To our readers

The IFLA Section for Latin America and the Caribbean summarizes in this number those corresponding to volume 1, number 2 January-March and volume 1 number 3 May-June, 1980. Since October 1979, a special invitation was extended to Librarians, Documentalists and Information Specialists from Latin America and the Caribbean in order to collect in the IFLA/LA Secretariat, information, news or suggestions to make a timely diffusion of professional interest topics in our bulletin.

Very few answers have been received but each one of them has been treated in the best possible way.

Considering the great interest that UBC (Universal Bibliographic Control) and UAP (Universal Availability to Publications) awaken among professionals of the region, we are reproducing two articles that appeared in IFLA Journal volume 6 number 2, 1980. These articles make a further description of IFLA participation in those programmes.

Once more we call the attention of our colleagues, librarians, documentalists and information specialists from Latin America and the Caribbean, to use this bulletin as an information means for their present programmes and for the contribution they wish to offer in the professional field.

Section for Latin America and the Caribbean
Rosario Gassol de Horowitz  Lucila Martínez de Jiménez
Chairman  Secretary

1980 - 1981 Work Plan

General Purpose

To define a plan of action for IFLA in Latin America and the Caribbean obtaining, at the same time, greater representation and participation of the countries in the area in the activities of the Federation.

Objectives for 1980 - 1981

General objective

To determine the areas of action, establish priorities and devise strategies.

Specific objectives

1. To foster the professionalization of the Library Science in Latin America and the Caribbean, through the promotion of professional organizations and the improvement of librarian personnel training.

2. To encourage the establishment and development of the infrastructures of National Information Systems, with emphasis on national, school and public libraries.

3. To facilitate access to information through the contribution for the creation of a national bibliographic agency network guaranteeing the production of current bibliographies in each country, in keeping with international standards.
Programmes by Objectives

Fostering of professional organizations

Direct communication will be established with all professional librarian, documentalist and information specialists associations of Latin America and the Caribbean, through:

- Personal visits of the Chairman, the Secretary and the members of the standing committee.
- Publication and regular distribution, free of charge, of IFLA News Bulletin (quarterly).
- Regular correspondence with directors and members of each association.

The first regional meeting of librarian associations will be promoted and organized with the purpose of studying and analyzing the objectives, organization, function and future plans of these associations, as well as the current regulations for the practice of the profession in each country. Efforts shall be made to have these meetings every two (2) years.

Encouragement for improving librarians training

Translation and publication of teaching material (Project on this subject was submitted to IFLA by the Colombian Librarians Association—AS-COLBI—).

Development of a model training program for library personnel at the paraprofessional level for the Region of Latin America and the Caribbean (submitted by the Banco del Libro, Venezuela).

In cooperation with ALEBCI (Latin American Association of Library and Information Science Schools) the Who's Who in Library Science in Latin America and the Caribbean will be prepared and published.

The necessary talks have already been undertaken with its chairman Mrs. Lina Espitaleta de Villegas, who will forward the corresponding project to IFLA, as approved by the Library Science Schools affiliated to IFLA and ALEBCI, through the corresponding channels. The organization of “Summer Courses” for professional improvement shall be fostered in the Library Science Schools all over the Region. Promotion of Regional Training Courses for teachers responsible for school libraries in the English-speaking Caribbean. (project submitted by the Jamaica Library Association).

The purpose is that each school specializes in an area or subject and is able to receive students (practicing professionals) from other countries. For this purpose, contacts have been made with the School of Library Science of the Universidad Javeriana of Colombia which has already started two courses (Library Administration and Library Systems and Networks).

Efforts will be made to establish the joint action of several institutions so as to obtain the improvement of librarians training in Latin America and the Caribbean.

To establish cooperation mechanisms between AALS, the OAS, SALALM, the IFLA Permanent Committee of Library Education, and the Library Science Schools of the Region, in order to define and undertake a coordinated action enabling the completion of studies related to library science education in the Region, and the definition of strategies for action.

In this respect, among the actions foreseen for 1980, we can mention the following:

- The participation of the President of the Permanent Committee for Latin America and the Caribbean in the pre-seminar on Library Science Education in Latin America and the Caribbean to be held in Austin, Texas, in January 1980, on the occasion of the AALS Conference.

As a second objective, the State of the Art Surveys will be promoted in subjects such as:

- Library legislation in the countries of the Region.
- Present situation of national libraries in the countries of the Region.
- Public Library development in the countries of the Region.
- School library development in the countries of the Region.

