

Bibliography "Impact and Outcome of Libraries"

Compiled by Roswitha Poll, Münster

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The International Standard on impact assessment (ISO 16439) has been published recently after three years of intense work. This seemed to be a good time for revising the bibliography on library impact that has profited largely by the standardization work. The last edition end of 2012 had 421 titles; this version counts 542 titles. Especially the sections "social impact" and "financial value" have increased considerably. Because of the high number of titles, a list of personal names has been added. Other searching options will be considered in future.

Hopefully, the bibliography will continue to be useful for all colleagues concerned with impact studies.

R.Poll

I. Projects and standards

ISO 16439 2014

ISO 16439: 2014 *Information and documentation – Methods and procedures for assessing the impact of libraries*

Global Impact Study

Technology & Social Change Group, University of Washington Information School. *Global Impact Study 2007-2012.*

<http://www.globalimpactstudy.org/>

IBEC

IBEC. Information School of the University of Washington. *Information behavior in everyday contexts. Helping maximize the impact of information in communities.*

<http://ibec.ischool.washington.edu/>

Jisc

Jisc. Library Impact Data Project.

<http://www.jisc.ac.uk/whatwedo/programmes/inf11/activitydata/libraryimpact.aspx>

LiB-Value

LiB-Value. Value, outcomes and return on investment of academic libraries.
<http://libvalue.cci.utk.edu/>

LibValue

LibValue. Association of Research Libraries. <http://www.arl.org/focus-areas/statistics-assessment/libvalue#.U2uajqloNac>

LRS

LRS. Library Research Service. *Counting on results*.
<http://www.lrs.org/data-tools/public-libraries/counting-on-results/>

New York State Library

New York State Library. *Outcome-based evaluation*.
<http://www.nysl.nysed.gov/libdev/obe/index.html>

RAILS

RAILS. Rubric assessment of information literacy skills.
<http://www.railsontrack.info/>

U.S. IMPACT Study

U.S. Impact study. University of Washington Information School.
<http://impact.ischool.uw.edu/index.html>

II. Bibliographies

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<http://www.ala.org/research/librariesmatter/>

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www.acrl.ala.org/value

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III. General**ACRL 1998**

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<http://www.ala.org/ala/mgrps/divs/acrl/publications/whitepapers/taskforceacademic.cfm>

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IV. Impact on Information Literacy**Ackerson, Young 1994**

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