The US and National School Library Standards: Integrated Learning and Growth for Innovative School Librarian Preparation

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1,191 School Library Professionals provided input

160 Focus Group participants

7 Editorial Board members wrote and revised *The National School Library Standards* published by AASL, a division of ALA.
The National School Library Standards for Learners, School Librarians and School Libraries

Initial Selection of Board Members
February 2015

2015-2017
2+ Years of Research and Writing

Official Launch of New Standards
November 2017

Development was aligned to research and best practice
Shared Foundations & Key Commitments

**Inquire**
Build new knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems

**Curate**
Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance

**Include**
Demonstrate understanding of and commitment to inclusiveness and respect for diversity in the learning community

**Collaborate**
Work effectively with others to broaden perspectives and work toward common goals

**Explore**
Discover and innovate a growth mindset developed through experience and reflection

**Engage**
Demonstrate safe, legal, ethical creating and sharing of knowledge products independently while engaging in a community of practice and an interconnected world
School Library Educators Facilitate Standards Training & Implementation
School Library Educators as Faculty:

- Introduce new standards to school library candidates
- Connect shared foundations to other national education standards to show integrated context
- Align and map coursework to preparation standards
School Library Educators as Researchers:

- Conduct and disseminate research to inform the field
- Examine library practice informed by new standards or settings impacted by implementation
- Assist in identifying gaps in preparation programs to strengthen areas for research and development
Support within the Standards Document:

- Professional Learning Scenarios
- Evaluation and Assessment Strategies
- Questions for the Reflective Practitioner
- Appendices and Addenda for pre-service Coursework
Action Items for School Library Educators are Included within Each Goal of the Standards Implementation Plan

Goal 1 Explain the AASL Standards to ALL Stakeholders

Goal 2 Engage Innovators to develop tools to explain

Goal 3 Equip practitioners to use the standards

Goal 4 Evaluate progress and adjust
The AASL *National School Library Standards* are new.

School library educators will be an important component in early use and education in the field.

Implementation has just begun. Challenges and lessons for improvement will become more evident over time. A plan for evaluation and calibration is built into the implementation plan.

References