Minutes from the Standing Committee on Education and Training Meeting, Saturday, August 09, 2008, 11:30 – 14:20, Québec City, Canada

Standing Committee Members present: Annamaria Tammaro (Chair), Petra Hauke (Secretary/Treasurer/Bulletin Editor), Gillian Hallam (Information Coordinator), Mouna Benslimane, Tatjana Kuznetzova, Marielle de Miribel, Dianne Oberg, Patricia Oyler, Kerry Smith, Cristobal Urbano, Chifeng P. Lin (Corresponding Member)

Absent with apologies: Ismail Abdullahi, Jacqueline Dussolin-Faure, S.B. Gosh, Aira Lepik, Niels Ole Pors

Absent without apologies: Barbara Dewey, Richard Papik, Kornelilja Petr, Josiane Roelants-Abraham, Shunsu Tamura

Observers: Felicia Etim (Nigeria), Elke Greifeneder (Berlin, Germany), Christine Jacobs (Montreal, Canada), Hanae Lrhoul (Morocco), Rebecca Miller Banner (Lexington, KY, USA), Mina Pease (White Plains, KY, USA), Okiy Rose (Nigeria), Michael Seadle (Berlin, Germany), Henri Sene (Sénégal), Olga Sinitsyna (Moscow, Russia), Terry Weech (USA), Sebastian Wilke (Germany)

1 Introduction and Welcome

- Introduction of Officers, Standing Committee members, and observers. Anna Maria Tammaro, chair, opened the meeting and asked each member to present themselves.
- The agenda for the meeting was approved. The minutes from the meetings in Durban 2007 were approved, besides some corrections concerning the absence/presence of SC members.
- Report on Division VII meeting, 24 August 2007 in Durban.
  - Gwyneth Evans, outgoing Chair of the Division, chaired the meeting. The sole item of business was to elect the new Chair and Secretary. The nominations were: Chair - Anna Maria Tammaro; Secretary – Ian Smith. As these were the only nominees they were confirmed as the Officers of the Division for 2008/09. Proposals for New Projects
  - Petra Hauke informed that SET wants to submit a project about LIS student awards, with the aim of stimulating students to be involved in IFLA.
  - Reports from ongoing Projects:
    - Anna Maria Tammaro (SET) said that the Project Feasibility of Equivalency and Recognition of professional Qualifications – directed by Terry Weech together with herself – has produced a first report and will be finalised during the next year.
    - Ragnar Audunson mentioned the research project about the effects of IFLA standards, and said he hoped to get some more researchers.
    - CPDLWL mentioned its work on the quality guidelines, which would be put on the web.
  - Division VII Programme in Durban, 23 August 10.45-12.45, Thursday, 158 Division of Education and Research, The internet, libraries and the changing information behaviour: perspectives for research and education
      ROBERT M. MASON and TABITHA HART (University of Washington, Seattle, USA)
    - Changing information behaviour: education, research and relationships
      JUDITH BROADY-PRESTON (University of Wales, Aberystwyth, UK)
o Role of third world libraries in academic institutions in an environment of the IT revolution: lessons from the University of Zimbabwe's ILS training programme
ENOCH CHIPUNZA (University of Zimbabwe, Zimbabwe)

o Predictable and Unpredictable Patterns: Adoption, Avoidance and Alteration in Danish Research Libraries
CARL GUSTAV JOHANNSEN (Royal School of Library and Information Science, Copenhagen, Denmark)

o Information Literacy Applied on Electronic Resources - Practices from Brasov, Romania and Bergen, Norway
ANGELA REPANOVIĆ (Transilvania University Library of Brasov, Romania) and ANE LANDOY (University of Bergen Library, Bergen, Norway)

2 Officer reports

- Report from the Chair: Anna Maria Tammaro gave a short view of the main issues during the last year. The Annual Report 2007 was given by Terry Weech and Anna Maria Tammaro and published on the section's website.

- Report from the Secretary, Petra Hauke: The project "IFLA LIS Student Paper Award" is supported by IFLA HQ with 1800 € for the Milan 2009 WLIC plus 100 € for 2008 as well as for 2009 for advertising materials. The draft concerning the award details was discussed with all SET SC members. The updated version should be discussed in Quebec. The project will be announced with a poster at the WLIC 2008 Poster Presentation, with information flyers and with an article in the IFLA Express to inform the IFLA sections as well as WLIC 2008 participants. More information will come soon both on the section's website and via IFLA-L.

