

Bibliography "Impact and Outcome of Libraries"

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	Section	Page
1	<i>Projects and Standards</i>	1
2	<i>Bibliographies</i>	2
3	<i>General</i>	3
4	<i>Impact on Information Literacy</i>	13
5	<i>Impact on Academic Success</i>	24
6	<i>Social Impact</i>	34
7	<i>Impact of Electronic Services</i>	44
8	<i>Financial Value of Libraries</i>	49
9	<i>Impact of School Libraries</i>	64
10	<i>Impact of Special Libraries</i>	68
	<i>Index of proper names</i>	72

The interest in library impact has not decreased. When this bibliography was last revised in June 2014, it had 550 titles; this version counts 624 titles. Especially the literature about the financial value of libraries is still growing.

National libraries have a great and lasting influence on culture and society. But their impact follows other ways than a public or university library's direct influence on a visitor. Therefore a new ISO project, starting this year, aims at replacing ISO/TR 28118 (2009) "Performance indicators for national libraries" and to add specific methods for assessing value and impact of national libraries.

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I. Projects and standards

ISO 16439 2014

ISO 16439: 2014 *Information and documentation – Methods and procedures for assessing the impact of libraries*

Global Impact Study

Technology & Social Change Group, University of Washington Information School. *Global Impact Study 2007-2012.*

<http://www.globalimpactstudy.org/>

IBEC

IBEC. Information School of the University of Washington. *Information behavior in everyday contexts. Helping maximize the impact of information in communities.*

<http://ibec.ischool.washington.edu/>

Jisc

Jisc. Library Impact Data Project.

<http://www.jisc.ac.uk/whatwedo/programmes/inf11/activitydata/libraryimpact.aspx>

LibValue

LibValue. Value, outcomes and return on investment of academic libraries.

<http://libvalue.org/home>

LRS

LRS. Library Research Service. *Counting on results.*

<http://www.lrs.org/data-tools/public-libraries/counting-on-results/>

New York State Library

New York State Library. *Outcome-based evaluation.*

<http://www.nysl.nysed.gov/libdev/obe/index.html>

Oregon State Library

Oregon State Library. Library Support and Development Services: Outcome-based evaluation.

<http://www.oregon.gov/osl/LD/Pages/resources/OBE/obe.aspx#top>

RAILS

RAILS. Rubric assessment of information literacy skills.

<http://www.railsontrack.info/>

U.S. IMPACT Study

U.S. Impact study. University of Washington Information School.

<http://impact.ischool.uw.edu/index.html>

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<http://www.ala.org/research/librariesmatter/>

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www.acrl.ala.org/value

Wallace 2001

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III. General

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<http://www.ala.org/ala/mgrps/divs/acrl/publications/whitepapers/taskforceacademic.cfm>

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Index of proper names (page numbers)

A

Aabø, Svanhild 35, 44, 49, 50
Abels, Eileen G. 31, 68
Abend, Jennifer 35
Achterman, Doug 64
Ackerson, Linda G. 13
Adamst, Anne 71
Addison, John 68
Adkins, Denise 13
Aerni, Sarah E. 45, 50, 53
Ahtola, A. Anneli 24
Akparobore, Daniel O. 35
Alexander, A.J. 59
Alexander, Johanna 34
Allen, Frank R. 54
Alm, Mary 16
Ambrožič, Melita 24
Amosford, John 35
Amusan, David A. 64
Anton, Sylvia 44
Aparac Jelušić, Tatjana 39
Applegate, Rachel 22
Appleton, Leo 14, 35
Armstrong, Jeanne 16
Arns, Jennifer Weil 55
Auckland, Mary 24
Audunson, Ragnar 35, 50
Avery, Elizabeth F. 14

B

Badurina, Boris 39
Baker, Gayle 63
Ballenthin, Anja 64
Banwell, Linda 4, 44
Barrett, Lynn 64
Barron, Daniel D. 50
Bartle, Craig 42
Bates, Jessica 65
Battleson, Brenda 68
Bawden, David 4, 36, 71
Becker, Samantha 44
Belanger, Jackie 4
Bell, Steven 24
Bertot, John C. 41, 45
Besara, Rachel 29
Bhatt, Anjlee 49
Bhatt, Rachana 36
Bishop, Ann P. 45
Bitso, Likonelo C. 24
Black, Alistair 36
Blakeslee, Sarah 14
Blanck, Sandra 50
Blum, Gabriela 14
Bober, Christopher 14
Bohme, Steve 36
Bonyea, Robert M. 30
Boon, Stuart 17
Borgman, Christine 45
Borlund, Pia 20
Boruff-Jones, Polly 19
Botha, Erika 68
Bowles-Terry, Melissa 25
Branch, Jennifer 37
Bray, Colin 35, 36
Brendler, Beth M. 13
Brewer, Karen 69
Brewer, Stuart 4
Britto, Marwin 25
Broady-Preston, Judith 25, 36, 51
Brophy, Peter 45, 46
Brown, Cecilia 14
Brown, Jeanne M. 51, 68
Brown, Karen 30
Brydges, Bruce 23
Bryson, Jared 36, 43
Budd, John M. 25
Bury, Rachel 4
Butcher, Kirsten 3

