

# Cross Border Mobility of Librarians

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on behalf of the  
Professional Regulatory Board for Librarians  
Professional Regulation Commission  
Republic of the Philippines

Bangkok, Thailand  
June 9, 2015

## OUTLINE OF PRESENTATION

1. ASEAN Economic Community
  - 1.1 Objectives
  - 1.2 Conceptual Framework
  - 1.3 Timeline for AEC Integration
2. Basis for Cross Border Mobility of Librarians
  - 2.1 ASEAN Framework Agreement on Services (AFAS)
  - 2.2 ASEAN Movement of Natural Persons (MNP)
  - 2.3 ASEAN Mutual Recognition Arrangement (MRA)
  - 2.4 ASEAN Qualifications Reference Framework (AQRf)

## OUTLINE OF PRESENTATION

- 2.5 National Qualifications Frameworks (NQF's) of ASEAN Member States
- 2.6 Philippine Qualifications Framework (PQF)
3. Philippine Initiatives on International Alignment of Qualifications of Librarians
  - 3.1 PQF for Librarians
  - 3.2 ASEAN Mutual Recognition Arrangement
4. Way Forward

## I. ASEAN ECONOMIC COMMUNITY

## ASEAN ECONOMIC COMMUNITY (AEC)

### Background

- 1997 ASEAN Summit in Kuala Lumpur, Malaysia - ASEAN vision 2020 - Decision made to transform ASEAN into a highly competitive Region with equitable economic development and reduced poverty and socio-economic disparities
- 2003 ASEAN Summit in Bali, Indonesia - Declared that the goal of the regional economic integration is the ASEAN Economic Integration (Bali Concord II) by 2020.
- 2006 ASEAN Summit in Kuala Lumpur, Malaysia - Agreement to develop a blueprint for AEC and advancing it to 2015
- 2007 ASEAN Summit in Cebu, Philippines - Affirmed the establishment of the ASEAN Economic community 2015

## ASEAN ECONOMIC COMMUNITY (AEC)

### OBJECTIVES

To transform ASEAN into a **stable, prosperous, and highly competitive region** with equitable economic development, and **reduced poverty and socio-economic disparities**

To have a single market and production base characterized by:

Free flow of goods

Free flow of capital

Free flow of professional services

Free flow of investment

Free flow of skilled labor



**ASEAN ECONOMIC COMMUNITY (AEC)**

**Timeline for AEC Integration**

- Complete MRAs for major professional services, including Priority Integration Services (PIS) sectors of e-commerce, healthcare, air travel, tourism and logistics by 2008
- Develop core competencies (concordance of skills and qualifications) for job/occupational skills required in PIS by 2009
- **Develop core competencies (concordance of skills and qualifications) for job/occupational skills in all service sectors by 2015**

**II.**

**BASIS FOR CROSS BORDER MOBILITY OF LIBRARIANS**

**II.1**

**ASEAN FRAMEWORK AGREEMENT ON SERVICES (AFAS)**

**ASEAN FRAMEWORK AGREEMENT ON SERVICES (AFAS)**



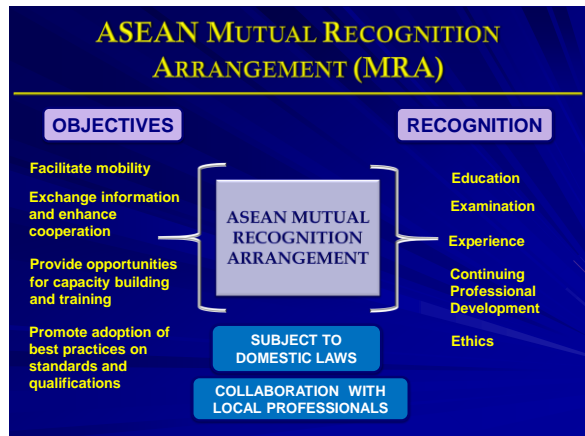
**Article V: Mutual Recognition**

- ASEAN Member States may recognize the education or experience obtained, requirements met, or licenses or certifications granted in another ASEAN Member State, for the purpose of licensing or certification of service suppliers

## II.2 ASEAN MOVEMENT OF NATURAL PERSONS (MNP)

- ### ASEAN MOVEMENT OF NATURAL PERSONS (MNP)
- Actions for MNP ( Professionals ) in the AEC Blueprint
- Recognition of professional qualifications
  - Development and implementation of mutual recognition arrangements
  - Strengthening of human resource development and capacity building in the area of services
  - Development of core competencies and qualifications in priority service occupations