- Report from the Information Coordinator, Gillian Hallam:
  o Gill gave an outline of the work with the maintenance and revision of the web pages.
  o The SET Membership Brochures have been actualized. Translated versions in ......[languages] ... are already published on the section's website.
  o The Strategic Plan 2008-2009 has been actualized and published on the section's website.

- Report from the Treasurer, Petra Hauke:
  o The number of members in the section is just below 200. 200 is a critical level because the funding for administrative purposes goes down if the number of members falls below this critical level. The decreasing number of members is a logical consequence of the policy that has turned several special interest groups and round tables into sections.
  o In 2007 the section’s administrative money was € 1000. € 800 were spent for the SET Bulletin, € 200 were spent for printed leaflets.
  o There are now about 187 members. Consequently the section's annual budget is now € 815 for 2008, € 800 are usually spent for 2 issues of the SET Bulletin. The remaining € 15 will be used for printing membership brochures. The amount of € 815 for 2009 will be used in the same way. € 1200 project money were used for the research project "Feasibility of International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals" by Anna Maria Tammaro and Terry Weech.
  o There are furthermore € 100 for 2008 plus € 100 for 2009 for advertising materials concerning the IFLA LIS Student Paper Award, which will be used for presenting the project in the 2008 IFLA Postersession and for printed leaflets. € 1800 are provided from IFLA HQ for the award winner 2009.

- Report from the Bulletin Editor, Petra Hauke:
  o The SET bulletin was published on the section’s website in January and July 2008 and (mostly electronically) distributed to the SET members. Those members who are not accessible via email got a printed copy.
  o Deadline for the Jan 2009 issue is 1 Dec 2008. All SET and SET SC members are invited to submit articles, New-Generation-Profiles etc.
  o The editor suggested not to publish any longer both the minutes and the SC members list in the SET Bulletin as they are already published on the section’s website. The suggestion was approved.
The SC members agreed to establish regional co-editors:

- Regional Co-Editor North Africa: Mouna Benslimane
- Regional Co-Editor USA: Terry Weech

3 Information from SC members

Tatjana Kouznetsova gave an update of LIS education in Russia.

4 Conference Programme Planning

- The SET conference session is planned for Tuesday, 12 August 2008, 16.00-18.00. The programme was arranged by Kerry Smith. 123, SI – Education and Training: “Recruiting students into LIS programmes: navigating towards global understanding”. About 26 papers from 20 countries were submitted, only 5 could be accepted. All papers are published on the conference website:
  - Recruiting LIS students who can navigate complexity in support of global understanding
    FIONA BLACK (Dalhousie University, Halifax, Canada)
  - Subject analysis of online syllabi in library and information science: do academic LIS programs match with job requirements?
    KAYVAN KOUSHA (University of Tehran, Tehran, Iran) and MAHSHID ABDOLI (National Library of Iran, Tehran, Iran)
  - Course choice and equipage of the professionals: implications for restructuring LIS programmes in developing countries with special reference to India
    M. BAVAKUTTY (Pondicherry University, Pondicherry, India), T.P.O. NASIRUDHEEN and K. C. ABDUL MAJEED (Farook College, Calicut, India)
  - Attracting students into library and information science programmes in developing countries: the Nigerian experience
    ZAKARI MOHAMMED (Ahmadu Bello University, Zaria, Nigeria)
  - LIS graduates employability-needs and expectations of the Library and Information Science (LIS) curriculum at the University of the Punjab (PU): An appraisal of Pakistani LIS professionals
    Questionnaire: NOSHEEN FATIMA WARRAICH (University of the Punjab, Lahore, Pakistan)

