Section on Education and Training
Annual Report 2014

SCOPE
The Section focuses on education and training for library and information science professionals based on research and professional practice. It serves library and information science educators, practitioners, and managers with training responsibilities. Appropriately educated, adequately trained, continually learning professionals are a requirement for effective and efficient information services. Education and training for library and information services concerns all IFLA’s Divisions and requires cooperation with them and other international and inter-regional associations which have a related mission. Of special interest to the Section is the state of library and information science education and training in developing countries.

MISSION ~ The IFLA Section on Education and Training (SET) aims to:
- improve library and information science/studies (LIS) education and to strengthen the links between foundational education for the LIS profession and continuing professional development for professional and paraprofessional library staff.
- support and enhance LIS education in all countries, especially in developing countries, by working with and encouraging discussion amongst all stakeholders, including LIS educators, employers, professional associations and accrediting bodies, thereby seeking to place LIS education and training on the agenda.
- embrace IFLA’s core values and mission in its activities. In particular the Section strives for high standards in library and information services and professional practice in the educational arena.

MEMBERSHIP and STANDING COMMITTEE MEMBERS
The number of Section members as of 30th January 2015 is 139 (it was 171 in December 2013). Of Section members, students number 16 (9.4% of Section membership).

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LIS Education in Developing Countries SIG
SET is sponsor of SIG as of 2013

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MEETINGS
1)Standing Committee I— Education and Training Meeting, 16 August 2014, 09:45 – 12:15, Room: Salle Bellecour
### PROJECTS

**IFLA LIS Student Paper Award 2014**
http://www.ifla.org/node/7977

This SET project is sponsored by IFLA and EKZ Services for libraries, and coordinated by Petra Hauke.

No award was made in 2014, however, Standing Committee members Petra Hauke, Karen Downing and Susmita Chakraborty met in Lyon to reconsider the award guidelines and how publicity/marketing for the award will occur in the future. The call for the 2015 Student Paper Award was announced on 5 November, 2014.

**Adopt a Student 2.0!**
Project coordinated by Petra Hauke

**International internship survey and resource**
The International Internship Survey and Resource is coordinated by Clara M. Chu, Nora J. Bird and Faith Oguz. Its aim has been to collect data about internship experiences and requirements in library education worldwide, and to make the data available on the web.

**Library and Information Education and Training: 40 Years and Evolving**
This two-year project led by Clara M. Chu and Michael Seadle has received IFLA funding for its first and second years. Its goal is to examine the past 40 years of SET’s role in LIS Education and LIS education in general, and to illuminate both the future of SET and LIS education through research, writing, summit meeting and publication. Its activities include:
- Year 1: Develop a framework for a publication that looks at LIS education and training from historical and future perspectives, and plans a summit that will examine LIS education in 2050.
- Year 2: Present an off-site summit on LIS education and training (past and future) at the Lyon conference, and publish a SET 40th anniversary book with historical chapters and position papers, and an Executive Summary.

### CONFERENCE PROGRAMS IN Lyon


In recent years, residency models seem to be on a rise in librarianship, providing an alternative model to the conventional concept of internships most of us know. But what are distinctive features of residencies? How do
they differ from internships? What are potential benefits and downsides of both concepts for new librarians, educators and employers? Are there even other ways to let students and new graduates gain working experience at the beginning of their career? Let’s find out during this session!

Wednesday, 20 Aug 2014, 13:45 – 15:45. *Education for Information Literacy Practice: Contemporary Approaches for Developing Professionals.* (With Information Literacy Section) Room: Forum 1. (Conference Session 191). **Abstract:** What skills does the new LIS graduate need to become an information literacy practitioner? To what extent do employer expectations align with the opportunities in teaching and learning education? Are there significant differences between the foundation skills needed in the different areas of practice: public libraries, academic libraries, special libraries and school libraries? Are there skills better developed on-the-job? What about connecting theory and practice? This highly interactive session has been designed to stimulate debate and discussion between educators and employers about curriculum models and desired student learning outcomes.

**PUBLICATIONS**

**Newsletter:** Two issues of the Section Newsletter were published in electronic form last year: 2014/1 in January, and 2014/2 in July. The newsletter is distributed via email to all SET members. Members without internet access received a print copy. The electronic version is posted at: [http://www.ifla.org/publications/newsletter-set-bulletin](http://www.ifla.org/publications/newsletter-set-bulletin)

**Strategic Plan:** SET Action Plan 2013-15.


**SET Website:** updated by SET Web Manager