A coordinated action will be promoted of the Permanent Committees of national, public, school and children libraries of IFLA; of the national
librarian associations of the Region, and of the coordinating agencies of the National Information Systems. A regional meeting on public libraries will be promoted to be held in 1981.

For the accomplishment of the third objective, efforts will be made to translate into Spanish the materials, standards, guides, etc. published by the CBU and UAP programs.

IFLA/LA will promote a survey on the existence of national bibliographical agencies in the countries of the Region, their organization, services, bibliographies produced, standards adopted and the possibility of their being part of a regional and international agency network. In countries lacking this type of agencies and services, those institutions and/or services meeting the requirements to become national bibliographical agencies will be studied.

**Organization of the Secretariat**

To carry out the above outlined actions, it is necessary to organize the Secretariat of the Section including:

1. Files, with the following basic information and data:
   - Updated list of IFLA members and affiliates in the Region with the statement of quota payments.
   - A list of potential members and affiliates, including both entities and individuals.

2. Clearinghouse for the documents and publications produced by IFLA, in addition to information on professional events of interest for the Region.

3. Translation into Spanish and publication of the IFLA bylaws and programs.

**Activities of the Permanent Committee**

1. Promotion of new memberships.

Given that, for several reasons, the President, Secretary and other members of the Permanent Committee for Latin America and the Caribbean often travel to different countries of the Region, they could take these opportunities to program special meetings with the National Librarians Associations and with other agencies and persons who have interests similar to those of IFLA.

2. The organization of annual meetings of the Permanent Committee of IFLA's Section for Latin America and the Caribbean is considered necessary.

3. It is deemed necessary that the Section be represented at all the events carried out at regional level in the field of libraries, documentation and information and the General Secretariat of IFLA will be informed so that it may study the possibility of financing trips, with funds from different agencies, but with its endorsement.

**IFLA News**

Publication of the News Bulletin of the Section for Latin America and the Caribbean (IFLA News), on a quarterly basis, with a circulation of 500 issues. Each publication will be bilingual (English/Spanish).

**46th IFLA General Conference**

The 46th IFLA General Conference will take place in Manila, Filipinas from August 18 to 23, 1980 and will further the promotion of International Cooperation among Libraries, Librarianship, Documentation and Information professionals. No. 4 of this News Bulletin will be almost totally dedicated to inform on this event.
UBC office projects

During the course of 1979 the UBC Office completed four projects under Unesco contracts:

- CCF data element directory. This short-term project entailed the identification of some of the elements to be included in the data element directory prepared as the first stage in establishing the Common Communications Format (CCF) (see below).

- Guidelines for the national bibliographic agency and the national bibliography. A major project was the preparation of the Guidelines which is based on the working and background documents of the 1977 International Congress on National Bibliographies and on the recommendations of that Congress. The Guidelines are now available, English text, from the Unesco General Information Programme: French and Spanish texts will follow later.

- Bibliography of UN documentation. At the request of Unesco, the UBC Office undertook a feasibility study for a bibliography of the documentation of the organizations of the United Nations family, taking account of the 1977 Congress recommendations. The study was carried out by John Clews, Research worker, British Library Lending Division, over a short period of six months, and was made available to Unesco in a preliminary draft in August and in final text in January 1980.

- UNISIST Guide to standards for information handling. Another project carried out for Unesco was the English editing of the nine chapters of the UNISIST Guide. This publication, which will be available early in 1980, is the product of the UNISIST Working Group on Bibliographic Data Interchange, of which the UBC Director is a member.

A number of other projects were in progress in the UBC Office:


- ISBD glossary. Complementing the ISBD bibliography has been the initial preparation of a glossary of ISBD terms taken from the available approved translations of the ISBD texts: this may also be a contribution to ISO/TC 46 work on terminology.

- Names of states. A new project initiated during 1979, in consultation with the ISO/TC 46 Secretariat, is the preparation of a list of approved forms for Names of states in five languages. To some extent this can be considered as a revision of the Honoré list which appeared in 1964, but it is more limited in scope by making use of existing information found in ISO 3166, Names of countries, and the equivalent national standards. The initial work in preparing the list taken from these sources has been completed and the language equivalents, French, Spanish, German and Russian, have been checked by authorities. The next stage of the work should be completed early in 1980.

