

## IFLA School Libraries and Resource Centers Section

Annual Meeting Helsinki, Finland

First Meeting

11 August 2012, 9:45 am

### **1. Introductions:**

Randi Lundvall, Chair and Treasurer

Barbara Schultz-Jones, Secretary

Tricia Adams, Web Editor

Attendees introduced themselves. There were 21 attendees for the meeting and that is up from last year. The attendees represented Canada, Finland, France, Italy, Jamaica, Japan, Malaysia, Morocco, Netherlands, Norway, Russia, South Africa, UK, USA, Zambia

### **2. Reports**

Officer's reports are sent by email; the Chair's Report was read and copies provided.

Secretary's Report was delivered orally.

Treasurer's report: the section was provided \$400 Euros last year and \$350 next year.

Reports on committee work:

European Meeting on Media and Information Literacy Education in Libraries, Milan, Italy, February 27-29, 2012 : (Luisa Marquardt) EMMILE in Libraries (and beyond) was a joint three-day meeting organized by the collaboration of IFLA SLRC, IASL, AIB, AIB Lombardia, Regione Lombardia, Ufficio Scolastico per la Lombardia, Goethe-Institut Mailand etc. - with the collaboration of EMPATIC EU Project. The meeting explored theory and practice in the Media and Information Literacy Education in different contexts. The IFLA School Libraries and Resource Centers section also held a midwinter meeting.

School Library Advocacy project with IASL; see item 4 below.

### **3. Renewal of Joint Agreement on Collaboration IFLA SLRC/IASL**

We have a joint agreement of 3 years that ends this year, and the standing committee is asked if they have any objections to continuing this agreement. In principle IASL is also in agreement but there has been difficulty locating the actual agreement. Singh (president IASL) would like to have the opportunity to review the draft. The agreement should be published on the website.

**Action:** schedule a joint committee meeting to review the draft; draft to be circulated by the board of IASL.

### **4. Joint project on school library advocacy IFLA SLRC/IASL: School Libraries on the Agenda**

Lesley Farmer (USA) was recognized by Diane Oberg (Canada), chair of the Joint Committee of IFLA and IASL, for her work on creating the draft trainers manual. Case studies will be provided

and writers are being identified to draft those. There will be multimedia snips of people around the world. Everyone present is encouraged to sign up and view the materials and provide feedback. The strong connection between library associations and school library associations is acknowledged. The materials will be previewed as a 2 hour workshop in Qatar at the annual International Association of School Librarianship (IASL) conference. The next trial will be in Singapore at 2013 IFLA, with a joint satellite conference in Kuala Lumpur. There will also be an online trial since the materials are intended for online use although they will be available for printing. There is a meeting at the Helsinki IFLA conference to continue to refine materials. If you know of someone who has started a school library association or completed a major advocacy project we would like to know about it. These could be added to our case studies since the stories add strength to the materials. Lithuania has many school libraries and is just now forming a school library association (Singh).

**Question:** What are the links between school libraries and resource centers? In the past, we used both terms to incorporate both forms of school libraries.

**Question** (Gordon, Jamaica) – who will be providing the case studies?

**Answer:** Australia, Canada, Indonesia, Norway and Sweden

Robinson (Zambia) noted that they are also beginning to form a school library association. It is government policy that every high school must have a school library and a school librarian. They create them as knowledge centers and need to know how the school library can integrate the school curriculum. The challenge is moving to the next step. We are moving in that direction.

Gordon (Jamaica) noted that principals are not aware of the value of school libraries. When we review the manifesto we could address the name of resource centers and perhaps consider the renaming of our section since resource centers can be distracting.

Singh (Malaysia) identified the work of Helen Boelens who leads the IASL Research SIG that is struggling to define the school library. This work should all be combined/coordinated to address the definition and role of the school library.

Marquardt (Italy) announced that Italy has just cancelled school library positions and school libraries. Asked if IFLA could provide a letter of support for Italian school librarians; Randi, Barb and Tricia to check at the upcoming Division meeting on Sunday. School librarians have been fasting and giving demonstrations for 2 weeks. This is a very serious situation.

## **5. Revision of school library guidelines IFLA SLRC/IASL and**

## **6. Revision of UNESCO/IFLA School Library Manifesto**

The manifesto is more than 10 years old so a revision is appropriate; the first manifesto was developed in a workshop setting. Oberg (Canada) asked if we could prepare these for the 2013 IFLA in Singapore. Farmer (USA) suggested a schedule for next year.

