



## IFLA SECTION ON EDUCATION AND TRAINING (SET) Action Plan 2015-17 DRAFT

### MISSION

The IFLA Section on Education and Training (SET) aims to:

- Promote excellence in library and information science/studies (LIS) education and strengthen the links between foundational education for the LIS profession and continuing professional development for LIS professionals.
- Support and promote LIS education worldwide by working with and encouraging discussion amongst all stakeholders, including LIS educators, employers, professional associations, and accrediting bodies, thereby seeking to place LIS education and training on the agenda.
- Embrace IFLA's core values and mission in its activities. In particular the Section strives for high standards in library and information services and professional practice in the educational arena.

#### **Goal 1: Membership and other interested experts participation and engagement.** *(IFLA Strategic Directions 1, 2 and 4)*

**Objective:** Stimulate a high degree of membership participation and engagement.

**Activity:**

1. Produce SET Newsletter twice per year.
2. Develop strategies to enhance membership networking and participation.
3. Actively participate in national and regional conferences and other activities regarding LIS education and training.
4. Outreach to LIS students, especially through LIS schools, to promote early professional engagement in IFLA.
5. Outreach to LIS educators globally to encourage participation by educators and their students.
6. Promote IFLA association-wide implementation of Adopt-a-Student Program.

**Task:** Provide current and dependable information on LIS education and training

**Responsibilities and timeline:**

Chairs of SET and all members of SET. SET Newsletter is edited by Newsletter Editor.

**Measures of success:** Number of active SET members and active communication process with LIS community and beyond

**Communication:** Annual report to SET Standing Committee

#### **Goal 2: Development of standards and the promotion of specialized knowledge** *(IFLA Strategic Directions 3 and 4)*

1. Engage in collaborative efforts with other IFLA units to promote LIS education and training. Plan collaborative conference programs addressing education and training in specialized LIS areas with special reference to culture heritage preservation.

2. Support research by LIS students. Carry out IFLA/ekz LIS Student Paper Award Program.
3. Update current LIS education guidelines. Review *Guidelines for Professional Library/Information Educational Programs*, 4th revised edition (2012).

**Objective:** Advance the profession through the development of standards and the promotion of specialized knowledge within LIS education and training.

**Activity:**

1. Engage in collaborative efforts with other IFLA units to promote LIS education and training.
2. Support research by LIS students.
3. Update current LIS education guidelines.

**Tasks:**

1. Plan collaborative conference programs addressing education and training in specialized LIS areas with special reference to Culture heritage preservation.
2. Carry out IFLA/ekz LIS Student Paper Award Program.
3. Review *Guidelines for Professional Library/Information Educational Programs*, 4th revised edition (2012).

**Responsibilities and timeline:**

1. Chairs of SET.
2. Working group.
3. Chairs of SET and working group.

**Measures of success:**

1. Number of conferences.
2. Quality of awards.
3. Proposals for updating *Guidelines for Professional Library/Information Educational Programs*.

**Communication:** Annual report to SET Standing Committee

**Goal 3: The role of LIS professional associations in educational programs' accreditation processes (IFLA Strategic Directions 4)**

**Objective:** Promote the role of LIS professional associations in educational programs' accreditation process and establish international collaborations.

**Activity:**

1. Provide assistance to accrediting LIS programs in countries without their own accrediting system.
2. Provide digital information to teach international and comparative librarianship.

**Tasks:**

1. Maintain and promote accrediting guidelines in consultation with professional associations experienced in accreditation processes, assuring quality in LIS education.
2. Maintain and promote use of International and Comparative Librarianship (ICL).

**Responsibilities and timeline:**

1. Chairs of SET and working group
2. Working group

**Measures of success:**

1. Off-site conference and draft guidelines in 2016
2. Working web page, *Communitas* (<https://iclcommunitas.wordpress.com>)

**Communication:** Annual report to SET Standing Committee

**Goal 4: Innovative forms of providing LIS education (IFLA Strategic Directions 4)**

**Objective:** Provide guidelines for innovative forms of providing LIS education.

**Activity:**

1. Document and organize access to LIS practicum and internship practices globally.
2. Provide assistance to LIS programs establishing different forms of online LIS education.

**Tasks:**

1. Plan conference in 2016.
2. Develop guidelines regarding LIS practicum and internship practices.
3. Complete follow-up tasks from conference in 2015.

**Responsibilities and timeline:**

1. Chairs of SET and organizational committee.
2. Chairs of SET and working group.
3. Chairs of SET and organizational committee.