C

Cain, David 25
Calvert, Philip 4
Cameron, Lynn 14
Canning, Cheryl S. 25
Carbery, Alan 14

Cardwell, Catherine 21
Carlin, Anna 19
Carlin, Michael T. 15
Carter, Elizabeth W. 14
Celano, Donna 36
Chan, Christopher 64
Chan, Diana 24
Chang, Sung-Shan 30
Chaudhuri, Binu 69
Chen, Kuan-nien 30
Chiesi, Sara 37
Childers, Thomas 4
Chrzastowski, Tina E. 62
Chu, Sam 24
Chung, Hye-Kyung 51, 57
Churkovich, Marion 14
Clark, Christina 64
Clarke, Ann 60
Cmor, Dianne 34
Codgill, Keith W. 68
Coles, Louisa 67
Colon, Valeriana 16
Conyers, Angela 5, 9, 45
Cook, Kim N. 18
Cooke, Rachel 19, 25
Costa, Teresa 26
Cottrill, Julia 37
Coulson, Graham 4, 44
Cox, Andrew 36
Cox, Brian L. 26, 29
Cox, Eva 37
Cram, Jennifer 4, 37, 52
Crann, Melvyn 36
Craven, Jenny 45
Crawford, John 45
Creaser, Claire 5, 26
Crowe, Kathryn M. 15
Cuddy, Theresa M. 68
Cullen, Rowena 5

D

Dalston, Teresa R. 15
Dalton, Pete 49
D'Angelo, Barbara 15
Davidson, Catherine 46
Davis, Mary E. 28
Dawson, Patricia H. 15
Dean, Margaret 2
Debono, Barbara 3
De Groot, Joanne 37
De Jager, Karin 5, 20, 26, 37
Dent, Valeda F. 38, 65
De Rosa, Cathy 38
Desmond, Snoeks 66
Detmering, Robert 17
Deventer, Martie van 68

Diamant-Cohen, Betsy 65
Dickenson, Don 26
Di Domenico, Giovanni 38
Dixon, Pat 5, 48
Dolan, John 38
Dolan, Paul 53
Donahue, Annie 27
Dow, Ronald F. 27
Dresang, Eliza T. 46
Dudden, Rosalind F. 5
Düring, Patricia 52
Dugan, Robert E. 6, 7
Dundar, Halil 27
Dunn, Kathleen 15, 69
Dupont, Christian 27
Durnin, Jean-François 15
Durrance, Joan C. 5, 6, 38
Dusold, Christopher 48

E

Edgar, William 69
Edwards, Alice J. 25
Ellinghaus, Stefanie 69
Elliott, Donald S. 47, 54, 55
Ellis, Simon 15
Elwes, Tabitha 60
Emmons, Mark 16, 27
Erasmus, René 68
Essmat, Sophie 35
Evans, Margaret K. 12
Eve, Juliet 46
Everest, Katherine 27

F

Farmer, Lesley S. 65
Fast, Margaret 16
Fernekes, Robert 31
Fett, Othmar F. 3
Fisher, Bidy 6
Fisher, Karen E. 5, 6
Fisher-Pettigrew, Karen 38
Fister, Barbara 16
Fitch, Leslie 47
Fleming-May, Rachel A. 27, 52, 62
Fodale, Francesca 65
Fong, Yem 31
Fortier, Catherine 15
Foster, Kay 27
Frade, Patricia A. 28
Franko, Joanne 70
Fransen, Jan 33
Fraser, Bruce T. 6, 53
Fujiwara, Daniel 53

