Interest about teaching issues was first raised at the first informal meetings of the FRBR group in 2002. The 2002 minutes record a plan to: "compare how and in what context FRBR is taught in different countries". For the term 2005/2006, the working group was formally established with a charge:

- to compare and assess different methods of teaching FRBR, and to produce a "Manual for FRBR teachers"

The members are: Lynne Howarth, Gerhard Riesthuis, Mauro Guerrini, Allyson Carlyle, Patrick LeBoeuf and Maja Žumer (chair).

There was some sparse activity after the Oslo conference, and the chair tried to initiate discussion several times, but the group never succeeded in formulating a precise agenda and starting the necessary activities. The members therefore agreed to propose to the FRBR Review Group to disband the working group. It is not an easy decision to disband a WG if there is a compelling need for it or a clear agenda to pursue. But here, obviously, there were doubts whether there was need for an international coordination of FRBR teaching. Those who are actually teaching cataloguing have mastered FRBR and are integrating it into their curriculum. Teaching materials are easily found on the Internet.

We propose that continuing registering FRBR teaching materials into the FRBR bibliography is sufficient activity regarding teaching FRBR.