



Introduction

The Annual Report of the IFLA SET covers the period from September 2018 to August 2019.

PART 1: Projects/Activities

Objective 1	
1. Encourage LIS professionals' participation and engagement.	
Projects/Activities	Progress
Produce SET Newsletter twice a year.	Accomplished; posted to SET website https://www.ifla.org/publications/newsletter-set-bulletin .
Develop strategies to enhance membership networking and participation.	Re-activation of the mailing list and increased number of members networking – mailing list was reactivated but did not develop more networking opportunities.
Actively participate in national, regional conferences & other activities regarding LIS education and training.	There was greater participation by members of the SET committee and members, particularly for the BSLISE project. These are listed on the BSLISE website at www.bslise.org and Facebook account https://www.facebook.com/bslise/ .
Risks	
The BSLISE project was very successful as a subset of SET and LTR. Communication and participation of that project need to be better publicized to the SET membership.	
Output	Impact
SET members who participated in the BSLISE project engaged in multiple conference presentations around the world.	The BSLISE project is engaged in a worldwide survey this year of competencies and standards of LIS education, building on the white paper that was produced

	last year. This project is the most comprehensive of its kind and engages IFLA members and extended communities around the world regarding LIS education.
Communications	
SET activities were reported in the two issues of the SET newsletter, through the BSLISE website at www.bslise.org and Facebook account https://www.facebook.com/bslise/	

Objective 2	
2. Advance the profession through the development of standards in LIS programs and working toward accreditation process.	
Projects/Activities	Progress
Hold joint sessions with other sections during the WLIC 2019.	A joint satellite session was held after WLIC 2019 in Rome, at the Vatican Library.
Identify standards for accreditation of LIS program; work with BSLISE on developing standards of quality education	This is an ongoing joint project with LTR and SET for the BSLISE. It is continuing through the current year (2019-2020).
Risks	
No risks identified.	
Output	Impact
Satellite conference held at the Vatican Library in Rome after the WLIC 2019.	The focus of this meeting was on education in LIS research. 5 SC Members participated in it as speakers and moderators.
Communications	
Announcements of the satellite conference were distributed to multiple email discussion lists and through Facebook account https://www.facebook.com/bslise/ .	

Objective 3	
3. Quality Assessment of LIS Education and Training	
Projects/Activities	Progress
Present further results at professional conferences, (i.e., ALISE 2019)	<p>Multiple presentations were made throughout the year including the following conferences and webinars:</p> <ul style="list-style-type: none"> - International Symposium on the Future of Education in Information Sciences (FEIS 2018), Pisa, Italy 10-11 September 2018; - XI Encuentro de la Asociación de Educación e Investigación en Ciencia de la Información de Iberoamérica y el Caribe (EDICIC), Escuela Interamericana de Bibliotecología de la Universidad de Antioquia (Medellín, Colombia), October 16-19, 2018 ; - Education for the Information Professions session, iConference 2019 “Inform, Include, Inspire”; March 31-April 3, 2019; - Conceptions of Library and Information Science (CoLIS): 10th International Conference; 16-19th June 2019; Ljubljana, Slovenia; Developing an International Quality Assessment Framework,” ALISE Webinar, 11th July 2019; - IFLA Division V Satellite Meeting (Theme: Leadership roles in international librarianship: how can information professionals from Africa, Asia & Oceania, Latin America & Caribbean be part of it?), 20-21 August 2019; Alexandria, Egypt; - IFLA WLIC 2019. Session 193: International Framework for the Assessment of Quality Standards in LIS Education: the Role of Associations, Higher Education and the Professional Community. The Building Strong Library and Information Science Education (BSLISE) project website: https://lisedu.wordpress.com/. This is a collaborative project with LTR and LIS Education for Developing Countries SIG; - IFLA WLIC 2019. Session 234: LIS Education Role in Libraries Dialogue: Changes Start Here - Education and Training; - IFLA WLIC 2019. Session 275: LIS Education in Developing Countries: Challenges and Trends - LIS Education in Developing Countries. This is a