- List of African legislative and ministerial bodies. The UBC Office has cooperated with ASCOBIC (African Standing Conference on Bibliographic Control), in the preparation of lists of official bodies in a number of African countries, which will appear as a complementary publication to the European list (see under Publications). By the end of 1979 thirteen countries had replied and the next stages of editing the texts were under way.

- Names of persons supplement. Efforts have been made to find entries from countries not represented in the 1977 edition of Names of persons so that a supplementary volume can be published. A number of African countries have responded, and entries have also been received from others including Bangladesh, Papua New Guinea, New Caledonia, Peru. It is hoped during 1980 to publish the supplement.

Relations with other organizations

As well as working closely with a number of IFLA Divisions and Sections, notably the Division of Bibliographic Control and the Sections on Cataloguing, Information Technology, Serials and Official Publications, the UBC Office has continued to involve other international organizations in the development of standards and bibliographic control.

During 1979 there were projects, discussions and meetings with:

International MARC Network Study (IMNS). The study by J.A. Rosenthal on the copyright of bibliographic records was completed at the beginning of 1979 and examined by the IMNS Steering Committee at its meeting in May. The draft of a model exchange agreement was approved and with the study report, in and edited version prepared by the UBC Office, was presented to the Conference of Directors of National Libraries at its meeting in Copenhagen in August. (Some verbal amendments to the draft agreement are to
be made before it is published.) The IMNS Steering Committee has also been examining priority projects to be undertaken in 1980 onwards. (The UBC Office acts as Secretariat and Treasurer to the IMNS).

- International Serials Data System (ISDS). The close links of the ISDS, representing bibliographic control in serials, and the UBC Office have been maintained. During 1979 the Director attended meetings of the ISDS Governing Board and participated in discussions relating to future developments.

- ISO/TC 46. The development of the bibliographic standards undertaken through the ISO/TC 46 sub-committees and Working Groups are essential in the development of the UBC programme, and the UBC Office had discussions on the completion of some of these, and on the possibility of IFLA documents, such as ISBD(G), being considered as ISO standards. The project, Names of states, making use of ISO 3166, has already been noted.

The Director attended meetings of the ISO/TC 46 Steering Committee in Columbus, Ohio, in December. This, in its completed form, was examined by the ad-hoc Group at its second meeting in October, and served as a basis in establishing the core data elements which are available already in the existing international exchange formats. IFLA representation on the ad-hoc Group is through the Chairman of the Section on Information Technology, with the Director of the UBC Office as observer.

- Unesco ad-hoc Group on the Common Communication Format. As already noted, the UBC Office assisted the Unesco consultant in the initial stages of preparing the data element directory.

AALS Pre-Conference Seminar on Library and Information Science Education in the Americas: present and future

Held on February 14, 1980 in Austin, Texas, sponsored by the Association of American Library Schools (AALS), The Organization of American States (OAS) and the Seminar on the Acquisition of Latin American Library Materials (SALALM).

Its objectives were to bring together faculty members of library schools in Latin America, the Caribbean and North America to share ideas on Library and information science education, to explore curriculum needs and the training of faculty to determine possible areas of collaboration.

Sixteen professors of library and information science attended the Seminar, representing eight countries of Latin America and the Caribbean; México, Colombia, Brazil, Jamaica, Costa Rica, Peru, Puerto Rico and Paraguay. Five regional organizations were represented: OAS, FID/CLA, SALALM, ALEBCI, (Latin American Association of Schools of Librarianship and Information Science), and IFLA Section on Regional Activities for Latin America and the Caribbean.

The following basic papers were presented:

1. Changes in the Library and Information Science Curriculum; the case of México by Guadalupe Carrion.
2. Library Education in America; the United States by Kenneth E. Beasly - University of Texas at El Paso.
3. Basic and Continuing Education of Teachers of Library and Information Science in Latin America by Nice Menezes de Figueiredo - University of Brasilia, Brazil.
4. Basic and Continuing Education of Teachers of Library and Information Science in the United States University USA.