## II.3 ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)



- ### ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)
- ASEAN MRA Document:  
Article III on Recognition PROFESSIONALS**

  1. In possession of qualification
  2. Valid registration and/or license
  3. Employment experience
  4. In compliance with CPD requirements
  5. Certification of not having violated any professional or ethical standards
  6. No pending administrative or legal proceeding

RECOGNITION  
OF  
QUALIFICATIONS  
BY HOST COUNTRY

- ### ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)
- #### Proposed Recognition and Eligibility of Foreign Librarians
- A foreign librarian may apply for registration in the Host Country to be recognized as qualified to practice librarianship in the Host Country in accordance with its domestic regulations and subject to the following conditions:
1. In possession of a librarian **qualification** recognized by Professional Regulatory Authority of Country of Origin and Host Country

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### Proposed Recognition and Eligibility of Foreign Librarians (cont'd)

2. In possession of a **valid professional registration** and current practising certificate to practice librarianship issued by the Professional Regulatory Authority of the Country of Origin
3. Has been in active practice as a **librarian or specialist, as the case may be, for not less than 5 continuous years** in the Country of Origin

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### Recognition and Eligibility of Foreign Librarians (cont'd)

4. In compliance with **CPD** at satisfactory level in accordance with the policy on CPD mandated by the Professional Regulatory Authority
5. Has been certified by the Professional Regulatory Authority of the Country of Origin of **not having violated** any professional or ethical standards, local and international, in relation to the practice of librarianship

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### Proposed Recognition and Eligibility of Foreign Librarians (cont'd)

6. Has declared that there is **no investigation or legal proceeding pending against him/her in Country of Origin or another country**
7. In compliance with any other assessment or requirement as may be imposed on any such applicant for registration as deemed fit by the Professional Regulatory Authority or other relevant authorities of the Host Country

(Patterned after the Medical Practitioners, Noche, 2015)

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### Proposed Undertaking of a Foreign Librarian in the Host Country

1. Subject to domestic laws
2. To be bound by Professional and Ethical Codes of Conduct and standards
3. To be bound by prevailing laws of the Host Country
4. To subscribe to any requirement for professional liability insurance scheme in the Host Country
5. To respect the culture and religious practice of the Host Country

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### Mode of Mobility

The ten ASEAN Member States have already agreed on conferring **temporary licensing or temporary registration** on the following five (5) areas:

1. Limited Practice
2. Expert Visits
3. Education and Training
4. Humanitarian Missions
5. Research

(Noche, 2015)

## PROCESS OF RECOGNITION

ASEAN JOINT COORDINATING COMMITTEE ON LIBRARIANS (to be constituted)

1. Facilitate the implementation of ASEAN MRA
2. Encourage ASEAN Member States to standardize and adopt mechanisms and procedures
3. Encourage exchange of information on laws, practices and developments in the practice of librarianship within the region



PROFESSIONAL REGULATORY AUTHORITY FOR LIBRARIANS

1. Evaluate the qualifications, training and experiences
2. Grant recognition and register eligible Librarians to practice in the Host Country
3. Monitor and assess the compliance of the Librarians' practice and conduct
4. Take necessary actions in case any Librarian failed to practice in accordance with code of conduct and standards of the Host Country

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### Issues and Concerns

#### LIS Curricula

- Diversity in LIS curricula among the ASEAN countries offering Library and Information Science/Studies/Management courses
- Some ASEAN countries do not yet offer LIS courses (Cambodia, Laos, Myanmar)
- Information about LIS education is not available for some countries

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### Issues and Concerns

#### Qualifications Framework

- The present graduates of Library Science in the Philippines lack two years of basic education (Grades 11 and 12)
- Philippine Qualifications Framework vs. the National Qualifications Framework of other ASEAN Countries
- Harmonization of Qualifications towards Mutual Recognition Arrangement (MRA)

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### Issues and Concerns

#### Others

- Only the Philippines has a regulatory body that requires passing of Librarians Licensure Examination (LLE) prior to practice
- Others have metrics assessed by Councils of Deans or other bodies such as Library Associations
- Continuing Professional Development (Career Progression)
- Credit Accumulation and Transfer (CATS)

## II.4

## ASEAN QUALIFICATIONS REFERENCE FRAMEWORK (AQRF)

## ASEAN QUALIFICATIONS REFERENCE FRAMEWORKS (AQRF)

### BACKGROUND:

- May 2010, Manila : 1st ASEAN-Australia-New Zealand FTA Joint Committee Meeting considered the draft of the concept proposal for the ASEAN Qualifications Reference Framework

