



IFLA



## School Libraries Section

### IFLA School Libraries Section Minutes of the Standing Committee Meeting in Stockholm, April 4-7, 2017.

Members in attendance: Lesley Farmer, Chair (USA), Lisa Åström (Sweden), Karen Gavigan (USA), Valérie Glass (France), Joanne Plante (Canada), Barbara Schultz-Jones (USA), Sofia Malmberg (observer from Sweden) and Annike Selmer, Secretary (Norway)

#### ***Presentations***

##### **The Workshop on the training modules for the Guidelines**

Karen Gavigan: Reviewing of the training modules / template after the workshop April 5th

Thanks to Lisa Åström - great workshop yesterday with 39 participants.

Comments: the participants want to learn more about other countries' school libraries. Video was suggested as a tool. UNs teacher conferences. International network for workplace exchange all over the world is available from ALA Valérie Glass informed the SC that this is possible in the "Erasmus+" programme in the EU.. We will share about IASL's Windows on the World. Dianne will send information about Cameroon school libraries to the SC and the School-L listserv.

The template for chapter 5 was very well received, but the chapter is very rich so one could spend a lot of hours on this. All participants for this table agreed that it would be very good to have an action plan to address each chapter.

Leading up to Kuala Lumpur - Lesley Farmer have several ideas on how to do this next summer.

Lisa Åström added that we also should address the freedom of speech, children's rights and the human rights.

On the design: The template should be both designed and structured in the same way. The structure should be Questions in the beginning and in the end - and then the content in the middle. The voiceover should be taken out - it is not good for translations. The translation will not be organised from the joint committee - it would have to be based on volunteers like the guidelines.

The bibliography - how to organise it. The best would be to have links to the articles that are available. How could it be organised? By format or by content? Or both? What about local sources? Each content manager will be responsible for adding sources. Copyright issues will be addressed.

Format: the google doc format was very well received. The documents will have to be "cleaned".

The training modules will be available from the IFLA webpages.

The modules will be held in Poland and at the IASL in California.

Karen Gavigan will be the chief editor on the training modules.

**The material should be ready for July 1st.**

**New Book Initiative on worldwide training to implement the new Guidelines**

Approval of the new book on this aspect of the Guidelines is still pending. New series editor for DeGruyer Saur is Janine Schmidt. There has been contact, but the technology wasn't on their side for the latest Skype meeting. Barbara Schultz-Jones and Dianne Oberg are impatiently working on this.

Lesley will follow up with contacts in IFLA.

IFLA books - why are they so expensive? Only the publisher is being paid, not the editors or writers. Is e-book a possibility? Would an IFLA Professional Report be another possibility for sharing the content that will be developed on worldwide training?

#### **IFLA WLIC POLAND 2017 SLS MEETINGS AND SESSIONS:**

18 Aug. 9-18:00 Satellite workshop Official website : <https://dbpwroc.wixsite.com/iflasatellite>)

19 Aug. 8-10:00 SLS Committee meeting

21 Aug. 13:45-15:45 SLS/Training session on Field Experience

22 Aug. 9:30-12:45 SLS/Literacy and Reading session on Reading Culture

22 Aug. 13:10-16:00 SLS Committee meeting (part 2)

24 Aug. 13:45-15:45 SLS/AV/Info Lit session on Video Use

Aug 23 13.45-15.45 Division 1 is doing a session on users data. Lesley has put in a paper for this session.

21 Aug there will be a SC dinner. More information is to come. **Albert Boekhorst** is taking the lead on this.

Please inform Lesley and Annike when you are coming to the conference by **July 1st**.

The SC went through status on all the different sessions.

#### **New members and re-elections**

For 2017-2019 the SC will have 4 new members.

The SC had a discussion on corresponding members and made a plan for filling up to 5. Valérie propose to contact a colleague from Uruguay and also a colleague from the Hungarian School Librarians Association.

Elections in Poland for chair, secretary and information coordinator. Joanne wants to run for chair, Valerie wants to run for secretary, and Albert wants to continue as information coordinator. Lesley will check about proxy voting.

