# Action plan 2019 – 2020

**Name of Professional Unit: Education and Training**

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| Focus Area 1 | | | |
| Advance the profession through understanding best practices in knowledge management education. | | | |
| IFLA Strategic Direction | | | |
| SD 2.3 – Develop standards, guidelines, and other materials that foster best professional practice. | | | |
| **Key Initiatives** | | | |
| 1 | Survey and develop report of findings on knowledge management education programs across the world. | | |
| 2 | Hold a satellite conference to present findings and hear from participants about their approaches, experiences, and feedback. | | |
| Funding Needed | Projects/Activities | Tasks & Responsibility | Timeframe |
|  | Initiative 1:   * + Design an international survey for knowledge management education programs across the world   + Create the survey in Qualtrics   + Test the survey on volunteers from SC KM and finalize the survey   + Identify and invite targeted programs to participate in the survey   + Identify and invite members of targeted discussion lists and other social media for participating in the survey   + Open the survey for 2 months   + Compile the results of the survey and distribute to subcommittee members   + Review results and write a summary of the findings (3 months) | Subcommittee of members of SET and KM | 1 month  1 week  1 month  1 month  1 week  2 months  1 month |
|  | Initiative 2:   * Identify and reserve location for satellite conference (once we know where the WLIC 2020 will be) * Create satellite organizing committee * Organizing committee will organize logistics of the meeting (meeting dates and venue; accommodations; refreshments/food during meeting; agenda; social event) * Develop a call for papers * Identify appropriate discussion lists and other social media for posting the call * Organize papers review subcommittee and review papers/notify authors of review decision * Prepare agenda * Prepare materials for the meeting * Ensure appropriate technology for the meeting   + - Will it be streamed? Recorded?     - What technology will the presenters need? (microphone, laptop and screen, etc.) * Post materials to website   + - Identify host for the website and coordinate     - Alternatively, we could produce a book on KM practices for DeGruyter to publish | Subcommittee of members of SET and KM |  |
| How will you communicate your activities and results? | | | |
| 1. Develop website to host:    1. Summary report of survey results    2. Papers/abstracts/PowerPoint of satellite meeting attendees 2. Disseminate news and findings to:    1. Members of SET and KM    2. Participating members of the survey and satellite meeting    3. Targeted associations    4. targeted discussion lists and other social media    5. IFLA headquarters | | | |
| How will you measure the impact of your activities? | | | |
| 1. For the survey: hold focus group with satellite meeting participants about their feedback 2. After survey results have been sent to survey participants, invite them to participate in a brief feedback survey 3. For the satellite conference: develop and request feedback through an evaluation form | | | |
| Identify other Unit(s) which may be interested in this Focus Area, or with which you could collaborate on projects/activities. | | | |
| KM, LTR, Statistics & Evaluation | | | |

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| Focus Area 2 | | | |
| Advance the profession through understanding best practices in library and information science education. | | | |
| IFLA Strategic Direction | | | |
| SD 2.3 – Develop standards, guidelines, and other materials that foster best professional practice. | | | |
| **Key Initiatives** | | | |
| 1 | Develop an international resource that identifies local structures | | |
| 2 | Develop an international framework for the assessment of quality standards in LIS education | | |
| 3 | Identify core and other competencies for transferability and reciprocity | | |
| Funding Needed | Projects/Activities | Tasks & Responsibility | Timeframe |
|  | 1a) Build on the existing databases of LIS programs worldwide to develop a regularly updated, international database and asset map, capturing information about LIS schools and programs and local structures,  organizations, and procedures that address the issues of professional qualifications, accreditation, certification, and registration for professional practice. |  |  |
|  | 2a) Engage the IFLA leadership and constituents to address the need  for this framework (or related mechanism) and its role in developing and managing this assessment  mechanism. |  |  |
|  | 3a) Work with the IFLA SET, Section on Library Theory and Research, and  the LIS Education in Developing Countries SIG to incorporate an examination of existing competency standards, developed by professional associations and regulatory bodies, into their strategic plans. |  |  |
|  | 3b) Relevant IFLA sections will introduce and obtain support for their strategic work on LIS education from IFLA Divisions 4 (Support of the Profession) and Division 5 (Regions). |  |  |
| How will you communicate your activities and results? | | | |
| The Building Strong LIS Educatoin (BSLISE) Working Group utilizes email lists (e.g., IFLA-L, JESSE, ALISE, ASIS&T, iSchool, etc.), social media <https://www.facebook.com/bslise> and a website <https://bslise.org/> to communicate activities and results to its members and SET, LTR, the Developing Countries SIG, and the LIS community worldwide. Presentations, publications and webinars will be other forms to communicate the work resulting from these initiatives which are carried out by the BSLISE, of which SET SC members play key roles, as well as LTR and other IFLA members. | | | |
| How will you measure the impact of your activities? | | | |
| Use of the work by LIS professionals, educators, researchers, stakeholders internationally (including local and regional professional associations, higher education institutions, and government higher educational quality assurance bodies); its dissemination through presentations, webinars, publications, website, social media among other forms to LIS professionals, educators, stakeholders worldwide in diverse languages; application of the findings and resources by LIS institutions and associations locally and regionally; and consideration of a proposed international framework for the assessment of quality standards in LIS education by IFLA leadership. | | | |
| Identify other Unit(s) which may be interested in this Focus Area, or with which you could collaborate on projects/activities. | | | |
| LTR, Statistics & Evaluation, Division 5 (Regions), National Libraries and IFLA leadership, LIS Education in Developing Countries SIG | | | |