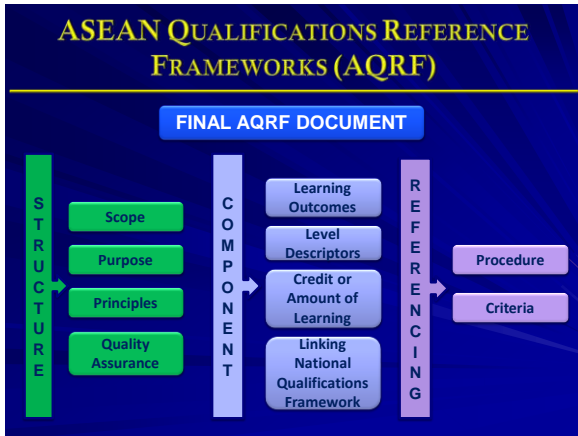
## ASEAN QUALIFICATIONS REFERENCE FRAMEWORKS (AQRF)

### Present Task Force on AQRF

- Chair: Commissioner Cynthia Bautista vice PRC Chairperson Teresita R. Manzala (Philippines)
- Vice-Chair: Megawati Santoso (Indonesia)
- Members: Representatives from ASEAN Member States (AMS)

### Mandate

To design an AQRF as a common reference framework for the ASEAN region



### ASEAN QUALIFICATIONS REFERENCE FRAMEWORKS (AQRF)

Scope	Purpose	Principles	Quality Assurance	Learning Outcomes	Level Descriptors
Addresses education and training sectors (incorporates formal, non-formal and informal learning) and the wider objective of promoting lifelong learning	Supports recognition of qualifications Promotes and encourages education and mobility of students, skilled workers and professionals	Does not require Member States to make changes to their national qualification systems Respects specific structures and processes	Promotes QA of education and training across the region Underpinned by a set of agreed QA principles and broad standards related to the functions of the registering and accrediting agencies, systems for the assessment of learning and the issuing of qualifications, and regulation of the issuance of certificates	Emphasizes the results of learning rather than focusing on inputs, such as length of study Supports the transfer of qualifications, including credit accumulation and transfer	Has 8 levels of complexity of learning outcomes Includes 2 domains : Knowledge and skills Application and responsibility

	Knowledge and Skills	Application and Responsibility
LEVEL 6	<ul style="list-style-type: none"> <li>is specialized technical and theoretical within a specific field</li> <li>involve critical and analytical thinking</li> </ul>	<ul style="list-style-type: none"> <li>are complex and changing</li> <li>require initiative and adaptability as well as strategies to improve activities and to solve complex and abstract issues</li> </ul>
LEVEL 7	<ul style="list-style-type: none"> <li>is at the forefront of a field and show mastery of a body of knowledge</li> <li>involve critical and independent thinking as the basis for research to extend or redefine knowledge or practice</li> </ul>	<ul style="list-style-type: none"> <li>are complex and unpredictable and involve the development and testing of innovative solutions to resolve issues</li> <li>require expert judgement and significant responsibility for professional knowledge, practice and management</li> </ul>
LEVEL 8	<ul style="list-style-type: none"> <li>is at the most advanced and specialised level and at the frontier of a field</li> <li>involve independent and original thinking and research, resulting in the creation of new knowledge or practice</li> </ul>	<ul style="list-style-type: none"> <li>are highly specialized and complex involving the development and testing of new theories and new solutions to resolve complex, abstract issues</li> <li>require authoritative and expert judgement in management of research or an organization and significant responsibility for extending professional knowledge and practice and creation of new ideas and/or processes</li> </ul>

### ASEAN QUALIFICATIONS REFERENCE FRAMEWORKS (AQRF)

Referencing

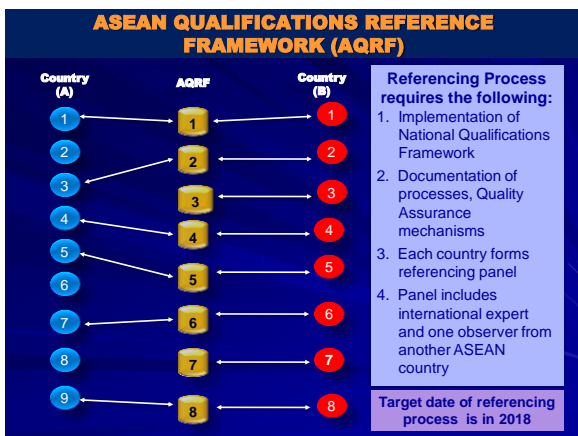
Confirmation that the accrediting and registering agencies meet agreed quality principles and broad standards; applies concept of Best Fit (Principle of benchmarking and comparability)