Conclusions

The participants recommended the establishment of a special committee within AALS composed of representatives from the US, Canada, Latin America and the Caribbean, to carry out plans in the following areas:

a) the mutual improvement of educational programs
b) the exchange of professors
c) the stimulation of research
d) the promotion of publications and exchange of educational materials

The following persons were nominated to represent Latin America and the Caribbean in this special committee:

José Arias (FID/CLA)
Rosario Gassol de Horowitz (IFLA Section for Latin America and the Caribbean)
Octavio Rojas (ALEBCI)
Martha V. Tomé (SALALM)
Daphne Douglas (ACURIL)
Carlos Víctor Penna
General Information Programme
UNISIST Newsletter Supplement on
Bibliographic Services Throughout the
World in 1978

This supplement is a follow-up to the section previously appearing in the journal, Bibliography, Documentation, Terminology, which ceased publication with no. 6, vol. XVIII (1978). This information is now published as an annual supplement to the periodical.

General Information Programme - UNISIST Newsletter.

The present supplement also constitutes an updating of the manual, Bibliographical services throughout the world, 1970-1974, by M. Beaudiquez, of which a new edition, covering the years 1975-1979, is presently being prepared.

The data which follow were gathered by means of a questionnaire to Member States which was not intended to make a repeat collection of the information obtained the previous year, but to update that information and to report new developments which have arisen in the expansion of bibliographical services.

The present supplement gives an overview of bibliographical services in 1978. It also contains some information concerning the year 1977 which was received too late for inclusion in Bibliography, Documentation, Terminology in 1978.

The data are presented under the following headings:
- National institutions
- Professional associations
- Legal deposit
- National bibliography
- Current bibliographies of special subjects
- Abstracting and indexing of periodicals
- Inter-library cooperation.

Since the information given under these headings includes many bibliographical references, it was thought preferable not to translate it but to retain the original English, French or Spanish of the questionnaire responses.

IFLA Division of Education and Research: Introductory Remarks

Paul Kaegbein
(From IFLA Journal 6(1980)2

The new statutes of IFLA, which were accepted at the 42nd General Council Meeting in Lausanne in 1976, provide for a new structure of this organization, which, among other things, should effect a closer cooperation of several sections with related objectives within the Divisions. The goal of a Division is "to promote and coordinate professional work of particular relevance to the specific types of libraries or library activities for which the Division is established".1

In connection with the realization of this concept, the Division of Education and Research was created in 1977 in Brussels as one of the eight new Divisions of IFLA. This Division originally encompassed the Section on Library Schools and other Training Aspects and the Section on Library Theory and Research, as well as the Round Table of Editors of Library Journals. Added to these, then, was the Working Group on Library History, established within the Section on Library Theory and Research, which was converted into a Round Table in 1979. Details concerning the activities of these groups will be included in the following reports.

One can conclude that the composition of the Division of Education and Research is definitely homogeneous. Theory and research form the basis for library education; these however must reflect the results of research and as much as lies in their realm offer the starting points for a special branch of research — namely, the research of library education. Theory and research are also dependent on the knowledge gained through historical development; in this respect, the history of librarianship, its institutions, problems and procedures should not be ignored as a factor in many research projects. Finally, the results of library research are reflected primarily in the journals of the field; they convey both the findings gained theoretically and those based on experience, as well as the possible practical applications not only for those already working in libraries, but also for the librarians currently in training. Thus, the circle is completed around the various library institutions which, because of their tasks and functions, are dependent upon each other and must therefore work in close cooperation with one another.

This cooperation has developed over the past years on the international level within the Division of Education and Research and has proved itself successful. The Coordinating Board of the Division consists of chairpersons and secretaries from both Sections and from the Round Table of Editors of Library Journals. The chairperson of the Round Table on Library History or its secretary is a constant guest on the Coordinating Board. In this way, the direct information concerning all current plans within the various bodies of the Division is not only assured, but
also all bodies of the Division can actively cooperate in working towards their goals, as they are spelled out in the statutes of IFLA.

These goals can be best described from the Terms of Reference which the Division adopted in 1979. The Terms of Reference read as follows:

- to provide a forum for the discussion of common problems for the Sections, Round Tables and Working Groups of the Division
- to initiate and coordinate activities in the fields of education, research and professional communication as this has been outlined in the terms of reference for the bodies constituting the Division
- to promote the attainment of high professional standards, international coordination and the free flow of professional information within these fields
- to develop relations with other bodies within and outside IFLA on subjects of mutual interest.

On the basis of these objectives, it is clear that the Division is not pursuing its own projects, but rather works to encourage the activities of its Sections and Round Tables and to coordinate their efforts. For this reason, open meetings are scheduled at the IFLA Conferences not only for the individual bodies, but also for the Division. In these open meetings topics are treated which are of general interest and show some overlap between the Sections and Round Tables.