- The Off-site – Education and Training Session is planned for Wednesday, 13 August 2008, 09.00-16.00. Location: CEGEP Francois-Xavier Garneau, 1660, Boulevard de l’Entente, Québec (G1S 4S3). The programme was arranged by Mouna Benslimane. The Theme is: “LIS support staff education: library technicians and library assistants”:
  - Library Technician course recognition in Australia: The challenges of a distributed national education program
    GILLIAN HALLAM (Queensland University of Technology, Brisbane, Australia) and PAUL GENONI (Curtin University of Technology, Perth Australia)
  - La formation d’aide-bibliothécaires au Rwanda: une résolution partielle du problème du personnel du domaine de bibliothéconomie et des sciences de l’information
    MUHEBERA BIZIMANA (Kigali Institute of Education, Kigali, Rwanda)
  - The bachelor as an academic degree – apprenticeship versus study degree?
    URSULA GEORY (Cologne University of Applied Science, Cologne, Germany)
  - The Library Support Staff Certification Program: past, present and future
    JENNIFER GRADY (American Library Association, Chicago, USA) and BARBARA MANSON (East Caroline University, Greenville, USA)
  - Supportive staff in libraries of Visakhapatnam City: an evaluative study
    R.S.R. VARALAKSHMI (Andhra University, Visakhapatnam, India)
  - Evaluation du programme de formation des techniciens en BSI du department de bibliothéconomie de l’Université d’Alger
    NADIA TEMMAR (Banque d’Algerie, Algé, Alger)
  - Formation pour les « assistants » des Bibliothèques Publiques Tunisiennes (BPT)
    AHMED KSIBI (Institut Supérieur de Documentation, Tunis, Tunisia)
• Les besoin en formation des assistants et techniciens bibliothécaires au Marco en leur positionnement dans le milieu professionnel
  ABDERRAHIM AMEUR (Bibliothèque Nationale du Royaume du Maroc, Rabat, Morocco) and IMANE BESRI (Ecole de Sciences de l'Information, Rabat, Morocco)
• Liberal arts in the education and training of LIS paraprofessionals: the cases of South Africa and Québec, Canada
  CHRISTINE JACOBS (John Abott College, Ste-Anne-de-Bellevue, Canada) and JAYA RAJU (Durban University of Technology, Durban, South Africa)

Anna Maria Tammaro thanked Kerry Smith and Mouna Benslimane for their splendid programme work.

5 Projects and publications
• The project “IFLA LIS Student Paper Award” was discussed. An updated version will be given soon to all SC members for further discussion to reach a consensus in more details.
  - The award’s name shall be: IFLA LIS Student Paper Award.
  - The award shall address to students with the level of “first profession qualification by course work”.
  - The award shall not address PhD students.
  - Abstracts and papers must be submitted and held in English.
  - For the recommendation by any LIS professor a standard formular will be offered. Kerry Smith will send an example.
  - The awarded paper can be held in any section’s session or – if not possible – in the SET Off-Site session.
  - A style sheet will be used to measure the quality and relevance of the submitted papers. Kerry Smith will send an example.
  - The financial support will be given to the winner only by attending the WLIC and presenting his/her paper.
  - SC members, willing to serve for the Award committee: Mouna Benslimane, Gillian Hallem, Dianne Oberg, Patricia G. Oyler, Kerry Smith, Cristóbal Urbano. Other members who were not able to attend the current conference, are welcome to join the committee.
  - Members of the Award committee should not judge submitted papers from their own country.
• A progress report on the research project “Feasibility of International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals” was given by Anna Maria Tammaro and Terry Weech in October 2007 and published on the section’s website. Anna Maria Tammaro gave a report on the current status.
• Proposals for new projects: none.

6 E-learning DG
Report by Anna Maria Tammaro. The E-learning Discussion Group, hosted by the SET Section, will offer a session on Thursday, 14 August 2008, 10.45-12.45. The session was arranged by Anna Maria Tammaro. The Theme is: “Putting the learner into E-learning”:
• Do librarians like to learn online?
  DEBBI BODEN (University of Worcester, Worcester, UK) and RUGH STUBBINGS (Pilkington Library Loughborough University, Loughborough, UK)
• The economics of learner centered online education
  BRUCE KINGMA and KATHLEEN SCHISA (Syracuse University School of Information Studies, Syracuse, USA)
• Information Literacy by Design: An e-Learning Wiki for Librarians
  CORINNE LAVERTY (Queen’s University, Kingston, Canada)
• Putting the learners into e-learning: an experience of Sukhothai Thammathirat Open University (STOU), Thailand
  CHUTIMA SACCHANAND (Sukhothai Thammathirat Open University, Nonthaburyi, Thailand)
7 Other Business
Henri Sene, Senegal, is invited as new SC Corresponding Member.
The meeting ended at 14:30 with the chair thanking the participants for their contributions.

