



Section on Education and Training

<http://www.ifla.org/VII/s23/index.htm>

Annual Report 2012

SCOPE

The Section focuses on education and training for library and information science professionals based on research and professional practice. It serves library and information science educators, practitioners, and managers with training responsibilities. Appropriately educated, adequately trained, continually learning professionals are a requirement for effective and efficient information services. Education and training for library and information services concerns all IFLA's Divisions and requires cooperation with them and other international and inter-regional associations which have a related mission. Of special interest to the Section is the state of library and information science education and training in developing countries.

MISSION ~ The IFLA Section on Education and Training (SET) aims to:

- improve library and information science/studies (LIS) education and to strengthen the links between foundational education for the LIS profession and continuing professional development for professional and paraprofessional library staff.
- support and enhance LIS education in all countries, especially in developing countries, by working with and encouraging discussion amongst all stakeholders, including LIS educators, employers, professional associations and accrediting bodies, thereby seeking to place LIS education and training on the agenda.
- embrace IFLA's core values and mission in its activities. In particular the Section strives for high standards in library and information services and professional practice in the educational arena.

MEMBERSHIP and STANDING COMMITTEE MEMBERS

The number of Section members December. 2012 is: 172 (it was 168 in December 2011). From the number of Section members, the students number is 16 (9,3% of membership).

SET Standing Committee Members (21 members)

AFRICA

Najia Abdallaouimaan (2011-15)
Deputy Director, Ecole des Sciences de l'information (ESI), RABAT,
Morocco

ASIA AND OCEANIA

Chuanfu Chen (2009-13)
Dean, School of Information Management, Wuhan University, WUHAN,
China

S.B. Ghosh (2009-13)

Former Professor, Indira Gandhi National Open University (IGNOU), Faculty
of Library and Inf. Sc., NEW DELHI-110023, India

Dinesh K. Gupta (2011-15)

Associate Professor, Dept. of Lib. & Information Science, Vardhaman

Mahaveer Open University, KOTA, Rajasthan, India

Gillian Hallam (2011-2015)
Adjunct Professor, Queensland University of Technology (QUT),
BRISBANE, Australia

Mitsuhiro Oda (2011-15)
Professor of Library and Information Studies, Aoyama Gakuin University,
Shibuya, Shibuya-ku, TOKYO, Japan

Kerry Smith (2011-2015)
Head, Department of Information Studies Curtin University, PERTH, Western
Australia, Australia

EUROPE

Chiara Consonni (2011-15)
Student, University of Parma, TERNO D'ISOLA, Italy

Petra Hauke (2009-13)
Lecturer, Berlin School for Library and Information Science at Humboldt-
Universität, BERLIN, Germany

Tatiana Kouznetsova (2009-13)
Head of the Department of Library and Information Science, MOSCOW,
Russian Federation

Dijana Machala (2011-15)
Head of the Training Centre for Continuing Education of Librarians,
National and University Library, Zagreb, ZAGREB, Croatia

Graham Matthews (2009-13)
Professor, Department of Information Science, Loughborough University,
LOUGHBOROUGH, UK

Agnese Perrone (2009-13), Student Universities of Parma & Northumbria,
CREMONA, Italy

Mai Põldaas (2009-13)
Programme Manager, Curriculum of Librarianship and Information
Environment, University of Tartu, VILJANDI, Estonia

Jannicke Rogler (2011-15)
Library Adviser / Research Fellow, Boskerud County Library/Oslo
University College, DRAMMEN, Norway

Michael Seadle (2011-15)
Director, Berlin School of Library and Information Science, Humboldt-
Universität zu Berlin, BERLIN, Germany

Maria Witt (2009-13)
Chargée d'enseignement, Certified Expert in LIS, Université Paris, PARIS,
France

NORTH AMERICA

Clara M. Chu (2009-13)

Chair and Professor, Department of Library and Information Studies, The University of North Carolina at Greensboro, GREENSBORO, NC, US

Barbara I. Dewey (2009-13)

Dean of Libraries, University of Tennessee Libraries, KNOXVILLE, TN, US

Karen E. Downing (2011-15)

University Learning Communities Liaison and Foundation & Grants Librarian, University of Michigan, ANN ARBOR, MI, US

Barbara Stein Martin (2009-13)

Hazel Harvey Peace Professor College of Information, University of North Texas, DENTON, TX, US

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Esin Sultan Oguz (2011-2013)

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MEETINGS

1) I Standing Committee on Education and Training Meeting, 11 August 2012 9:45 - 12:15 | Room: 102 (Session 9)

2) II Standing Committee on Education and Training Meeting, 14 August 2012 11:30 - 13:00 | Room: 207 (Session 127)

PROJECTS

IFLA LIS Student Paper Award 2012

<http://www.ifla.org/en/news/winner-announced-for-the-ifla-library-and-information-science-lis-student-paper-award-2012>

This SET project is sponsored by IFLA and EKZ Services for libraries, and coordinated by Petra Hauke. The winning paper is:

Martin Julius V. Perez & Mariel R. Templanza, School of Library and Information Studies, University of the Philippines, Diliman, Quezon City, Philippines. Topic: "Local Studies Centers: Transforming History, Culture, and Heritage in the Philippines"

The award was presented at the IFLA World Library and Information Congress in Helsinki, Finland during the Highlights & News session on Monday, 13 August 2012, 09:30 - 10:45, Session 88, Room 5.

