



**IFLA PUBLICATION  
CHAPTER PROPOSAL**

**Submission Form**



*Global Action on School Library Guidelines*

Please submit your chapter proposal by **September 15, 2014** to [globalactionbook@gmail.com](mailto:globalactionbook@gmail.com)

**Tentative Chapter Title:**

**Author(s): First Author<sup>1</sup> , Second Author<sup>2</sup> , Third Author<sup>3</sup>**

<sup>1</sup> Title/function and affiliation

<sup>2</sup> Title/function and affiliation

<sup>3</sup> Title/function and affiliation

<sup>1</sup> Country:

<sup>2</sup> Country:

<sup>3</sup> Country:

**Keywords [up to 5]:**

**Extended Abstract** (This text will facilitate the reviewing committee's evaluation.)

Please provide an extended abstract (up to 1000 words), structured as follows (i.e., organize your text with sections including):

- The **focus** or **purpose** of the action (i.e., Did the action involve the development, promotion, implementation, or use of standards and/or guidelines? Which standards and/or guidelines were the focus of the action taken?)
- **Background**, showing the historical context and/or conceptual foundation of the action and (in brief) any existing literature
- **Location / Demographics** (e.g., country, region, or community / population of area / type and number of schools and libraries)
- **Resources utilized** (human, financial and/or other resources)
- **Duration** of the action (specify the time frame – beginning and end date / could be ongoing)
- **Features** (in terms of innovation, applicability, replicability, sustainability, transferability, impact etc.)
- **Monitoring, Evaluation and/or Assessment**
- **Outcomes** of the action (could include future plans for action)
- **Challenges** encountered (e.g., resistance to change; conceptual misunderstandings; expectations of stakeholders)
- **Lessons learned** (could include importance and interest of the action; implications for policy, practice or research)

**IFLA Publications Style Sheet, May 2014** (following the *Chicago Manual of Style*, 16<sup>th</sup> ed., author-date system for citations and references).

Include **citations inside the text** as follows:

e.g., Hsiao (2005), (Marco 2003), United Nations Development Organization (2004), (White 1997, 2)

Provide the **full references** in a list (titled “References”) **at the end of the chapter**, e.g.,

Hsiao, Julia. 2005. “Making waves in Guangdong.” *Business Week Online*, 116 (August): 124-145.  
[http://www.businessweek.com/magazine/content/05\\_34/b3948489.htm](http://www.businessweek.com/magazine/content/05_34/b3948489.htm). Accessed on 1 January 2006.

Marco, David. (2003). “A Meta-data Repository is the Key to Knowledge Management.”  
<http://www.tdan.com/i024fe02.htm> Accessed on 5 March 2005.

Mchombu, C. M. (2000). “Information Needs of Women In Small Businesses in Botswana.” *Information and Library Review*, 32(1): 24-49.

Mosimege, Mogege. (2005). “Indigenous Knowledge Systems.” Presentation given at *Information as a Strategic Resource for Africa’s Development*, Workshop for National Libraries in the Southern African Development Community (SADC), 16-18 March. Willow Park Conference Centre, Bredell, Johannesburg, South Africa.

Nonaka, Ikujiro. (1998). “The Knowledge Creating Company.” In *Harvard Business Review on Knowledge Management*. Boston, MA: Harvard Business School Publishing.

United Nations Development Organization. (2004). “Services Module 5: Agro-industries – Overview.”  
<http://www.unido.org/doc/5070> Accessed on 10 December 2005.

**Short biographical note [as follows, up to 100 words]:**

**Author 1:** Xxx Yyy ZZZ [First Name/s and FAMILY NAME, e.g., Fanny Ann HOLMES] has worked as ... [qualification, e.g., Associate Professor / Researcher / School Librarian etc.] at ... [Institution] in ... [City, Country] since ... His/her main research/professional topic is ...

**Author 2:** see above.

**Author 3:** see above.

## EVALUATION

**Evaluator:**

**Assessment** (by October 1, 2014):

- A – Acceptable**
- B - Acceptable with changes**
- C - Not acceptable**

**Remarks (mandatory for abstracts assessed under B or C):**