



IFLA SECTION ON EDUCATION AND TRAINING (SET)

Action Plan and Leaders 2013-15 (adopted 20 August 2014)

MISSION

The IFLA Section on Education and Training (SET) aims to:

- promote excellence in library and information science/studies (LIS) education and strengthen the links between foundational education for the LIS profession and continuing professional development.
- support and promote LIS education in all countries, by working with and encouraging discussion amongst all stakeholders, including LIS educators, employers, professional associations and accrediting bodies, thereby seeking to place LIS education and training on the agenda.
- embrace IFLA's core values and mission in its activities. In particular the Section strives for high standards in library and information services and professional practice in the educational arena.

GOALS (IFLA Key Initiatives)	Timeline	Action Leaders
Goal 1: To stimulate a high degree of membership participation and engagement. (IFLA Key Initiatives 1, 2 and 3)		
SET Action 1a: Provide current and dependable information on LIS education and training.		
Priority Activity 1a.1: Produce SET Newsletter twice per year.	ongoing	Susmita Chakraborty (Newsletter Editor) sclis.india@gmail.com
Priority Activity 1a.2: Maintain current SET website.	ongoing	Gillian Hallam (Information Coordinator – Web Editor and Social Media Communicator) g.hallam@qut.edu.au
Priority Activity 1a.3: Develop social media strategies to enhance membership networking and participation.	2013-15	Gillian Hallam g.hallam@qut.edu.au
SET Action 1b: Support research by LIS students.		
Priority Activity 1b: Carry out IFLA/ekz LIS Student Paper Award Program.	ongoing	Petra Hauke petra.hauke@buchprojekte.com , New-August 2014: Karen Downing kdown@umich.edu , Lisa Travis lisa.travis@emory.edu , Susmita Chakraborty sclis.india@gmail.com , Felipe Martínez Arellano felipe@unam.mx
SET Action 1c: Outreach to LIS students, especially through LIS schools, toward early professional engagement in IFLA and LIS educators globally.		
Priority Activity 1c: IFLA association-wide implementation of Adopt-a-Student Program.	2011-2014	Petra Hauke petra.hauke@hu-berlin.de
Goal 2: To advance the profession through the development of standards, research and the promotion of specialised knowledge within LIS education and training. (IFLA Key Initiatives 2 and 3)		

SET Action 2a: Engage in collaborative efforts with other IFLA units to promote LIS education and training.		
Priority Activity 2a: Collaborative conference programming addressing education and training in specialized LIS areas.	ongoing	Congress Planning Committees (see all below) <i>Lyon 2014:</i> Clara M. Chu, Michael Seadle and Gill Hallam (Co-Chairs) <i>Cape Town 2015:</i> Seamus Ross and Gill Hallam (Co-Chairs) <i>Columbus, OH (USA) 2016:</i> Suzanne Samir (Chair)
SET Action 2b: Support research by LIS students.		
Priority Activity 2b: Carry out IFLA/ekz LIS Student Paper Award Program.	ongoing	Petra Hauke petra.hauke@hu-berlin.de New-August 2014: Karen Downing kdown@umich.edu , Lisa Travis lisa.travis@emory.edu , Susmita Chakraborty sclis.india@gmail.com , Felipe Martínez Arellano felipe@unam.mx
SET Action 2c: Keep current LIS education guidelines.		
Priority Activity 2c: Review <i>Guidelines for Professional Library/Information Educational Programs</i> , 4th revised edition (2012) and consider incorporating cognitive skills (see ideas proposed by Ian Johnson) and IFLA's Trend Report (August 2013), especially Trend #2 regarding online education.	2013-15	Seamus Ross seamus.ross@utoronto.ca SB Ghosh sbghosha8@gmail.com
SET Action 2d: Advance the mission of SET by reflecting on its achievement and charting the future of LIS education.		
Priority Activity 2d.1: Celebrate SET's 40 th anniversary at a summit at the 2014 IFLA Congress in Lyon.	2013-2014	Clara M. Chu cmchu@illinois.edu , Michael Seadle seadle@ibi.hu-berlin.de ,
Priority Activity 2d.2: Publish a SET 40 th anniversary book that examines the past and illuminates the future of LIS education and training.	2012-2015	Clara M. Chu cmchu@illinois.edu , Michael Seadle seadle@ibi.hu-berlin.de
SET Action 2e: Ascertain IFLA SET's role in providing assistance to accrediting LIS programs in countries without their own accrediting system.		
Priority Activity 2e.1: Identify a process that IFLA can provide toward accrediting of LIS programs in countries without their own accrediting system.	2013-2014	Kerry Smith kerrylib@westnet.com.au
Priority Activities 2e.2: Consider IFLA SET's role in establishing such accrediting guidelines, and as appropriate and in consultation with programs impacted, draft such guidelines. [NOTE: Build on prior work: <i>International Guidelines for Equivalency and reciprocity of Qualifications for LIS Professionals. Draft guidance document for transparency, equivalency and recognition of qualifications</i> , by Terry Weech and Anna Maria Tamaro on behalf of IFLA's Education and Training Section. December 30, 2009. http://www.ifla.org/files/set/Guidance_document_for_recognition_of_qualifications_2009-3.pdf]	2013-15	Kerry Smith kerrylib@westnet.com.au New-August 2014: Terry Weech weech@illinois.edu (LTR Liaison), Susmita Chakraborty sclis.india@gmail.com , Felipe Martínez Arellano felipe@unam.mx , Maria Witt witt_m04@yahoo.com