Gail Bush (USA) related: at the last meeting in 2011 she was charged with reviewing the manifesto to revise the guidelines. The manifesto seemed out of date so she pursued the manifesto so the guidelines could follow. The process should invite committee authorship. Copies are provided here as a first step. 2 documents: 1 document that is the manifesto with everything that is changed and also a copy of the revised manifesto so we can see what it would be like if the changes were accepted. This is to be considered a first draft. She felt honored to be given the responsibility to start the process.

**Action:** Review the draft for the second meeting this week - Thursday.

Suggestion from Singh (Malaysia): we could conduct a workshop in Kuala Lumpur, 2013 to work on this alongside IASL members; but could also do a preconference before Bali to work on this.

## **7. Newsletter**

There will be a new digital format with the expectation of issuing 2 a year.

## **8. IFLA 2013 Singapore**

### **8a. Session collaboration with the IFLA Section for Information Literacy;**

Farmer (USA) made the suggestion of digital citizenship as a theme. Adams (UK) says it fits with UK delegates. Has the Information Literacy section got any ideas? Boekhorst, (Netherlands, standing member and also member of information literacy section) says the Education and Training section also wants to cooperate and can we have 3 sections? Oberg (Canada) stated that since we want a strong presence for school libraries would 3 sections dilute our contribution? Discussion about what the cooperation could include and what it would cover - lifelong teaching would or could involve the education and training section. Oberg wonders about the digital piece. Ethics of information literacy could be the school library aspect - How we develop ethical approaches, digital or not; and of course digital will be addressed, P through 20 (primary to college) seamless information ethics. Consider a developmental approach to information ethics: How would you teach a 4 year old versus a 20 year old? Marquardt (Italy) suggested that we should look at the UNESCO material that addresses information and media literacy (MIL). And Farmer (USA) suggested that we include a bibliography of good sources and consider the possibility of a new book related to this topic.

### **8b. Satellite; Post IFLA/Pre IASL in Kuala Lumpur 24 August 2013.**

To tie in with IASL conference it is preferable to have the satellite day as a post conference. It would be a 1 day advocacy workshop on Saturday, 24 August 2013, co-hosted by the University of Malaysia. The tentative plan is that the closing ceremony of IFLA is Thursday and Friday is the day of library tours. So, it would be appropriate for us to travel to Kuala Lumpur on Friday and spend Saturday doing the workshop in Kuala Lumpur. On Sunday, 25 August 2013 we would travel to Bali, Indonesia. Then the IASL preconference will be on Monday, 26 August 2013 and the IASL conference begins on Tuesday 27 August 2013. This event has been attracting interest from many countries.

Do we want to focus on the advocacy package we are preparing or do we want to include others such as mass media or marketing to talk about packaging and promoting? Oberg (Canada) identified that the workshop will include some train the trainer, and the primary purpose is getting people comfortable with the materials. The primary purpose is not to get feedback although we will get feedback. We will need a full day so people will have time to develop their thoughts. Could we run an online course in the fall so those who participate in the preconference could have first choice of space? And the online course would be about 6 weeks. This would build confidence on how to use the materials. Farmer (USA) suggested that 2 tracks might be a possibility.

Gromova (Russia) suggested that we should return to something that Luisa mentioned, MIL and the Moscow meeting, UNESCO, and the indicators. The meeting was attended by Albert Boekhorst (Netherlands) and many others. Albert was heavily involved in developing the indicators. He wrote the first version of the document and it grew beyond that from its start as a beginning concept and became a declaration. Could this fit with the Kuala Lumpur workshop as a track that addresses how to work with the concept of MIL and also what is a school library? Oberg (Canada) sees that as a Singapore option rather than a one day workshop; others agree. Luisa spoke about the Moscow meeting and the need to remember that literacy is still important, and we need to be part of this effort. Jamaica supports the MIL and the need for training of school librarians in this area.

Singh (Malaysia) – will any financial assistance from IFLA for the satellite workshop be possible? Lundvall, Schultz-Jones and Adams to ask tomorrow about funding. Satellites are usually paid by attendees \$50 - \$100.

Boekhorst (Netherlands) - could the marketing people provide funding to participate if their participation is accepted? This is another possibility to be discussed.

## **9. Action Plan 2011-2013**

Each section was reviewed and participants asked if there are any questions.

## **10. Upcoming**

We are invited to co-partner at the European Conference on Information Literacy (EDIL) in Istanbul 22-25 Oct. 2013 – we are asked by the University of Ankara, Turkey although the meeting will be in Istanbul, and the University of Zagreb, Croatia. The second part will be held in Croatia, the location to be determined. Website available: <http://www.ilconf.org/>. The focus will be very broad in terms of age groups and can be considered a European conference on information literacy. Our role would be to support, advertise on our website, and propose a paper. The submission deadline is February 1, 2013.

