

Programme – IFLA World Library and Information Congress 2014 (Updated on 2 June 2014)



	Business Meetings
	Special Sessions
	Professional Sessions

All meetings are open to delegates, unless otherwise indicated.

Please contact the chair of a business meeting at the start of the meeting if you wish to observe the meeting.

Saturday 16 August

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
1	Sat	16 August	08.00-09.30		All Officers		Officers Training Session	Forum 1
2	Sat	16 August	09.45.12.15		Serials and Other continuing Resources		Standing Committee I	Foyer Gratte-Ciel Rhône
3	Sat	16 August	09.45.12.15		Acquisition and Collection Development		Standing Committee I	Salon Pasteur
4	Sat	16 August	09.45.12.15		Education and Training		Standing Committee I	Bellecour 3
5	Sat	16 August	09.45.12.15		Libraries Serving Persons with Print Disabilities		Standing Committee I	Forum 1
6	Sat	16 August	09.45.12.15		Cataloguing		Standing Committee I	Gratte-Ciel 2
7	Sat	16 August	09.45.12.15		Statistics and Evaluation		Standing Committee I	Gratte-Ciel 3
8	Sat	16 August	09.45.12.15		Rare Books and Manuscripts		Standing Committee I	Rhône 1

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9	Sat	16 August	09.45.12.15		Management and Marketing		Standing Committee I	Rhône 2
10	Sat	16 August	09.45.12.15		Social Science Libraries		Standing Committee I	Foyer Gratte-Ciel Parc
11	Sat	16 August	09.45.12.15		Document Delivery and Resource Sharing		Standing Committee I	Rhone 3b
12	Sat	16 August	09.45.12.15		Information Technology		Standing Committee I	Rhône 4
13	Sat	16 August	09.45.12.15		School Libraries		Standing Committee I	Bureau Terreaux
14	Sat	16 August	09.45.12.15		Genealogy and Local History		Standing Committee I	Tête d'Or 1
15	Sat	16 August	09.45.12.15		ALP Advisory Committee Meeting		Business meeting	Tête d'Or 2
16	Sat	16 August	09.45.12.15		Libraries for Children and Young Adults		Standing Committee I	Rhone 3a
17	Sat	16 August	12.30-15.00		Science and Technology Libraries		Standing Committee I	Foyer Gratte-Ciel Rhône
18	Sat	16 August	12.30-15.00		Academic and Research Libraries		Standing Committee I	Salon Pasteur
19	Sat	16 August	12.30-15.00		Bibliography		Standing Committee I	Bellecour 3
20	Sat	16 August	12.30-15.00		Art Libraries		Standing Committee I	Forum 1
21	Sat	16 August	12.30-15.00		Government Information and Official Publications		Standing Committee I	Gratte-Ciel 2

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22	Sat	16 August	12.30-15.00		Library Theory and Research		Standing Committee I	Gratte-Ciel 3
23	Sat	16 August	12.30-15.00		Library Services to People with Special Needs		Standing Committee I	Bureau Terreaux
24	Sat	16 August	12.30-15.00		Management of Library Associations		Standing Committee I	Rhône 1
25	Sat	16 August	12.30-15.00		Literacy and Reading		Standing Committee I	Rhône 2
26	Sat	16 August	12.30-15.00		Continuing Professional Development and Workplace Learning		Standing Committee I	Foyer Gratte-Ciel Parc
27	Sat	16 August	12.30-15.00		Health and Biosciences		Standing Committee I	Rhone 3b
28	Sat	16 August	12.30-15.00		Audiovisual and Multimedia		Standing Committee I	Rhône 4
29	Sat	16 August	12.30-15.00		FAIFE Committee meeting		Business Meeting I	Tête d'Or 1
30	Sat	16 August	12.30-15.00		PAC		Business Meeting I	Tête d'Or 2
31	Sat	16 August	12.30-15.00		Committee on Standards		Business Meeting I	Rhone 3a
32	Sat	16 August	15.15-17.45		National Libraries		Standing Committee I	Salon Pasteur
33	Sat	16 August	15.15-17.45		Information Literacy		Standing Committee I	Gratte-Ciel 2
34	Sat	16 August	15.15-17.45		Public Libraries		Standing Committee I	Gratte-Ciel 3

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35	Sat	16 August	15.15-17.45		Reference and Information Services		Standing Committee I	Foyer Gratte-Ciel Parc
36	Sat	16 August	15.15-17.45		Newspapers		Standing Committee I	Foyer Gratte-Ciel Rhône
37	Sat	16 August	15.15-17.45		Metropolitan Libraries		Standing Committee I	Bellecour 3
38	Sat	16 August	15.15-17.45		Library Buildings and Equipment		Standing Committee I	Forum 1
39	Sat	16 August	15.15-17.45		Law Libraries		Standing Committee I	Rhône 1
40	Sat	16 August	15.15-17.45		Classification and Indexing		Standing Committee I	Rhône 2
41	Sat	16 August	15.15-17.45		Knowledge Management		Standing Committee I	Bureau Terreaux
42	Sat	16 August	15.15-17.45		Government Libraries		Standing Committee I	Rhone 3b
43	Sat	16 August	15.15-17.45		Library and Research Services for Parliaments		Standing Committee I	Rhône 4
44	Sat	16 August	15.15-17.45		Preservation and Conservation		Standing Committee I	Tête d'Or 1
45	Sat	16 August	15.15-17.45		Library Services to Multicultural Populations		Standing Committee I	Tête d'Or 2
46	Sat	16 August	15.15-17.45		CLM Committee Meeting		Business Meeting I	Rhone 3a
47	Sat	16 August	17.30-18.30		Africa, Asia & Oceania and Latin America and the Caribbean		Caucus Meeting	Bellecour 1

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48	Sat	16 August	17.30-18.30		Canada		Caucus Meeting	Bellecour 2
49	Sat	16 August	18.45-19.45		Netherlands Speaking Participants		Caucus Meeting	Tête d'Or 1
50	Sat	16 August	18.45-19.45		Portuguese Speaking Participants		Caucus Meeting	Rhône 4
51	Sat	16 August	18.45-19.45		Spanish Speaking Participants		Caucus Meeting	Rhône 2
52	Sat	16 August	18.45-19.45		USA		Caucus Meeting	Auditorium Pasteur
53	Sat	16 August	18.45-19.45		Chinese Speaking Participants		Caucus Meeting	Salon Pasteur
54	Sat	16 August	18.45-19.45		French Speaking Participants		Caucus Meeting	Forum 1
55	Sat	16 August	18.45-19.45		CIS		Caucus Meeting	Bellecour 1
56	Sat	16 August	18.45-19.45		Nordic Countries		Caucus Meeting	Rhône 3
57	Sat	16 August	18.45-19.45		UK		Caucus Meeting	Gratte-Ciel 1
58	Sat	16 August	18.45-19.45		Korean Speaking Participants		Caucus Meeting	Rhône 1
59	Sat	16 August	18.45-19.45		German Speaking Participants		Caucus Meeting	Bellecour 2

Sunday 17 August

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
60	Sun	17 August	08.30-10.00				Division Leadership Forum Division I	Tête d'Or 1
61	Sun	17 August	08.30-10.00				Division Leadership Forum Division II	Tête d'Or 2
62	Sun	17 August	08.30-10.00				Division Leadership Forum Division III	Bellecour 1
63	Sun	17 August	08.30-10.00				Division Leadership Forum Division IV	Bellecour 2
64	Sun	17 August	08.30-10.00				Division Leadership Forum Division V	Bellecour 3
65	Sun	17 August	08.30-10.00	Simultaneous Interpretation	IFLA		Newcomers Session	Auditorium Lumière
66	Sun	17 August	10.30-12.00	Simultaneous Interpretation			Opening Session	Amphithéâtre
67	Sun	17 August	12.15-13.30		IFLA		<p>IFLA Market</p> <p>a) How to get published.</p> <p>b) Professional Committee Projects</p> <p>c) @ Your Library</p> <p>d) Producing IFLA standards – a “how to” session for IFLA units</p> <p>IFLA publishes a wide selection of standards, covering a varied range of library activities and services. They are aimed at providing a common understanding of processes and methods in developing information and library services and products across all countries and library types.</p>	<p>Auditorium Lumière</p> <p>Auditorium Pasteur</p> <p>Forum 1</p> <p>Forum 2</p>

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							<p>The standards are written and compiled by the IFLA professional units – sometimes working in their own specific area, sometimes collaborating with other professional units or organisations outside IFLA.</p> <p>The Committee on Standards has produced a manual to help guide the production of these documents. It covers how to take the steps needed to produce an IFLA standard - from building a base of best practice, to writing a document, seeking input on the contents, correctly formatting it and finally seeking IFLA endorsement.</p> <p>Representatives from all IFLA professional units (Sections, Special Interest Groups, Strategic Programmes) should attend this session to take back ideas from, and information on, the new procedures manual to their Standing Committees. They are also welcome to bring suggestions for improving the manual or the procedures around the production and publication of IFLA standards. It doesn't matter if your unit already manages a list of its own standards, or if it has never produced any, this session will have information and ideas for everyone.</p>	
68	Sun	17 August	13.45-15.45				<i>Reserved</i>	Gratte Ciel 1-3 Ballroom
69	Sun	17 August	13.45-15.45	SI	Library Buildings and Equipment	Rare Books and Manuscripts	<p><i>Special Places for Special Collections</i></p> <p>Exposing historical collections in a renovated building: the BNU Nouvelle experiment FRÉDÉRIC BLIN (Preservation and Heritage Collections, National and University Library Strasbourg, Strasbourg)</p> <p>The Nabb Research Center at Salisbury University; A case study in programming and designing a special collections facility BRYAN IRWIN (Sasaki Associates, Boston, United States)</p>	Amphithéâtre

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>Manuscripts and Cultural Material Libraries. Between luxury of looking and suitability of buildings MAHMOUD ZAKI (Institute of Arabic Manuscripts (ALECSO), Cairo, Egypt)</p> <p>The Use of High Bay Mobile Storage in a Traditional Special Collections Library: The Zhang Legacy Collections Center at WMU SHARON L. CARLSON (Zhang Legacy Collections Center, Western Michigan University, Kalamazoo, United States)</p> <p>Library of Sorbonne: From passive to dynamic storage. Refurbishments and new organization of the collections (2003 - 2016) PHILIPPE MARCEROU (Interuniversity Library of Sorbonne, Paris, France)</p>	
70	Sun	17 August	13.45-15.45	Simultaneous Interpretation	Library Services to Persons with Special Needs		<p><i>The UN Disability Convention: What It Means for Disabled Persons and Library Services Worldwide - Ensuring library access for disabled persons on the basis of the UN Convention on the Rights of Persons with Disabilities (CRPD) The UN CRPD and library services, the role of libraries and librarians in developing accessible libraries, and France's success in developing library access.</i></p> <p>TBA THERESIA DEGENER (UN Committee on the Rights of Persons with Disabilities /Protestant University of Applied Studies, Bochum, Germany)</p> <p>TBA MARIE-NOËLLE ANDISSAC (Toulouse, France)</p> <p>The Role of Libraries and Librarians to Implement the UN CRPD; a Japanese Perspective HIROSHI KAWAMURA (The Nippon Lighthouse, Tokyo, Japan)</p>	Auditorium Lumière

