Minutes from the Standing Committee on Education and Training
Meeting, Tuesday, August 10, 2010, 08:30 – 11:20, Gothenburg, Sweden

Standing Committee Members present: Clara M. Chu, Gillian Hallam, Petra Hauke, Graham Matthews, Patricia G. Oyler, Agnese Perrone, Mai Poldaas, Kerry Smith, Anna Maria Tammaro, Cristóbal Urbano, Chifeng P. Lin (Corresponding member)
Absent with apologies: S.B. Gosh, Barbara Stein Martin, Jacqueline Dussolin-Faure, Maria Witt
Absent without apologies: Mouna Benslimane, Chuanfu Chen, Tatjana Kouznetsova, Charles B. Lowry, Richard Papik
Observers: Lisbet Rasmussen (Copenhagen, Denmark, RSLIS), Lisbet Clementsen (Copenhagen, Denmark, RSLIS), Huy Nghien (Hanoi, Vietnam), Anita Goldberga (<riga, Latvia), Kabou Kanbou (Ouagadongon, Burkina Faso), Takashi Nagatsuka (Tsurumi Univ., Japan), Elke Greifeneder (Berlin, Germany, Humboldt-Univ.), Dominique Lapierre (Quebec, Canada, Laval Univ.), Godonon V. Francois (Benin, Africa), Spencer Lilley (Libr. & Inf. Ass. of New Zealand, Penny Camaby (National Libr. of New Zealand), Dan Dorley (Victoria Univ. Of Wellington, New Zealand), Mike Heaney (Bodleian Libr., Oxford, UK), Katharina Lee (Singapore, National Libr. Board), Mina Pease (New York) Najia Abdallaoui Maan (Ecole des Science de l’Information, Rabat, Marocco), Patrice Landry (Swiss National Libr., Switzerland), Chiara Consonni (Master DILL, Italy), Lydie Namoulniara Diatto (Univ. Burkina Faso), Geir Magnus Walderhaug (ICA/SAE)

1 Introduction and welcome
• Introduction of Officers, Standing Committee members, and observers. Anna Maria Tammaro, Chair, opened the meeting and asked each member and observer to introduce themselves.

2 Approval of agenda
• Approval of the agenda for August 10th: The agenda for the meeting was approved.

3 Approval of minutes
• Approval of the minutes from Milan 2009: The minutes were approved (see: http://www.ifla.org/files/set/minutes/august-2009.pdf).

4 Officer reports
4.1 Report from the Chair (Anna Maria Tammaro)
• The Chair introduces the new communication tools in IFLA SET Website: Forum and WIKI. Using the Forum, a first discussion has started about the impact of SET in countries and how to improve the visibility of SET activities and projects with
some good suggestions. She remembers that IFLA SET strategy has to be aligned to IFLA Strategic Plan 2010-2015 and up to three Priority Activities have to be chosen, to be completed in the first year: this will be discussed in SET brainstorming session, planned during Gotheborg Conference.

- The convergence of libraries/archives/museums (LAM) has been discussed after the participation of the Chair to the ICA CITRA Conference in Malta and there is the plan to prepare a research project together with ICA on the role of education in professional identity. A suggestion of update SET Guidelines to accommodate Indigenous knowledge and multiculturalism has been received from New Zealand and will be discussed during this meeting with the proposers: Spencer Lilley (Libr. & Inf. Ass. of New Zealand and Penny Camaby (National Libr. of New Zealand)

- During the conference a SET brainstorming will be held to rethink the SET Strategic plan which should meet the current IFLA Strategic plan..

4.2 Report from the Secretary and Treasurer (Petra Hauke)

- The budget in 2009 was 815 Euro, spent for 2 SET bulletin issues (2 x 400 Euro) and printing of brochures etc.

4.2.1 Draft SET Budget 2010

- The budget for 2010 is 815 Euro plus 1700 Euro Project money (see 7.1.3)
- The budget depends on the amount of subscribed section members. There are currently 182 subscribed section members (institutions/library schools, national and international associations, personal affiliates, student affiliates) The budget would grow up in case of min. 200 subscribed section members.

4.2.2 IFLA LIS Student Paper Award Budget

- The awards 2009 and 2010 were financed through IFLA HQ (1800 €) and sponsor ekz (1000 €). The financial support for the winners depended on their individual expenses. € 1,656 were spent, € 1,144 € remained. Sponsor ekz agreed to transfer in 2011 € 500 for the 2011 award. Therefore 1,644 € remain for next years' awards.
- A fixed financial support was discussed. The SC agreed to announce a fixed amount of up to 1000 € in future.