Referencing procedure

Aims to :  
1. describe a common structure for linking National Qualifications Frameworks to the AQRF;  
2. ensure that the linking process undertaken is robust and transparent; and  
3. provide a common reporting structure for the referencing report

Referencing Criteria

to optimize consistency and to make the process of referencing transparent as agreed upon by the ASEAN Member States (critically important for the integrity of the AQRF)



### REFERENCING CRITERIA

1	The structure of the education and training system is described	4	There is a clear and demonstrable link between the qualifications levels in the national qualifications framework or system and the level descriptors of the AQRF
2	The responsibilities and legal basis of all relevant national bodies involved in the referencing process are clearly determined and published by the main public authority responsible for the referencing process	5	The basis in agreed standards of the national framework or qualifications system and its qualifications is described
3	The procedures for inclusion of qualifications in the national qualifications framework or for describing the place of qualifications in the national qualification system are transparent	6	The national quality assurance system(s) for education and training refer(s) to the national qualifications framework or system are described. All of the bodies responsible for quality assurance state their unequivocal support for the referencing outcome

### REFERENCING CRITERIA

- 7 The process of referencing has been devised by the main public authority and has been endorsed by the main stakeholders in the qualification system
- 8 People from other countries who are experienced in the field of qualifications are involved in the referencing process and its reporting
- 9 One comprehensive report, setting out the referencing and the evidence supporting it, shall be published by the competent national bodies and shall address separately and in order each of the referencing criteria
- 10 The outcome of referencing is published by the ASEAN Secretariat and by the main national public body
- 11 Following the referencing process, all certification and awarding bodies are encouraged to indicate a clear reference to the appropriate AQR level on new qualification certificates, diplomas issued

## II.5 NATIONAL QUALIFICATIONS FRAMEWORKS (NQF'S) OF ASEAN MEMBER STATES

### NATIONAL QUALIFICATIONS FRAMEWORKS (NQF'S) OF ASEAN MEMBER STATES

#### LEVELS

COUNTRY	LEVELS
Brunei Darussalam	8
Cambodia	8
Indonesia	9
Laos	4 (TVET)
Malaysia	8

### NATIONAL QUALIFICATIONS FRAMEWORKS (NQF'S) OF ASEAN MEMBER STATES

#### LEVELS

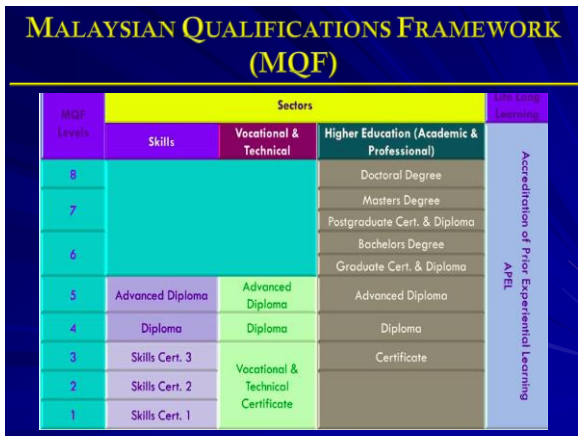
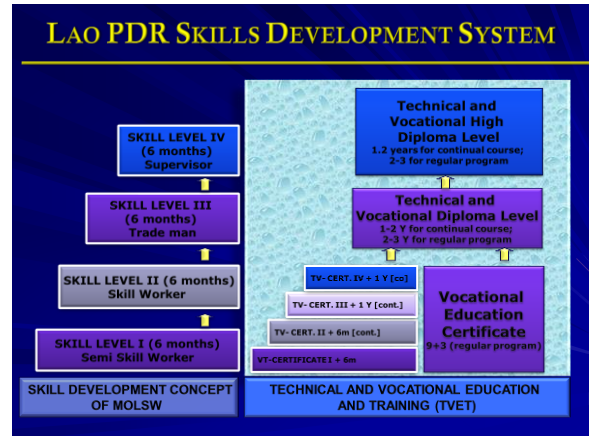
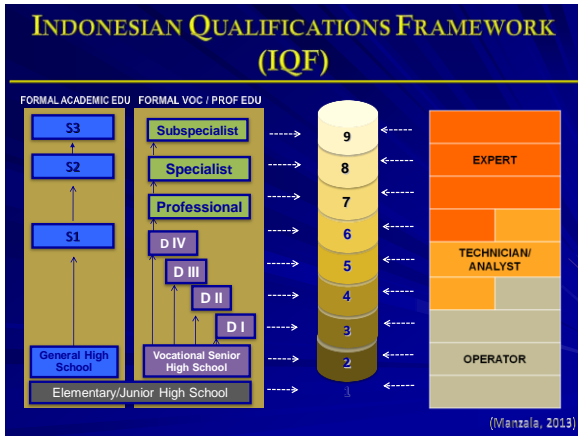
COUNTRY	LEVELS
Myanmar	4
Philippines	8
Singapore	6
Thailand	9
Vietnam	5