(02/09/2008, submitted by Petra Hauke, approved 08/2009)

Minutes from the Standing Committee on Education and Training Meeting, Friday, August 15, 2008, 08:30 – 10:50, Québec City, Canada

Standing Committee Members present: Annamaria Tammaro (Chair), Petra Hauke (Secretary/Treasurer/Bulletin Editor), Gillian Hallam (Information Coordinator), Mouna Benslimane, Barbara Dewey, Tatjana Kuznetzova, Marielle de Miribel, Dianne Oberg, Patricia Oyler, Kerry Smith, Cristobal Urbano

Absent with apologies: Ismail Abdullahi, Jacqueline Dussolin-Faure, S.B. Gosh, Aïra Lepik, Niels Ole Pors

Absent without apologies: Richard Papik, Kornelilja Petr, Josiane Roelants-Abraham, Shunsaku Tamura

Observers: Abderrahim Ameur (Morocco), Elsa Barber (Argentina), Lamya Belmekkio (Morocco), Ann Curry (Admonton, Canada), Lesley Farmer (Long Beach, USA), Elke Greifeneder (Berlin, Germany), Michael Heaney (Oxford, UK), Mina Pease (White Plains, KY, USA), Michael Seadle (Berlin, Germany), Terry Weech (USA), Norman Worrocks (Halifax, Canada)

1 Introduction and Welcome
The chair of the section, Anna Maria Tammaro, opened the meeting.

The agenda was approved.

2 Reports from Conference Programme Planning Committees

2.1 Quebec, Canada 2008

- The SET conference session was held on Tuesday, 12 August 2008, with the theme “Recruiting students into LIS programmes: navigating towards global understanding”, organized and led by Kerry Smith, assembled an interesting and engaging programme with a strong focus on the issues with LIS education in developing countries, including Iran, India, Nigeria and Pakistan, with an opening paper that considered some of the general issues associated with attracting new students to the LIS profession. The session attracted more than 100 delegates who were interested in the topics to be discussed.

    It was most unfortunate, therefore, that issues beyond the control of the committee impacted on the conference session: our international colleagues were not granted visas to come to Canada, so that only the Canadian speaker, Fiona Black, was able to present a paper. Nevertheless, all the papers are available on the IFLA conference website (http://www.ifla.org/IV/ifla74/Programme2008.htm scroll to Session 123 Education and Training).

    The committee extends sincere thanks to the authors and wishes to express the general disappointment of the delegates regarding the visa problems. We encourage you to take a look at the papers online to consider the issues discussed in the different contexts.

    At the conclusion of the paper, questions and comments were invited from the floor. A lively discussion developed, which enabled delegates to present an overview of issues and concerns in their respective countries. The discussion therefore moved to the higher level of issues of promoting the LIS profession more broadly in the community. Delegates indicated that they were very pleased with the direction the session took, enjoying the opportunity to have time to engage in collegiate debate on problems of concern not only to LIS educators, but to the profession as a whole. The session also offers the committee the opportunity to consider alternative formats for the SET forums at future conferences to encourage professional debate on key issues.

- The Off-site – Education and Training Session was held on Wednesday, 13 August 2008, 09.00-16.00. Location: CEGEP Francois-Xavier Garneau, 1660, Boulevard de l’Entente, Québec (G1S 4S3). The programme was arranged by Mouna Benslimane. The Theme was: “LIS support staff education: library technicians and library assistants”. There were about 48 participants.

- The E-learning Discussion Group, hosted by the SET Section offered a session on Thursday, 14 August 2008, 10.45-12.45. The session was arranged by Anna Maria Tammaro. The Theme was “Putting the learner into E-learning”
- Mouna Benslimane will suggest a paper to be published in IFLA Journal.

2.2 Milan, Italy, 2009

The theme is "Libraries create futures – building on cultural heritage". The WLIC will take place 23-27 August 2009. Ellen Tise’s motto “Libraries Driving Access to Knowledge” should be concerned in the programme planning as well as in other SET issues, e.g. guidelines etc. Consequently the SET focus should be on Lifelong Learning (for the society in general).

With Anna Maria Tammaro as chair, Patricia Oyler, Barbara Dewey, Cristóbal Urbano, Aira Lepik, S. B. Gosh, and Fernando Ribeiro (guest, from Portugal) agreed to serve as programme planning committee members.

2.2.1 Off-Site

The planning is directed towards an Off-Site event at the University of Milan, Dpt. of History, Dpt. of Library Science, Documentation and History. Topics should be: Bologna Process, Quality of LIS Education, Accreditation. Representitives from A-LIEP, ALISE, and EUCLID (Tatjana Aparac) should be invited to participate. Cristóbal Urbano agreed to serve as chair for the offsite session, with Anna Maria as co-chair.

2.2.2 Open Session

The planning for the Open Session is directed to a 4h session. The topics might go on from the Quebec session, involving stakeholders and their points of view with topics like “Librarians’ role in preservation of cultural heritage”, in collaboration with archivists, museologists, publishers etc. Partners should be:

- Conservation & Preservation Section
- Cataloguing Section
- Rare Books & Manuscripts Section etc.