**Measures of success:**

1. Successful conference
2. Guidelines in 2016
3. Successful conference

**Communication:**

Annual report to SET Standing Committee

IFLA Strategic directions 2015-2016:

Strategic Direction 1: Libraries in Society

We will empower libraries to build literate, informed, and participative societies. We will enable libraries to act as key providers of information, education, research, culture, and social participation.

Strategic Direction 2: Information and Knowledge

We will build a framework to promote equitable access to information and knowledge, in any format and any place. We will enable libraries to act as catalysts of innovation, able to facilitate the creation and re-use of content by their communities.

Strategic Direction 3: Culture Heritage

We will support libraries and work closely with our partners to safeguard cultural heritage in its diverse forms, including traditional, historical, indigenous, and contemporary expression.

Strategic Direction 4: Capacity Building

We will raise the voice of libraries and librarians at national, regional, and global levels, developing an advocacy agenda to strengthen the ability of IFLA's members to advocate effectively for libraries as key players in political, economic, and social change.

## **LIS Education in Developing Countries SIG Action Plan 2015-16**

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### **MISSION**

The IFLA LIS Education in Developing Countries Special Interest Group aims:

- To promote exchange of information for identifying activities, sharing resources, and increasing the capacity of one another to achieve mutual goals for LIS education in developing countries
- To share lessons about what works from curriculum design to LIS education programs in developing countries
- To be a forum for collaboration, providing valuable opportunities to share information, generate initiatives, and explore common ground to improve LIS education in developing countries

### **Goals**

#### **1) International accreditation of LIS Education programs**

##### **IFLA Strategic Direction 4: Capacity Building**

##### **IFLA Key initiative 4.5 Strengthening IFLA by building regional and sectional capacity and participation across our activities**

**Objective:** Strengthen participation in SET activities in LIS schools within developing countries.

**Activity:** International accreditation of LIS Education programs

**Tasks:** Participation in SET activities related to uniformity of quality measures and international accreditation of LIS Education programs

**Responsibilities and timeline:** SIG Convenor and Secretary during 2015-2016

**Measures of success:** Participation in SET activities

**Communication:** Annual report to SIG Members and SET Standing Committee

#### **2) Promote the UNESCO recommendations on open access education for librarians to LIS schools in developing countries**

##### **IFLA Strategic Direction 2: *Information and Knowledge***

##### **IFLA Key Initiative: 2.1 Advocating for a long-term, sustainable information environment**

**Objective:** Advocacy for open access

**Activity:** Promote the UNESCO recommendations on open access education for librarians to developing countries' LIS schools

**Tasks:** Delivering information about UNESCO recommendations on open access education for librarians

**Responsibilities and timeline:** SIG Convenor and Secretary during 2015-2016

**Measures of success:** Amount of information and communications delivered

**Communication:** Annual report to SIG Members and SET Standing Committee

#### **3) Promote the UN post-2015 development agenda to developing countries' LIS schools**

##### **IFLA Strategic Direction 4: Capacity Building**

## **IFLA Key initiative 4.1 Promoting libraries within the United Nations post-2015 development agenda**

**Objective:** Raise awareness of the UN post-2015 development agenda among developing countries' LIS schools

**Activity:** Promote the UN post-2015 development agenda to developing countries' LIS schools

**Tasks:** Delivering information about the UN post-2015 development agenda

**Responsibilities and timeline:** SIG Convenor and Secretary during 2015-2016

**Measures of success:** Amount of information and communications delivered

**Communication:** Annual report to SIG Members and SET Standing Committee

## **4) Promote participation of developing countries' LIS schools in the IFLA key initiatives and other activities**

### **IFLA Strategic Direction 4: Capacity Building**

#### **IFLA Key initiative 4.5 Strengthening IFLA by building regional and sectional capacity and participation across our activities**

**Objective:** Strengthen presence and leadership of developing countries' LIS schools through participation in the key initiatives and other IFLA activities

**Activity:** Promote participation of developing countries' LIS schools in the IFLA key initiatives and other activities

**Tasks:** Delivering information about IFLA key initiatives and other activities

**Responsibilities and timeline:**

SIG Convenor and Secretary during 2015-2016

**Measures of success:** Amount of information and communications delivered

**Communication:** Annual report to SIG Members and SET Standing Committee

**For reference - Goal 4: To promote LIS education and training in multicultural and developing societies. (IFLA Key Initiatives 1 and 3)**

**SET Action 4b:** Create opportunities to strengthen LIS education and training in multicultural and developing societies.

Priority Activity 4b.1: Collect and provide digital access to information that supports LIS education in developing countries.

Priority Activity 4b.1: Promote translation and access of materials on LIS education in the IFLA official languages.