Goal 3: To improve digital access to information for experiential learning and teaching. (IFLA Key Initiatives 1 and 2)		
SET Action 3a: Document and provide digital access to LIS practicum practices globally.		
Priority Activity 3a.1: International Survey of Internship Practices in LIS education.	2012-13	Clara M. Chu cmchu@illinois.edu
Priority Activity 3a.2: Web access to LIS internship experiences around the globe.	2012-13	Clara M. Chu cmchu@illinois.edu
Priority Activity 3a.3: Maintain current web-accessible LIS internship information	2014-2015	Clara M. Chu cmchu@illinois.edu
SET Action 3b: Provide digital information to teach international and comparative librarianship.		
Priority Activity 3b: Maintain and promote use of International and Comparative Librarianship (ICL) <i>Communitas</i> (https://iclcommunitas.wordpress.com , formerly http://www.lisuncg.net/icl/) as a teaching and learning resource.	ongoing	Clara M. Chu cmchu@illinois.edu
Goal 4: To promote LIS education and training in multicultural and developing societies. (IFLA Key Initiatives 1 and 3)		
SET Action 4a: Provide multilingual access to LIS education guidelines.		
Priority Activity 4a: Translate the <i>Guidelines for Professional Library/Information Educational Programs</i> , 4 th revised edition (2012) into IFLA's official and other languages.	2013-15	Gillian Hallam g.hallam@qut.edu.au
SET Action 4b: Create opportunities to strengthen LIS education and training in multicultural and developing societies.		
Priority Activity 4b: In collaboration with relevant Sections and SIGs, create opportunities to learn about and support culturally appropriate, equitable and accessible LIS education and training in multicultural and developing contexts.	2013-15	Felipe Martínez Arellano felipe@unam.mx (Convener), LIS Education in Developing Countries SIG

IFLA Key Initiatives 2013-2014:

- Key Initiative 1: Digital Content Programme - Driving access to content, and digital resources, for informed library users and communities.
- Key Initiative 2: IFLA International Librarianship Leadership Development Programme: capacity building to raise the voice of the profession nationally, regionally and internationally.
- Key Initiative 3: Outreach for Advocacy and Advancement of the Library and Information sector: connecting, collaborating, representing strategically.
- Key Initiative 4: Cultural Heritage Disaster Reconstruction Programme: Culture is a basic need, a community thrives through its cultural heritage, it dies without it.

