Information Literacy: From Practice to Research and Back Again
Co-sponsored by Library Theory and Research / Information Literacy Sections
IFLA WLIC 2018 Congress Programme (Session 116)

Date and Time: 13:45-15:45, Sunday, 26 August 2018
Location: Conference Hall 3
Contact: Dr. Gaby Haddow, Co-chair, Library Theory and Research Section <g.haddow@curtin.edu.au>
         Dr. Min Chou, Co-chair, Information Literacy Section <minchou.njcu@gmail.com>

Description: The purpose of this session is to hear about a range of critical approaches and research models that contribute to building new theory; the challenges of applying theory in practice; the technology dimension in theoretical frameworks; how learning theories can inform practice; and cultural perspectives associated with learning.

Presentations:
I. Information Literacy Practice across Disciplines, Contexts and Environments 13:45-14:45
Moderator: Min Chou, New Jersey City University, United States

1. Critical Information Literacy Teaching in British Columbia, Canada, Academic Libraries
   Debbie Schachter, Capilano University, Canada

2. Making This World A Better Place through Information Literacy: In4skill Campaign for Rural Communities
   Yazid Bin Ibrahim, National Library of Malaysia, Malaysia
   Zuliana Ab Rashid, National Library of Malaysia, Malaysia

3. Information Literacy of Undergraduate Vietnamese Students Viewed from the Perspective of Cultural Context
   Zuza Wiorogórska, University of Warsaw, Poland

4. Vantaa City Library – Transcending Consumer-producer Relations in Public Library Music Services
   Ville Karinen, Tikkurila Public Library, Finland
   Teemu Kide, Vantaa City Library, Finland; University of the Arts Helsinki, Finland

II. Panel Discussion on Integration of Theory and Practice in Information Literacy 14:45 – 15:45
Moderator: Gaby Haddow, Curtin University, Australia

1. How Philosophical Theory Informs Information Literacy Practice
   Michael Flierl, Purdue University, United States
   Clarence Maybee, Purdue University, United States

2. From Information Literacy to Green Literacy: Training Librarians as Trainers for Sustainability Literacy -Information Literacies to Transform Society
   Petra Hauke, Humboldt University, Germany

   Krystyna Matusiak, University of Denver, United States
   Chelsea Heinbach, University of Nevada, United States

4. From Global Theories to Local Practice and Original Knowledge: Learning the Way through Systems Co-Design
   Mary M. Somerville, University of the Pacific, USA
   Christine Bruce, James Cook University, Australia
   Anita Mirijamdotter, Linnaeus University, Sweden
   Ian Stoodley, Queensland University of Technology, Australia
   Krenare Pireva, University for Business and Technology, Kosovo