### BRUNEI DARUSSALAM QUALIFICATIONS FRAMEWORK (BDQF)

BRUNEI DARUSSALAM QF Levels	Schools Sector	Technical and Vocational Education Sector	Higher Education Sector
8			Doctoral Degree
7			Master's Degree Post Graduate Diploma
6			Bachelor's Degree
5		Advanced Diploma	Foundation Degree Advanced Diploma
4	<ul style="list-style-type: none"> <li>• GCE "A" Level;</li> <li>• IGCSE "A" Level</li> <li>• IB Diploma;</li> <li>• STPU</li> <li>• GCE "O" Level (grades A-C);</li> <li>• IGCSE and GCSE "O" Level (grade A* - C);</li> <li>• SPU (grades A-C)</li> </ul>	Diploma	Certificate & Diploma
3	<ul style="list-style-type: none"> <li>• GCE "O" Level (grades D-E);</li> <li>• IGCSE (grade D-G) "O" Level;</li> <li>• SPU (grades D)</li> <li>• BTEC Edexcel Level 2 First Certificate</li> </ul>	Skills Certificate 3 (SC3)	
2	<ul style="list-style-type: none"> <li>• GCE "O" Level (grades D-E);</li> <li>• IGCSE (grade D-G) "O" Level;</li> <li>• SPU (grades D)</li> <li>• BTEC Edexcel Level 2 First Certificate</li> </ul>	Skills Certificate 2 (SC2)	
1	BTEC Edexcel Level 1 Introductory Certificate	Skills Certificate 1 (SC1)	

### CAMBODIA QUALIFICATIONS FRAMEWORK (CQF)

CQF Level	MLVT + NTB	MoEYS + ACC
	TVET	Higher Education
8	Doctoral Degree	Doctoral Degree
7	Master of Technology / Business	Master Degree
6	Bachelor of Technology / Engineering / Business	Bachelor Degree
5	Higher Diploma	Associate Degree
4	Technical & Vocational Certificate III	
3	Technical & Vocational Certificate II	
2	Technical & Vocational Certificate I	
1	Vocational Certificate	



### MYANMAR (Ministry of Labour Employment and Social Security)

#### Qualification Certificate System

Qualification	Job level	Skill, Knowledge and Ability
Certificate 1	1. Semi-skill worker	Understands safety requirements Has basic practical skills and operational knowledge in a defined range of tasks Can carry out routine tasks given clear direction Can receive and pass on information Can access and record information Take limited responsibility
Certificate 2	2. Skilled worker	Has practical skills and operational knowledge in a range of tasks Can carry out skilled tasks Take limited responsibility for output of self
Certificate 3	3. Advanced skilled worker	Has some theoretical knowledge Has a range of well developed skills Can apply solutions to routine problems Can interpret available information Can take responsibility for output of others
Certificate 4	4. Supervisor	Has a broad knowledge base, and can apply some theoretical concepts Can identify and apply skills and knowledge Can identify, analyze and evaluate information Understands and can take responsibility for quality, safety and environmental issues



### NATONAL QUALIFICATIONS FRAMEWORK OF THAILAND

LEVEL	QUALIFICATIONS TITLES
9	Doctoral Degree
8	Higher Graduate Diploma
7	Master's Degree
6	Graduate Diploma
5	Bachelor's Degree
4	Diploma/ Associate Degree
3	Certificate III (vocational certificate – skilled worker)
2	Certificate II (upper secondary and initial vocational training - semi skilled worker)
1	Certificate I (middle secondary and initial vocational training - worker with basic skills)



