

Looking for Good Programs at IFLA WLIC? Mark Your Calendar to Attend a CPDWL Session!

Submitted by Sandy Hirsh

The Continuing Professional Development & Workplace Learning Standing Committee has many programs planned at IFLA WLIC in August. In fact, you can attend one of CPDWL's sessions each day you are at the conference! CPDWL's sessions this year range from internship/mentoring practices to staff development challenges and solutions to continuous learning requirements for professionals to the importance of building data analysis and evaluation skills. Here is a day-by-day run down of what CPDWL has in store for you at the conference.

Monday August 21, 13:45 – 15:45

Bridging the Gap from School to Library: Best Practices for Planning, Participation, and Assessment of Internships, Practicums, Field Experiences and Mentorships in LIS Education (Session 117)

Get your conference started with this joint session put together by the School Libraries Section, SET and CPDWL. Six papers were accepted from Finland, China, Canada, Pakistan, and the United States to address planning mentorships and internships; assessments of mentorship and internships by students and by LIS programs; and goals and competencies for mentorships and internships. The titles of these papers are:

- TALint at the University of Toronto: Launching and Sustaining an Internship Program
- Graduates on placement: Perceptions about effectiveness and learned professional skills
- Data-Driven Field Experiences for Mutual Improvement
- Immersion Librarianship: An assessment of transforming LIS students professional worldview through a service learning project at an international school library
- Mentoring LIS students during their internships: Case Study
- The best practices for LIS education: embed in scientific research lifecycle

Tuesday August 22, 13:45 – 14:45

Staff Development & CPDWL Guidelines: Rapid Fire Cases & Discussion (Session 164)

CPDWL debuted new CPDWL Guidelines (<https://www.ifla.org/node/10540>) at last year's IFLA WLIC in August 2016 in Columbus, Ohio. This year, again working with the CPDWL Guidelines, CPDWL is putting on a session that is focused on staff development challenges, case studies and potential solutions. The session addresses common challenges in staff development, such as time needed for staff development, the costs for staff development, whose responsibility it is to ensure learning (employer vs. employee), whether individuals or HR professionals will get training, etc. It begins with brief rapid fire presentations from five speakers from around the world, followed by table discussions of challenges, creative ideas and practices as well as possible solutions for providing staff development in libraries. Here are the five rapid fire speakers and topics:

- Strategy for Professional Development (Australia) - **Judy Brooker**, Director of Learning, Australian Library and Information Association (ALIA) discusses results when the onus is on practitioners to keep up and the association provides a strong professional development program.

- Institutional Strategy: Chattanooga Public Library (USA) - **Corinne Hill**, Director, Chattanooga Public Library discusses creative HR policies and practices that ensure staff continue to develop their skills (from circulation to barista), that the right staff with diverse skills provide the best possible services, and more!
- Institutional Strategy: McMaster University (Canada) - **Vivian Lewis**, University Librarian, McMaster University discusses a staff driven/organic approach to professional development.
- Institutional Strategy: Helsinki Public Library (Finland) – **Kristina Virtanen**, Project Manager, Helsinki City Library discusses Nordic transnational model of staff development programme for a new generation of middle management.
- Institutional Strategy: Cubiss (The Netherlands) – **Marieke Hezemans**, Project manager Library Innovation at Cubiss, discusses how they keep the staff of libraries inspired to create relevant community programs. With a special focus on young professionals.

Wednesday, August 23, 11:45 - 12:45

Knowledge Café, New Librarians for New Times: Continuous Learning to Become Change Agents in a Changing World (Session 183)

One of the most popular events that CPDWL organizes each year at WLIC is the Knowledge Café, an interactive event where attendees engage with each other on timely topics. This year, CPDWL is partnering with Knowledge Management and Library and Research Services for Parliaments to focus on the changing and challenging role of librarians in the ever-evolving information world. Presentations and discussions will focus around the following topics:

- ***Crowdsourcing for Library Decision Making: How to Encourage Diverse Thoughts and Ideas*** - *K. Jane Burpee, McGill University, Canada*
- ***Focusing on the Critical, not the Urgent: Practices and Tip*** - *sJane Dysart, Dysart & Jones Associates, Canada*
- ***Building Leadership Skills for Individuals and Teams*** - *Lillian Gassie, Library of Congress, United States*
- ***Keeping up with our Changing World: Intelligence Gathering Strategies*** - *Elizabeth Turner, TPG Global, United States*
- ***Developing an Innovative Library Culture in the Workplace*** - *Ewa Stenberg, Malmo University, Sweden*
- ***Competencies for Future Success: Libraries and Librarians*** - *Almuth Gastinger, NTNU University, Norway*
- ***What to Expect from New Grads*** - *Sandy Hirsh, San Jose State University: School of Information, United States*
- ***Change Management Techniques: Communication and Leadership*** - *Karin Finer, European Parliamentary Research Service, Belgium*
- ***Staff Continuous Learning: Practices and Techniques*** - *Gillian Hallan, Queensland University of Technology, Australia*
- ***Librarians as Mentors and Coaches: Supporting Education, Research and Well-Informed Decision-Making*** - *Ulrike Lang, State and University Library Hamburg, Germany*

- ***Stimulating Collaboration and Social Interaction: Best Uses of Library Spaces*** - Vivian Lewis, McMaster University, Canada
- ***New Skills for New Roles: Integrating a Wider Range of Public and Commercial Services in Library Offerings*** - Loida Garcia Febo, Information New Wave, United States

Thursday, August 24, 10:45 - 12:45

The Accidental Assessment Librarian: Building Data Analysis and Evaluation Skills in Academic and Public Libraries (Session 234)

Given the growth in library assessment activities in the past decade, you will not want to miss this session. In this interactive session, you will hear from librarians who have made the transition to specialist roles in assessment and evaluation, and learn how library managers are building these essential skills within their teams.

- **Libraries as Creative Spaces: Measure Your Impact** - Jane Cowell, State Library of Queensland, Australia
- **Quantitative Methods in CPD Mapping** - Ewa Stenberg, Malmo University, Sweden
- **Succession Planning, Capability Development and the Assessment Team: Building Expertise and Services Within a Research Library** - Dee Magnoni, Los Alamos National Laboratory, United States
- **Helping Assessment Professionals Thrive: A Director's Perspective** - Vivian Lewis, McMaster University, Canada

Then you will move between tables to discuss different topics, such as training assessment strategies, professional education, qualitative assessment, quantitative assessment, web usability, managing an assessment project, data analysis, communicating and advocating for assessment, developing others, and first steps in assessment. This session was co-organized by Statistics & Evaluation and CPDWL.

With so many choices, you will have many opportunities to learn new things, hear best practices, and meet new colleagues who share your interests in CPDWL. We look forward to seeing you at the CPDWL sessions in August in Wrocław!