#### **WLIC in Malaysia 2018**

In Kuala Lumpur we would like to do library visits, and Mr Diljit Singh would like to have a satellite conference also on school library training. **Lesley Farmer** will keep in contact. The section would also like to invite both school librarians and school leaders to the satellite meeting. The topic and the possible organising have to be ready for **June 1st**.

Investigating themes for paper sessions:

- children's rights and freedom of speech in school libraries with FAIFE? **Lisa Åstrom** and **Dianne Oberg** follow up making contact with FAIFE.
- training for special/different/specialised library types?
- assessment
- fake news - source critics - related to different subjects

#### **Action Plan**

The program in Sweden went well and Lisa Åström will send the presentation to the participants in the meeting.

Collaborations coming up: FAIFE (Lisa Astrom, Dianne Oberg, Continuing Professional Development and Workplace Learning (Lisa Astrom), Information Literacy Section (Valérie), Literacy and reading (Lesley Farmer), Metropolitan libraries (Joanne), Children and Youth Libraries Section (Joanne Plante), Education and Training (Barbara Schultz-Jones), Statistics (Lesley Farmer)

**Lisa Åström** will contact the Swedish Library Association about the possibility to have correspondent members from African countries.

Information: remember to provide Albert Boekhorst with happenings, news, etc.

IFLA Professional Report (redux) - so far there has been no work on this. Subjects discussed: the state of school libraries in the world especially on education and training for school librarianship around the world.

It can also be organised as a webinar where different countries can be presented. IFLA has just bought Zoom that can be used as a tool.

The SC would like to suggest to SC Education and training to cooperate on making this report if the suggestion for the book does not go through.

**This topic has to be addressed in the SC meeting in Poland.**

## **IFLA vision**

**Lesley Farmer** gave a sum-up of the Presidents meeting in Athens this week, and we did a workshop based on some of the workshops in Athens. The next step for IFLA will be in May/June with regional meetings.

IFLA PRESIDENT'S PROGRAM AND VISION SUMMIT APRIL 2-5, 2017

Notes by Lesley Farmer

OPENING SPEAKER: David Snowden, Bangor University Wales

Libraries with communities can co-construct culture, building on beliefs

They want intellectual well-being, which requires "preventative" and curative measures

The library is a third /affiliate space when one can be both safe and brave; it is a neutral space for civil discourse

Children can act as ethnographers to connect with older generations, and bridge understanding

For change to happen it is usually better to "nudge" for several small interventions, which can be tested without much stress and the results "pruned" for relative effectiveness

For complex systems, like communities and libraries, it is best to be adaptive within parameters (and available resources) – coherent with diversity; this is exaptation (managed serendipity)

We need to understand the past and present, but not be defined by future goals (which would limit the future and stifle creativity).

SOCIETAL TRENDS:

-Anriette Esterhuysen, Association for Progressive Communications South Africa

Tech risks: monopolies, lack of privacy or autonomy, hate/fake news, decisions by algorithm

-Vassilis Haralambidis, BIOS Urban Culture

Who am I? Why am I? How can libraries help individuals discover about themselves and their purposes? We need to give users opportunities to explore their worlds and their place in the world

GLOBALIZATION:

-Nick Ashton-Hart, UN/Geneva Centre for Security Policy

Library as bridge from past to future, and from global to local.

Library as rock in the river; each impacts the other; library is stable and water/population is dynamic.

Librarians as moral forces.

Network effects: as efforts scale up, they become more valuable.

