Open Education, Open Access, and Open Source: Information Literacy Instruction through Course-Based Publishing

Kevin Stranack
Simon Fraser University
What is a course journal?

A library-hosted journal for a single course
How does it work?

Library publisher is the **journal manager**
Instructor is the **editor**
Students are the **authors** and **reviewers**
Library publisher may also play the **layout editor** role
What are the steps?

1. Students **submit** their first draft, including metadata and abstracts
2. Students do a double blind **review** of one another’s work providing constructive feedback
3. Instructor supplements reviewer **feedback** with their own comments
4. Students **revise and resubmit** their work based on the feedback
5. Final versions **published**
How else is the library involved?

**Information Literacy**: Peer review as quality assurance

**Copyright Office**: Copyright and licensing issues

**Writing Centre**: Good writing skills
Why do this?

Teaches students about peer review and scholcomm by doing it
Gets students working collaboratively
Gets students to think about metadata (abstracts, titles, keywords)
Give students an opportunity for revision
Why do this?

Teaches students about copyright issues (what can they use and how to find it)
Teaches students about copyright issues (what are their rights)
Opportunities to talk about open access
Values student work by sharing it with the world
Why do this?

Provides a **showcase** for the course, for the students, for the department, for the university

Reduces the **barriers** between the classroom and the general public

Eliminates the **throw away assignment**

Acts as a deterrent to **plagiarism**
What do students think?

Overwhelmingly positive experience
Worked extremely hard and raised the quality of their work
New issue launch party!
What do instructors think?

Love the student enthusiasm and improved results
It is a lot of work
What do library publishers think?

Also love the enthusiasm
Love the opportunities to work with students
Love the chance to collaborate with other library units
It is a lot of work
Is it scalable?

We are working on how to **guides**
Point students to **PKP School** courses and videos
Developed a formatted **Word template** for easy conversion to PDF
Questions?

I’m happy to chat!

kstranac@sfu.ca