## SCOPE

The Section Education and Training (SET) of IFLA aims to improve Library and Information Science (LIS) education and to strengthen the links between foundational education and continuing professional development for professional and paraprofessional library staff.

## MEMBERSHIP

The number of section members Sept. 2009 is: 178 (195 Sept. 2008).

### New elected and re-elected SET Standing Committee Members (20 members)

**AFRICA**

Mouna Benslimane  
Informatiste Specialisée, Chargée d'Enseignement, Ecole des Sciences de l'Information RABAT, Morocco

**ASIA AND OCEANIA**

Chuanfu Chen  
Dean, School of Information Management, Wuhan University WUCHANG, China

S.B. Ghosh  
Former Professor Indira Gandhi National Open University (IGNOU), Faculty of Library and Inf. Sc. NEW DELHI-110023, India

Gillian Hallam  
Associate Professor Queensland University of Technology (QUT) BRISBANE, Australia

Kerry Smith  
Head, Department of Information Studies Curtin University of Technology PERTH, Australia

**EUROPE**

Jacqueline Dussolin-Faure  
IUFM de la Réunion SAINT DENIS, France

Petra Hauke  
Lecturer, Berlin School for Library and Information Science at Humboldt-Universität BERLIN, Germany
Tatiana Kouznetsova  
Head of the Department of Library and Information Science  
MOSCOW, Russian Federation

Graham Matthews  
Professor, Department of Information Science Loughborough University  
LOUGHBOROUGH, UK

Richard Papík  
Director Institute of Information Studies and Librarianship, Charles University  
PRAGUE, Czech Republic

Agnese Perrone, student Universities of Parma & Northumbria  
CREMONA, Italy

Mai Põldaas  
Programme Manager, Curriculum of Librarianship and Information Environment University of Tartu  
VILJANDI, Estonia

Anna Maria Tammaro  
Professor University of Parma FIESOLE (FI), Italy

Cristóbal Urbano  
Dean, Universitat de Barcelona, Facultat de Biblioteconomia i Documentació  
BARCELONA, Spain

Maria Witt  
Chargée d'enseignement, Certified Expert in LIS, Université Paris  
PARIS, France

**NORTH AMERICA**

Clara M. Chu  
Chair and Professor Department of Library and Information Studies The University of North Carolina at Greensboro, US

Barbara I. Dewey  
Dean of Libraries University of Tennessee Libraries KOXVILLE, TN, US

Charles B. Lowry  
Executive Director Association of Research Libraries (ARL)  
WASHINGTON DC, US

Patricia G. Oyler  
Professor, Simmons College, Graduate School of Library and Information Science  
BOSTON MA, US

Barbara Stein Martin  
Hazel Harvey Peace Professor College of Information University of North Texas, DENTON, TX, US
OFFICERS
INFORMATION COORDINATOR AND NEWSLETTER EDITOR

In the first SET SC meeting in Milan were re-elected for the second term (2009-2011) the Chair, the Secretary and the Information Coordinator.

Chair
Anna Maria Tammaro
University of Parma
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Fax +(39)(055)902365
Email: annamaria.tammaro@unipr.it

Secretary/Treasurer/Editor of Newsletter
Petra Hauke
Lecturer, Librarian
Berlin School for Library and Information Science at Humboldt-Universität
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Fax +(49)(30)74070216
Email: petra.hauke@buchprojekte.com

Information Coordinator
Gillian Hallam

Corresponding member:
• Chihfeng Lin (Department/Graduate Program of Information and Communications Shih-Hsin University Taipei, Taiwan )
• Henri Sene (Ecole des Bibliothécaires, Archivsites et Documentalistes, Université Cheikh Anta Dop de Dakar Sénégal)

Members leaving the Committee in 2007
Ismail Abdullahi, Durham, North Carolina, USA, SET SC member 2001-2009
Aira Lepik, Tallin, Estonia, SET SC member 2001-2009
Marielle de Miribel, Saint-Cloud, France, SET SC member 2005-2009
Kornelija Petr, Osijek, Croatia, SET SC member 2005-2009
Niels Ole Pors, Copenhagen, Denmark, SET SC member 2001-2009
Shunsaku Tamura, Tokyo, Japan, SET SC member 2005-2009
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<thead>
<tr>
<th>STRATEGIC DIRECTIONS</th>
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<td>1. Foster international cooperation and interchange of experience amongst educators and practitioners providing foundation and continuing library and information science education programs.</td>
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<td>2. Uphold, strengthen and harmonise the academic and professional status of LIS staff through internationally recognized qualifications for LIS positions.</td>
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<td>3. Maintain a current directory of worldwide LIS educational programs, including continuing education and national LIS standards.</td>
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<td>4. Foster multicultural principles of IFLA.</td>
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<td>5. Disseminate information on innovative curriculum development and creative teaching methodologies and materials.</td>
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<td>6. Establish new professional guidelines to encourage the incorporation of new knowledge, skills and competencies in traditional and open and distance LIS education programs.</td>
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<td>7. Encourage and support the development of conference programs that develop the understanding of all stakeholders in foundational and continuing professional development for professional and paraprofessional LIS staff.</td>
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<td>8. Foster a culture of LIS research in foundation and continuing education programs.</td>
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<td>9. Establish an LIS Student Award to attend the IFLA World Library and Information Congress, managed by the SET.</td>
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<td>10. Increase membership of the SET.</td>
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| MEETINGS          | Video conferences in March and in October 2009  
Difficulties resulted from different continental time zones.  
Standing Committee on Education and Training  
Meeting, Saturday, August 22, 2009, 08:30 – 11:30, Milano, Italy  
Standing Committee on Education and Training  
Meeting, Wednesday, August 26th, 2009, 14:30 – 16:00, Milano, Italy |
|-------------------|---------------------------------------------------|
| PROJECTS          | IFLA LIS Student Paper Award 2010  
This SET project is sponsored by IFLA and EKZ Services for libraries. The first process for the selection of best student paper submitted to the IFLA Conference has been completed and the LIS Award Committee has decided to award the paper of Agnese Perrone with the title “Electronic book collections development in Italy: a case study”.  
Project proposal, submitted by Clara M. Chu.  
Adopt a Student!  
Project proposal, submitted by Petra Hauke  
International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals. Draft guidance document for recognition of qualifications  
Project proposal, submitted by Terry Weech and Anna Maria Tammaro |
| CONFERENCE PROGRAMS IN MILAN | Session No. 192  
The role of library and cultural institutions professionals in cultural heritage: education for the convergence of Libraries, Archives and Museums (LAM)  
Building the body of cultural heritage literacy within LIS curricula: challenges and opportunities in an evolving global knowledge economy MARY EDSALL CHOQUETTE (The Catholic University of America, Washington DC, USA)  
Preserving the educational heritage of Hong Kong – the blending of library and museum services MICHAEL ROBINSON (The Hong Kong Institute of Education, Hong Kong, China)  
Cultural differences between libraries, archives and museums? Experiences from BAM, the joint portal for libraries, archives and museums in Germany AXEL ERMERT (Institut für |
Museumsforschung, Berlin, Germany) and WERNER SCHWEIBENZ (Bibliotheksservice-Zentrum Baden-Württemberg, Konstanz, Germany)