Lesley Farmer (USA) announced that the Newsletter wants articles/news; please send items to her at [lesley.farmer@csulb.edu](mailto:lesley.farmer@csulb.edu)

Next year is an election year for IFLA so if you know of any people interested in becoming members please suggest them. Gail Bush (USA) and Lesley Farmer (USA) will be at the end of their term. Gail Bush is the delegate from the American Association of School Librarians (AASL) and they are seeking nominations for the position. The AASL delegate will be announced after they are elected.

Yuriko Nakamura (Japan) has her replacement, Rei Iwasaki, with her today. Gromova (Russia) is unable to continue to participate.

In response to a question regarding why we did not have scheduled visit(s) to any school libraries in Finland: in Finland there are no school libraries so that's why there are no visits to local school libraries.

Marquardt (Italy) requested a joint letter from IASL / IFLA SLRC regarding the situation in Italy. She is asked to make a draft for such a letter.

## IFLA School Libraries and Resource Centers Section

Annual Meeting Helsinki, Finland  
Second Meeting  
16 August 2012, 2:00 pm

### 1. Introduction

Randi Lundvall, Chair and Treasurer  
Barbara Schultz-Jones, Secretary  
Tricia Adams, Web Editor

Attendees introduced themselves. There were 22 attendees for the meeting, representing Canada, France, Italy, Jamaica, Japan, Malaysia, Netherlands, Norway, Peru, Russia, Sweden, UK, USA, Zambia

Marquardt (Italy): Lourense Das apologizes for not being here and sends her greetings.

### 2. Evaluation of the School Library and Resource Section session: School Libraries and Public Libraries, Friends or Foes

**Discussion:** 815 attended, very interesting, a lot of ideas, very useful, some complained that the first paper was not on the web. Can we obtain the power points for the presentations?

**Action:** Obtain the power points for distribution.

Also, attendees commented on the visit to the Sello library: 120 visitors, confusion over who was registered and some who just showed up.

**Action:** For next time, we need to be clear in the final program.

### 3. Minutes of the Division meeting

Schultz-Jones (USA, Secretary School Libraries Section) reviewed the Division meeting:

- a) To secure a name change for our section we need to petition the Professional Committee of IFLA and make sure that the new name doesn't encroach on any other section.
- b) Under the current configuration of IFLA funding for the satellite in Kuala Lumpur should be through the local group. Possible suggestion: add \$2 to each attendee.
- c) The Social Sciences section circulated a petition to propose that the announcement of next conferences be held at the beginning of the conference rather than the end so planning can begin sooner. (this was subsequently approved by the Professional Committee)
- d) Changes in the budget reflect that administrative funds are limited and the amount is lowered to \$350. Messages will be distributed about what these funds can be spent on. Translations are problematic so funding for these is helpful, but we have relied on

volunteers so far. IFLA has 7 official languages so we should be able to draw on this native talent, our language centers. Translation software is being experimented with. In the meantime, draw on the talents within your section. Spend the money on the items that will provide the most benefit for the most people.

- e) If you are inviting someone to speak, they receive one day of registration at IFLA if they are a nonIFLA member. Otherwise, no monetary recompense although small token gifts are appropriate.
- f) Publishing – there is a new series on international librarianship and that could include school librarianship
- g) We are asked to create an action plan for the next 2 years that links to the IFLA 5 strategic objectives (already completed).

The suggested purchase of a Domain name for our section was addressed by Adams (UK, Web Editor); We should not need it in the future as we will have additional functionality that will enhance the current site.

#### **4. Change of name for our section?**

**Question: Do we want to change the name to School Libraries Section?**

**Discussion:** Resource centers mean something entirely different from school libraries - could be resources for teachers, or special needs. Singh stated that in Malaysia they did away with school libraries and called them “resource centers” to reflect the media increase. Gordon (Jamaica) thinks we need to set the standard and call it “school libraries”. In France it is called “knowledge and cultural center”. Olga (Russia) thinks that school libraries is most easily recognizable. Oberg (Canada) stated that our manifesto is the school library manifesto so we should be committing to the name school library.

**Vote:** Unanimous agreement that we are the **Section for School Libraries**.

#### **5. Renewal of Joint Agreement on Collaboration IFLA SSL/IASL**

**Action:** We will circulate the draft/to the joint committee for comments; to be signed in Doha.

**Motion to approve the continuance of the collaboration in principle between IFLA and IASL:** Tricia moved. None opposed? Motion carries.