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71	Sun	17 August	13.45-15.45	Interpretation in French-English only	Library History SIG		<p><i>Building a global network: International librarianship at the confluence of cultures, practices, and standards</i></p> <p>Building resilient public library services with Carnegie in South Africa (1927 – 2012): regularities, singularities and South African exceptionalism MARY NASSIMBENI (Library and Information Studies Centre, University of Cape Town, Rondebosch, South Africa)</p> <p>Universal Decimal Classification as a standard for international intellectual cooperation: the global network's project of Paul Otlet and the International Institute of Bibliography (IIB) at the beginnings of the 20th century LAURENCE FAVIER, WIDAD MUSTAFA EL HADI (Institution: Université Charles-de-Gaulle (Lille 3), Département SID (UFR DECCID), Laboratoire GERIICO, Ascq, France) and STEPHANIE MANFROID (Mundaneum Centre des archives de la Fédération Wallonie-Bruxelles & Espace d'expositions Temporaires, Mons, Belgium)</p> <p>Informal professional networks: a technical story CLAUDIA SERBANUTA (Graduate School of Library and Information Science, University of Illinois at Urbana Champaign, Urbana, USA) and RALUCA NUTIU (Mures County Library, Mures, Romania)</p> <p>International librarianship in Europe (1990-2000) GIUSEPPE VITIELLO (Library and Knowledge Centre at the NATO Defense College, Rome, Italy)</p> <p>Mr. Hutchings Goes to Washington: British Librarians in the United States, 1876-1951 ALISTAIR BLACK (Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, Urbana, USA)</p>	Auditorium Pasteur

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							A matter of influence: International librarianship and its impact in Australia in the early twentieth century MARY CARROLL (School of Information Studies, Charles Sturt University, Wagga Wagga, Australia) and SUE REYNOLDS (School of Business, IT and Logistics, RMIT University, Melbourne, Australia)	
72	Sun	17 August	13.45-15.45		Committee on Standards		<i>Library standards: confluence with world trends</i> Flexibility, automation, sustainability: how library building standards reflect current issues OLAF EIGENBRODT (Staats- und Universitätsbibliothek, Hamburg, Germany) and CARL VON OSSIETZKY (Hamburg, Germany) How AASL learning standards inform ACRL information literacy standards LESLEY S. J. FARMER (California State University Long Beach, Long Beach, United States) Towards a public library standard for acceptable use of computing facilities DAVID MCMENEMY (University of Strathclyde in Glasgow, Glasgow, United Kingdom)	Forum 1
73	Sun	17 August	13.45-15.45		Information Technology Section		<i>Cloud services for libraries - safety, security and flexibility</i> The NLB Cloud Service implementations - balancing security, agility and efficiency RAMACHANDRAN NARAYANAN and KIA SIANG HOCK (National Library Board, Singapore) Risks of moving to the Cloud: The human factor ROB ROSS (OCLC, Dublin OH, USA) and PETRA DÜREN (Hamburg University of Applied Sciences, Hamburg, Germany) Cloud-based infrastructure for library data – How to build	Forum 2

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							<p>a Cross-System Dataspace for international environments BEATE RUSCH (Library Network Berlin-Brandenburg, Berlin, Germany), ANDREAS DEGKWITZ (Humboldt-University Library, Berlin, Germany) and KLAUS CEYNOWA (Bayerische Staatsbibliothek, München, Germany)</p> <p>Cloud computing and information technology governance supporting the Digital Library Strategy FRANCISCO CARLOS PALETTA (University of São Paulo, São Paulo, Brazil)</p> <p>Cloud computing in National Library and Archives of Iran: easiness, security and flexibility in distribution of knowledge for libraries, citizens and the society FATEMEH NOOSHINFARD (Islamic Azad University, Tehran, Iran) and MAHBOOBEH GHORBANI (National Library and Archives Organization, Tehran, Iran)</p>	
74	Sun	17 August	13.45-15.45		Africa		Standing Committee Meeting I	Bellecour 1
75	Sun	17 August	13.45-15.45		Latin America and the Caribbean		Standing Committee Meeting I	Bellecour 2
76	Sun	17 August	13.45-15.45		Asia and Oceania		Standing Committee Meeting I	Tête d'Or 1
77	Sun	17 August	14.00-16.00		IFLA		IFLA Strategic Partners' meeting (Business Meeting by Invitation only)	
78	Sun	17 August	16.00-18.00				Exhibition Opening Party	

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79	Sun	17 August	19.00				Officers Reception (By invitation only)	
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Monday 18 August

80	Mon	18 August	08.00-09.30		Access to Information Network - Africa (ATINA) SIG		Business Meeting	Bellecour 2
81	Mon	18 August	08.00-09.30		Indigenous Matters SIG		Business Meeting	Tête d'Or 1
82	Mon	18 August	08.30-09.15	Simultaneous Interpretation			Plenary Session	Amphithéâtre
83	Mon	18 August	08.30-18.00		Education and Training		Library and Information Education and Training: Confluence of Past and Present Toward a Strong Future	Off-site

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
84	Mon	18 August	09.00-17.30		Rare Books and Manuscripts Section		<p><i>Brave New World: Teaching and Learning Special Collections Librarianship</i></p> <p>Bibliothèque municipale de Lyon</p> <p>Welcome RAPHAËLE MOUREN (Warburg Institute/ENSSIB, France) and TBA (Bibliothèque municipale de Lyon, Lyon, France)</p> <p>Introduction: "Brave New World": the changing nature of special collections; relation to the library's mission; expanded expectations and services; new competencies; educating professionals EDWIN C. SCHROEDER (Yale University, United States)</p> <p>Session 1: What should we teach? (Competencies and curricula) RAPHAËLE MOUREN (Warburg Institute/ENSSIB, France)</p> <p>Core competencies for a variety of specialist practitioners MARK DIMINUTION (Library of Congress, Washington DC, United States)</p> <p>Collection-oriented approach SIMON ELIOT (University of London, London, United Kingdom)</p> <p>Institution-oriented approach GARRELT VERHOEVEN (University of Amsterdam, Amsterdam, Netherlands)</p> <p>The view from the library director's office WINSTON TABB (Johns Hopkins University, United States)</p> <p>Panel Discussion: What is the ideal curriculum?</p> <p>Session 2:</p>	Off site

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							<p>How do we teach? (Modes of delivery, purpose and intent, audience) Moderator: ANGELA NUOVO (University of Udine, Udine, Italy)</p> <p>Continuing education programs SIMON ELIOT (University of London, London, United Kingdom)</p> <p>Certificate programs STEVE WITT (University of Illinois, United States)</p> <p>On-line and distance learning HELEN VINCENT (National Library of Scotland, Scotland, United Kingdom)</p> <p>Degree programs RAPHAËLE MOUREN (Warburg Institute/ENSSIB, France)</p> <p>Session 3: Using special collections to support education Moderator: CLAUDIA FABIAN (Bavarian State Library, Germany)</p> <p>Case study: Bibliothèque municipale de Lyon PIERRE GUINARD (Bibliothèque municipale de Lyon, France)</p> <p>Case study: Uppsala University PETER SJÖKVIST (Uppsala University, Sweden)</p> <p>Educating the general public: Exhibitions, "laboratories," storytelling, social media DARYL GREEN (University of St. Andrews, United Kingdom)</p> <p>Leveraging collections for promotion and marketing MARK DIMINUTION (Library of Congress, Washington DC,</p>	

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							<p>United States)</p> <p>Panel discussion</p> <p>Session 4: Future trends in leadership and management Moderator: DAVID FARNETH (Getty Research Institute, United States) (5-minute "lightning" presentations followed by 5 minutes of discussion)</p> <p>New types of physical collections GARRELT VERHOEVEN (University of Amsterdam, Netherlands)</p> <p>Open content and the democratization of information KRISTER ÖSTLUND (Uppsala University, Sweden)</p> <p>Sharing collections and metadata; uniting collections virtually ISABEL GARCIA-MONGE (Spanish Bibliographical Heritage Union Catalogue, Spain)</p> <p>Managing digitized collections; Physical and digital: a complementary relationship CLAUDIA FABIAN (Bavarian State Library, Germany)</p> <p>Selecting, acquiring, managing, and preserving born digital collections. DAVID FARNETH (Getty Research Institute, United States)</p> <p>Session 5: Responses from the audience: Future trends and educational requirements Moderator: KRISTER ÖSTLUND (Uppsala University, Sweden)</p>	

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							Summation and insights JAN BOS (National Library of the Netherlands, The Hague, Netherlands) Tour of the Bibliothèque municipale de Lyon 4 groups of 15 (2 in English; 2 in French)	
85	Mon	18 august	09.30-12.45	Simultaneous Interpretation	IFLA		IFLA President's Session	Amphithéâtre
86	Mon	18 August	09.30-15.45	Simultaneous Interpretation	Cataloguing Section	Bibliography Section Classification & Indexing Section Cataloguing Section UNIMARC Strategic Programme	<i>Universal Bibliographic Control in the Digital Age : Golden Opportunity or Paradise Lost?</i> (With one hour break between 12.45-13.45) Part 1: Keynote: Authorities, Entities, & Communities: How These Three Things Are Changing Bibliographic Control TED FONS (OCLC, Dublin, Ohio, United States) We are all catalogers now: leveraging do it yourself metadata for research collections REBECCA LUBAS (Claremont Colleges, Claremont, California, United States) Self-Publishing: a new challenge for Universal Bibliographic Control ROBERT P. HOLLEY (Wayne State University, Detroit, Michigan, United States) Enriching the catalog with online exposed bibliographic data : interaction between the local and the national catalog via web PHILIPPE BOURDENET (Université du Maine, Le Mans, France)	Auditorium Lumière