Also in this connection is the fact that the Division has the responsibility for the content for a Unesco/IFLAPre-Conference Seminar on Library Education Programme in Developing Countries with special reference to Asia. This Seminar will take place from the 11th to the 15th of August in Manila immediately prior to the IFLA Conference. The following topics will be dealt with:

- The environment of library education
- Manpower and other requirements
- Organization and structure and place of library and information science education
- The curricula
- Research and practice and education.

Target groups of this Seminar are foremost all the interested parties from Asian countries; this is augmented by having the Conference site in Manila. If this Seminar is successful, it is planned to hold similar seminars for other regions in cooperation with the IFLA Sections on Regional Activities for the appropriate areas: Africa, Latin America, perhaps even the Arab countries.

Consequently, one may have the firm hope that the work of the Division of Education and Research and its Sections and Round Tables not only has a solid, professionally and theoretically well-supported basis, but will also achieve within the general goals of IFLA, a position of recognition for all library activities in context of its responsibility.

References:
1) See Statutes, Article 20.8.

About the author:
Paul Kaegbein is a Professor at the University of Köln; and Chairman of the Division of Education and Research.

Scholarships for post-graduate studies in Librarianship and Information Science

The objectives of the course offered by INIDE-OEA, are the following:

1. To define relations between information problems and its role in educational systems development.
2. To face the problems of educational information at national and regional level, beginning with the applied research.
3. To identify the basical outlines on educational information policies as well as on planning and administration of Centres and national and regional documentation and educational information networks.
4. Training in the handling of identification, processing, analysis and information diffusion techniques.
5. Turn effective integration lines in the field of educational information among the National Centres integrating the Andean Documentation and Educational Information Network - RIDEACAB.

The course will take place from July to November 1980. The program will be the following:

Relations between Information and Education; Research applied to identification of educational information problems; Principles of information policies, planning and administration of education information National and Regional Centres and Networks; processing techniques, recuperation, analysis and information diffusion; Development of the Andean Network of Educational Documentation.
The Network of Educational Information and Documentation Centres of the Countries of the Andean Area, signatories of the "Andrés Bello" Agreement, was created in the 1st. Meeting of Educational Documentation and Information National Centres of the Andean Area countries. This meeting was held in Lima, July 17 to 26, 1978, as an answer of the need to integrate national efforts in the educational information field, in order to contribute to the development of educational systems and to put in practice the Andrés Bello Agreement principles.

Organization and Functioning

The Educational Information and Documentation Network (RIDECAB) is formed by the Educational Information and Documentation National Centres of the Signatory Countries of the "Andrés Bello" Agreement. Initially, it will develop basic actions by using the means that are within the reach of each one of the participant countries as well as international cooperation resources. The Educational Documentation and Information National Centre of Perú is the RIDECAB Coordinating Centre for 1979-1980.

National Librarians Congress in the Argentinian Republic

From September 8 to 12 of the present year, will take place in Buenos Aires the XVI National Librarians Meeting as an adherence of our argentinian colleagues to the celebration of the Fourth Centennial of the foundation of Buenos Aires. Three working sessions will be held within the general theme of the Meeting "Professional training and exercise of the profession." The discussion will deal with the following:

a. Librarianship Schools (Plans and Programmes-Post graduate courses-professorate) based in written work presented by the teacher José Emilia Sabor.

b. Profession updating and training in service presented by librarian and educator Graciela Molina de Cogorno.

c. Mission of the librarian: its projection in the community. Basic work developed by Stella Maris Fernández.

Two Argentinian Publications

Kapélsz publishing house of Buenos Aires will launch in the market by the end of the present year, the enlarged and corrected edition of the former LIBRARIANSHIP MANUAL directed by Carlos Víctor Penna in its first edition. The new edition is in charge of Josefa Emilia Sabor, who will develop the part corresponding with Reference. In this task will cooperate Lydia Revello de Lucio (Cataloguing), Susana Soto (Classification) and Roberto Cagnoli (Administration).

On the last day of the Meeting, Dr. Erwin Harvey, lawyer and librarian, will deal with themes related to legislation: professional statute, professional ethics and collegiate bodies. A ten hour course will be dictated, parallel to the Congress, on "Information registration and thesauri" in charge of librarian Emma Linares.

