

# Bibliography "Impact and Outcome of Libraries"

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## I. Projects

### **evidence base 2005**

evidence base. Birminham City University. *The outcomes project.*

<http://www.ebase.bcu.ac.uk/projects/outcomes.htm>

### **IBEC**

IBEC. Information School of the University of Washington. *Information behavior in everyday contexts. Helping maximize the impact of information in communities.*

<http://ibec.ischool.washington.edu/>

### **LIS-Impact**

LIS-Impact. Measuring the impact of libraries.

<http://www.jiscmail.ac.uk/archives/lis-impact.html>

### **LRS**

LRS. Library Research Service. *Counting on results.*

<http://www.lrs.org/CoR.php>

### **MLA**

MLA. Museums, Libraries and Archives Council. *Delivering outcomes.*

[http://www.mla.gov.uk/what/raising\\_standards/improvement/delivering\\_outcomes](http://www.mla.gov.uk/what/raising_standards/improvement/delivering_outcomes)

**New York State Library**

New York State Library. Outcome-based evaluation.

<http://www.nysl.nysed.gov/libdev/obe/index.html>

**SCONUL 2003 – 2005**

SCONUL (Society of College, National and University Libraries)/ LIRG. *Impact initiative*.

<http://vamp.diglib.shrivenham.cranfield.ac.uk/impact/impact-initiative>

## II. Bibliographies

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<http://www.asla.org.au/research/index.htm>

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Missingham, Roxanne: Libraries and economic value: a review of recent literature. In: *Performance Measurement and Metrics* 6,3 (2005), pp.142-158.

**Rubin 2009**

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<http://www.rheajoycerubin.org/ombiblio.html>

**Wallace 2001**

Wallace, Valeri E.: Outcomes assessment in academic libraries: Library literature in the 1990s. In: *College & Undergraduate Libraries* 8,2 (2001), pp. 59-71.

**III. General****ACRL 1998**

ACRL: *Task force on academic library outcomes assessment report*, June 27, 1998.

<http://www.ala.org/ala/mgrps/divs/acrl/publications/whitepapers/taskforceacademic.cfm>

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Badra, Lamia; Vieira, Lise: *The use of a managerial approach to measure library impact: An example of methodology and issues*. Paper given at the IFLA conference 2002 in Glasgow.

**Botha, Erasmus and van Deventer 2009**

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**Brophy 2004**

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## IV. Impact on Information Literacy

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