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							<p>Part 2: Authors and authorities in post-RDA library systems: a case study HEATHER MOULAISON (University of Missouri, Columbia, Missouri, United States)</p> <p>Hitting a moving target: cataloging in the age of emerging technologies BOBBY BOTHMANN (Minnesota State University, Mankato, Mankato, Minnesota, United States)</p> <p>Linked data cloud in Farsi subject headings : case study at the NLAI MITRA SAMIEE, (National Library and Archives of Iran, Tehran, Iran) and KUHYAR DAVALLU (Art University, Tehran, Iran)</p> <p>ISNI and VIAF: transforming ways of trustfully consolidating identities ANILA ANGJELI, VINCENT BOULET (Bibliothèque nationale de France, Paris, France) and ANDREW MACEWAN (British Library, London, United Kingdom)</p> <p>Part 3: Keynote: UBC reloaded: remembrance of things past and visions for the future GILDAS ILLIEN and FRANÇOISE BOURDON (Bibliothèque nationale de France, Paris, France)</p> <p>Reuse of library thesaurus data as ontologies for the public sector MIKKO LAPPALAINEN, SUSANNA NYKYRI and MATIAS FROSTERUS (National Library of Finland, Helsinki, Finland)</p> <p>FRBR and serials: the PRESSoo model FRANÇOIS-XAVIER PELEGRIN (ISSN International Center, Paris, France) and PATRICK LEOEUF (Bibliothèque</p>	

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							<p>nationale de France, Paris, France)</p> <p>The local in the global: universal bibliographic control from the bottom up GORDON DUNSIRE (Independent consultant, "Edinburgh, Scotland, United Kingdom), MIRNA WILLER (University of Zadar, Zadar, Croatia)</p>	
87	Mon	18 August	09.30-12.45	Interpretation in French-English only	Information Technology Section	Preservation and Conservation and National Libraries	<p><i>Digital preservation of e-books: Best practice in libraries</i></p> <p>Ebooks: rather electronic or book? Extending legal deposit to ebooks at the Bibliothèque nationale de France SOPHIE DERROT and CLEMENT OURY (Bibliothèque nationale de France, Paris, France)</p> <p>How to handle the masses – automated workflows as a solution for the collection and preservation of e-books in the German National Library CORNELIA DIEBEL (Information Technology, Deutsche Nationalbibliothek, Frankfurt a. M., Germany)</p> <p>Struggles of the National Diet Library in collecting online publications in Japan TSUTOMU AKIYAMA (National Diet Library, Tokyo, Japan)</p> <p>E-Book Ingest Module at the National and University Library in Zagreb TANJA BUZINA (National and University Library in Zagreb, Croatia)</p> <p>The Preservation Practice of Ebook in the National Library of China WEI DAWEI, JI SHIYAN and DONG XIAOLI (National Library of China, National Library of China, Beijing, China)</p> <p>The preservation effort of Cultures Knowledge Collection through e-book publications: The case study of Indonesia</p>	Auditorium Pasteur

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							Heritage Digital Library REVI KUSWARA and VERA NURMALA (Indonesia Heritage Digital Library, Indonesia)	
88	Mon	18 August	09.30-12.45		Health and Biosciences Libraries Section	Information Literacy Section	<p><i>It's public knowledge: information specialists defining and delivering health literacy</i></p> <p>Health resources availability, health information needs, health information literacy and health attitude as predictors of community information service utilization among citizens in public libraries in south western Nigeria J. A. AKERLE and R. A. EGUNJOBI (Adeyemi College of Education, Ondo, Ondo State, Nigeria)</p> <p>Medical library support for peer language navigators in Anchorage, Alaska: partnering to help individuals with limited English proficiency find reliable, culturally relevant health information SIGRID BRUDIE (Alaska Medical Library, University of Alaska, Anchorage, Alaska, United States)</p> <p>Going to the next level: how health librarians are engaging with critical appraisal MARTIN MORRIS and GENEVIEVE GORE (McGill University, Montréal, Québec, Canada)</p> <p>Enhancing access to current literature by health workers in rural Uganda and community health problem solving MARIA G. N. MUSOKE (Makerere University, Kampala, Uganda)</p> <p>Health literacy and the role of clinical librarians in health promoting behaviors through health knowledge networking LEILA NEMAT-ANARAKI and KOBRA SADEGHI (Iranian Research Institute for Information Science & Technology and Iran University of Medical Science, Tehran, Iran)</p>	Forum 2

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							Vital decisions: a critical look at health literacy in Turkey H. INCI ÖNAL (Hacettepe University, Ankara, Turkey)	
89	Mon	18 august	09.30-12.45		Statistics and Evaluation	E-metrics SIG	<p><i>Telling the Library Story: creating metrics for management, advocacy and community building</i></p> <p>Keynote presentation: Recent Developments in Library Evaluation, Statistics and Measurement - and why they are important DAVID STREATFIELD and SHARON MARKLESS (Information Management Associates / King's College London, London, United Kingdom)</p> <p>Lightning talk 1: How to make a difference: using statistics for advocacy CLAUDIA LUX (Qatar National Library, Doha, Qatar)</p> <p>Lightning talk 2: What libraries are good for: attempting to measure outcomes of public libraries FRANK HUYSMANS (University of Amsterdam, Amsterdam, Netherlands)</p> <p>Lightning Talk 3: Measuring print and electronic resources in public libraries IAN DOWNIE (International Business Development, Baker and Taylor / YBP Publishing, Glasgow, United Kingdom)</p> <p>Lightning Talk 4: Measuring spaces: how to assess library spaces and behaviour JULIE MCKENNA (Regina Public Library, Regina, Canada)</p> <p>Lightning Talk 5: Management by numbers: things that help you make evidence-based decisions REBECCA VARGHA (University of North Carolina at Chapel Hill, Chapel Hill, United States)</p>	Gratte Ciel 1-3 Ballroom

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							Lightning Talk 6: Community based library statistics: what and how to count TORD HOIVIK (Oslo and Akershus University College, Oslo, Norway)	
90	Mon	18 August	09.30-11.30		National Information and Library Policy SIG		<i>National Policy on Libraries in the Era of Convergence : Challenges and Responses</i> TBA EUNJU, CHOI (Presidential Committee on Library and Information Policy of Korea) TBA TOMAS BÖHM (National Library of the Czech Republic, Prague, Czech Republic) TBA ROGER JØSEVOLD (National Library of Norway, Oslo, Norway) TBA ANDY STEPHENS (British Library, London, United Kingdom)	Forum 1
91	Mon	18 August	09.45-11.15		Agricultural Libraries SIG		Business Meeting	Bellecour 2
92	Mon	18 August	09.45-11.15		Lesbian, Gay, Bisexual, Transgender and Queer/Questioning Users SIG		Business Meeting	Tête d'Or 1

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
93	Mon	18 August	11.30-13.00		Environmental Sustainability and Libraries SIG		Business Meeting	Bellecour 2
94	Mon	18 August	11.30-13.00		Library History SIG		Business Meeting	Tête d'Or 1
95	Mon	18 August	11.45-13.45		Continuing Professional Development and Workplace Learning		<p><i>MOOCs: Opportunities and Challenges for Libraries</i></p> <p>Introduction to MOOCs SANDY HIRSH (San Jose State University, School of Library and Information Science, San Jose, United States)</p> <p>MOOCs for professional development MICHAEL STEPHENS (San Jose State University School of Library and Information Science, San Jose, United States)</p> <p>MOOCs and library and information science schools WENDY NEWMAN (University of Toronto, iSchool, Toronto, Canada)</p> <p>MOOCs and public libraries JOHN SZABO (Los Angeles Public Library, Los Angeles, United States)</p> <p>MOOCs as access to information in developing countries LOIDA GARCIA FEBO (Information New Wave, New York, United States)</p> <p>MOOCs and Open Education Initiatives JAN HOLMQUIST (Guldborgsund Librarieres Nykøbing,</p>	Forum 1

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							Falster, Denmark)	
96	Mon	18 August	12.00-14.00				Poster Session	Exhibition
97	Mon	18 August	13.15-14.45		National Information and Library Policy SIG		Business Meeting	Bellecour 2
98	Mon	18 August	13.15-14.45		New Professionals SIG		Business Meeting	Tête d'Or 1
99	Mon	18 August	13.45-15.45	Simultaneous Interpretation	Latin America and the Caribbean Section		<p><i>Knowledge, information and citizens: the social value of libraries / Conocimiento, información y ciudadanía: el valor social de las bibliotecas / Connaissance, information et citoyenneté: la valeur sociale des bibliothèques</i></p> <p>Digital Inclusion Program ACESSA SP and the development of digital literacies among elderly population: a case study BRASILINA PASSARELLI (Universidade de São Paulo, Sao Paulo, Brazil)</p> <p>Biblioteca, escuela y cultura escrita, una alternativa de</p>	Amphithéâtre

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>inclusión social NIDIA MAZO TORO (Programa Palabrario y Numerario de la Fundación Corona y Génesis Foundation, Bogota, Colombia)</p> <p>The multi-programmed library as a model An analysis of the spatial distribution of programme of the Library-Parks in Rio de Jane CAUE CAPILLE (CAPES Foundation, Rio de Janeiro, Brazil)</p> <p>Revistas de Acceso Abierto y opiniones de los evaluadores de carrera docente investigador en Argentina, Brasil y México PAOLA CAROLINA BONGIOVANI, NANCY-DIANA GÓMEZ, NORA MOSCOLINI (Argentina)</p> <p>Spanish Sección América Latina y el Caribe de la IFLA: celebrando 40 años de historia (1974-2014) SIGRID KARIN WEISS DUTRA (Universidad Federal da Fronteira Sul-UFFS, Chapecó - SC, Brazil) and SILVIA CECILIA ANSELMINI (Universidad de Buenos Aires, Buenos Aires, Argentina)</p>	
100	Mon	18 August	13.45-15.45	Interpretation in French-English only	Libraries serving persons with Print Disabilities		<p>How special are we anyway? <i>Bringing accessible reading to mainstream libraries and markets; Progress and Challenges Ahead</i></p> <p>Library for all: Bringing talking books and accessibility thinking into public libraries in Finland MINNA VON ZANSEN (Celia, Helsinki, Finland)</p> <p>Building a network of accessible public libraries for print disabled persons in France LUC MAUMET (Association Valentin Haüy, Paris, France)</p> <p>Accessible websites, a necessity? Issues dealt with in making online services for the print disabled accessible MENNO STEIN (Stichting Aangepast Lezen/National Centre</p>	Auditorium Pasteur

