina (Submission No. 35)

JSC "M.S. Narikbayev KAZGUU University" Library, Astana, Kazakhstan is an integral part of an academic and research institution. Proper lighting of the library is crucial to the overall success of a library. In the fall of 2015, M.S. Narikbayev KAZGUU University Library started planning for renovation which was result in the scientific and rational design of lighting. A survey and focus groups (140 students and teachers including) were used to better understand the specific lighting needs of the library’s university community. The study revealed respondents were not satisfied with the the quality lighting of study spaces the library offers, either for individual or group study. So management team decided: improve quality lighting in library space to foster faculty research and interdisciplinary work. From the sources devoting Library Lithing it is known study place lighting is a mean to develop study environments that support well-being and academic performance.

The Library defined the adequate and appropriate lighting as a must and decided to make better use of lights and to ensure that the lights in library spaces are positioned correctly for each task. During the reconstruction of Library spaces in 2015, three levels of lighting were introduced: general, longitudinal and local. Layered lighting with varied intensity, distribution and control now addresses multiple uses of library spaces: quiet reading and studying, gathering and team collaboration, exploring the literature, use of computers and other technology etc.

As the main place for college students to read and study, the quality of lighting in the reading space of university library has a great influence on the visual health and learning efficiency of college
students. KAZGUU University Library has spaces for quiet reading and study but there are also gathering places for story time and team collaboration. Layered lighting with varied intensity and distribution is the key.