## VIETNAM (MoLISA)

LEVELS	REQUIREMENTS	CERTIFICATION
LEVEL 1	Competent in performing simple and repetitive tasks;	CERTIFICATE 1
LEVEL 2	Competent in performing simple tasks, repetitive tasks and some complicated tasks;	CERTIFICATE 2
LEVEL 3	Can work independently without guidance;	CERTIFICATE 3
LEVEL 4	Competent in performing a broad range of varied tasks, most of which are complex;	CERTIFICATE 4
LEVEL 5	Competent in performing all varied tasks of an occupation fluently and skillfully;	CERTIFICATE 5

## II.6

## PHILIPPINE QUALIFICATIONS FRAMEWORK (PQF)

### PHILIPPINE QUALIFICATIONS FRAMEWORK (PQF)

Executive Order No. 83  
Institutionalized on October 1, 2012

A national policy that describes the levels of educational qualifications and sets the corresponding standards for qualification outcomes

To address job skills mismatch

### PHILIPPINE QUALIFICATIONS FRAMEWORK (PQF)

#### Objectives

Establishes national standards and levels for outcomes of education, training, specializations

Provides national regulatory and quality assurance mechanisms for education and training

Supports the development and maintenance of pathways and equivalencies for access to qualifications

Aligns the PQF with international qualifications frameworks to support mobility of learners and workers through increased recognition of the value and comparability of Philippine qualifications

Supports individual lifelong learning goals for progress through education and training

### PHILIPPINE QUALIFICATIONS FRAMEWORK (PQF)

#### Coverage

1

All sectors, levels, modes of delivery of the Philippines' trifocalized education system:

Basic Education  
Technical Education and Skills Development  
Higher Education

2

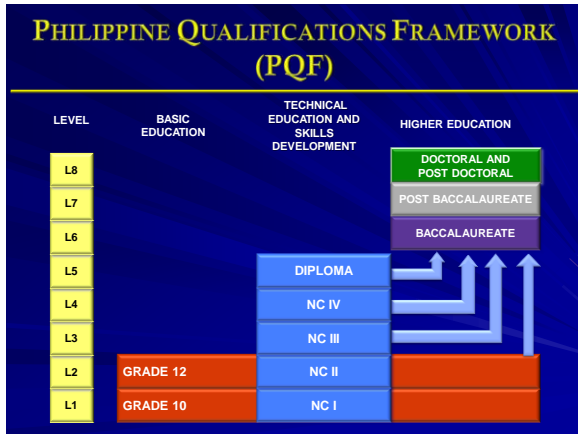
All institutions and systems which provide:

Training  
Specializations  
Skills and Competencies  
Professional Experience or Lifelong Learning

### PHILIPPINE QUALIFICATIONS FRAMEWORK (PQF)

#### Working Groups and Lead Agencies





### PQF 8-LEVEL QUALIFICATION DESCRIPTORS

Defined in terms of three Domains

- 1. Knowledge, Skills and Values**  
- the kind of knowledge, skills and values involved
- 2. Application**  
- the context in which the knowledge and skills are applied
- 3. Degree of Independence**  
- refers to responsibility and accountability

PQF LEVEL	6
<b>KNOWLEDGE, SKILLS AND VALUES</b>	Graduates at this level will have a broad and coherent knowledge and skills in their field of study for professional work and lifelong learning
<b>APPLICATION</b>	Application in professional work in a broad range of discipline and/or for further study
<b>DEGREE OF INDEPENDENCE</b>	Independent and/or in teams of related field
<b>QUALIFICATION TYPE</b>	Baccalaureate Degree (Manzala, 2013)

PQF LEVEL	7
<b>KNOWLEDGE, SKILLS AND VALUES</b>	Graduates at this level will have advanced knowledge and skills in a specialized or multi-disciplinary field of study for professional practice, self-directed research and/or lifelong learning
<b>APPLICATION</b>	Applied in professional work that requires leadership and management in a specialized or multi-disciplinary professional work and/or research and/or for further study
<b>DEGREE OF INDEPENDENCE</b>	Independent and/or in teams of multidisciplinary
<b>QUALIFICATION TYPE</b>	Post-Baccalaureate Program (Manzala, 2013)

PQF LEVEL	8
<b>KNOWLEDGE, SKILLS AND VALUES</b>	Graduates at this level have highly advanced systematic knowledge and skills in highly specialized and/or complex multidisciplinary field of learning for complex research and/or professional practice or for the advancement of learning
<b>APPLICATION</b>	Applied in highly specialized or complex multidisciplinary field of professional work that requires innovation, and/or leadership and management and/or research in a specialized or multi-disciplinary field
<b>DEGREE OF INDEPENDENCE</b>	Independent and/or in teams of multi-disciplinary and more complex setting
<b>QUALIFICATION TYPE</b>	Doctoral Degree and Post-Doctoral Programs (Manzala, 2013)