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>for Adapted Reading, The Hague, Netherlands) Growing Daisies; streaming daisy audio books through local Dutch public libraries KOEN KRIKHAAR (Dedicon, Grave, Netherlands)</p> <p>NLS and US public libraries: Cooperative strategies old and new KAREN KENINGER (National Library Service for the Blind and Physically Handicapped, Library of Congress, Washington D.C. United States)</p> <p>Apple shelf in everyday life: public libraries work with accessible media for children BITTE KRONKVIST (MTM, Swedish Agency for Accessible Media, Johanneshov, Sweden)</p>	
101	Mon	18 August	13.45-15.45		Reference & Information Services Section		<p><i>Google is not enough: Reference and Information Services for the transfer of knowledge - reframing the discussion.</i></p> <p>UP! Your Reference Quotient at the National Library of Singapore BELINDA CHAN, JANICE LOO and SHARON TENG (National Library of Singapore, Singapore)</p> <p>Confluencing for Academic Knowledge - Supporting Study Paths JOHANNA KIVILUOTO (The Joint Higher Education Library of Lahti, Kirkkokatu Finland)</p> <p>Being where users are: reference service in a Facebook group SILVÈRE MERCIER (Bibliothèque Publique d'Information - Centre Pompidou, Paris, France)</p> <p>Dissemination of information model for reference services at the National Diet Library YURIKO WATANABE (National Diet Library, Tokyo, Japan)</p>	Forum 1

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
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							<p>Beacon for Freedom for Expression: Censorship and "Reference activism" in a Global Perspective MICHELLE TISDEL (The National Library of Norway, Oslo, Norway)</p> <p>After the Desk: Reference Service in a Changing Information Landscape AMY PATERSON (Bishop's University, Québec, Canada)</p>	
102	Mon	18 August	13.45-15.45		Law Libraries	Government Information and Official Publications, Library and Research Services for Parliaments with Information Technology	<p><i>How Safe is the Law? Authentication of Official Gazettes: A Worldwide Report, with particular attention to the technical and practical aspects</i></p> <p>Introduction to the Issues SARAH G. HOLTERHOFF (Valparaiso University Law School Library, Valparaiso, Indiana, United States)</p> <p>European Union Report MARTINE REICHERTS (Publications Office of the European Union, Luxembourg, Luxembourg)</p> <p>France Report DIDIER FRANCOIS (Directorate of Legal & Administrative Information (DILA), Prime Minister Dept." Paris, France)</p> <p>United States Report CHARLEY BARTH (Office of the Federal Register, National Archives & Records Administration, Washington, D.C. United States)</p> <p>Latin America Report ALEJANDRO LOPEZ GONZALEZ (Red BOA -American Forum of Official Gazettes- Diario Oficial de la Federacion (Mexico) Mexico D.F., Mexico)</p> <p>Chile Report PATRICIA REYES (Chilean Library of Congress, Valparaiso, Chile)</p>	Forum 2

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
103	Mon	18 August	13.45-15.45		Special interest group Religious libraries in Dialogue: Relindial		<p>Confluences to share resources about religious dialogue looking for top ten books about dialogue in our countries: organizing the job</p> <p>How Relindial can help developing a cure information on the religious cultures thanks to new standards and semantic web? Open access tools, religious dialogue knowledge oriented: sources, how to publicize them?</p> <p>The meeting is expected as a "world café model": 3 groups of questions with a facilitator dedicated to each table</p>	Gratte Ciel 1-3 Ballroom
104	Mon	18 August	15.00-16.30		National Organizations and International Relations SIG		Business Meeting	Bellecour 2
105	Mon	18 August	15.00-16.30		Semantic Web SIG		Business Meeting	Tête d'Or 1
106	Mon	18 August	16.00-18.00	Simultaneous Interpretation	Library and Research Services for Parliaments Section		<p><i>Libraries for Democracy: Engaging Citizens</i></p> <p>Informing citizens about democracy; the role of Canada's Library of Parliament CATHERINE MACLEOD (Library of Parliament of Canada, Ottawa, Canada)</p> <p>La bibliothèque parlementaire dans le renforcement des citoyens à la compréhension des institutions et pratiques démocratique DADIAMA KOFFI SANGUIA (Assemblée Nationale du Togo,</p>	Amphithéâtre

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>Lomé, Togo)</p> <p>Las Bibliotecas Parlamentarias y su rol como puente entre el parlamento y el ciudadano KAREM ORREGO OLMEDO (Biblioteca del Congreso Nacional de Chile, Valparaiso, Chile)</p> <p>Engaging citizens in Parliament: A comparison of Parliamentary Information Services Extension and Library Networks ELLIE VALENTINE (Counterpart International, Yemen)</p> <p>Customer Relationship Management: application for Parliamentary information services CHRISTIANE COELHO PAIVA (Camara dos Deputados, Brasilia, Brazil)</p> <p>Openness of the Library of the Finnish parliament and its services to support democracy SIRKKA-LIISA KORKEILA and TOMMI PEUHKURINEN (Library of Parliament, Helsinki, Finland)</p>	
107	Mon	18 August	16.00-18.00	Simultaneous Interpretation	National Libraries Section		<i>National libraries and the cultural heritage in the digital age</i>	Auditorium Lumière
108	Mon	18 August	16.00-18.00	Interpretation in French-English only	Acquisitions & Collection Development		<p><i>Access Converging on Collection Development</i></p> <p>Open Access and Collection Development Policies: Two Solitudes? REA DEVAKOS and SHARON DYAS-CORREIA (University of Toronto, Toronto, Canada)</p> <p>Intégration des ressources en OA dans les collections : valeur ajoutée et conséquences ABDELMAJID HADDAD (Centre Africain de Formation et de Recherche Administratives pour le Développement,</p>	Auditorium Pasteur

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>Tanger, Morocco)</p> <p>Journal collection management and Open Access - relationship status: it's complicated. Results from an international survey MIRIAM LORENZ (Fachhochschule Köln, Cologne, Germany)</p> <p>Open Access Resources for Academic Libraries in Africa: A Tool for Selection and Evaluation AKILAH SHUKURA NOSAKHERE and MUSTAFA ABDELWAHID (New Mexico State University Carlsbad and Alfaisal University, USA and Saudi Arabia)</p> <p>Survey on Open Access collection development and management: a comparison analysis between Italy and UK ASSUNTA ARTE and MARIA CASSELLA (National Research Council, Area di Ricerca di Potenza and University of Turin, Italy)</p>	
109	Mon	18 August	16.00-18.00		Asia & Oceania Section	Knowledge Management	<p><i>Knowledge Management initiatives and development in Asia and Oceania</i></p> <p>KM journey at National Library and Archives of IRAN: a Pragmatic model for KM aligned with strategic plan SAEEDAH ESLAMI and SAMAN FIROUZI SAGHARLOU</p> <p>Creating new knowledge through Open Data: New Zealand's Open Data strategies EMILY NEO, DAN DORNER, and KEITHA BOOTH</p> <p>Open development Cambodia website and library, a new paradigm for information access and knowledge management in Southeast Asia MARGARET BYWATER</p> <p>Keeping it an open book: exploring the knowledge</p>	Forum 1

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							sharing experience of librarians in the Philippines CHRISTINE M. ABRIGO and VINCENT M. ABRIGO Managing knowledge: the accessibility issue of the manuscripts, Museum objects and archival objects in India SUSMITA CHAKRABORTY	
110	Mon	18 August	17.00-18.00				Gates Foundation Access to Learning Award Presentation	Forum 2
110a	Mon	18 August	16.00-18.00				<i>Reserved</i>	Gratte Ciel 1-3 Ballroom

Tuesday 19 August

111	Tue	19 August	All day				CDNL meeting (off site)	Off-site
112	Tue	19 August	08.00-09.30		Newspapers		Standing Committee II	Bellecour 1
113	Tue	19 August	08.00-09.30		PAC		Business Meeting II	Bellecour 2
114	Tue	19 August	08.00-09.30		Knowledge Management		Standing Committee II	Tête d'Or 1
115	Tue	19 August	08.00-09.30		Document Delivery and Resource Sharing		Standing Committee II	Tête d'Or 2

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
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116	Tue	19 August	08.30-09.15	Simultaneous Interpretation			Plenary Session	Amphithéâtre
117	Tue	19 August	09.30-10.30				IFLA Highlights Session	Forum 2
118	Tue	19 August	09.30-11.30		Indigenous Matters Special Interest Group		<p><i>Vive le "I" for indigenous in IFLA: strengthening cultural responsiveness and accountability in libraries and information</i></p> <p>Fostering confluence for students in an indigenous tertiary institution by engaging traditional pedagogy Ako Wānanga and the e GREG MARSHALL (Te Wānanga o Aotearoa, Tauranga, New Zealand)</p> <p>A holistic perspective on indigenous digital libraries in Taiwan SHU-JIUN CHEN (Institute of Taiwan History, Academia Sinica and Academia Sinica Digital Center, Nankang, Taipei, Taiwan, China)</p> <p>Supporting and working effectively with indigenous students while building and strengthening relationships between Indigenous Co CAMILLE CALLISON (Anthropology, Native Studies and Social Work University of Manitoba, Manitoba, Canada)</p> <p>Preserving and promoting the lives of native Americans through oral histories JOHN T FURLONG (St. Louis Community College- Florissant Valley, David L. Underwood Library, St Louis, Missouri, United States)</p> <p>The archivist as researcher: Researching the Cordillera photographs of Robert B. Fox, Sr.</p>	

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							CRISTINA B. VILLANUEVA (Philippines) Mukurtu: Information retrieval system engineered for indigenous individuals and communities ANDREW WIBERG (USA)	
119	Tue	19 August	09.30-12.45	Simultaneous Interpretation	Academic and Research Libraries	Serials and Other Continuing Resources with Committee on Copyright and other Legal Matters (CLM)	<i>Research in the big data era: legal, social and technical approaches to large text and data sets</i> Mining large data sets for the humanities PETER LEONARD (Yale University, New Haven, United States) Do we need to believe data/tangible or emotional/intuition? JEAN-LUC MARINI (Search'XPR, Lyon, France) Copyright law and text and data mining: the research community's perspective CHRISTOPH BRUCH (Helmholtz Association, Berlin, Germany) Libraries at the centre of the debate on copyright and text and data mining: the LIBER experience SUSAN REILLY (LIBER, the Association of European Research Libraries, The Hague, Netherlands) Big data: the potential role of research data management and research data registries JOY DAVIDSON and SARAH JONES (Digital Curation Centre, Edinburgh, United Kingdom)	Amphithéâtre
120	Tue	19 August	09.30-12.45	Simultaneous Interpretation	Section Libraries for Children and Young Adults	Literacy and Reading	<i>Libraries creating content for/with children and young adults</i> Storytime Station: A case study on using public library-created videos to reinforce early literacy skills and practices CHANTELLE SWAREN (University of Tennessee at	Auditorium Lumière

