



IFLA SECTION ON EDUCATION AND TRAINING
Strategic Plan 2011-12

SET Mission

The IFLA Section Education and Training (SET) of IFLA aims to:

- improve library and information science/studies (LIS) education and to strengthen the links between foundational education for the LIS profession and continuing professional development for professional and paraprofessional library staff.
- support and enhance LIS education in all countries, especially in developing countries, by working with and encouraging discussion amongst all stakeholders, including LIS educators, employers, professional associations and accrediting bodies, thereby seeking to place LIS education and training on the agenda.
- embrace IFLA's core values and mission in its activities. In particular the Section strives for high standards in library and information services and professional practice in the educational arena.

SET Goals

1. IFLA Goal: 2d building strong library associations and institutions.

SET Action: Investigate SET participation in Building Strong Library Associations (BSLA).

2. IFLA Goal: 2e stimulating a high degree of membership participation and engagement.

SET Actions: Produce SET Section Newsletter 2 times each year.

Maintain current SET website

3. IFLA Goal: 3a advancing professional knowledge through research and the activities of IFLA's community of practice.

SET Actions: Project with Preservation and Conservation Section who want to address the lack of training for non preservation specialists.

Project: IFLA LIS Student Paper Award

4. IFLA Goals: 3b supporting collaborative efforts to assure development of high quality library and information services through training and strategic initiatives;
4b securing strong partnerships with relevant international organisations in the cultural and scientific world and in society;
4c partnering with sister associations and organisations to extend IFLA's research and influence.

SET Actions: Project: research project together with the International Council on Archives (ICA) on the role of education in professional identity and convergence of libraries/archives/museums (LAM).

Organise collaborative sessions for Helsinki 2012 conference.

Investigate possible partnering opportunities for Singapore 2013 satellite and conference sessions.

5. IFLA Goal: 3c Developing, maintaining and adhering to the highest professional standards that support high quality practices.

SET Actions: Update SET Guidelines and add Indigenous knowledge and multiculturalism.

Investigate activities with respect to Bill & Melinda Gates Foundation - possibly Guidelines on fieldwork placements for students in LIS?

Project: IFLA LIS Student Paper Award:

<http://www.ifla.org/en/set/student-paper-award>

Project: Build on Comparative Librarianship communities;

Approach Regional Divisions for Editors;

Approach Continuing Professional Development Section.

Foster a culture of LIS research in foundation and continuing education programs through:

Collaboration with the Section on Library Theory and Research to strengthen the interest in the role of the LIS educator in research.

Encouraging a stronger awareness amongst stakeholders about the need for and value of studies in research methodologies in LIS courses.