-Karl Schroeder, futurist (NarrativeFutures.com)

Stories can serve as analytic tools

Anti-library: automated document/information generation. It can crowd out human-generated information; anti-library is efficient and cheap, but not knowledgeable or authoritative. Libraries are OK to be deliberate, slower, durable, more thoughtful and trustworthy

#### TECHNOLOGY TRENDS:

-Betty Tsakareitou, Panteion University Greece

Use augmented reality to teach empathy

Use tech to open minds and consider other perspectives

-Ivan Owen, Makerspace Lab manager for University of Washington,

[www.enablingthefuture.org](http://www.enablingthefuture.org)

Showed how 3D printers could create a hand to help individuals with disability (no hand)

Libraries should provide resources and opportunities for users to produce

#### VISION ACTIVITY:

Top core school library/librarian values: access, equity, intellectual freedom, media/information literacies, leadership/collaboration

Top things school library/librarians do well: relationships, access, collection development, space/learning environment, instruction

Top things school library/librarians should stop doing: being negative, doing extraneous tasks, bad instructional practices, bad collection development practices, navel-gazing (too insular)

Top challenges for school library/librarians: role definition, convincing others of library/librarian's value - credibility, lack of support, inconsistent/uneven library/librarian quality, collaboration

Top ways for IFLA/SLS to overcome challenges: training/PD, hold satellite meetings with partners, continue work on guidelines and their implementation, create position statements and other advocacy documents/toolkits, collate/curate/disseminate research about school libraries and their impact/value, locate/disseminate case studies/models/videos/webinars of good library practices to librarians and stakeholders (e.g., administrators and teachers), be more visible, collaborate with and leverage other IFLA sections/professional organizations/ministries...

#### MEETING PART II APRIL 7, 2017

Members in attendance: Lesley Farmer, Chair (USA), Lisa Åström (Sweden), Albert Boekhorst (Netherlands), Valérie Glass (France), Joanne Plante (Canada), Barbara Schultz-Jones (USA)

Luisa Marquardt sends her regrets; she has been busy at her university. The Italian translation of the guidelines is in process. She is also involved in the nation's reading promotion plan.

Valerie will host the 2018 mid-year meeting in France during the last week in April. The concurrent regional mini-conference will probably be held the Wednesday of that week. Valeria will create a Doodle to determine the best two days for the IFLA meeting.

The attendees visited the National Library of Sweden, where they talked with Cecilia Rameno about school library statistics.

The committee discussed communications efforts. They are strongly encouraged to send news, event information, and research summaries to Albert. He posts on the section blog, listserv, and Facebook, and forwards news to IASL and ENSIL. The committee is also encouraged to link the section's blog and Facebook URLs to their other networks' social media. Albert will check with IFLA to see if they keep track of the section's website "visits." Albert is working on the section's communication plan for IFLA, which uses a SWOT process. Four translations of the guidelines have been done, and nine more are in process.

The committee needs to establish and build relationships with other IFLA entities: FAIFE (Dianne and Lisa), CE/Workplace (Lisa), Education and Training (Barbara), Information Literacy (Valerie), Metropolitan and Children (Joanne), Literacy/Reading and Statistics (Lesley). We need to have a liaison with the Academic and the AV sections. We need to continue to encourage IFLA members to add the School Library section.

Albert reviewed the Poland satellite meeting agenda. Besides the guidelines implementation workshop, the day will include a "state of school libraries" overview for Poland and for Hungary.

He will ask his Polish colleagues for a recommendation of a good Polish restaurant for the committee's no-host dinner on Monday during the conference.

The committee discussed a possible satellite meeting for the 2018 WLIC in Kuala Lumpur. Diljit Singh is willing to coordinate it. He noted that the potential attendees will reflect a wide spectrum of knowledge. The committee stated that the focus could be on their local school librarians, using a "track" approach, or the topic could be more regional. Sharing the "state of SE Asia school libraries" would interest school librarians globally. Lesley will ask Diljit to work with Hannah Latuputty George to develop a plan by June 1, 2017, for a satellite meeting for the 2018 WLIC. If a plan is not forthcoming, then a school library tour would be appropriate.

The committee also talked about a couple more session ideas: locating and using research to show school library value and to improve library programs; using student work as a basis for analyzing school library programs; "going beyond feelings" to show school library value.

Lesley reviewed the meeting, and noted the members' tasks.

Lesley reminded the committee about the IASL conference to be held August 4-8, 2017, at CSULB (California State University Long Beach).

The meeting was adjourned at 3pm. Lesley thanked the committee for their work.