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>Chattanooga Library, USA)</p> <p>Libraries creating reading material for rural children readers in Burkina Faso MICHAEL KEVANE (Santa Clara University and Friends of African Village Libraries, CA, USA)</p> <p>They always come back - the popularity of student created books MELISSA FROST (Rochester City School District Libraries, NY, USA)</p> <p>Allatta (Let's write) - working together to get the literature we are missing METTE LAUSTSEN (Nuuk Public Library, Greenland)</p> <p>Let library loose! Teens & young adults as content creators at Hattula public library ILKKA MARJANEN (Hattula Public Library, Finland) and HELI ROISKO (Direction of Cultural and Library Services, Hattula, Finland)</p> <p>Wordquake! KAREN SIERCKE (Hygge Factory, Copenhagen, Denmark)</p> <p>3D-prints and robots play a part in my story. Participatory learning action and content creation in a library MakerSpace MARJUKKA PELTONEN and MIKAELA WICKSTRÖM (Tapiola Library, Espoon Kaupunki, Finland)</p> <p>Adults and children creating personalised stories together through information and communications technology (ICT) in public libraries HUI-YUN SUNG (Graduate Institute of Library and Information Science, National Chung Hsing University, Taiwan, China) and JOHN SIRAJ-BLATCHFORD, Centre for</p>	

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							Child Research, University of Swansea, UK) DigiBook MakerSpace in Chinese Public Libraries SHU MAN, SUN BEI, GAO BO (South China Normal University, Guang Zhou, China) and LIANG GANG (Shanghai DigiBook Ltd., Shanghai, China)	
121	Tue	19 August	09.30-12.45		Law Libraries Section	With Parliamentary Libraries, information Technology and FAIFE	<i>Access to law at the digital cross roads: Innovative solutions to complex challenges</i> Global online access to law (GOAL) to further sustainable development LIESBETH KANIS (Brill, Leiden, Netherlands) Outsourcing – opportunity or threat? New management models and future challenges for legal information services DONALD LICKLEY (Sue Hill Recruitment & Services Ltd, London, United Kingdom) Access to digital law & legal collections in the Philippines : trends, challenges and case study MARTIN JULIUS V. PEREZ (Foreign Service Institute, Department of Foreign Affairs, Philippines) and LOURDES CHRISTINE L. FERNANDEZ (Castillo Laman Tan Pantaleon and San Jose Law Office, Philippines) Fast forward to the future: building a digital repository for the Myanmar Parliament to store, organize and make accessible parliament's documents for the use of Members of Parliament, parliamentary staff and Myanmar citizens NI NI AYE (Hluttaw Library, Research and Information Services, Pyidaungsu Hluttaw [Parliament], Nay Pyi Daw, Myanmar) and MOIRA FRASER (UNDP/IPU Project to support the development of Myanmar's Union Assembly) Transformational role of law libraries in access to justice	Forum 1

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>in India: Time to act locally and think globally RAVINDER KUMAR CHADHA (Parliament of India, Lok Sabha Secretariat, New Delhi, India) and PRIYA RAI (Justice T. P.S Chawla Library, National Law University, New Delhi, India)</p> <p>French heritage law collections in the digital age: cooperation for access KARINE DELVERT and ALEXANDRA GOTTELY (Bibliothèque Cujas, Paris, France), ALINE GIRARD and PASCAL SANZ (Bibliothèque nationale de France, Paris, France)</p> <p>Designing cloud computing based library services for law professionals: A South Asian experience AJAY PRATAP SINGH (Department of Library and Information Science, Banaras Hindu University, Varanasi, India)</p> <p>Service-oriented architecture for automatic markup of documents. An use case for legal documents FRANCISCO CIFUENTES SILVA (Biblioteca del Congreso Nacional de Chile, Santiago, Chile)</p>	
122	Tue	19 august	09.30-12.45		New Professionals Special Interest Group	Education and Training Section	<i>Residency models on the rise - chances and challenges for new librarians, educators and employers</i>	Gratte Ciel 1-3 Ballroom
123	Tue	19 August	09.45-11.15		Africa		Standing Committee II	Bellecour 1
124	Tue	19 August	09.45-11.15		Government Libraries		Standing Committee II	Tête d'Or 1

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
125	Tue	19 August	09.45-11.15		Acquisition and Collection Development		Standing Committee II	Tête d'Or 2
126	Tue	19 August	11.30-13.00		Management and Marketing		Standing Committee II	Bellecour 1
127	Tue	19 August	11.30-13.00		Information Literacy		Standing Committee II	Bellecour 2
128	Tue	19 August	11.30-13.00		Health and Biosciences Libraries		Standing Committee II	Tête d'Or 1
129	Tue	19 August	11.30-13.00		Social Science Libraries		Standing Committee II	Tête d'Or 2
130	Tue	19 August	11.45-12.45	Interpretation in French-English only	Library Services to Multicultural Populations		<i>Special meeting to launch the IFLA/UNESCO Multicultural Manifesto Toolkit</i>	Auditorium Pasteur
131	Tue	19 August	11.45-13.45		Library Services to Persons with Special Needs	Library Services for Print Disabled	<p><i>Dyslexia? Welcome to our library! Raising awareness of dyslexia and introducing the new publication, " Guidelines for Library Services to Persons with Dyslexia " published by IFLA/LSN (Library Services to People with Special Needs) in Collaboration with IFLA/LPD (Library Serving Persons with Disabilities).</i></p> <p>Subject: Persons with dyslexia , Introduction of the new dyslexia guidelines and the best practices from Sweden and the United States</p> <p>What is new about dyslexia? ANNE-MARIE MONTARNAL (European Dyslexia Association, St Gilda de Rhuy, France)</p>	Forum 2

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>Discover the renewed and enlarged Guidelines for Library Services to Persons with Dyslexia! SASKIA BOETS (Luisterpuntbibliotheek and Lynby Public Library, Brussels, Belgium)</p> <p>Discover the renewed and enlarged Guidelines for Library Services to Persons with Dyslexia! HELLE MORTENSEN (Lynby public Library, Lynby, Denmark)</p> <p>Public Library Serving People with Dyslexia - A Swedish example HEIDI CARLSSON-ASPLUND (Lerum Public Library, Lerum, Sweden)</p> <p><i>"But they don't look like they have a disability"</i> Serving people with dyslexia, best practices from the United States NANCY BOLT (Nancy Bolt & Associates, Golden, Colorado, United States)</p>	
132	Tue	19 August	12.00-14.00				Poster Session	Exhibition
133	Tue	19 August	12.45-13.45				IFLA Awards Presentation	Expo Pavillion
134	Tue	19 August	13.15-14.45		Science and Technology Libraries		Standing Committee II	Bellecour 1
135	Tue	19 August	13.15-14.45		Public Libraries		Standing Committee II	Bellecour 2
136	Tue	19 August	13.15-14.45		Cataloguing		Standing Committee II	Tête d'Or 1

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
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137	Tue	19 August	13.15-14.45		ALP		Business Meeting II	Tête d'Or 2
138	Tue	19 August	13.45.15.45				UNESCO Open Session	Forum 1
139	Tue	19 August	13.45-15.45	Simultaneous Interpretation	Audiovisual and Multimedia	Information Technology	<i>User and Interface Challenges Related to Audiovisual and Multimedia Access</i>	Amphithéâtre
140	Tue	19 august	13.45-15.45	Simultaneous Interpretation	Agricultural Libraries Special Interest Group		<p><i>Role of information literacy in agricultural productivity and food security: An international perspective</i></p> <p>Public Library - the important link between rural libraries SUZANA TANASIJEVIĆ (Public Library "Radislav Nikčević", Jagodina, Serbia)</p> <p>Libraries as activators of farmer's learning RAMUNE PETUCHOVAITE and UGNE LIPEIKAITE (EIFL - Electronic Information for Libraries, Rome, Italy)</p> <p>Influence of Information Literacy skills of paddy farmers of Sri Lanka in accessing agricultural information MOHAMED MAJEED MASHROOFA and WATHMANEL SENEWIRATHNE (South Eastern University of Sri Lanka, Oluvil, Sri Lanka)</p> <p>Attaining Information Literacy : An assessment of Indian Agricultural Universities approach NEENA SINGH (G B Pant University of Agriculture & Technology, Pantnagar, India)</p> <p>Green information chain: "Groen Kennisnet" brings agricultural knowledge from research to the classroom, farm and business ROB VAN GENDEREN and JACQUELIJN RINGERSMA (Wageningen UR Library, Wageningen, Netherlands)</p>	Auditorium Lumière

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>Farmers information literacy and awareness towards agricultural produce and food security SOKOYA ABIOLA ABOSEDE, ADEFUNKE OLANIKE ALABI and FAGBALA BOLALE OLUSYEMISI (Yaba College of Technology Library, Lagos, Nigeria)</p> <p>Embedding Information Literacy into the Agriculture Curriculum in Liberia: A Model Approach for Developing Countries MARTIN KESSELMAN (Rutgers University, New Brunswick, United States)</p> <p>Role of AGRIS in providing global agricultural information to boost productivity and food security THEMBANI MALAPELA, FABRIZIO CELLI, IMMA SUBIRATS and JOHANNES KEIZER (FAO of United Nations, Rome, Italy)</p> <p>Agricultural Information Literacy Instruction Focusing on Four Ds Model of Agricultural Information Transfer: An Overview DEVA ESWARA REDDY and AJAY PRATAP SINGH (Texas A&M University, College Station, Texas, United States)</p>	
141	Tue	19 August	13.45-15.45		ALP		TBA	Forum 2
142	Tue	19 August	13.45-15.45		IFLA		Communication in Sections	Gratte Ciel 1-3 Ballroom
143	Tue	19 August	13.45-15.45		FAIFE		TBA	Rhone 3

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
144	Tue	19 August	13.45-18.00	French	Africa Section	IFLA Section on Libraries for Children and Young Adults	<p><i>Libraries in Africa meeting the needs of children and young adults</i></p> <p>La lecture enfantine a Yaoundé:analyse des besoins et contribution à la mise en œuvre d'une politique LOUISE BALOCK (Ecole Supérieure des Sciences et Techniques de l'Information et de la Communication, Yaoundé, Cameroun)</p> <p>25 ans au service de la lecture jeunesse au Sénégal:retour sur l'expérience de "Lire en Afrique" ELIANE LALLEMAND and MARIE JOSEPHE DEVILLERS (Lire en Afrique, Paris, France)</p> <p>SEEN and HEARD: Challenging perceptions of children in libraries in sub-Saharan Africa JILL HAYNES (Book Aid International, London, UK)</p> <p>Quelles « nouvelles » pratiques du don de livres pour répondre au besoin des jeunes lecteurs africains dans les bibliothèques ? / What "new" book donation practices could meet the needs of young African readers in libraries? LAURENCE HUGUES (Alliance internationale des éditeurs indépendants, Paris, France) and MARIE-MICHELE RAZAFINTSALAMA (Jeunes malgaches éditions, Antananarivo, Madagascar)</p> <p>Innovative mobile library brings rural schoolchildren ICTs and new educational opportunities ALIKEM TAMAKLOE (Volta Regional Library, Ho, Ghana)</p> <p>'Kids on the Tab': Kenya National Library Service's tablet computers project for slum school children MARY KINYANJUI (Kibera Community Library, Kenya)</p> <p>Life challenges and information needs of children and</p>	Auditorium Pasteur