4.3 Report from the Newsletter editor (Petra Hauke)

- 2 SET Bulletin issues were published in January 2010 and July 2010. The bulletin is available electronically on the SET website. SET members as well as SC members were informed by email about the availability on the website. SET members with no email address received a printed copy. 6 printed copies were sent to IFLA HQ as requested.

4.4 Report from the Information officer (Gillian Hallam)

- Due to the amount of work associated with organising the satellite meeting in Borås, Sweden (see 5.1.4), Agnese Perrone had coordinated most of the information work for SET. Her responsibilities related to the SET webpages.

4.5 SET Web manager (Agnese Perrone)

- SET has installed new communication tools as “Forum” and “Wiki”. SET members suggest a platform like Moodle for a more comfortable and direct communication.

5 Congress SET Professional Programmes

5.1 Gothenburg 2010 Programme overview (Kerry Smith and Gillian Hallam)

5.1.1 SET Open Session (13 Aug, 16:00 - 18:00, Room: F4-6)

- New digital directions and library education: sustaining library education programs, see www.ifla.org/en/conferences-session-day/2010-08-13
5.1.2 **SET Joint Open Session with Marketing and Management, Library Theory and Research, SIG LIS developing countries (12 Aug, 9.30-12.45, 13.45-16.00 Rooms: Hall B, Hall H2)**

- 1st Part: Improving library advocacy, Chair: Terry Weech; 2nd Part: Looking for relevant research, Chair: Raymond Berard, see www.ifla.org/en/conferences-session-day/2010-08-12

5.1.3 **SIG Elearning (15 Aug, 13:45 - 15:45, Room Hall B)**

- Congress track 3: Users driving access and services. Understanding the value of ePortfolios to reflect on and present learning and professional development, see www.ifla.org/en/conferences-session-day/2010-08-15

5.1.4 **SET Satellite meeting with EUCLID, ALISE, Boras Univ. (Gillian Hallam)**

- Organized by The Swedish School of Library and Information Science, Borås, Sweden, The IFLA sections for Education and Training (SET) and Library Theory and Research (LTR), The Association for Library and Information Science Education (ALISE), and The European Association for Library and Information Education and Research (EUCLID). The conference was hosted by the Swedish School of Library and Information Science in Borås, Sweden. The accepted papers covered a range of topics that examine and report on the internationalization of LIS education, and cooperation and collaboration in many different contexts - international, regional, national and institutional. A number of poster papers were also be presented. See also www.hb.se/bhs/ifla.

5.1.5 **(additional note after the conference)**

- 2 of the SET Gothenburg papers have been selected for IFLA Journal:

5.2 **San Juan 2011 (Graham Matthews (chair), Cristobal Urbano (Spanish speaking co-chair), Charles B. Lowry, Prof. Ghosh)**

5.2.1 **SET Open Session: Theme**

- Education for digital curation, see Attachment, point 3

5.2.2 **SET Off-site Session**

- Offsite session: 16 Aug 2011, theme: New internships for the new information professional in the new society

5.3 **Helsinki 2012**

- Conference planning committee: Clara M. Chu (chair), Chifeng P. Lin (co-chair), Mai Poldaas

6 **SET Brainstorming Session**

- Brainstorming meeting (Anna Maria Tammaro) (11 Aug, 13.00-15.00, Room G1), see attached notes, by Kerry Smith

7 **Projects and publications**

7.1 **SET Projects reports:**

- 7.1.1 Adopt a student (Petra Hauke)
This section’s project, started in Milan 2009, is successful and still growing. There are now 69 sponsors (6 associations/institutions/companies, 63 private sponsors) from 19 countries. 55 LIS students from 12 countries are joined with a sponsor from a country of their choice. Sponsors pay the student’s IFLA membership fee for one year and help the students to find opportunities to take part in IFLA activities.

The project is published on the SET website, Brochures are available in English, German, French, Arabic, Chinese, Spanish and Catalan. For the Russian translation the Russian SET member Tatjana as well as the IFLA Russian translation center were asked.

2010 the program will be presented at the NPSIG satellite meeting in Boras as well as at the IFLA main conference with Poster no. 65 (presented by Shaked Spier, adopted student), at the IFLA Newcomers session and with as special Welcome reception with Ellen Tise, sponsored by Proquest at their booth in the exhibition hall.

IFLA is very pleased with this project and keen to support the program. Also the sections are pleased about new subscribed members. Only a few students have decided to subscribe to SET. Therefore SET SC members suggest that the Section hand over the whole program to IFLA because it has developed from a section project to an IFLA program as a whole.

