

## Ethics Checklist 2 - Autonomy

Use this checklist to rate features of an ethical approach in parliamentary research & library services. Put a cross in the last column if this feature exists (is already 'in place') in your service. Feel free to write in features that you think should be listed, and rate them. Please add any comments in the box at the end.

| 'Autonomy' checklist |   | Very important           | Useful                   | Not useful               | Impractical / high risk  | <i>In place</i>          |
|----------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 2.1                  | Autonomy of the research / library / information service is defined in its mandate or other policy document   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2                  | The autonomy needed for independent research is understood by the institution and respected in practice   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3                  | The head of service reports directly to Parliament or to a Committee of Members dedicated to oversight of the service   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.4                  | The service has oversight by an ombudsman or committee of external experts - independent of the administration - intended to safeguard the quality & professional autonomy of the research service. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.5                  | The head and/or staff of the research/library/information service cannot be instructed on matters of professional judgement/good practice by the administration                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.6                  | Justified research cannot be blocked by administrative decision outside the service, formally or informally   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.7                  | Critical research into the parliamentary administration, to meet Member needs, would be freely permitted to proceed   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### 'Autonomy' issues

- J Parliamentary research/information services are *autonomous*, not fully *independent*. The greater the autonomy, the more that ethical choices can and should be made.
- J The ideal is delivery of unbiased information without partisan favour in service delivery. This is best achieved by **independent professional** analysis and information research.
- J 'Independence', however, is put in question by the location of the service (in most cases) within a wider institutional administration. The service is "accountable" to the administration, and reliant on it for resources and various forms of "support" (including e.g. some permissions to act and to use its resources).

| <b>'Autonomy' checklist</b> |  | <b>Very important</b>    | <b>Useful</b>            | <b>Not useful</b>        | <b>Impractical / high risk</b> | <b><i>In place</i></b>   |
|-----------------------------|--|--------------------------|--------------------------|--------------------------|--------------------------------|--------------------------|
| 2.8                         | Appointments to, promotions in, and dismissals from, the research/library service are made on a professional basis             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> |
| 2.9                         | There are minimum requirements for relevant professional qualifications for roles in the service                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> |
| 2.10                        | Research/library/information staff do not depend on the wider administration for their career progression                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> |
| 2.11                        | Delivery of 'controversial' research/information will not prejudice a career, (assuming the content is of appropriate quality) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> |
| 2.12                        | Budget decisions for the service are not linked to delivery of politically-acceptable research                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> |
|                             |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> |
|                             |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> |
|                             |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> |
|                             |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> |
|                             |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> |
|                             |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> |
|                             |  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>       | <input type="checkbox"/> |

**'Autonomy' issues**

- ) Personnel, at least at leadership level, are most likely appointed by, and dismissible by, the wider administration if not by Members.
- ) In some cases, personnel may be allocated from a general administrative pool and move in and out of services including research & library, meaning that their career depends on the wider administration and not the research service alone.
- ) With less autonomy, ethics move beyond the control of the service and depend on the general ethical standards of the institution. Even in a best-case scenario, the specific ethical issues around research may not be recognised and are more likely to be accidentally compromised.

## Comments Ethics Checklist 1 'Autonomy'