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>young adults in Lesotho – Lessons from the Internet-connected hybrid public library model in Mafeteng MATSELISO MOSHOESHOE-CHADZINGWA (National University of Lesotho, Lesotho)</p> <p>New, performing library models; the influence of services for young people. School Libraries and Reading Suitcases in Mozambique – Project “Mabuko Ya Hina” (Books For Everyone) ANA ALBASINI (Escola Portuguesa de Moçambique, Maputo, Mozambique)</p> <p>Greenwell Matongo Library as a learning environment for children: Broadening learning environment and providing learning support RITVA NYBERG (Library and Information Services, Vantaa, Finland)and MARGARETHA HAYES (Greenwell Matongo Library, Windhoek, Namibia)</p> <p>L’expérience des mini-bibliothèques de la Fondation Zinsou: Quand le privé réussit la promotion de la lecture des jeunes a Cotonou STEPHANE SONON (Université d'Abomey-Calavi, Cotonou, Benin)</p> <p>La bibliothèque: un enjeu vital pour la construction de la personnalité et l’insertion sociale. L’impérieuse nécessité de mener des actions de marketing, de plaidoyer et de lobbying pour cette institution CHARLES KAMDEM POEGHELA (CLAC de Yaoundé, Yaoundé, Cameroon)</p>	
145	Tue	19 August	15.00-16.30		Preservation and Conservation		Standing Committee II	Bellecour 1

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
146	Tue	19 August	15.00-16.30		Reference and Information Services		Standing Committee II	Bellecour 2
147	Tue	19 August	15.00-16.30		Law Libraries		Standing Committee II	Tête d'Or 1
148	Tue	19 August	15.00-16.30		Libraries Serving Persons with Print Disabilities		Standing Committee II	Tête d'Or 2
149	Tue	19 August	16.00-18.00	Simultaneous Interpretation	Art Libraries Section	Science and Technology Libraries	<p><i>SCIENCE+ART=CREATIVITY: Libraries and the New Collaborative Thinking</i></p> <p>Promoting creative synergies between the arts and sciences is the motivation for STEM to STEAM initiatives in many countries. When coupled with the arts, the STEM disciplines--science, technology, engineering, and math--are empowered and STEM expands into STEAM. On the other side of the equation, artists, designers, and curators are witnessing the revolutionary impact of scientific thinking on their modes of practice. This session highlights collaborations between art practitioners and scientists as well as the library collections and services that support the intersection of these two spheres.</p> <p>Introduction JAMES L. MULLINS (Purdue University, West Lafayette, IN, United States)</p> <p>Buildings with brain power: library architecture in neural terms HANNAH BENNETT (Princeton University Library, Princeton, NJ, United States)</p> <p>Integrating science and art: the scriptospatial visualization interface FENELLA G. FRANCE (Library of Congress, Washington, DC,</p>	Amphithéâtre

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>United States) AND MICHAEL B. TOTH (R.B. Toth associates, Oakton, VA, United States)</p> <p>Crash boom bang your way into the world of arts, technology and sustainability JANE GRACE (Yarra Plenty Regional Library, Bundoora, Victoria, Australia)</p> <p>Art of Life: merging the worlds of art and science NANCY E. GWINN (Smithsonian Libraries ,Washington, DC, United States), CONNIE RINALDO (Harvard University Libraries, Cambridge, MA, United States) and TRISH ROSE-SANDLER (Missouri Botanical Garden, St. Louis, MO, United States)</p> <p>Where science and art meet technology and business: service design methods and the future Learning Center at Aalto University EILA RÄMÖ (Aalto University Library, Aalto, Finland)</p> <p>Moderator: SANDRA LUDIG BROOKE (Princeton University Princeton, United States)</p>	
150	Tue	19 August	16.00-18.00	Simultaneous Interpretation	LIS Education in Developing Countries Special Interest Group		<p><i>LIS Education in Developing Countries for Strong Libraries and Strong Societies</i></p> <p>From tradition to modernity in LIS education ADOLFO RODRÍGUEZ GALLARDO (National Autonomous University of Mexico, Mexico City, Mexico)</p> <p>Flexible strategies for uncertain times: an innovative approach to LIS education in the Middle East and North Africa BARBARA B. MORAN, JOHN D. MARTIN III, SUMAYYA AHMED, JACOB HILL and AMANDA B. CLICK (University of North Carolina at Chapel Hill, School of Information & Library Science, Chapel Hill, NC United States)</p>	Auditorium Lumière

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>Using expert opinion to enhance Library and Information Science syllabus BEGHUM ULFHAT SHEHNAAZ BINTI AMIR RAZLI and AZMAN BIN MAT ISA (Universiti Teknologi MARA. Faculty of Information Management, Puncak Perdana, Malaysia)</p> <p>Public library management diploma: training improve the library, formal education to transform it GONZALO OYARZUN (Public Libraries, National System of Chile, Santiago de Chile, Chile)</p> <p>Librarian as researcher and knowledge creator: examining librarian's research involvement , perceived capabilities, and confidence RHEA ROWENA U. APOLINARIO, MARIAN RAMOS-ECLEVIA, CARLOS L. ECLEVIA, JR., EIMEE RHEA C. LAGRAMA and KARRYL KIM A. SAGUN (University of the Philippines. School of Library and Information Studies, Diliman, Quezon City, Philippines)</p> <p>Examining the gap between employers' skills needs and Library and Information Science Education in Zimbabwe NOTICE PASIPAMIRE (National University of Science and Technology. Department Library and Information Science, Bulawayo, Zimbabwe)</p>	
151	Tue	19 August	16.00-18.00		Lesbian, Gay, Bisexual, Transgender and Queer/Questioning Users SIG		<p><i>Addressing the Silence: How Libraries can Serve Their LGBTQ Users</i></p> <p>International discussions surrounding diversity are paramount to the library profession. One patron group that commonly is overlooked, even during these conversations, is our lesbian, gay, bisexual, transgender, and queer (LGBTQ) library users. Professionals from around the world will discuss efforts in providing access and fulfilling information needs to this patron population at the first IFLA LGBTQ Users SIG session.</p>	Forum 1

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>I never really thought about it: Librarians' attitudes to the provision of LGBT-related fiction to children and young people ELIZABETH L. CHAPMAN (University of Sheffield, Sheffield, United Kingdom)</p> <p>Gay Marriage and Homoaffective Union: A terminological analysis of the social values of libraries JOSÉ AUGUSTO CHAVES GUIMARÃES, FABIO ASSIS PINHO, GILBERTO GOMES CÂNDIDO, and BRUNA GISELE MOTA (Universidade Estadual Paulista, Sao Paulo, Brazil)</p> <p>"Don't say gay" in the State of Tennessee: Libraries as virtual spaces of resistance and protectors of human rights BHARAT MEHRA and LAVERNE GRAY (University of Tennessee, Knoxville, TN, United States)</p> <p>Reducing Suicide Risks of LGBTQ Library Users Noemi Somorjai (Semmelweis University Budapest, Budapest, Hungary)</p> <p>Public Libraries: Creating safe spaces for homeless LGBTQ youth JULIE ANN WINKELSTEIN and EDWIN CORTEZ (University of Tennessee, Knoxville, TN, United States)</p> <p>The Rainbow Library at Umeå City Library and the Swedish Network for LGBTQ Issues at Libraries MARIA LINDGREN and CHRISTER EDEHOLT (Umeå City Library, Umeå, Sweden)</p> <p>Power and Community: Organizational and cultural LGBT responses against homophobia and promotion of inclusion values EDUARDO ALENTEJO (Universidade Federal do Estado do Rio de Janeiro, Rio de Janeiro, Brazil)</p>	

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
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							Information-seeking Behaviour of LGBTQ Health Professional: New data to inform inclusive practice MARTIN MORRIS and K. R. ROBERTO (McGill University, Montréal, Canada)	
152	Tue	19 August	16.00-18.00		Environmental Sustainability and Libraries SIG		<i>Green libraries promoting sustainable development</i>	Forum 2
153	Tue	19 August	16.00-18.00		IFLA		National Association members meeting	Gratte Ciel 1-3 Ballroom
154	Tue	19 August	16.00-18.00		Semantic Web SIG		<i>Semantic Web and Linked Data in libraries : open discussion session</i>	Rhone 3
155	Tue	19 August	16.45-18.15		LIS Education in Developing Countries SIG		Business Meeting	Bellecour 1
156	Tue	19 August	16.45-18.15		Library and Research Services for Parliaments		Business Meeting	Bellecour 2
157	Tue	19 August	16.45-18.15		Women, Information and Libraries SIG		Business Meeting	Tête d'Or 1
158	Tue	19 August	16.45-18.15		Committee on Standards		Business Meeting II	Tête d'Or 2
159	Tue	19 August					Cultural Evening	

Wednesday 20 August

160	Wed	20 August	08.00-09.30		Bibliography		Standing Committee II	Bellecour 1
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Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
161	Wed	20 August	08.00-09.30		Latin America and the Caribbean		Standing Committee II	Bellecour 2
162	Wed	20 August	08.00-09.30		Academic and Research Libraries		Standing Committee II	Tête d'Or 1
163	Wed	20 August	08.00-09.30		Education and Training		Standing Committee II	Tête d'Or 2
163B	Wed	20 August	11.30-13.00		School Libraries		Standing Committee II	St Clair 3B
164	Wed	20 August	08.30-09.15	Simultaneous Interpretation			Plenary Session	Amphithéâtre
165	Wed	20 August	09.30-17.30		Audiovisual and multimedia		<p><i>Preservation of audio-visual collections.</i></p> <p>Managing Audio-Visual Collections Across the Life Cycle HOWARD BESSER (New York University, New York, NY, United States)</p> <p>OFF-SITE Workshop location: Bibliothèque Universitaire des sciences Lyon 1, Salle de conférence, Rez-de-chaussée 20, Avenue Gaston Berger 69622 Villeurbanne Cedex http://www.facebook.com/bibliotheque.universitaire.lyon1 Register: George Abbott (glabbott@syr.edu)</p>	Off-site

