<table>
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<tr>
<th>Time</th>
<th>Name</th>
<th>Title of Paper</th>
<th>Organization</th>
<th>Abstract</th>
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<tr>
<td>17:05-17:15</td>
<td>Kendra Albright SET Chair</td>
<td>Welcome</td>
<td>Kent State University, USA</td>
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<tr>
<td>17:05-17:15</td>
<td>Joanne Rodger</td>
<td>Moodle for Workplace Learning &amp; Development</td>
<td>University of Alberta Edmonton, Canada</td>
<td>This segment will discuss the ways in which Moodle can support workplace learning and development in libraries and non-profit organizations. The talk will focus on some of the lessons learned from using Moodle to develop training for staff and volunteers.</td>
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<td>17:15-17:25</td>
<td>Kais Abid</td>
<td>Moodle as a Framework</td>
<td>Oohoo IT Services Edmonton, Canada</td>
<td>This segment will discuss options for customization of Moodle and add-ons to make it work within organizations.</td>
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<td>17:25-17:35</td>
<td>Dave Laurie</td>
<td>Supporting Moodle as an enterprise LMS for post-secondary</td>
<td>University of Alberta Edmonton, Canada</td>
<td>This talk/segment will discuss strategies to deliver and support Moodle in the university context and some of the lessons learned at the U of A.</td>
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<td>17:35-17:45</td>
<td>Jerine Pegg</td>
<td>Starting with stories: Harnessing the LMS to support diverse ways of being a teacher in online learning environments</td>
<td>University of Alberta Edmonton, Canada</td>
<td>This segment will share research that explored educators’ experiences with online teaching. Implications for supporting instructors/leaders as they navigate teaching and learning in online spaces will be discussed.</td>
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<tr>
<td>17:45-18:00</td>
<td>Jennifer Branch-Müller</td>
<td>Q &amp; A Closing remarks</td>
<td>University of Alberta Edmonton, Canada</td>
<td>We welcome questions for the presenters about their talks. Jennifer, Joanne, and Jerine have post-secondary teaching experience using Moodle and would be happy to answer questions about that as well.</td>
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Panelists’ Bios:

Dr. Jennifer Branch-Müller is a Professor in the area of Teacher-Librarianship Education in the Department of Elementary Education in the Faculty of Education at the University of Alberta. She worked as a junior high teacher and teacher-librarian in Inuvik, Northwest Territories for 6 years, as a teacher in Northern Ontario, and did research in Aberdeen, Scotland. Jennifer's areas of research are information-seeking processes, information literacy education, school library research, online learning and teaching, and teacher-librarian education. She teaches courses at the graduate and undergraduate level.

Dr. Joanne Rodger is a teacher and librarian with more than 20 years of experience working in schools, libraries, non-profit organizations, and post secondary education. She is an adjunct faculty member in the Faculty of Education at the University of Alberta and has taught in online programs at several universities in Canada and the United States for the last 18 years. She has worked in training & development in public libraries and the non profit sector, using a variety of technology tools to deliver staff training programs. Her research focuses on teacher-librarianship education and recently, she completed a study about emotional labour in public library work. Currently, Joanne is the Curriculum Specialist in the MD Program at the University of Alberta.

Kais Abid is Director of Operations at Oohoo IT Services, a spin-off of the University of Alberta and a proud member of the Edmonton Chamber of Commerce. Besides using Moodle as a student, Kais has half a decade of experience in Moodle as an administrator, developer, and implementer. Kais works with Oohoo serving different players in Alberta and Canada in French and English. Oohoo works with universities, non-profits, and businesses to tailor Moodle to meet clients’ needs by developing solutions within Moodle that can interact with third party systems or can take in data, transform, and manage it.

Dr. Jerine Pegg is a Professor and Chair of the Department of Elementary Education in the Faculty of Education at the University of Alberta. She teaches in the area of science education with a special interest in science-teacher partnerships, science and literacy integration, and teacher professional learning. Her research focuses on mentoring in higher education, science and mathematics teachers beliefs and practices related to content literacy, perceptions of expertise in scientist-teacher collaborations, and students' perceptions of the relevance of science to their lives.

Dave Laurie is an E-Learning Support analyst on IST’s eClass team. He has over 10 years experience supporting the campus teaching and learning community and got into the educational technology field after graduating from the U of A's Digital Humanities graduate program.

Webinar’s Organizing Committee — Standing Committee of the Section on Education and Training

The Section on Education and Training focuses on education and training for library and information science professionals based on research and professional practice. It serves library and information science educators, practitioners and managers with training responsibilities. Appropriately educated, adequately trained, continually learning professionals are a requirement for effective and efficient information services. Education and training for library and information services concerns all IFLA’s Divisions and requires cooperation with them and other international and inter-regional associations which have a related mission. Of special interest to the Section is the state of library and information science education and training in developing countries.

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