The paper was presented at the Asia and Oceania Open Session on Wednesday, 15 August 2012, 13:45 - 15:45, Session 180, Room I.

At its second SC meeting at the 2012 IFLA conference in Helsinki, SET approved to rename the award as the IFLA/EKZ LIS Student Paper Award <http://www.ifla.org/set/student-paper-award>. German library supplier [ekz.bibliotheksservice GmbH](http://www.ekz.de/) <http://www.ekz.de/> has co-sponsored the Award since its inception in 2009 and will provide ongoing sponsorship.

Adopt a Student!

Project coordinated by Petra Hauke
<http://www.ifla.org/en/set/adopt-a-student>

Library, information and archive education for professional identity

This proposed project, funded by IFLA and to be conducted with the International Council on Archives-Section on Archival Education (ICA-SAE), focused on the role of LIS and archival education for professional identity and convergence of libraries/archives/museums (LAM). Led by Anna Maria Tamaro, with team members Mai Põltaas, Agnese Perrone and Clara M. Chu, the Project was curtailed due to issues with coordination, and funding was returned to IFLA.

International internship survey and resource

The originally proposed “International Internship Survey, Resource and Marketplace” Project received half of its funding from IFLA, with the recommendation to delete the Marketplace component. Coordinated by Clara M. Chu, Nora J. Bird and Faith Oguz, this Project is collecting data and creating a web resource of internship guidelines and expectations in library and information science around the world.

CONFERENCE PROGRAMS IN Helsinki

(Programme Planning Committee Chair: Clara M. Chu)

Monday, August 13, 09:30 - 12:45 Information literacy meets E-learning: let's talk about interconnections and outcomes (Information Literacy with E-learning Special Interest Group). Room 2 (Session 93)

LTR/SET Open Session (Session 105)

Monday, August 13, 13:45 - 18:00 International and comparative librarianship: toward valid, relevant and authentic research and education (with Library Theory & Research, and collaboration from the LIS Education in Developing Countries SIG). Room 2

Congress track 2: Policy, strategy and advocacy.

- **Introduction: Towards excellence in international and comparative research in Library and Information Science**
PETER JOHAN LOR (University of Pretoria, Pretoria, South Africa)
- **Commonwealth of uncertainty: how British and American professional models of library practice have shaped LIS education in selected former British colonies and dominions**
MARY CARROLL (Charles Sturt University, Wagga Wagga, Australia), PAULETTE KERR (University of the West Indies, Mona, Jamaica), ABDULLAHI I. MUSA (Emporia State University, Emporia, Kansas, USA) and WASEEM AFZAL (Charles Sturt University, Wagga Wagga, Australia)
- **Improving the resources for supporting information literacy education in developing countries**
DAN DORNER (Victoria University of Wellington, Wellington, New Zealand)
- **Faculty perceptions of librarian-led information literacy instruction in postsecondary education**
CHRISTINA NILSEN (Thompson Rivers University, Kamloops, BC, Canada)
- **Assessing the impact of Italian public libraries. A research study supported by the IFLA Researcher-Librarian Partnership**
SARA CHIESSI (Consorzio Sistema Bibliotecario Nord-Ovest, Milan, Italy)

	<ul style="list-style-type: none"> • <u>African libraries as centres of e-learning</u> TORD HØIVIK (Oslo and Akershus University College of Applied Sciences, Oslo, Norway) • <u>Cataloguing and classification education and training in library and information science/studies in South Africa, Brazil and the USA</u> DENNIS N. OCHOLLA and LYUDMILA OCHOLLA (University of Zululand, KwaDlangezwa, South Africa); HOPE A. OLSON and JEANNETTE R. GLOVER (University of Wisconsin-Milwaukee, Milwaukee, WI, USA) and JOSÉ AUGUSTO GUIMARÃES (Sao Paulo State University, Sao Paulo, Brazil) • <u>Agents of change: international librarianship, development, and globalization theory</u> STEVE W. WITT (University of Illinois at Urbana-Champaign, Urbana-Champaign, IL, USA) • Conclusion: lessons from International and Comparative Librarianship CLARA M. CHU (University of North Carolina at Greensboro, Greensboro, NC, USA) <p>Tuesday, August 14, 16:00 - 18:00 The influence of new developments of information technology on professional development in libraries (with Information Technology). Room 4. (Session 150)</p> <p>Thursday, August 16, 10:45 - 12:45 Empowering staff through preservation training! How your library and users will reap the benefits (with Preservation & Conservation). Room 1. (Session 200)</p>
PUBLICATIONS	<p>Newsletter: Two issues of the Section Newsletter were published in electronic form last year: 2012/1 in January, and 2012/2 in July. The newsletter is distributed via email to all SET members. Members without internet access received a print copy. The electronic version is posted at: http://www.ifla.org/publications/newsletter-set-bulletin</p> <p>Strategic Plan: 2011-12 http://www.ifla.org/files/assets/set/publications/strategic-plan/2011-2012.pdf</p> <p>Guidelines for Professional Library/Information Educational Programs (2012): The 4th revised edition of the Guidelines has been updated by Kerry Smith, Gillian Hallam and S.B. Ghosh, and approved by IFLA http://www.ifla.org/publications/guidelines-for-professional-libraryinformation-educational-programs-2012. The Guidelines has been updated for currency, and to incorporate and recognize indigenous knowledge in LIS education.</p> <p>SET Website: updated by SET Web Manager</p>
AUTHOR OF THE REPORT	Co-chairs Clara M. Chu and Graham Matthews January 14, 2013