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
166	Wed	20 August	09.30-12.45	Simultaneous Interpretation	Social Science Libraries	Women, Information and Libraries Special Interest Group	<p><i>Librarians as change agents: finding, using and managing data for social change</i></p> <p>The socially responsive design for a library catalogue and thesaurus in a non-profit community organization LANA SOGLASNOVA and MARY HANSON (University of Toronto, Toronto, Canada)</p> <p>ESMT Information Center- School and Services for Sustainable Business KAREN LA MACCHIA (European School of Management and Technology, Berlin, Germany)</p> <p>Information literacy + Service Learning= Social Change TIFFINI TRAVIS and JENNIFER GRADIS (University of California, Los Angeles, United States)</p> <p>Librarians contribution to social change through information provision: the experience of Makerere University library MARIA MUSOKE and LYDIA NAMUGERA (University of Makerere, Kampala, Uganda)</p> <p>Cultivating Women's Land Rights with LandWise: A Women & Land Library JENNIFER CHANG (Anneal Inc. Seattle WA, Seattle, United States)</p> <p>Targeting Disadvantaged Women – Advancing Women's Empowerment Entrepreneurship Workshops GIANINA CABANILLA (Philippines)</p> <p>Towards the construction of information Services for the community: a study of access to and use of information by women in UNFA MARTHA SABELLI and PAULINA SZAFRAN (Maiche University of Uruguay, Montevideo, Uruguay)</p>	Amphithéâtre

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							Memoria: Sostantivo Femminile - Memory: Feminine Noun SIMONETA PASQUALIS DELL'ANTONIO (University of Trieste, Trieste, Italy) and MARINA ROMI (Women International House of Trieste, Trieste, Italy)	
167	Wed	20 August	09.30-12.45	Interpretation in French-English only	Management and Marketing Section	Public Libraries Section	<i>Less=less; Managing for greater impact</i> Today's library and information organizations are faced with shortages of funds and then subsequently people and resources. Managers have to make hard decisions and cope with fewer resources. Fulfilling the mission is requiring new considerations and techniques that include creativity, new stakeholders, leveraging partnerships, using existing data for decision-making and implementing targeted social media to maximize communications.	Auditorium Pasteur
168	Wed	20 August	08.30-13.00		Section Libraries for Children and Young Adults		<i>Transmedia as a cultural approach for children and young adults</i> Welcome NOËLLE DROGNAT-LANDRE (Director of la Part-Dieu Library) and VIVIANA QUIÑONES (Chair of the Section, Bibliothèque nationale de France, National centre for children's literature, Paris, France) Introduction to the session theme MELANIE ARCHAMBAUD (Bibliothèque publique d'information, Centre Georges Pompidou, Paris, France) Transmedia Storytelling as an Educational Tool BLANCHE WOOLS and DAVID V. LOERTSCHER (San Jose State University, San Jose California, USA) Stories are More than Paper: Using Transmedia with Young Adults JACKIE PARKER (Teen Librarian, Sno-Isle Libraries, Marysville, USA) and RACHEL MCDONALD (Teen Librarian,	Off-site

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>King County Library System, Issaquah, USA)</p> <p>Film « Les Expéditions imaginaires: exposition immersive dans la littérature de jeunesse d’hier et d’aujourd’hui » LÉNONOR NUSSAC (France)</p> <p>Combining the dimensions of written and digital media in a NFC(Near Field Communication)-based non-linear adventure game for children ANTTI KOIVISTO, HARRI KETAMO and EERO HAMMAIS (Satakunta University of Applied Sciences, Pori, Finland)</p> <p>Les jeunes et la guerre: le webdocumentaire à l'épreuve MELANIE PEYRIAT, ANNE-FRANÇOISE VOISIN and AGNES DEME (Direction de la Culture et du patrimoine, Région Languedoc-Roussillon, Montpellier, France)</p> <p>Film « RécRéation sur l'action culturelle à la Bibliothèque Municipale de Lyon »</p> <p>Setting up of the groups for the library tours: two English-speaking groups and one French-speaking group For each group, three tours of 30 minutes each</p> <p>Tour 1: Tour of the Public Library of Lyon Location: auditorium of the Library A presentation on Lyon Municipal Library's resources and services for children and their families (collections for educators, « Ask a librarian », « Numélyo », photographers in the Rhone-Alpes region...)</p> <p>Tour 2 : A library treasure : a heritage exhibition for small and big people Location: Gallery of the Library Discovery of the library's treasures, from manuscripts to vinyl records, from contemporary prints to editions of Little Red Riding Hood : a surprising, playful trip to the secret collections in the library.</p>	

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>Tour 3: The World through Picture Books exhibition Location: Children's section Presentation of this exhibition of librarian's favourite picture books from their country, selected for this IFLA programme, and visit of the library spaces for children and their families.</p> <p>The languages of the session are English and French. Successive interpretation will be provided for introductions and questions-answers. For presentations in English, the slides will be in French, and vice versa.</p> <p>IMPORTANT: Participants must register at IFLA secretariat office at the main conference site (Palais des Congrès)</p> <p>OFF-SITE location: Bibliothèque Municipale de Lyon Part-Dieu, 30 boulevard Vivier-Merle, Lyon 3e Métro B station Part-Dieu Bus C1, C2, C6, C7, C9, C13, C25, 25, 37, 38, 70, 198, 296 stop Part-Dieu Tramway T1 & T3 stop Part-Dieu Vélo'v (bicycle rental) stations Cuirassiers (at the corner of rue Bouchut), Vivier Merle (behind the tramway station Part-Dieu / Gare SNCF)</p>	
169	Wed	20 August	09.30-11.30		Literacy and Reading		<i>Literacy, Community and Responsibility</i>	Forum 1 Ballroom
170	Wed	20 August	09.30-11.30		Newspapers Section		<p><i>All we need is news - knowledge production and dissemination through news media</i></p> <p>Improving the discovery of European historic newspapers ROSSITZA ATANASSOVA (British Library, London, United Kingdom)</p> <p>The impact of semantic (web) technologies on getting improved access to digital press contents: A case study</p>	Forum 2

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>YOHANN LE TALLEC and PHILIPPE MEZZASALMA (Bibliothèque nationale de France Paris France)</p> <p>Texas Newspaper PDF Preservation: A Low-Cost Solution with Tremendous Value ANA KRAHMER and MARK PHILIPS (University of North Texas Libraries Denton TX United States)</p> <p>All we need is news preservation: harvesting digital newspapers at the Bibliothèque nationale de France CLÉMENT OURY (Bibliothèque nationale de France, Paris, France)</p> <p>The ICON Database: New Data for Decision-making on Newspaper Digitization and Preservation BERNARD REILLY (Center for Research Libraries, Chicago, IL United States)</p> <p>Managing e-Legal Deposit of electronic versions of daily newspapers in Germany SUSANN SOLBERG (German National Library Frankfurt am Main, Germany)</p> <p>Semantic analysis of the user queries in the Croatian Historical Newspapers Portal log files SOFIJA KLARIN ZADRAVEC (National and University Library in Zagreb, Zagreb, Croatia)</p> <p>Historic Mexican and Mexican American Press Collection: Expanding Access to a Different Point of View VERONICA REYES-ESCUDERO, MARY FEENEY and CHRISTINE KOLLEN (University of Arizona Libraries, Phoenix AZ, United States)</p> <p>Alternative Syrian media: A case study, the pacific weapon against bullets INAAM CHARAF (Arab Center for Research & Policy)</p>	

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
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							Studies- Doha, Doha, Qatar) Digitize to Discard: 32 Million Newspaper Pages in Three Years NIELS BØNDING, KAREN WILLIAMS, GRY VINDELEV ELSTRØM, FRANK LUND, MARTIN LUND, JEPPE RAVN GROVE, and KÅRE FIEDLER CHRISTIANSEN (Statsbiblioteket, Aarhus, Denmark)	
171	Wed	20 August	09.30-11.30		IFLA		Professional Activities Session	Gratte Ciel 1-3 Ballroom
172	Wed	20 August	09.30-12.45	Simultaneous Interpretation	Management of Library Associations	Joint w FAIFE	<i>What's next? Moving on from the IFLA Trend Report</i>	Amphithéâtre
173	Wed	20 August	09.45-11.15		Government Information and Official Publications		Standing Committee II	Bellecour 1
174	Wed	20 August	09.45-11.15		National Libraries		Standing Committee II	Bellecour 2
175	Wed	20 August	09.45-11.15		Library Services to Multicultural Populations		Standing Committee II	Tête d'Or 1
176	Wed	20 August	09.45-11.15		Information Technology		Standing Committee II	Tête d'Or 2
177	Wed	20 August	11.30-13.00		Library Theory and Research		Standing Committee II	Bellecour 1

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
178	Wed	20 August	11.30-13.00		Metropolitan Libraries		Standing Committee II	Bellecour 2
179	Wed	20 August	11.30-13.00		Rare Books and Manuscripts		Standing Committee II	Tête d'Or 1
[180]	Wed	20 August	11.30-13.00					
181	Wed	20 August	11.45-13.45		Academic and Research Libraries		<p><i>Hot topics in academic and research libraries</i></p> <p>Invited speakers present an overview of their hot topic. At the conclusion of their presentation they pose up to three discussion topics / questions that are then discussed and debated at tables of up to eight people. There is an allocation of one hour for the table discussion, which includes the presenters moving between the tables and joining the table discussion.</p> <p>Radical collaboration: libraries working together in new ways JAMES G. NEAL (Columbia University, New York, United States)</p> <p>Ryerson one-stop course readings service: partnership in action MADELEINE LEFEBVRE (Ryerson University, Toronto, Canada)</p> <p>Open access monographs HILDEGARD SCHÄFFLER (Bavarian State Library, Munich, Germany)</p> <p>Change management: is it working?</p>	Forum 1 Ballroom

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							LOUISE JONES (Chinese University of Hong Kong, Hong Kong, China)	
182	Wed	20 August	11.45-13.45				Industry Symposium (OCLC)	Forum 2
183	Wed	20 August	11.45-13.45		School Libraries		<p><i>Stronger Libraries; Stronger Societies</i> Title: IFLA/UNESCO School Library Guidelines: Review and Recommendations</p> <p>IFLA/UNESCO School Library Guidelines: Review and Recommendations BARBARA SCHULTZ-JONES (University of North Texas, Denton, TX United States)</p> <p>The IFLA School Libraries Section has, over the past two years, been working on the revision of the 2002 IFLA/UNESCO School Library Guidelines. BARBARA SCHULTZ-JONES, Chair of the Section, will summarize the work that has been done and present the revised Guidelines for consideration of IFLA members.</p> <p>Working groups, moderated by members of the School Libraries Standing Committee, will evaluate the document and recommend changes needed to prepare the document for the next levels of approval (IFLA Governing Board and UNESCO).</p>	Gratte Ciel 1-3 Ballroom
184	Wed	20 August	13.15-14.45		Library Services to People with Special Needs		Standing Committee II	Bellecour 1
185	Wed	20 August	13.15-14.45		FAIFE		Business Meeting II	Bellecour 2