7.1.2 IFLA LIS Student Paper Award (Petra Hauke)

5 submissions from US, Mexico, Tallinn/Bangladesh, Bogota and Parma (DILL) have to be checked by the Award committtee (Cristobal Urbano, Kerry Smith, Pat Oyler).

1st Winner of the 2nd IFLA LIS Student Paper Award is Chiara Consonni, student of the International Master in DILL (Parma/Tallinn/Oslo). Her paper on “Non user’s evaluation of digital libraries. A survey at the Università degli Studi di Milano” was presented at the satellite meeting of IFLA Serials and Other Continuing Resources Section and IFLA Statistics and Evaluation Section in Stockholm 12th Aug. The award will be presented officially by IFLA President Ellen Tise during the IFLA 2010 Press conference.

2nd winner is David Ricardo Ramírez Ordóñez, Carrera de Ciencia de la Información - Bibliotecología, Pontificia Universidad Javeriana. Bogotá, Colombia. His paper on “La producción multimedia en bibliotecas públicas colombianas. El uso de Creative Commons en las bibliotecas públicas para enriquecer el contenido multimedia libre” has been accepted for inclusion in the program of Session 98 – Audiovisual and Multimedia Section.

3rd winner is Jonathan Hernandez, Faculty of Philosophy and Letters, National Autonomous University of Mexico / Master of Library and Information Studies, Mexico D.F. His paper on "The interactions between Google and librarianship: The Experience of Mexico" has been accepted for inclusion in the program of Session 140 — FAIFE with Information Technology Section. The award program in general was presented at the New Professionals Special Interest Group’s satellite meeting in Boras and will be presented at IFLA 2010 main conference Newcomers Session.

For award financing see above (4.2.2 IFLA LIS Student Paper Award Budget).

7.1.3 Teaching International and Comparative Librarianship Through International Collaboration: A Web Resource (Clara M. Chu)

The International and Comparative Librarianship Communitas (ICL) website (http://www.lisuncg.net/icl/) brings together an international multilingual community interested in the education and research on international and
comparative librarianship. Its initial development was funded by an IFLA Projects 2010 grant and resources from the UNCG Department of Library and Information Studies. ICL facilitates communication and resource sharing among educators, librarians, researchers, students and others interested in teaching and learning of ICL through a variety of tools that facilitate the international sharing of ICL ideas, opportunities, practice, scholarship and knowledge. The website content is available in all languages that can be translated by our Google Translator powered tool. Suggestions for the website are welcome. The translated “About” pages should be reviewed and translated not only with the Google translation tool. The SC thanks Clara M. Chu for all her efforts.

7.2 New projects proposals
- Joint Project title: LIS and Archives Education: convergence and professional identity: a cooperative project. Start January 2011. People involved: IFLA SET Mai Põldaas, Principal Investigator; Anna Maria Tammaro, Clara Chu, Agnese Perrone; IFLA LTR; ICA; Possible partnership: ALISE, EUCLID. Funds €2,000,00. Other funds: in kind and matching support by various organizations.

8 IFLA’s Professional Programme and Professional Structure
8.1 Division IV Chair report (Mike Heaney)
- New guidelines for satellite meetings are discussed at IFLA: satellites, organized by the sections, should take place close to the IFLA conference location to support the main conference.
- The conference financing is in discussion.
- The new conference structure of threads through the whole conference should be discussed. Feedback from the sections is asked for.
- IFLA published a new Strategic plan for 2010 – 2015. Based on the overall Strategic Plan, the GB has formulated IFLA’s Priority Activities. The Priority Activities will be valid for a two year period. GB asks the SC to go through the Strategic Plan 2010-2015 and the Priority Activities (2010-2011), to identify at least one and maximum three actions to undertake in 2010-2011 that link to the Priority Activities, and to forward the actions identified to IFLA’s Professional Programmes Director by 15 October 2010.
- IFLA has published an updated list of Criteria for approval of IFLA-funded projects (Document no. PC 10-04-6.0)

9 Any other business
- 9.1 Spencer Lilley (Libr. & Inf. Ass. of New Zealand and Penny Camaby (National Libr. of New Zealand) presented a paper of LIANZA and Te Ropu Whakahau (Maori for libraries and information management) proposing that Education & Training Section of IFLA adopt an indigenous knowledge paradigm as a core element in the Guidelines for Professional Library/Information Educational Programs. The meeting thanked the New Zealand colleagues for presenting their paper on the inclusion of indigenous knowledge in the SET Education Guidelines. SET will undertake the revision of the Guidelines with reference to the role of indigenous knowledge in the core elements. (Kerry Smith, Pat Oyler)
- 9.2 Najia Abdallaoui Maan, Directrice – Adjointe, Profeseur d’enseignement supérieur from Ecole des Sciences de l’Information, Royaume du Maroc, Rabat was welcomed as a new SET corresponding member.

