



## Press Release

**Winner announced for the  
IFLA/ekz Library and Information Science (LIS) Student Paper Award 2015  
sponsored by IFLA and ekz.bibliotheksservice GmbH**

The IFLA Education and Training Section (SET) is pleased to announce the winner of the

### **IFLA/ekz Library and Information Science (LIS) Student Paper Award 2015**

The IFLA/ekz LIS Student Paper Award, which is sponsored by IFLA and ekz.bibliotheksservice GmbH, Germany, aims to encourage LIS students from across the world to submit a paper that addresses the current IFLA World Library and Information Congress theme and to then reward the best student paper submission. Beyond this, the award gives LIS students the chance to learn more about IFLA activities and encourages the new generation of LIS professionals to participate in IFLA activities.

The prize for the winner of the IFLA/ekz LIS Student Paper Award 2015 includes a grant of 1000 € to support travel and accommodation costs and the IFLA conference fee, enabling the winner to participate in the IFLA Congress 2015.<sup>1</sup> The prize also includes the recommendation for the winning paper to be published in the IFLA Journal.

This year, as winner the selection panel chose the paper of:

**Mr. Winner Chawinga**

Master' student

from the Department of Library and Information Science,  
University of the Western Cape, Bellville, South Africa

His paper is on the topic:

**“A decade of formal Library and Information Science Education in Malawi:  
the case of Mzuzu University”**

Winner will present his paper at the Conference Session 196

LIS Education in Developing Countries Special Interest Group

“Library and Information Science Education in Africa: Opportunities and Challenges”

20<sup>th</sup> August 2015, 08:30–10:30, Exhibition Hall 2

The award will be presented to Winner at the IFLA World Library and Information Congress in Cape Town, South Africa, Special Presentation of Awards Session, held on Tuesday, 18 Aug 2015, 12:45–13:45 in the Expo Pavilion.

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<sup>1</sup> Mr. Winner was also kindly supported by INASP. Only both supports made Mr. Winner's conference participation possible.

The criteria for the IFLA/ekz LIS Student Paper Award have been developed to measure the quality and relevance of the student papers, focusing on:

- Relationship to the theme of the IFLA Congress and the sub theme/s of the relevant Section,
- Relevant discussion of current issues in the topic field including reference to appropriate literature,
- Quality of ideas, research methods, results or argument,
- Quality of writing and referencing.

Congratulations to this year's winner! IFLA and ekz.bibliotheksservice GmbH are thanked for their generous sponsorship of this award.

For further information, please contact Petra Hauke (Berlin, Germany), corresponding member of the SET Standing Committee and contact person for the IFLA/ekz LIS Student Paper Award: [petra.hauke@hu-berlin.de](mailto:petra.hauke@hu-berlin.de)

IFLA Education and Training Section (SET): <http://www.ifla.org/en/set>

IFLA/ekz LIS Student Paper Award: <http://www.ifla.org/en/set/student-paper-award>

ekz.bibliotheksservice GmbH: <http://www.ekz.de/>

Berlin, Germany, August 2015