G

Gabels, Eileen G. 9

Gallegos, Bee 16
Gardner, Justin G. 30
Gariepy, Laura 16
Gedeon, Julie A. 21
Gendina, Natalia I. 16
Germano, Michael 53
Getz, Malcolm 53
Giersch, Sarah 3
Gildersleeves, Lucy 65
Giles, David 53
Glover, Steven W. 68
Goldenstein, Cheryl 16
Gonzalez, Adriana 28
Goulding, Anne 4, 38
Grant, Maria J. 6
Gratch-Lindauer, Bonnie 6, 16
Graumann, Sabine 53
Graves, Kathryn 31
Gray, Anne 69
Greer, Arlene 16
Gremmels, Gillian S. 28
Griffis, Patrick 17
Griffiths, José-Marie 38, 53, 48, 69
Gross, Melissa 46
Grzeschik, Kathrin 39
Gunn, Cathy 46

H

Haddow, Gaby 28
Hájek, Petr 53
Halpin, Eddie 39
Hambelton, Paul 7
Hamilton-Pennell, Christine 66
Haratsis, Brian 54
Harding, Jane 17
Harless, David W. 54
Hartland-Fox, Rebecca 46, 49
Hawkins, Margaret 6, 59, 61
Hayes, Emma 39
Hayes-Bohanan, Pamela 23
He, Leifang 69
Heinstrom, Jannica E. 67
Henczel, Susan 6
Hernon, Peter 6, 7, 17
Hess, Frederick M. 7
Hider, Philip 54
Hillenbrand, Candy 39
Hiller, Steve 4, 46
Hillyer, Nora 19
Hinchcliffe, Lisa J. 28
Hiscock, Jane E. 29
Hobohm, Hans-Christoph 54
Hoffman, Cameron 18
Hofschire, Linda 66
Holt, Glen E. 54, 55
Holt, Leslie E. 46, 55

Hook, Sheril 17
Hopkins, Jeffrey 40
Horrigan, John B. 39
Horton, Carol 42
Howley, Sue 7
Hsieh, Ma Lei 15
Huang, Jie 29
Hughes, Lorna M. 46
Hull, Barbara 39
Hunter, David 7
Hurst, Susan 17
Huysmans, Frank 39, 41, 65

I

Iannuzzi, Patricia 17
Ignatow, Gabe 39
Imholz, Susan 55
Isbell, Dennis 16
Ivanović, Martina D. 39

J

Jaeger, Paul T. 40
Jamieson, Helen 4
Jantti, Margie 26, 29
Johnson, Anne Marie 17
Johnson, Catherine A. 40
Johnson, Ian M. 7
Jones, Kathryn 11
Joseph, Jayanthi 28
Jubb, Michael 29
Julien, Heidi 17, 18
Jung, Eun-Yoo 57
Juterbock, Deborah 69

K

Kamer, Pearl M. 55
Kammerlocher, Lisa 16, 18
Kantor, Paul B. 55, 61
Kaplan, Allison G. 65
Kaufman, Paula T. 55, 58
Kayß, Matthias 29
Kazi, Smaragda 60
Kearley, Jamie 16
Kelly, Maurie C. 29
Kennedy, Alison 40
Kerslake, Evelyn 3, 40
Keyes, Alison M. 69
Khveshchanka, Sviatlana 46
Killick, Selena 29
Kim, Giyeong 55
King, David N. 18, 69
King, Donald W. 38, 50, 53, 56, 50, 62, 69
Kingma, Bruce 56
Kinnell, Margaret 3, 12, 40
Kinsley Kirsten 29
Kirk, Rachel 30

Klekotka, Amy L. 7
Klopper, Lisa 40
Knight, Lorrie A. 18
Ko, Young Man 56
Koltay, Zsuzsa 7
Kostiak, Adele 56
Koufogiannakis, Denise 18
Kramer, L.A. 30
Kramer, M.B. 30
Kross, Andrea 29
Krumholz, Lee R. 14
Kudrna, Laura 53
Kuh, George D. 30
Kuhlthau, Carol C. 67
Kunkel, Lilith R. 18
Kwak, So-Yoon 56
Kyrillidou, Martha 7, 8, 12, 46, 56
Kytömäki, Päivi 31

L

Lacey Bryant, Sue 69
Laitinen, Markku 11
Lamont, Melissa 56
Lance, Keith C. 11, 40, 65, 66
Lane, Gina 18
Latreille, Amanda R. 8
Leckie, Gloria J. 40
Lee, Hazel 42
Lee, Soon-Jae 57
Lehmann, Karen S. 28
Leman, Melissa 66
Leonard, Joseph 17
Lewis, Darrell R. 27
Lin, Pei-chun 30
Li, Xin 7
Lincoln, Yovanna S. 8
Linley, Rebecca 41, 43
Liu, Lewis G. 57
Lobo, Alison 25
Lockyer, Suzanne 5
Logan, Rochelle 11
Lombardo, Shawn V. 18
Long, Casey M. 19
Lopes, Carlos 26
Lottridge, Susan M. 14
Luther, Judy 57
Lynch, Thomas 53
Lyons, Ray 8

