Libraries' role in reading promotion for youth: Presentation of IFLA Libraries for Children and Young Adults and Literacy and Reading Sections

Ingrid Bon, Chair of IFLA Libraries for Children and Young Adults Section
Ivanka Stricevic, Chair of IFLA Literacy and Reading Section
Website IFLA

http://www.ifla.org/
IFLA

- 5 Divisions

Division III

- Section Libraries for Children and Young Adults

- Section Literacy and Reading
Information both sections on www.ifla.org

1. Sessions at main conference
2. Pre and/or post conferences
3. Midyear meeting
4. Newsletter
5. Guidelines
6. Annual reports
7. Strategic Plan
8. Policy Statement
9. Partnership with ICDL, IBBY, IRA, ALMA
10. Projects
11. Chair’s blog
Starting point: UN Rights of the Child

- Right on information
- Right on education
- Right on participating culture
Different media

- Before using the New Media
- Learn to read
- Experience the pleasure of stories songs pictures
Section's major purpose

to support the provision of library service and reading promotion to Children and young adults throughout the world.
Guidelines

- Babies and Toddlers
- Library Services for Children
- Library Services for Young Adults

- Please help us translate!
Projects in planning 1

- Sisterlibraries;
  connect 2 libraries from different countries focussing on working with children
Projects in planning 2

- International Reading and exchange with youngsters:
  - match 2 libraries
  - patrons chat about books they recommend
Sister sections (Child and Read)

- Internet Statement
  Emphasize on freedom of information and protection of the child as well
- Memorandum of Understanding; working together with IBBY and IRA
To read to be literate
or
To be literate to be able to read

- Literacies of twenty-first century
- Print literacy as a basis
Compete or co-operate?

- How to turn competition for children’s time to co-operation with numerous providers of information, entertainment and fun?
- Who are those libraries and librarians could co-operate with?
- Partnership!

Different strategies for:

- Readers
- Non-readers
  - Do not know to read
  - Do not want to read
IFLA literacy and Reading Section

- Provide a focal point for the study and discussion of literacy, reading and readers.
- Stimulate leadership, research, good practice, information and exchange on the role of libraries in these issues.
- Offers discussion, conferences, publications, its website, partnerships, training and special projects.
- Seeks to understand and support the basic rights and approaches of all citizens to access to information, knowledge and works of the imagination for personal and community learning, enjoyment and development.
Conference programmes
- Full texts available on the Section’s webpage
- Milan 2009: Libraries promoting twenty-first century literacies

Newsletter
- Twice a year

Publicity materials
Projects and actions, such as:

- Guidelines for Library-Based Literacy Programs (translated into several languages)
- International Reading Survey: Presentation of Findings
- Statement 'Internet and Children's Library Services‘ with Ch&YA Section
- Joint project with IRA, IBBY and Ch&YA Section
- The 'IFLA Reading Manifesto in the age of Internet'
- Updates on and links to interesting research, publications and websites related to reading and literacy
We need your contribution!

Join the Children and Young Adults and Literacy and Reading Sections!

Thank you!