



Section on Education and Training

<http://www.ifla.org/VII/s23/index.htm>

Annual Report 2011

SCOPE

The Section Education and Training (SET) of IFLA aims to improve Library and Information Science (LIS) education and to strengthen the links between foundational education and continuing professional development for professional and paraprofessional library staff.

The Education and Training Section strives to support and enhance LIS education in all countries, especially in developing countries, by working with and encouraging discussion amongst all stakeholders, including LIS educators, employers, professional associations and accrediting bodies, thereby seeking to place LIS education and training on the agenda.

The Education and Training Section actively supports IFLA strategic priorities to improve methods, technical means and standards through education and training.

MEMBERSHIP and STANDING COMMITTEE MEMBERS

The number of Section members as of December 2011 is: 168 (it was 179 in November 2010). From the number of Section members, the students number is 20 (12% of membership).

SET Standing Committee Members (21 members)

AFRICA

Najia Abdallaouimaan (2011-15)

Deputy Director, Ecole des Sciences de l'information (ESI),
RABAT, Morocco

ASIA AND OCEANIA

Chuanfu Chen (2009-13)

Dean, School of Information Management, Wuhan University
WUHAN, China

S.B. Ghosh (2009-13)

Former Professor, Indira Gandhi National Open University
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Gillian Hallam (2009-13)

Associate Professor, Queensland University of Technology (QUT)
BRISBANE, Australia

Dinesh K. Gupta (2011-15)

Associate Professor, Dept. of Lib. & Information Science,

Vardhaman Mahaveer Open University, KOTA, Rajasthan, India

Mitsuhiro Oda (2011-15)

Professor of Library and Information Studies, Aoyama Gakuin University, Shibuya, Shibuya-ku, TOKYO, Japan

Kerry Smith (2009-13)

Head, Department of Information Studies Curtin University, PERTH, Western Australia, Australia

EUROPE

Chiara Consonni (2011-15)

Student, University of Parma, TERNO D'ISOLA, Italy

Petra Hauke (2009-13)

Lecturer, Berlin School for Library and Information Science at Humboldt-Universität BERLIN, Germany

Tatiana Kouznetsova (2009-13)

Head of the Department of Library and Information Science, MOSCOW, Russian Federation

Dijana Machala (2011-15)

Head of the Training Centre for Continuing Education of Librarians, National and University Library, Zagreb, ZAGREB, Croatia

Graham Matthews (2009-13)

Professor, Department of Information Science, Loughborough University, LOUGHBOROUGH, UK

Agnese Perrone (2009-13), Student Universities of Parma & Northumbria, CREMONA, Italy

Mai Põldaas (2009-13)

Programme Manager, Curriculum of Librarianship and Information Environment, University of Tartu, VILJANDI, Estonia

Jannicke Rogler (2011-15)

Library Adviser / Research Fellow, Boskerud County Library/Oslo University College, DRAMMEN, Norway

Michael Seadle (2011-15)

Director. Berlin School of Library and Information Science, Humboldt-Universität zu Berlin, BERLIN, Germany

Maria Witt (2009-13)

Chargée d'enseignement, Certified Expert in LIS, Université Paris, PARIS, France

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Chair and Professor, Department of Library and Information

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KNOXVILLE, TN, US

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Grants Librarian, University of Michigan, ANN ARBOR MI, US

Barbara Stein Martin (2009-13)
Hazel Harvey Peace Professor College of Information, University
of North Texas, DENTON, TX, US

Outgoing Standing Committee Members

Mouna Benslimane, Informatiste Specialisee, Chargee
d'Enseignement, Ecole des Sciences de l'Information, RABAT,
Morocco

Jacqueline Dussolin-Faure, IUFM de la Réunion SAINT DENIS,
Reunion

Charles B Lowry, Executive Director, Association of Research
Libraries (ARL), WASHINGTON, DC, US

Patricia G. Oyler, Professor, Graduate School of Library and
Information Science, Simmons College, BOSTON, MA, US

Richard Papík, Director, Institute of Information Studies and
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Anna Maria Tammaro, Professor, Researcher, University of Parma,
FIESOLE (FI), Italy

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Biblioteconomia i Documentació, BARCELONA, Spain

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SET Web manager

Agnese Perrone
Master student

	<p>International Master Information Studies University of Northumbria and Parma CREMONA, Italy, Email: agneper@libero.it, agneseperrone@yahoo.it</p>
<p>STRATEGIC DIRECTIONS</p>	<ol style="list-style-type: none"> 1. Foster international cooperation and interchange of experience amongst educators and practitioners providing foundation and continuing library and information science education programs. 2. Uphold, strengthen and harmonise the academic and professional status of LIS staff through internationally recognized qualifications for LIS positions. 3. Maintain a current directory of worldwide LIS educational programs, including continuing education and national LIS standards. 4. Foster multicultural principles of IFLA. 5. Disseminate information on innovative curriculum development and creative teaching methodologies and materials. 6. Establish new professional guidelines to encourage the incorporation of new knowledge, skills and competencies in traditional and open and distance LIS education programs. 7. Encourage and support the development of conference programs that develop the understanding of all stakeholders in foundational and continuing professional development for professional and paraprofessional LIS staff. 8. Foster a culture of LIS research in foundation and continuing education programs.
<p>MEETINGS</p>	<ol style="list-style-type: none"> 1) I Standing Committee on Education and Training Meeting, 13 August 2011 12:00 - 14:30 Room: 104a 2) II Standing Committee on Education and Training Meeting, 17 August 2011 09:45 - 11:15 Room: 102b <p>Virtual Blog discussion on the SET website</p>
<p>PROJECTS</p>	<p><u>IFLA LIS Student Paper Award 2011</u> http://www.ifla.org/en/news/winner-announced-for-the-lis-student-paper-award-2011 This SET project is sponsored by IFLA and EKZ Services for libraries. This year, the selection panel chose three finalists: 1st Place: Cletus D Kuunifaa, School of Information Studies, University of Wisconsin Milwaukee, United Nations. His paper is on “Access to Information legislation as a means to achieve transparency in Ghanaian governance: lessons from the Jamaican experience.” The award was presented to Cletus at the IFLA Highlights and News Session – Monday, 15 August 2011, 09:30 – 10:45, Room: Grand Salon A. Cletus presented his paper on Tuesday, 16 August 2011, 13:45 - 15:45, Room: Grand</p>

Salon A, at the ATINA (Access to Information Network – Africa, Special Interest Group), Session 141.