Workshop on initial and Further Training of Personnel in the Organization and Handling of School Libraries

The Regional Centre for Book Development in Latin America and the Caribbean-CERLAL-in cooperation with the Executive Secretariat of the Andrés Bello Agreement-SECAB-and the Colombian Ministry of National Education-MEN-, will hold a Workshop on Initial and Further Training of Personnel in the Organization and Handling of School Libraries, Bogotá, September 22 to 26, 1980.

The purpose of this Workshop is to make known the experiences and needs existing in the countries of the region in the field of personnel training for the organization and handling of school libraries as well as to evaluate the audiovisual course on this subject promoted by CERLAL (779 slides, 5 cassettes, and 62 handbooks) and its applicability in the different countries of the Region.

Representatives from the following countries have been invited to the Workshop: Jamaica, Guyana, Trinidad and Tobago, Barbados, México, Nicaragua, Panamá, Chile, Bolivia, Ecuador, Perú, Venezuela and Colombia. Miss Ursula Albertus, Regional Coordinator of the General Information Programme-PGI-of UNESCO, has been invited as Consultant.
In order to contribute to the establishment of a broader communication between professionals and associations, IFLA/LA makes diffusion in this number of the addresses of the list of associations operating in the region. A special space will be reserved in the next numbers to correct and complete such list.

<table>
<thead>
<tr>
<th>Country</th>
<th>Association Name</th>
<th>Address/Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Argentina</td>
<td>Asociación de Bibliotecarios Graduados de la República Argentina (ABGRA)</td>
<td>Rodríguez Peña 846, 2º. Piso Of. 6, Casilla de Correo 68, Succ. 1, 1401 Buenos Aires, Argentina (Presidente Nilo Sidero)</td>
</tr>
<tr>
<td>Barbados</td>
<td>The Library Association of Barbados</td>
<td>P.O. Box 827E, Bridgetown, Barbados</td>
</tr>
<tr>
<td>Belize</td>
<td>Belize Library Association</td>
<td>Central Library, Bliss Institute</td>
</tr>
<tr>
<td></td>
<td></td>
<td>P.O. Box 287, Belize City, Belize</td>
</tr>
<tr>
<td>Brasil</td>
<td>Asociacao Paulista de Bibliotecarios</td>
<td>Rua 13 de Maio, 1.100-30, And. cj. 32, Caixa Postal 343, 01327, São Paulo S.P., Brasil</td>
</tr>
<tr>
<td>Colombia</td>
<td>Asociación Colombiana de Bibliotecarios - ASCOLBI</td>
<td>Apartado Aéreo 30883, Bogotá, D.E., Colombia</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>Colegio de Bibliotecarios de Costa Rica</td>
<td>Presidente: Manuel Oviedo García</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Biblioteca de la Universidad de Costa Rica, Ciudad Universitaria “Rodrigo Facio”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>San José - Costa Rica</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tel.: 25-73-72</td>
</tr>
<tr>
<td>Curacao</td>
<td>Curacaose Archief -Bibliothek- en Documentatie-Vereniging (CABDV)</td>
<td>Drukkerijstraat 4, Willemstad, Curacao</td>
</tr>
<tr>
<td>Dominican Republic</td>
<td>Asociación Dominicana de Bibliotecarios ASODOBIT</td>
<td>Inc. c/o. Biblioteca Nacional, César Nicolás Penson, 136, Santo Domingo, República Dominicana</td>
</tr>
<tr>
<td>Honduras</td>
<td>(En formación) comunicarse con:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Rosa Amalia Lardizabal de Zavala</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Apartado Postal C-56</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tegucigalpa - Honduras</td>
<td></td>
</tr>
<tr>
<td>Josevi</td>
<td>Colegio de Bibliotecarios y Archivólogos de Venezuela</td>
<td>Apartado 6283, Caracas - Venezuela</td>
</tr>
<tr>
<td>Mexico</td>
<td>Asociacion Mexicana de Bibliotecarios</td>
<td>A.C. Apartado Postal 27-132</td>
</tr>
<tr>
<td>Puerto Rico</td>
<td>Sociedad de Bibliotecarios de Puerto Rico</td>
<td>Apartado 22893, Universidad de Puerto Rico</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Río Piedras, Puerto Rico 00931, Puerto Rico</td>
</tr>
<tr>
<td>Trinidad and Tobago</td>
<td>Library Association of Trinidad and Tobago</td>
<td>P.O. Box 1177, Port of Spain, Trinidad and Tobago, West Indies</td>
</tr>
<tr>
<td>Venezuela</td>
<td>Colegio de Bibliotecólogos y Afines del Uruguay</td>
<td></td>
</tr>
</tbody>
</table>
First Interamerican Meeting on Popular Culture Centres