10 Close of meeting
- The meeting was closed at 11:20.
Attachment 1

IFLA Section on Education and Training.
NOTES FROM BRAINSTORMING MEETING HELD in Gothenburg, 11th August 2010, 1300-1500.

Present: Anna Maria Tammaro, Clara Chu, Mai Poldaas, Gill Hallam, Graham Matthews, Pat Oyler, Cristobal Urbano, Agnese Peronne, Terry Weech, Kerry Smith.

Apologies: Petra Hauke, Barbara Dewey, SB Ghosh,

Background documents:
- IFLA Strategic Plan 2010-2015;
- Implementation Planning IFLA professional units 2010-2011;
- Email from Anna Maria 3 August 2010 – the impact of SET activities in our countries; Improving Communication; collaboration;
- Email from SB Ghosh – feedback for the meeting.

The meeting:
1. Commenced with background discussions regarding the SET membership and ways of attracting new members to the Section.

2. The Section SC membership will be up for renewal in 2011 and of those present at this meeting:
   - Anna Maria announced that her 8 years as a member of the SET Committee would be up in 2011 and that the section would need a new Chair.
   - Petra Hauke had earlier advised that after 4 years as Secretary/Treasurer she is not able to continue in this position. She has a further 2 years on the Committee and is happy to continue with the Newsletter.
   - Cristobal will not be seeking re-election to SET.
   - It was noted that Clara Chu represented ALA, Graham Matthews - CILIP, Gill Hallam – ALIA.

3. Graham Matthews and Cristobal Urbano will be putting together the Open session for the Puerto Rico conference 2011: Education for digital curation, possibly with section on Preservation.

4. The meeting then turned its attention to the IFLA Strategic Plan 2010-2015 and Priority Activities and identified the actions on the attachment as ways in which SET could work within this framework. Activities are per the attached document.

Kerry Smith
SET Committee Member
August 2010
<table>
<thead>
<tr>
<th>IFLA Activity No</th>
<th>IFLA PRIORITY ACTIVITY 2010-11</th>
<th>SET ACTIVITY</th>
<th>SET responsible member/s</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.3</td>
<td>build an active, global, multilingual community of IFLA members through: a) increased opportunities to engage in all IFLA activities; b) open and transparent</td>
<td>Adopt a student: 2010-11 – should become a whole if IFLA activity.</td>
<td>Petra Hauke</td>
</tr>
<tr>
<td>2.3</td>
<td>Build on Comparative Librarianship communities; Approach Regional Divisions for Editors; Approach Continuing Professional Development Section</td>
<td></td>
<td>Clara Chu</td>
</tr>
<tr>
<td>2.4</td>
<td>implement and evaluate the Building Strong Libraries Programme.</td>
<td>Investigate SET participation in BSLA</td>
<td>Anna Maria Tammaro/Gillian Hallam</td>
</tr>
<tr>
<td>3.1</td>
<td>assert credibility through endorsed up-to-date policies and standards and through wider evidence-based research that validates its policy position;</td>
<td>Update SET Guidelines to accommodate Indigenous knowledge suggestion + multiculturalism</td>
<td>Kerry Smith Clara Chu Pat Oyler</td>
</tr>
<tr>
<td>4.3</td>
<td>further and strengthen participation in cultural heritage activities through LAMMS and Blue Shield initiatives and activities;</td>
<td>Prepare research project together with ICA on the role of education in professional identity and convergence of libraries/archives/museums (LAM)</td>
<td>Anna Maria Tammaro/Mai Poldaas</td>
</tr>
</tbody>
</table>
| 4.3              | Conference theme Puerto Rico: *Libraries beyond libraries*.  
• Open session: Education for digital curation;  
• Offsite session: 16 August 2011 – New internships for the new information professional in the new society | | Graham Matthews/Cristobal Urbano; Graham Matthews/Charles Lowry/Barbara Martin |
| 4.5              | build on the Bill & Melinda Gates Foundation partnership and seek further opportunities for collaboration; | Investigate activities with respect to Bill & Melinda Gates – possibly Guidelines on fieldwork placements for students in LIS? | all |