2nd Place: Petra Miocic, Department of Information Sciences, Faculty of Humanities and Social Sciences, University of Zagreb, Croatia. Her paper is on “Use of data mining systems as an enhancement of digital libraries”, submitted to be presented at the IFLA Information Technology Section’s Conference Session. Petra was not be able to attend the conference for financial reasons.

3rd Place: Alejandro Tinoco-Carrillo and Daniel

Gordillo-Sánchez, Carrera de Ciencia de la Información – Bibliotecología, Pontificia Universidad Javeriana, Bogotá, Colombia. Their paper is on “The New LIS Professional from the Interdisciplinarity and Colombian Context Perspective”. They presented their paper at IFLA World Library and Information Congress on Monday, 15th August 2011, 09:45 - 12:45, Off-site, Session 97: “New Professionals beyond New Professionals – skills, needs and strategies of a new generation of LIS professionals”, hosted by the New Professionals Special Interest Group.

Adopt a Student!

Project coordinated by Petra Hauke

<http://www.ifla.org/en/set/adopt-a-student>

Library, information and archive education for professional identity

This Project, funded by IFLA and conducted with the International Council on Archives-Section on Archival Education (ICA-SAE), focuses on the role of LIS and archival education for professional identity and convergence of libraries/archives/museums (LAM). Led by Anna Maria Tammaro, with team members Mai Põldaas, Agnese Perrone and Clara M. Chu, this Project is an extension of the joint 2011 open session on Education for Digital Curation. The project achieves the following objectives:

- 1) develops requirements and expectations of the international associations involved ICA and IFLA, explores the different theoretical approaches and agrees on definitions of key terms;
- 2) discusses a methodology draft which is reliable and gives consensus, putting together the already existing resources on education in ICA and IFLA.

**CONFERENCE PROGRAMS
IN Puerto Rico**

(Programme Planning
Committee chair: Graham
Matthews)

SET Offsite Session (Session n. 120)

Internships and placements for the new information society

Four "I"s of internships for the new information society:
Intentional, Interconnected, Interdisciplinary and International
NORA J. BIRD, CLARA M. CHU and FATI H OGUZ
(Department of Library and Information Studies, The University
of North Carolina at Greensboro Greensboro, North Carolina,

USA)

El valor añadido de las prácticas externas para los estudiantes y las instituciones: la experiencia de la Facultad de Biblioteconomía y Documentación de Barcelona
CONSTANÇA ESPELT and TERESA MAÑÀ (Universitat de Barcelona, Facultat de Biblioteconomia i Documentació, Barcelona, Spain)

Value of the practicum in library and information science education in Peru

JUANITA JARA DE SÚMAR (McGill University, Montreal, QC, Canada) and ANA MARÍA TALAVERA IBARRA (Pontificia Universidad Católica del Perú, Lima, Peru)

SET Open Session (Session n. 217)

Education for digital curation

Education and Training Section with Preservation and Conservation, Information Technology; co-sponsored by ICA Section for Archival Education and Training

Puzzling over digital preservation - identifying traditional and new skills needed for digital preservation

THOMAS BÄHR (German National Library of Science and Technology, Germany) MICHELLE LINDLAR (German National Library of Medicine, Cologne, Germany) and SVEN VLAEMINCK (German National Library of Economics, Germany)

Training for digital preservation in the frame of the European project "Planets"

VITTORE CASAROSA (ISTI-CNR- Institute for Information Science and Technology, Italian National Research Council, Pisa, Italy), L. MOLLOY and K. SNOW (Humanities Advanced Technology and Information Institute (HATII), University of Glasgow, Glasgow, Scotland, United Kingdom)

Opportunities for experiential learning and international collaboration in digital curation curricula

PATRICIA C. FRANKS (School of Library and Information Science, San Jose State University, San Jose, CA, USA) and GILLIAN C. OLIVER (School of Information Management, Victoria University of Wellington, Wellington, New Zealand)

Out of the classroom and into the laboratory: teaching digital curation virtually and experientially

ROSS HARVEY and JEANETTE BASTIAN (School of Library and Information Science, Simmons College, Boston, MA, USA)

Education and training for digital repository manager

Translations: [Français]

ANGELA REPANOVICI (Library and Information Science Dept. Transilvania University of Brasov, Brasov, Romania)

Interpares in Argentina: dissemination task report

ANNA SZLEJCHER (Universidad Nacional de Córdoba,

	Cordoba, Argentina)
PUBLICATIONS	<p>Newsletter: Two issues of the Section Newsletter were published in electronic form last year: 2011/1 in January, and 2011/2 in July. The newsletter is distributed via email to all SET members.</p> <p>Members without internet access get a printed copy. The electronic version is posted on: http://www.ifla.org/VII/s23/index.htm</p> <p>SET Website: Forum and Wiki pages were added to the SET website, under the coordination of the SET Web Manager</p>
AUTHOR OF THE REPORT	<p>Anna Maria Tammaro (outgoing Chair) and incoming Co-chairs Clara Chu and Graham Matthews January 15, 2012</p>