Officers 2013-15:

Karen Downing kdown@umich.edu and Michael Seadle seadle@ibi.hu-berlin.de (Co-Chairs)
Gillian Hallam (Secretary) g.hallam@qut.edu.au
Clara M. Chu (Treasurer) cmchu@illinois.edu

Communications 2013-15:

Gillian Hallam (Information Coordinator – Web Editor & Social Media Communicator) g.hallam@qut.edu.au
Susmita Chakraborty (Newsletter Editor) sclis.india@gmail.com

Congress Planning Committee – Lyon 2014

SET 40th Off-Site Summit: Clara M. Chu cmchu@illinois.edu, Michael Seadle seadle@ibi.hu-berlin.de, Karen Downing, Suzanne Samir Suzanne.samir@bibalex.org
Joint Session with Section on Information Literacy: Gillian Hallam g.hallam@qut.edu.au
LIS Education for Developing Countries SIG: Felipe Martínez Arellano felipe@unam.mx

Congress Planning Committee – Cape Town 2015

Topic: *Workshop on Digital Curation Education and Training (inc. social aspects, learning theory)*

Seamus Ross (Chair) seamus.ross@utoronto.ca, Michael Seadle seadle@ibi.hu-berlin.de

Topic: *Accreditation*

Gill Hallam (Chair) g.hallam@gut.edu.au, Susmita Chakraborty sclis.india@gmail.com, Lisa Travis lisa.travis@emory.edu, Primoz Juznic Primoz.Juznic@ff.uni-lj.si

Congress Planning Committee – Columbus, OH (USA) 2016

Topic: *Online education and training*

Suzanne Samir (Chair) Suzanne.samir@bibalex.org, Mitsuhiro Oda m-oda@ephs.aoyama.ac.jp, Lisa Travis lisa.travis@emory.edu, Susmita Chakraborty sclis.india@gmail.com, SB Ghosh sbghosha8@gmail.com, Terry Weech weech@illinois.edu

ICL Communitas <http://www.lisuncg.net/icl/>

Clara M. Chu cmchu@illinois.edu, Primoz Juznic Primoz.Juznic@ff.uni-lj.si, Suzanne Samir Suzanne.samir@bibalex.org

Translations of Guidelines:

Volunteer for Arabic and French: Suzanne Samir Suzanne.samir@bibalex.org

LIS Education in Developing Countries SIG Action Plan 2013-15

<http://www.ifla.org/lis-education-developing-countries>

MISSION

The IFLA LIS Education in Developing Countries Special Interest Group looks for:

- To promote exchange of information for identifying activities, sharing resources, and increasing the capacity of one another to achieve mutual goals or purpose among LIS education in developing countries
- To share lessons about what works from curriculum design to LIS education programs in developing countries
- To be a forum for collaboration, provided valuable opportunities to share information, generate initiatives and explore common ground to improve LIS education in developing countries

GOALS (IFLA Key Initiatives)	Timeline	Action Leaders
Note: The numbering of goals and actions correspond to those of IFLA SET's Action Plan 2013-15.		
Goal 1: To stimulate a high degree of membership participation and engagement. (IFLA Key Initiatives 1, 2 and 3)		
SET Action 1a: Provide current information on LIS education and training		
Priority Activity 1a.1: Contribute to the SET Newsletter twice per year with news from developing countries	2013-15	Felipe Martínez Arellano felipe@unam.mx
Priority Activity 1a.2: Maintain the current SIG website.	ongoing	Felipe Martínez Arellano felipe@unam.mx
Goal 4: To promote LIS education and training in multicultural and developing societies. (IFLA Key Initiatives 1 and 3)		
SET Action 4b: Create opportunities to strengthen LIS education and training in multicultural and developing societies.		
Priority Activity 4b.1: Collect and provide digital access to information that supports LIS education in developing countries.	2013-15	Felipe Martínez Arellano felipe@unam.mx
Priority Activity 4b.1: Promote translation and access of materials on LIS education in the IFLA official languages.	2013-15	Felipe Martínez Arellano felipe@unam.mx