

**“Overview of First Draft of Guidelines
for Library Service to People
Experiencing Homelessness and A Brief
Overview of Services to Youth
Experiencing Homelessness Without
Parents or Guardians”**

IFLA LSN Panel 2016

Columbus, Ohio

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Introduction

- Homelessness touches all communities
- Relevant and practical guidelines
- Human rights
- Goal of Guidelines:
 - Background
 - Frequently asked questions
 - Examples
 - Resources



Why These Guidelines

- Homelessness is a worldwide challenge
- Libraries are central locations for all community members
- Education for housed members
- Address barriers



(Photo: Jo Guidice, Dallas PL, TX, USA)

Examples of Survey Questions



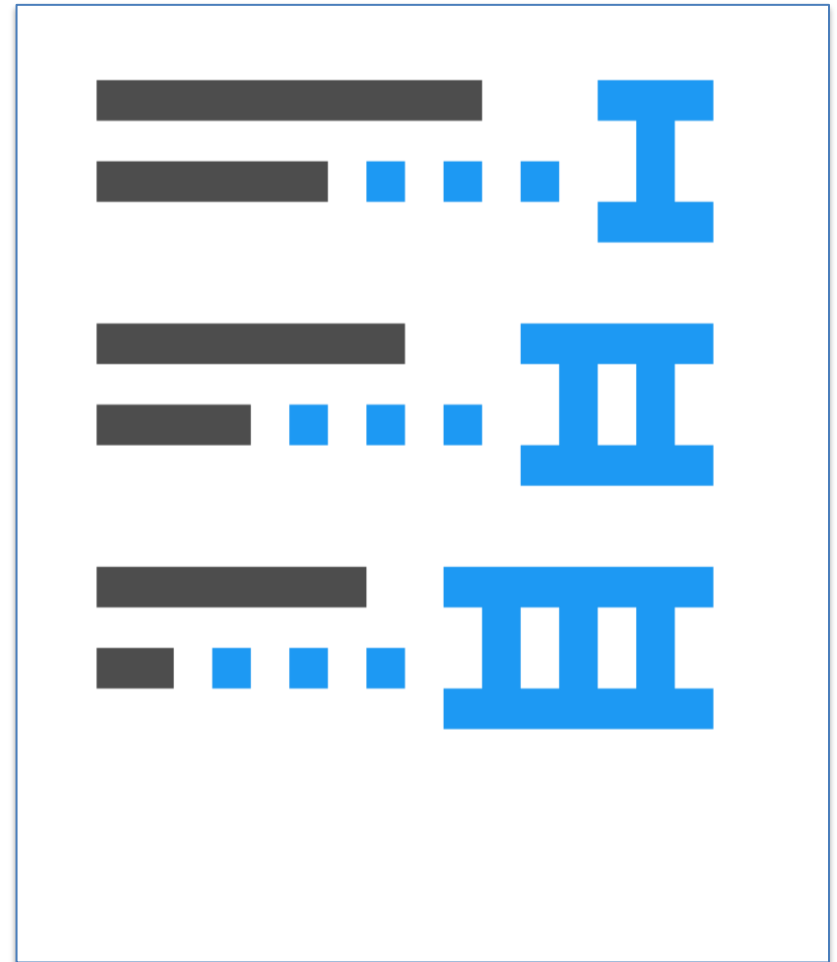
(Columbia Greene Community College Library)

- Description of programs/kinds of services
- Target audience?
- Library services for refugees?
- Outcomes
- Professional support?
- Staff training?
- Specific policies
- Challenges/barriers

Sections of the Guidelines

Guidelines Basics and Highlights

- 21 sections
 - 13 chapters
 - 8 appendices
- Overview of homelessness
- Each chapter includes:
 - Introduction
 - Examples
 - Recommendations



Attitudes: Chapter 5

- Consider who you are welcoming
- Assess rules & policies
- Be all-inclusive
- Listen & learn



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Examples of Services: Chapter 7