	<ul style="list-style-type: none"> - collaborative project with LIS Education for Developing Countries SIG; IFLA Satellite Conference of the IFLA Section on Library Theory and Research together with Section on Education and Training, and Information Technology Section, in collaboration with the Vatican School of Library Science, ALISE and ASIS&T Education SIG (“Transforming LIS education for professionals in a global information world: digital inclusion, social inclusion and lifelong learning,”) 30th-31st August 2019; Rome, Italy, etc.
Publish the results of the study	Published a white paper at www.bslise.org . Some of SET members published research results as well as reviews of a white paper.
Risks	
No risks; this project is going very well and has generated much interest across countries and LIS professionals and academics.	
Output	Impact
White paper; conference presentations	The work being done by the BSLISE has the potential to complement and triangulate IFLA initiatives (e.g., the Library Map of the World).
Communications	
Information on the project outputs has been reported on the SET website and at www.bslise.org .	

Standing Committee membership

Please provide further information about members of the Standing Committee and their contribution to the work of the Professional Unit.

Standing Committee members' names	Role on the Standing Committee (if any) and contribution made to the work of the Professional Unit over the year (Chair, Information Coordinator, Project Leader)	Comments on position (resigned, co-opted to fill a casual vacancy, etc.)
1. Saif Al-Jabri	Chair	1 st term 2017-2021
2. Susmita Chakraborty	Secretary	2 nd term 2017-2021, Editor of SET newsletter

3. Joan Weeks	Information Coordinator	1 st term 2015-2019
4. Kendra Albright	Co-chair	1 st term 2017-2021
5. Jennifer Brach-Mueller	Member	1 st term 2017-2021
6. Issakanova Galiya Bukeyevna	Member	1 st term 2015-2019
7. Khalid Cherkaoui Addahabi	Member	1 st term 2017-2021
8. Kathleen DeLong	Member	2 nd term 2017-2021
9. S.B. Ghosh	Member	1 st term 2015-2019
10. Stacey Greenwell	Member	1 st term 2015-2019
11. Michael Gutiérrez	Member	1 st term 2017-2021
12. Chu Jingli	Member	1 st term 2015-2019
13. Hyun Sung Kim	Member	1 st term 2017-2021
14. Albina Krymskaya	Member	1 st term 2017-2021
15. Ulrike Lang	Member	1 st term 2015-2019
16. Dijana Machala	Member	1 st term 2015-2019
17. Mitsuhiro Oda	Member	2 nd term 2015-2019
18. Jennifer Paustenbaugh	Member	1 st term 2015-2019
19. Elizabeth Peralejo	Member	1 st term 2015-2019
20. Seamus Ross	Member	1 st term 2015-2019
21. Barbara Schultz-Jones	Member	1 st term 2015-2019
22. Ilmar Vaaro	Member	1 st term 2017-2021
23. Dongrong Zhang	Member	1 st term 2017-2021

Names of any other reporting persons	Role For example, Corresponding Members	Comments on position (resigned, co-opted to fill a casual vacancy, etc.)
Elham Sayyad Abdi	Convenor (LIS Education in Developing Countries SIG)	2017-2019
Primož Južnič	Corresponding Members	2017-2019
Felipe Martinez-Arellano	Corresponding Members	2017-2019
Suzzane Samir	Corresponding Members	2017-2019
Lisa D. Travis	Corresponding Members	2017-2019
Jayarani Raju	Corresponding Members	2017-2019

Professional Unit meetings or conference calls

Please show how the Standing Committee has conducted its business over the year.

Date When the meeting was held	Location or type of meeting Physical or virtual meeting (telephone, skype etc)	Main outcomes Briefly summarise the main outcomes of the meeting and how these were communicated to the membership of the Professional Unit
1. BSLISE working group met weekly.	Zoom	Ongoing planning and reporting to the working group.

Please return this form to the Division Chair and Professional Support Officer (professionalsupport@ifla.org) no later than 31 October 2019.

Please also make a summary of this form available to the IFLA Members registered with the Professional Unit, removing any sensitive information such as risks, individuals' contributions, etc.

(Officers can obtain a list of their IFLA Members from membership@ifla.org).

When making the Annual Report public, please remove any information you think should not be shared. A web page template has been shared with Information Coordinators which you might use for this purpose: <https://codex.ifla.org/node/12489> [access with Codex log-in].