### SCOPE

The Section focuses on education and training for library and information science professionals based on research and professional practice. It serves library and information science educators, practitioners, and managers with training responsibilities. Appropriately educated, adequately trained, continually learning professionals are a requirement for effective and efficient information services. Education and training for library and information services concerns all IFLA’s Divisions and requires cooperation with them and other international and inter-regional associations which have a related mission. Of special interest to the Section is the state of library and information science education and training in developing countries.

### MISSION

The IFLA Section on Education and Training (SET) aims to:
- improve library and information science/studies (LIS) education and to strengthen the links between foundational education for the LIS profession and continuing professional development for professional and paraprofessional library staff.
- support and enhance LIS education in all countries, especially in developing countries, by working with and encouraging discussion amongst all stakeholders, including LIS educators, employers, professional associations and accrediting bodies, thereby seeking to place LIS education and training on the agenda.
- embrace IFLA’s core values and mission in its activities. In particular the Section strives for high standards in library and information services and professional practice in the educational arena.

### MEMBERSHIP and STANDING COMMITTEE MEMBERS

The number of Section members as of 26th September 2013 is 171 (it was 172 in December 2012). From the number of Section members, students number 16 (9.4% of membership).

**SET Standing Committee Members** (21 members)

**Incoming SET Standing Committee Member (2013-17)**
- Valentina Brezhneva, Saint-Petersburg State University for Culture and Arts, ST. PETERSBURG, Russian Federation
- Susmita Chakraborty, Department of Library and Information Science, University of Calcutta, KOLKATA, India
- Kathleen DeLong, University of Alberta, EDMONTON, Canada
- Judith J. Field, Wayne State University, DETROIT, MI, United States
- Primoz Juznic, Department of Library, Information Science and Book Studies, Faculty of Arts, University of Ljubljana, 1000 LJUBLJANA, Slovenia
- Seamus Ross, iSchool (Faculty of Information), University of Toronto, TORONTO, Canada
- Suzanne Samir, Bibliotheca Alexandrina, ALEXANDRIA, Egypt
- Lisa D. Travis, Emory Saint Joseph's Hospital Branch Library, Emory University, ATLANTA, GA, United States
• Dongrong Zhang, Library of Chinese Academy of Sciences, BEIJING, China

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LIS Education in Developing Countries SIG
SET is sponsor of SIG as of 2013

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MEETINGS

1) I Standing Committee on Education and Training Meeting, 17 August 2013 9:45 - 12:15 | Room: 302 (Session 10)

2) II Standing Committee on Education and Training Meeting, 20 August 2013 3:00 - 4:30 | Room: 311 (Session 149B)

PROJECTS

IFLA LIS Student Paper Award 2013
http://www.ifla.org/node/7977
This SET project is sponsored by IFLA and EKZ Services for libraries, and coordinated by Petra Hauke. The winning paper is:


A second place award was given to Elina Karioja, Oulu University of Applied Sciences, School of Business and Information Management, Finland. Topic: “How to Evaluate Library’s Sustainability? An Approach to Evaluating Model and Indicators.” Paper was presented at the ENSULIB Conference Session (Environmental Sustainability and Libraries Special Interest Group) on Monday (Green Library Day), 19 Aug 2013, 16:00–18:00, Session 115 B, off-site (Central Public Library).

The award was presented at the IFLA World Library and Information Congress in Singapore during Special Presentation of Awards Session, held on Tuesday, 20 Aug 2013, 12:45–13:45 in the Expo Pavilion on the Exhibition Floor.

Adopt a Student!
Project coordinated by Petra Hauke

International internship survey and resource
The International Internship Survey and Resource is coordinated by Clara M. Chu, Nora J. Bird and Faith Oguz. Its aim has been to collect data about internship experiences and requirements in library education worldwide, and to make the data available on the web.

Library and Information Education and Training: 40 Years and Evolving
This two-year project led by Clara M. Chu and Michael Seadle has received IFLA funding for its first year. Its goal is to examine the past 40 years of SET’s role in LIS Education and LIS education in general, and to illuminate both the future of SET and LIS education through research, writing, summit meeting and publication. Its activities include:
Year 1: Develop a framework for a publication that looks at LIS education and training from historical and future perspectives, and plans a summit that will examine LIS education in 2050.
Year 2: Present an off-site summit on LIS education and training (past and future) at the Lyon conference, and publish a SET 40th anniversary book with historical chapters and position papers, and an Executive Summary.

Monday, 19 Aug 2013 09:30–12:45. Libraries as learning organisations: how to nurture growth in our staff and our communities (With Continuing Professional Development and Workplace Learning). Room: Summit 2 (Session 100)
Tuesday, 20 Aug 2013 09:30–12:45. Indigenous knowledge and multiculturalism in LIS education and library training: Infinite possibilities (With Library Services to Multicultural Populations and Indigenous Matters Special Interest Group). Room: Exhibition Hall 406 (SI Session 125)
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| PUBLICATIONS | **Newsletter**: Two issues of the Section Newsletter were published in electronic form last year: 2013/1 in January, and 2013/2 in July. The newsletter is distributed via email to all SET members. Members without internet access received a print copy. The electronic version is posted at: [http://www.ifla.org/publications/newsletter-set-bulletin](http://www.ifla.org/publications/newsletter-set-bulletin)
**SET Website**: updated by SET Web Manager |
| AUTHOR OF THE REPORT | 2013-15 Co-Chairs Karen Downing and Michael Seadle, and 2011-13 Co-Chair Clara M. Chu
January 14, 2014 |