### PQF QUALIFICATIONS REGISTER

Qualifications Title	
Qualification Level	
Issue Coding	
Date of Issue	
Issued by:	
Descriptor	

## PQF QUALIFICATIONS REGISTER

Credit/Units

Entry Requirements

Qualification developer

Quality assurance body

Content

## PQF QUALIFICATIONS REGISTER

### Example of Qualifications Register Entry

Qualifications Title	<b>Bachelor of Library and Information Science</b>
Qualification Level	PQF 6
Issue Coding Number	00 _____
Date of Issue	
Issued by	University of the Philippines Diliman
Descriptor	A solid foundation on the concepts and principles underlying important areas in library and information science
Credit/Units	172
Entry Requirements	University of the Philippines College Admission Test
Qualification developer	University of the Philippines Diliman
Quality assurance body	Commission on Higher Education Technical Committee; External Accrediting Bodies
Content	General Education subjects, core courses such as organization and management; selection and acquisition of multi-media sources of information; cataloging and classification; indexing and abstracting; reference, bibliography and information services; and information technology

### III. PHILIPPINE INITIATIVES ON INTERNATIONAL ALIGNMENT OF QUALIFICATIONS OF LIBRARIANS

PQF LEVEL for Librarians	6
<b>KNOWLEDGE, SKILLS AND VALUES</b>	Can demonstrate broad knowledge, skills and attitudes on the six (6) areas tested in the Librarians Licensure Examination (LLE), namely: 1) selection and acquisition of multi-media sources of information; 2) cataloging and classification; 3) indexing and abstracting; 4) reference, bibliography and information services; 5) organization, management and development and maintenance of multi-media based library or information service, laws, trends and practices affecting the profession; and 6) information technology
<b>APPLICATION</b>	Can satisfactorily apply knowledge and skills with the right attitude and following the Code of Ethics for Librarians on the above areas in the workplace
<b>DEGREE OF INDEPENDENCE</b>	Can work independently or in teams with minimum supervision
<b>QUALIFICATION TYPE</b>	BLIS and MLIS (non-BLIS)  (Professional Regulatory Board for Librarians, 2015)

PQF LEVEL for Librarians	7
<b>KNOWLEDGE, SKILLS AND VALUES</b>	Can demonstrate advanced knowledge, skills and attitudes on the six (6) aforementioned areas, such as in original cataloging, selective dissemination of information, training patron on the acquisition of information literacy skills and use of ICT. Has acquired leadership skills and additional competencies, such as law librarianship, medical and allied sciences librarianship, theological librarianship, information technology, archives, others
<b>APPLICATION</b>	Can satisfactorily lead a team in any of the six (6) aforementioned areas
<b>DEGREE OF INDEPENDENCE</b>	Can work independently and with teams and can demonstrate leadership skills
<b>QUALIFICATION TYPE</b>	MLIS or MA/MS in any related field for those with BLIS  (PRB for Librarians, 2015)

PQF LEVEL for Librarians	8
<b>KNOWLEDGE, SKILLS AND VALUES</b>	Can demonstrate highly advanced knowledge on the six (6) aforementioned areas and has specialization and management/leadership and research skills. Has conducted research, presented results of research at seminars and conferences and published papers in local and international refereed journals
<b>APPLICATION</b>	Can satisfactorily manage a library or information center/project (s) and make research and project proposals
<b>DEGREE OF INDEPENDENCE</b>	Can satisfactorily lead a project/research team/information service/library
<b>QUALIFICATION</b>	PhD in LIS or any related field; MLIS or MA/MS in any related field for those with BLIS, with specialization, mgt/leadership and research skills plus work experience  (Professional Regulatory Bd for Librarians, 2015)

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### Research Conducted

- Library and Information Science (LIS) education in the ASEAN region

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### LIS Courses in ASEAN (1)

- Brunei Darussalam - National Diploma in Information and Library Management  
Source: <http://www.cisap.asia/schools/brunie.htm>
  - Indonesia
    - Undergraduate in Information and Library science
    - Diplom (Diploma 3) in Library Studies
    - Information and Library Management Program (Graduate School)
    - Library Science and Electronic Information
    - Library Sciences Program (Undergraduate)
    - Library and Information Program (Diploma III)
    - Library Sciences Program
    - Bachelor's degree program
    - Master's degree program
    - Library Science Study Program
- Source: <http://www.cisap.asia/schools/indonesia.htm>