M

MacEachern, Ruth 57
Mahan, David M. 33
Mainka, Agnes 46
Malenfant, Kara 28, 30
Mandel, Lauren H. 47
Mar, Gwen N. 19

Marchionini, Gary 47
Marcus, Adam 66
Maring, Marvel 19
Mark, Amy E. 19
Markless, Sharon 8, 11, 12, 27, 30
Marks, Philippa 60
Marks, Robbie B. 66
Marshall, Joanne G. 8, 69, 70, 62
Martin, Wanda 16
Matarasso, François 41
Matarazzo, James M. 70
Matthews, Joseph R. 8, 30, 57, 70
Mays, Regina 30, 58
McCallum, Ian 58
McClure, Charles R. 6, 35, 41, 45, 47, 53
McClure, Kathleen 56
McClure, Randall 19
McCreadie, Nell 30
McIntosh, Christopher R. 58
McMenemy, David 58
McNamara, Carter 8
Meadows, Susan E. 25
Medernach, Carolyn 70
Melo, Luiza B. 47, 58
Messerschmidt, Maren 58
Mezick, Elizabeth M. 58
Michels, Lisa 42
Middaugh, Michael F. 30
Middleton, Anne 19
Miller, Ruth 59
Miree, Cynthia E. 18
Missingham, Roxanne 3
Moll, Michiel 19
Moore, Amonia 549
Morris, Anne 39, 59, 61
Murphy, Jeannette 71
Murtha, Leslie 20

N

Nackerud, Shane 33
Nagata, Haruki 31, 40, 41
Naskowski, Maike 58
Nassimbeni, Mary 20, 66
Neal, James G. 59
Nelson, Sandra 41
Nelson, Timothy W. 53
Nelson, William N. 31
Nesset, Valerie 68
Neuman, Susan B. 36
Newhouse, J.P. 59
Nicholas, David 49
Nielsen, Bo Gerner 20
Nielsen, Jordan 56
Nimon, Maureen 20
Nitecki, Danuta A. 7, 9, 31
Noh, Younghee 31

Norberg, Lisa 32
Nyström, Viveca 9

O

Oakleaf, Megan 3, 20, 22, 28, 31
O'Connor, Lisa G. 21
O'Connor, Patrick 71
Ogunmodede, Thomas A. 64
Olson, Christine A. 60
Oomes, Marjolein 39, 41
Oppenheim, Charles 60, 63
Organ, Michael 47
Orvis, Miranda 52
Ory, John C. 18
Oughtred, Christine 14
Oyetola, Solomon O. 64

P

Pabērza, Kristine 41, 47
Paley, Jeremy 9
Pan, Denise 31, 60
Parr, Katherine 67
Patten, Laurie 60
Pattern, Dave 33
Pausch, Lois M. 21
Payne, Philip 9, 10, 27
Peacemaker, Bettina 16
Pellegrino, Catherine 21
Petri, Nicole 53
Petuchovaite, Ramune 4
Phipps, Shelly 11
Picco, Paola 42
Pickard, Alison 5, 47, 48
Pierard, Cindy 31
Pires, Cesaltina 43, 58
Plum, Terry 48
Pochet, Bernard 21
Poll, Roswitha 9, 10, 29, 32, 48
Popp, Mary P. 21
Portmann, Chris A. 21
Poulin, Sonia 14
Powell, Ronald R. 10
Powelson, Susan E. 71
Pozdol, Joseph R. 71
Price, If 32
Proctor, Richard 11, 42
Pung, Caroline 60

Q

Quick, Susannah 48
Quinn, Sherrey 58

R

Rabine, Julie 21
Radcliff, Carolyn J. 21
Ragains, Patrick 21

Rambow, Angela I. 42
Ramsden, Bryony 33, 31
Rankin,Carolynn 42
Ratzek, Wolfgang 60
Rawls, Michael 32, 48
Ray, Kathryn 4
Reaume, Renee D. 71
Reeves, Tom 3
Reilly, Rachel 42
Reinsfelder, Thomas L. 32
Revill, Don 11
Reynolds, Gary L. 25
Reynolds, Tina 71
Ricci, Adriana 56
Robinson, Lyn 71
Robson, Heather 5
Roddy, Kathy 11
Rodney, Marcia J. 66, 58
Rodriguez, Derek A. 32
Rooney-Browne Christine 60
Rosenthal, Danielle 25
Roush, Adrienne J. 21
Rowlands, Ian 49
Rubin, Rhea J. 11
Rudd, Peggy D. 11
Russell, Becky 66
Russell, Susan 29
Rutkauskiene, Ugne 47
Ryan, Sandra 66