Cultural tourism and libraries. New learning needs for information professionals ELISABETTA BOVERO (Pavullo nel Frignano Council, Modena, Italy)

Session No. 86

Off-site Education and Training. Location: Sala di Rappresentanza – University of Milan (www.unimi.it/ENG/), Via Festa del Perdono 7 – 20122 Milano

Recognition of qualifications and quality of LIS education: the Bologna process challenges in a changing world

Opening Session on Bologna process Chair: Cristobal Urbano

Internationalization of LIS education within the Bologna Process: mobility and flexibility URSULA GEORGY (Cologne University of Applied Sciences, Cologne, Germany)

Changes in Croatian LIS education: the influence of Bologna Process JOSIPA BAŠIĆ (University of Zadar, Zadar, Croatia)

RoundTable of LIS Teachers Associations and LIS Education Chair: Anna Maria Tammaro

TATJANA APARAC JELUSIC (EUCLID President), MICHELE CLOONAN (ALISE Past President, CHIHENG P. LIN (Dean's RoundTable of A-LIEP 2009 Chair), MIWA MAMIKO (A-LIEP 2009 Chair), ISMAIL ABDULLAHI (SIG LIS Education in Developing Countries Convenor)

Experiences and reflections on Bologna Process and LIS education Chair: Ian Johnson (in substitution of Aira Lepik)

Internationalization of Information and Library Science studies in Europe: the impact of academic mobility on quality of LIS education MONIKA KRAKOWSKA (Institute of Information and Library Science, Jagiellonian University, Krakow, Poland)

Library and Information Education in Russia and Bologna Process: challenges on the way to a new model of library education TATIANA KUZNETSOVA (Academy of Postgraduate Education in Culture and Art, Moscow, Russian Federation)
International cooperation of LIS schools and mobility of students
Chair: S. B. Ghosh

Creating successful international opportunities in Library and Information Science education: the UWM/KWM exchange ERIN HVIZDAK (University of Wisconsin-Milwaukee, Milwaukee, Wisconsin, USA)

Professional qualifications of Library and Information Sciences students of the Pontificia Universidad Católica del Perú (PUCP): facing the labor market JUANITA JARA DE SUMAR (McGill University, Montreal, Canada) and ANA MARÍA TALAVERA IBARRA (Pontificia Universidad Católica del Perú, Lima, Peru)

Bologna Process of Library and Information Science education in SAARC countries: a proposal A.K. BARADOL (Mangalore University, Mangalagangothri, Mangalore, India)

LIS education in India: an appraisal of the parity between the syllabus and the market demands SUSMITA CHAKRABORTY (Bengal Engineering & Science University, Kolkata, West Bengal, India) and J. K. SARKHEL (University of Kalyani, Kolkata, West Bengal, India)

Le LMD et les écoles (africaines) en Science de l'Information: l'expérience de l'EBAD MAMADOU DIARRA (Ecole de bibliothecaires archivistes et documentalistes (EBAD), Dakar, Senegal)

Session No. 214 E-Learning SIG

Lifelong e-learning and libraries

Library e-learning spaces LESLEY FARMER (California State University Long Beach, Long Beach, USA)

Training for Information Professionals in ICT’s, e-learning and related issues: what can library schools do to help? BOB GLASS (Manchester Metropolitan University, Manchester, UK)

E-learning for the librarians in Taiwan: the experience at the National Central Library’s E-learning campus BAU-MEI CHENG (National Central Library, Taipei, China)

If we ‘e’ it, will they come? Lifelong e-learning at a large urban public library? IDA A. JOINER (Carnegie Library of Pittsburgh, Pittsburg, USA)
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<th>PUBLICATIONS</th>
<th><strong>Newsletter</strong>: Two issues of the Section Newsletter were published in electronic form last year: 2009/1 in January, and 2009/2 in July. The newsletter is distributed via email to all SET members. Members without internet access get a printed copy. The electronic version is posted on: <a href="http://www.ifla.org/VII/s23/index.htm">http://www.ifla.org/VII/s23/index.htm</a></th>
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<tr>
<td>AUTHOR OF THE REPORT</td>
<td>Anna Maria Tammaro</td>
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<td>Date</td>
<td>January 2010</td>
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