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### LIS Courses in ASEAN (2)

- Malaysia
    - Bachelor/Management/PhD of Management Information Systems
    - Master /PhD of Library and Information Science
    - Master of Sunnah Studies and Information Management
    - Master of Library and Information Science/Doctor of Philosophy
    - BS in Information Studies (Hon.): Library and Information Management/Information Systems Management/Records Management/Resource Center Management
    - Master of Information Management (course work)/Knowledge Management/Information Management (Research)
    - Master in Library Science
    - Doctoral Degree in Information Management
    - Diploma in Library Science
    - Masters in Education specialization in Educational Resource Center Management
- Source: <http://www.cisap.asia/schools/malaysia.htm>

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### LIS Courses in ASEAN (3)

- Singapore
    - MSc in Information Studies/Knowledge Management/Information Systems
    - MASc
    - PhD
- Source: <http://www.cisap.asia/schools/singapore.htm>
- Vietnam
    - Library and Information Management
    - Undergraduate/Post graduate Program in Library and Information Science
- Source: <http://www.cisap.asia/schools/vietnam.htm>

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### LIS Courses in ASEAN (4)

- Thailand
  - Masters/Doctoral Program on Information Management
  - BA/MA/PhD in Library and Information Science (s)
  - BA/PhD in Information Studies
  - BA/MA in Library Science
  - MA in Library and Information
  - BA in Information and Library Science
  - BA/MA in Information Science(s)
  - MA in Information Management
  - Master of Education in Library and Information Science
  - BS Information Studies/ Information Management

Source: <http://www.cisap.asia/schools/thai.htm>

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### LIS Courses in the Philippines

- By virtue of Republic Act No. 9246, Article III, Section 15. Qualifications of Applicants. Only the following may take the Librarians Licensure Examination (LLE) :
  - "Graduate of bachelor's degree in Library and Information Science : Provided, That a holder of a master's degree in Library and Information Science shall be allowed to qualify for application to the licensure examination ..."
  - Only degree holders of BLIS and MLIS may qualify to take the LLE

## ASEAN MUTUAL RECOGNITION ARRANGEMENT (MRA)

### Regional Accreditation

There is no system in Southeast Asia for accrediting LIS education programs

A proposal for regional accreditation was presented at the 2003 CONNSAL Conference in Brunei

Since countries in the Southeast region follow different educational systems and their perceptions about accreditation are varied, pursuing accreditation at different levels is considered more appropriate. These levels include recognition, assessment, endorsement, and accreditation (Chaudhry, 2007)

## IV. WAY FORWARD

### NETWORKING



INTERNATIONAL ALIGNMENT

MRA

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## TEMPLATE ON MUTUAL RECOGNITION OF PROFESSIONAL QUALIFICATIONS

MUTUAL RECOGNITION OF PROFESSIONAL QUALIFICATIONS											
	BRUNEI	CAMBODIA	INDONESIA	LAO PDR	MALAYSIA	MYANMAR	PHILIPPINES	SINGAPORE	THAILAND	VIETNAM	OTHERS
1. Is the profession regulated?											
1.A. If yes, which agency or body is responsible for regulating the profession? Kindly indicate the contact number and email address website.											
1.B. Number of registered professionals											
2. Registration/Licensing System											
2.A. Is a Baccalaureate Degree required to practice the profession? If yes, number of years required to earn a degree?											
2.B. Is licensure examination required to practice the profession? Who administers the licensure examination? What are the subjects for examination? Is training/experience required to take the licensure examination?											

## TEMPLATE ON MUTUAL RECOGNITION OF PROFESSIONAL QUALIFICATIONS

MUTUAL RECOGNITION OF PROFESSIONAL QUALIFICATIONS											
	BRUNEI	CAMBODIA	INDONESIA	LAO PDR	MALAYSIA	MYANMAR	PHILIPPINES	SINGAPORE	THAILAND	VIETNAM	OTHERS
2.C. Any other requirements?											
3. Are there existing professional organizations?											
3.A. Do they assume any role in regulation?											
3.B. How many members are there in the organization?											
4. How many recognized higher education institutions offer Baccalaureate Degree?											
5. Renewal of license											
5.A. How many years in the license valid?											
5.B. Any requirement for renewal of license?											
6. National Qualifications Framework											
6.A. Is there a National Qualifications Framework?											
6.B. What is the name of the Qualifications Institute?											

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## THANK YOU!

The Philippine Professional Regulatory  
Board for Librarians, 2013-date



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