S

Sakalaki, Maria 60
Samson, Sue 21
Sanders, Martha R. 34
Saracevic, Tefko 48, 55, 61
Satoh, Asuka 41
Saunders, Laura 22
Scharf, Davida 22
Schilling, Katherine 22
Schwartz, Cindy 7
Schwarz, Bill 66
Segura Hechavarria, Luis M. 48
Self, James 32
Sen, Barbara 6
Seppänen, Antti-Pekka 11
Sey, Araba 49
Shenton, Andrew K. 67
Shepstone, Carol 30
Sherline, Crystal 27
Sherwill-Navarro, Pamela J. 71
Shrikhande, Milind M. 19
Silks, Kathy 60
Sjögren, Linnéa 9
Small, Ruth V. 67
Smalley, Topsy N. 33
Smith, Kenneth R. 22, 33

Snyder, Jaime 67
Sonntag, Gabriela 22
Soria, Krista M. 33
Spezi, Valérie 26
Spielberger, Julie 42
Spievak, Elizabeth R. 23
Spiller, David 36, 63
Spring, Hanna 6
Sproles, Claudine 17
Stanziola, Javier 42
Stec, Eileen 20
Steffen, Nicolle O. 11, 61
Stejskal, Jan 53
Stemmer, John 33
Stenson, Joan 63
Stewart, Chrissie 71
Stiefvater, Mary A. 8
Stoffle, Carla 11
Stone, Graham 33, 31
Strand, Jon 50
Streatfield, David 8, 11, 12, 27, 30, 36, 42
Strouse, Roger 61
Stuart, David 60
Suaiden, Emir Jose 43
Sühl-Strohenger, Wilfried 23
Sumsion, John 12, 59, 61
Swinburne, Kathleen 37

T

Tenopir, Carol 12, 56, 58, 62
Thebridge, Stella 46, 49
Thirion, Paul 21
Thornton, Christine 68
Thornton, Steve 71
Tilley, Elizabeth 34
Timperley, P. 63
Toda, Akira 31
Todd, Mary L. 8
Todd, Ross J. 67
Town, Stephen 12, 23
Toyne, Jackie 43
Travis, Tiffini 23
Tuñón, Johanna 23
Turner, Philip M. 15
Tyler, Alison 40

U

Umut, Al 12
Urquhart Christine 12, 71
Usherwood, Bob 12, 36, 41, 43

V

Vakkari, Pertti 43
Vance, Jason 30
Vårheim, Andreas 35
Varnet, Harvey 34

Vaz, Francisco 26
Ventura, Roberto 43
Vilar, Polona 4
Vileno, Luigina 14
Volentine, Rachel 62
Vovk, Damjana 24

W

Wainwright, Susan 13
Walker, Teresa B. 30
Wallace, Addajane L. 71
Wallace, Valeri E. 3
Walsh, Andrew 23
Walter, Virginia A. 44
Wang, Hong 44
Warner, Jody 47
Washburn, Allyson 28
Watson, Lee 15
Watstein, Sarah B. 55
Watts, Anne 55
Wavell, Caroline 44, 67
Weaver, Susan M. 18
Webb, T. D. 34
Weightman, Alison L. 72
Weiner, Sharon 34
Weissenberger, Lynnsey K. 47
Wells, J. 34
Weston, Lee 16
White, Larry N. 63
Whitmire, Ethelene 23, 34
Wiersma, Gabrielle 31
Wilkinson, Frances C. 27
Williams, Dorothy 13, 67
Williams, Elizabeth M. 24
Williams, Peter 45
Williams, Tegwen 45
Williamson, Jane 72
Wilson, Kerry 43
Wilson, Richard M. S. 63
Wilt, Marilyn 20
Wimmer, Ulla 13
Wise, Ken 63
Wise, Steven L. 14
Wistinghausen, Magnus von 63
Witzler, Gudrun 13
Wong, Gabrielle 24
Wong, Shun Han Rebekah 34

Y

Yakel, Elizabeth 27
Yoo, Seung-Hoon 56
Young, Virginia E. 13

Z

Zach, Lisl 68

Zickuhr, Kathryn 44
Zhong, Ying 34

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