Patricia Oyler, Barbara Dewey and Anna Maria Tammaro agreed to serve as co-chairs for the open session.

2.2.3 Division VII showcase [Endorsement from the second Division meeting in Quebec, held after the second SET SC meeting]

Div. VII CB members agreed to pursue the idea of a Division VII showcase, where all the standing committees would have tables and would discuss publications, services, or other products that are offered by the standing committee. We might also have short time slots for each standing committee to promote an activity or discuss a topic.

Co-covenors are Gillian Hallam and Susan Schnuer.

To determine if there is enough interest to plan the activity, Div VII SC members are asked to respond to both Gillian (g.hallam@qut.edu.au) and Susan (schnuer@illinois.edu) by September 8 with the following information:

- 1. Name of the standing committee
- 2. Person appointed to liaise with the co-covenors
- 3. Services or products to be promoted at the Showcase
- 4. Interest in having a short time slot to give a presentation during the Showcase

2.2.4 Satellite meeting

The SC members agreed with Anna Maria Tammaro’s suggestion of a Satellite meeting in Florence Satellite, 18-20 Aug 2009, together with Statistics Section and 8th Northumbria International Conference on Performance Measurement in Libraries and Information Services. The themes suggested for strand of SET are:

- Education for Performance Measurement (suggested by Aira Lepik).
- Education for "Library website analytics" (suggested by Cristobal Urbano).
- General webanalytics knowledge and competences (Google Analytics, log files configurations, etc.) and its application to library websites, in order to test new standards for library statistics in the digital environment
- Education for research (suggested by Anna Maria Tammaro): focus on producing graduates who are interested in, and committed to, engaging in theory development in the field, and in further research.
2.2.5 SC mid term meeting
The SC members agreed with Anna Maria Tammaro’s suggestion of an experts meeting in Parma in March 2009, date suggested 12 March. This will be a SC mid term meeting. The focus could be in the preparation of the Conference.

2.2.6 E-Learning DG
The E-Learning Discussion Group will offer an Open Session. Anna Maria Tammaro will serve as chair, with Gillian Hallam as convenor.

2.3 Brisbane, Australia, 2010
- Gillian Hallam was appointed as chair of the programme planning committee for the conference in Brisbane, Australia in 2010. Kerry Smith agreed to serve as co-chair.
- The SC members agreed to have a preconference in Singapur. Gillian Hallam and Mouna Benslimane agreed to serve as co-chairs.
- The planning is directed towards an open session with papers e.g. on “Core Knowledge”.

3 Projects and Publications

3.1 Feasibility of International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals
Report on the project concerning Feasibility of International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals by Terry Weech and Anna Maria Tammaro. Terry Weech and Anna Maria Tammaro gave an outline of the status of the ongoing project. The report will be published end of 2008.

3.2 Revision of Guidelines
The finalization of revision of the guidelines is planned for 2010. One main point should be regarding equivalency and reciprocity of qualifications in LIS education. In cooperation with CPDWL the issue of Life Long Learning should be concerned as well as Digital Environment and E-Learning. There is a consence to put in general criteria and tools for national and international associations and institutions to enable them to find their own national guidelines. Colleagues from national and international institutions shall be invited to give some input about their points of view concerning core competencies. Kerry Smith will contact with the associations.

3.3 IFLA LIS Student Paper Award
Petra Hauke gave a short report about the development of the Award project. The project took part in the Poster Session, flyers were distributed, the project was introduced in some SC meetings, and there was an article about in the IFLA Express. The resonance was rather positive, also on the part from exhibitors who have been contacted as possible sponsors.

The SC members agreed that the future amount for the Award should be € 5000 to enable winners with high travel costs to take part in the WLIC. If a winner does not need € 5000 because of low travel costs the price can be divided to support also the second (and maybe the third) winner.

4 Budget for 2009

5 Other Business

5.1 IFLA’s new structure (from 2009 on)
- Discussion Groups should be closed or develop to Special Interest Groups. Consequently the E-Learning DG, hosted by the SET SC, will become a Special Interest Group.
- All SC officers are eligible as Division officers. The elections will be done by paper ballots before the following WLIC.
- Division officers shall not serve at the same time as SC officers but as Division CB members.

The meeting ended at 11:00 with the chair thanking the participants for their contributions.

(02/09/2008 Draft, submitted by Petra Hauke, SET SC Secretary)