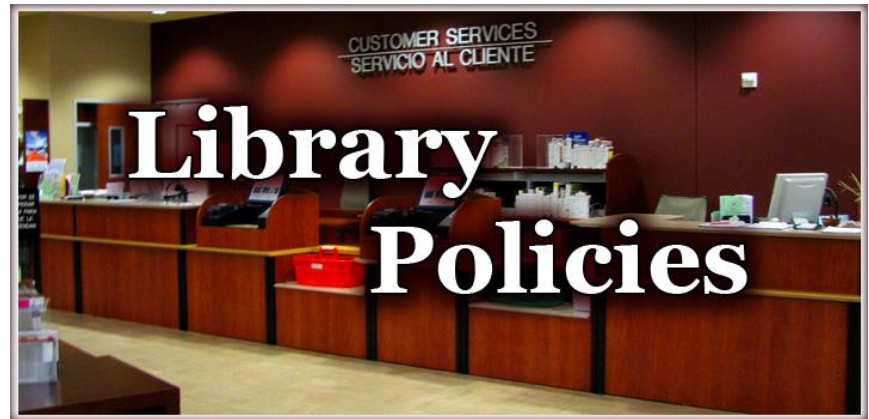
- “Coffee and Conversation”
Dallas PL
- Outreach to family shelters
– Queens PL
- Employment
- Education
- Partnerships with
community agencies

Paris Shop Signs



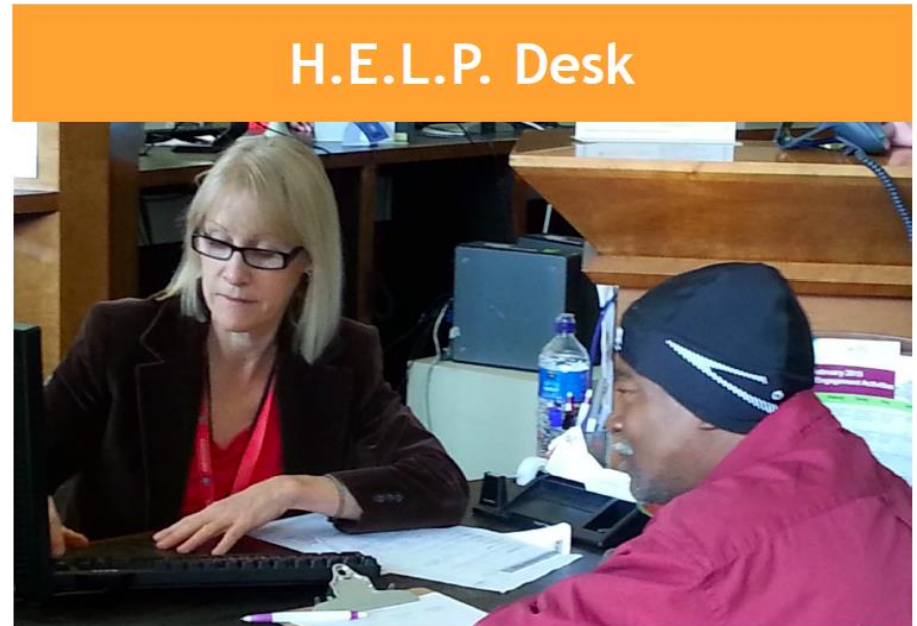
Example of policies: Chapter 11

- Odor
- Sleeping
- Permanent address required
- Use of restrooms



Appendices

- Insights from psychologist & social worker
- Sample policies
- Action Planning tools
- Video
- Vocabulary
- Suggested resources
- List of libraries



(Photo: Jo Guidice, Dallas PL, TX, USA)

Part II: Youth (Ages 12 to 24) Experiencing Homelessness Without Parents or Guardians



Overview

- Challenges
- Up to 40% LGBTQ in U.S.
- Formative time
- Reject term “homeless”
- Reject term “teenager”
- Young
- Suspicious of bureaucracies
- Need respect and acceptance



SOURCE: NATIONAL GAY AND LESBIAN TASK FORCE POLICY INSTITUTE

Thank you!

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