Agenda

The following Agenda was approved:

1. To promote exchange and experiences among specialists in administration of “Popular Culture Centres”.
2. To discuss and analyse the development of “Popular Culture Centres” national networks, as an alternative strategy for cultural development in Latin America and the Caribbean.
3. To promote social and community development within the cultural context of which the basic objectives would be:
   1. To elaborate a technical guide for the creation of “Popular Culture Centres” national networks containing:
      a. General guidelines for the creation of a “Popular Culture Centre”, and
      b. Norms for the organization and administration of a “Popular Culture Centre”.
   2. To consider different projects and activities that employ “Popular Culture Centres” as a focus of attention.
   3. To prepare the Interamerican Plan for the Promotion of the Community through the Popular Culture Centres.

Adopted Resolutions and Recommendations

I. We, the representatives of the American countries which participated in the First Interamerican Meeting on Popular Culture Centres resolve:

1. To express our gratefulness to the Bolivian Cultural Institute, to its authorities and to the personnel for having allowed the development of this Meeting under its auspices and for the impartial collaboration it rendered for its adequate functioning.
2. To express our acknowledgement to the Casa de la Cultura de la Honorable Alcaldía Municipal de La Paz, for having lent its physical installations and all types of services that allowed the normal development of the Meeting activities.
3. To express our most sincere thanks to the bolivian people for having allowed this First Interamerican Meeting on Popular Culture Centres to take place in their territory.

II. General Recommendations

1. The First Interamerican Meeting on Popular Culture Centres recommends to the Organization of American States to take into account the Venezuelan and Colombian experience in the training of human resources so that it may be used by other latinamerican countries in case it would be needed by some of them.
2. The delegates to the First Interamerican Meeting on Popular Culture Centres recommend to the Organization of American States to take into consideration the experience of the out of school Education National Programme of Honduras and the Culture Centres Programme of El Salvador in the training of monitor country people so that other programmes of the member States, if it is considered convenient, may train their personnel in this area of work. In the same way it requests from the Organization of American States to provide the necessary resources to satisfy precise requests of the States.
3. The delegates to the First Interamerican Meeting on Popular Culture Centres recommend and request from the Organization of American States the dissemination of the Final Report of the Meeting to all governments of countries members of OAS.
4. The delegates to the First Interamerican Meeting on Popular Culture Centres request from OAS the planning of new meetings or interamerican encounters that permit evaluation of the execution level of the recommendations of this Meeting and the proposal of new lines of action that ensure the rescue of Latin American cultural values.
5. The First Interamerican Meeting of Popular Culture Centres recommends to the Organization of American States the formulation of an interamerican project for cultural development of the community, including all conclusions and recommendations of this Meeting and taking into account the importance of cultural policies and information as key components of the project.
6. The First Interamerican Meeting on Popular Culture Centres, under the auspices of the Organization of American States recommends to the national governments to make known the Final Report of the Meeting to all and each one of the organizations and institutions of the country related with cultural and educational formal and non formal activities, so that the conclusions of the Meeting may give them orientation in their cultural actions, as much as possible.

III. Recommendations to Culture Centres

1. To strengthen community expression mechanisms through its natural channels.
2. To make a diagnosis of the community expectations.
3. To establish together with the community, priorities of cultural community action.
4. To develop existing cultural.
5. To establish a plan of activities in all areas.
6. To make evident those situations and problems of communities.
7. To take advantage of all existing spaces in the community, trying to respect the community modus vivendi.
8. To take advantage of all existing groups in the community.
9. To organize and disseminate a cultural activities calendar.
10. To study the technological development in the community.
11. To promote recreation in the communities.
12. To give special attention to the fulfillment of activities with children and adolescents.
13. To promote systematic approximation between generations.
14. To valorize cultural identity (history, socio-economic reality patrimony, customs, habits, essential values and others).
15. To rescue the collective memory of the community.
16. To investigate the cultural reality.
17. To attend in a prioritary way those cultural producers whose activity is his means of survival (Ex: artisans)