#### **6. Joint project on school library advocacy IFLA SSL/IASL: School Libraries on the Agenda.**

Oberg (Canada, Chair JointIASL/IFLA Committee) updated everyone on the history of the project and the status of the project to date. There is funding for 2 years. Lundvall (Norway, Chair, School Libraries Section) will need to apply for year 2 funding. The materials will be tested at the IASL conference in Qatar. There will be a project in Kuala Lumpur (24 Aug ust,

2013) and some online testing of the materials. We met with Fiona Bradley (head of Building Strong Library Associations “BSLA” program) and Joanne Yeomans, to discuss the nature of the print materials and the development of the online modules and case studies. 5 case studies are planned: Australia, Sweden, Netherlands, S. Africa, Indonesia. People from each case will do the writing. We would like to have more multimedia resources (video clips), and an online pilot. Bringing people together for an actual course is a suggestion. We'd be interested in feedback or questions on the project.

**Recommendation:** ask for the Building Strong Library Associations Impact study  
[http://www.ifla.org/files/assets/alp/BSLA/impact-report/IFLA\\_BSLA\\_impactreport\\_2012.pdf](http://www.ifla.org/files/assets/alp/BSLA/impact-report/IFLA_BSLA_impactreport_2012.pdf)

## **7. Revision of school library guidelines IFLA SLRC/IASL and Revision of UNESCO/IFLA School Library Manifesto**

### **Discussion:**

Iwasaki (Japan): this is very important to all countries and would like to have comments from a wider audience.

Marquardt (Italy): service to the whole community is included, professional development issues, and raising awareness.

Oberg (Canada) - would there be an opportunity in Singapore to have a working group/workshop in the program? Could we make our first section meeting a working session on this manifesto?

Farmer (USA): we could put the document on Google docs; we need to address the issue of space- need to be open to teach in whatever way works for the population.

Singh (Malaysia): good idea in concept but IFLA deals with UNESCO and IASL does not; so in principle IASL would be happy to review and endorse.

Affiliate assembly possibility (Farmer), would be a good approach. Could discuss this in Qatar as a first try? Discuss it on the listservs - get the feedback from the committee. Would Gail be willing to continue with the project? This was Gail's last meeting of her term so she may not be available. Oberg (Canada) a joint committee is not recommended.

Marquardt (Italy) – we should issue a call for proposal of modification of the guidelines and manifesto to both listservs with a deadline, so we have time to collect comments and concerns, feedback.

Oberg - we need to look to the standing committee to direct and target attention. New members should be included to participate.

Farmer - one person could be an IASL member so they would be the point person.

How do we move this forward?

Farmer (USA) and Marquardt (Italy): Ask Gail Bush (USA) and see if she would be a corresponding committee member who leads this.

**Action:** ask Gail Bush (USA) and then distribute the document widely for comment.

Gordon (Jamaica) has this section developed quantitative standards for international guidance? Such as space considerations and collection statistics.

Singh (Malaysia) - no international standards exist because individual circumstances vary. Look to other countries for comparable situations.

Marquardt (Italy) - principles of design could be available. IFLA library buildings section could have this information.

Barrett (Sweden) in Copenhagen the new designs are very forward thinking and would not be appropriate for all.

## **8. IFLA 2013 Singapore**

Session collaboration with Information Literacy:

**What role does the school library play in developing information literate citizens? Or**

**The role of the school library in developing information literate citizens.**

Papers reviewers: Randi Lundvall (Chair) and Barbara Schultz-Jones (secretary).

Convener from each section: Randi Lundvall (Chair, School Libraries Section and an Information Literacy Section representative.

Farmer (USA) - the Literacy and Reading section would like us to sponsor their session and we would get a speaker from this. **Intergenerational dialogue: a strategy for building cohesion.** 10 speakers with individual tables.

**Action:** We would help publicize this, need one other reader so we will call for a volunteer.

Satellite workshop in Kuala Lumpur, Malaysia will be held as a post conference 24 August 2013. It is planned as a workshop on advocacy for school libraries with an overview of how this fits in with the development of school libraries.

## **9. Elections**

Next year is an election year and we need more standing committee members. Representatives from Sweden, France and Peru expressed interest.

## **10. Action items for the future**

Marquardt (Italy) – we need to develop materials to download for flyers to promote school libraries

Farmer (USA) - will check on what is currently available as brochures.

Robinson (Zambia) - in developing countries it is very difficult to promote the concept of a school library so how can we find information to help us. Farmer (USA) this is the point of the Building Strong Library Associations (BSLA) materials that we are developing for the advocacy workshop. Oberg (Canada) - talk to your colleagues in Botswana. And if you are interested in being part of the BSLA, Fiona Bradley could be very helpful. We need to include this in our materials - what are the arguments?

Meeting adjourned and farewell until Singapore!