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
186	Wed	20 August	13.15-14.45		Libraries for Children and Young Adults		Standing Committee II	Tête d'Or 1
187	Wed	20 August	13.15-14.45		Statistics and Evaluation		Standing Committee II	Tête d'Or 2
188	Wed	20 August	13.45-15.145	Interpretation in French-English only	Preservation and Conservation Section		<p><i>Keeping collections alive: Preventive conservation policy and practice</i></p> <p>Toward sustainable environmental control: a case study of climate control at the National Diet Library NAOKO KOBAYASHI (National Diet Library, Tokyo, Japan)</p> <p>Rehousing digital heritage. Preservation on a very large scale TANJA DE BOER (National Library, The Hague, Netherlands)</p> <p>"A stitch in time...": Cross-institutional and interdisciplinary cooperation en route to a preservation policy – a work-in-progress report MARIA-ANNABEL HANKE (BBF, Berlin, Germany)</p> <p>Moving the focus: from conservation treatment to preventive conservation MARIA LUISA RUSSO (University of Torino, Torino, Italy)</p>	Auditorium Pasteur
189	Wed	20 August	13.45-15.45	Simultaneous Interpretation	Access to Information Network-Africa (ATINA)		<p><i>Effective Access to Information as Key to Sustainable Poverty Reduction and Thriving in Africa</i></p> <p>The role of information and knowledge in poverty eradication in Africa: a case study of Namibia KINGO MCHOMBU and CHIKU MNUBI-MCHOMBU (University of Namibia, Windhoek, Namibia)</p> <p>Library services for empowerment of rural women in Nigeria: A case study of African Heritage Research Library</p>	Amphithéâtre

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>and Cultural Centre, Adeyipo, Oyo State ALICE A. BAMIGBOLA and AIREN E. ADETIMIRIN (University of Ibadan, Ibadan, Nigeria)</p> <p>Changing lives through information for development: an exploration of African digital library initiatives in the 21st century BUHLE MBAMBO-THATA (University of South Africa Libraries, Pretoria, South Africa)</p> <p>Strategy, sustainability and quality: how INASP and its partners are strengthening access to research in Africa ANNE POWELL (Information Access and Use, INASP, Oxford, United Kingdom), PETER BURNETT (Library Curricula/Network Management, INASP, Oxford, United Kingdom) and EMMA FARROW (Library Strengthening Programme, INASP, Oxford, United Kingdom)</p> <p>The crisis of reading in Morocco and recent pro-reading initiatives SUMAYYA AHMED (University of North Carolina at Chapel Hill, USA)</p> <p>Empowerment through marketing and training: HINARI in non-English-speaking African countries KIMBERLY J. PARKER (World Health Organization, Geneva, Switzerland), SELVA DE MORSIER (Bibliothèque de la Cité, Geneva, Switzerland) and GERALDO NETO (Lafayette College)</p>	
190	Wed	20 August	13.45-15.45	Simultaneous Interpretation	Asia & Oceania Section		<p><i>Transcending Borders: national, social, and ethnic issues</i></p> <p>Keynote Presentation: TBA JEREMY LACHAL (Bibliothèques Sans Frontières)</p> <p>Reading promotion through Literary Walk: A case study of the fun with learning Chinese Language through Literary Walk Project</p>	Auditorium Lumière

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>LEO F.H. MA and L. M. MAK</p> <p>Developing libraries - transforming communities: A case study of Andaragayaya Primary School Library in Sri Lanka PREMILA GAMAGE (Institute of Policy Studies of Sri Lanka, Colombo, Sri Lanka)</p> <p>Understanding Taiwanese mobile information access behaviour NEI-CHING YEH</p> <p>Open Access development in Asia-Oceania universities: Transcending borders across Three Nations JAYSHREE MAMTORA, DILJIT SINGH and TINA YANG</p>	
191	Wed	20 August	13.45-15.45		Information Literacy Section	Education and Training Section	<p><i>Education for Information Literacy Practice: Contemporary Approaches for Developing Professionals</i></p> <p>What skills does the new LIS graduate need to become an information literacy practitioner? To what extent do employer expectations align with the opportunities in teaching and learning education? Are there significant differences between the foundation skills needed in the different areas of practice: public libraries, academic libraries, special libraries and school libraries? Are there skills better developed on-the-job? What about connecting theory and practice? This highly interactive session has been designed to stimulate debate and discussion between educators and employers about curriculum models and desired student learning outcomes. Please bring examples of how you are contributing to education for information literacy practice - course syllabi, workshop outlines, mentoring programs, etc.!</p> <p>NOTE: This program will use a "world café" format in a banquet style set-up, so there will not be individual speakers giving papers.</p>	Forum 1 Ballroom
192	Wed	20 August	13.45-15.45		Genealogy and Local History		<i>Diasporas, Migrations and Identities: Collecting, Preserving</i>	Forum 2

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
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					Section		<i>and Sharing Family and Local Oral Histories</i>	
193	Wed	20 August	13.45-15.45		Women, Information and Libraries Special Interest Group		Round Table Discussion - an opportunity to join the presenters and organisers of the " <i>Librarians as change agents: finding, using and managing data for social change for women</i> " session for an extended Q&A and sharing of experiences.	Gratte Ciel 1-3 Ballroom
194	Wed	20 August	16.15-18.00	Simultaneous Interpretation	IFLA		General Assembly	Auditorium Lumière

Thursday 21 August

195	Thu	21 August	08.00-09.30		Literacy and Reading		Standing Committee II	Bellecour 1
196	Thu	21 August	08.00-09.30		Library Buildings and Equipment		Standing Committee II	Bellecour 2
197	Thu	21 August	08.00-09.30		Management of Library Associations		Standing Committee II	Tête d'Or 1
198	Thu	21 August						

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
199	Thu	21 August	08.30-10.30	Simultaneous Interpretation	Copyright and Other Legal Matters (CLM)		<p><i>Copyright meets Other Legal Matters: The thrust of technology into Contract Law and Competition Law</i></p> <p>Opening Remarks VICTORIA OWEN (University of Toronto, Toronto, Canada)</p> <p>E-media and competition law - a new chapter for libraries HARALD MUELLER (Max Planck Institute for Comparative Public Law and International Law, Library, Heidelberg, Germany)</p> <p>Laws, licenses and library collections in the 21st century: perspectives from an academic library leader LESLIE WEIR (University of Ottawa, Ottawa, Canada)</p> <p>The Incursion of Contract Law (Licensing) in the Library: Concerns, Challenges, Opportunities and Risks TOMAS LIPINSKI (Kent State University, Kent, United States)</p> <p>Competition law and libraries: the legal issues ARIEL KATZ (University of Toronto, Toronto, Canada)</p>	Amphithéâtre
200	Thu	21 August	08.30-10.30	Simultaneous Interpretation	Library Theory and Research		<p><i>Libraries in the political process: benefits and risks of political visibility</i></p> <p>Introduction: Risks and benefits of visibility: librarians navigating social and political turbulence PETER LOR (University of Pretoria, Pretoria, South Africa)</p> <p>Neoliberalism, democracy and the library as a radically inclusive space TIM HUZAR (Centre for Applied Philosophy, Politics and Ethics, University of Brighton, Brighton, United Kingdom)</p> <p>The effects of political and social turmoil on LIS research in the Middle East and North Africa AMANDA B. CLICK, JOSIAH MARK DREWRY (University of</p>	Auditorium Lumière

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>North Carolina at Chapel Hill, Chapel Hill, USA) and MAHMOUD KHALIFA (Library of Congress Field Office Cairo, Cairo, Egypt)</p> <p>Africa's LIS transformation charter: policies, politics and professionals GENEVIEVE HART (University of the Western Cape, Cape Town, South Africa) and MARY NASSIMBENI (University of Cape Town, Western Cape, Cape Town, South Africa)</p> <p>Government policies and public libraries in the Republic of Turkey HASAN S. KESEROGLU (Kastamonu University, Kastamonu, Turkey)</p> <p>Putting crises behind us: a new opportunity for libraries JOSEPH BELLETANTE (Bibliothèques de Vienne, Vienne, France)</p>	
201	Thu	21 August	08.30-10.30	Interpretation in French-English only	Government Information and Official Publications	Government Libraries Section	<p><i>Libraries, Governments and Cultural Heritage</i></p> <p>The Library of the United Nations Office at Geneva: Curator of League of Nations and United Nations Heritage BLANDINE BLUKACZ-LOUISFERT (Library of the United Nations Office at Geneva, Geneva, Switzerland)</p> <p>The Canadian Library of Parliament's Contribution to Accessing Parliamentary Debates SONIA BEBBINGTON (Library of Parliament, Ottawa, Canada)</p> <p>Recréer la mémoire de l'État: le cas de la bibliothèque du Conseil d'État (1800-1806) CHARLES-ÉLOI VIAL (Bibliothèque nationale de France, département des Manuscrits, Paris, France) and BOB REINALDA RADBOUD (University Nijmegen, Nijmegen, Netherlands)</p>	Auditorium Pasteur

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>Beyond the pages: How digitization has helped tell the story of the International Telecommunication Union BRIE GREY-NOBLE (International Telecommunication Union (ITU) Geneva, Switzerland)</p> <p>The strategic programme for the management of digital records' preservation at the National Archives of Iran MITRA SAMIEE and KUH YAR DAVALLU (National Library and Archives of the Islamic Republic of Iran, Tehran, Iran)</p>	
202	Thu	21 August	08.30-10.30		National Organisations and International Relations SIG		<i>Identifying and overcoming barriers to international relations activities</i>	Forum 1 Ballroom
203	Thu	21 August	08.30-10.30		Metropolitan Libraries		<i>Disrupting and Colliding : New Trends for Access, Privacy, Learning, Empowerment and Technology</i>	Forum 2
204	Thu	21 August	08.30-10.30		IFLA		President-Elect's Session	Gratte Ciel 1-3 Ballroom
205	Thu	21 August	09.45-11.15		Continuing Professional Development and Workplace Learning		Standing Committee II	Bellecour 1
206	Thu	21 August	09.45-11.15		Asia and Oceania		Standing Committee II	Tête d'Or 1

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
207	Thu	21 August	09.45-11.15		Serials and Other Continuing Resources		Standing Committee II	Tête d'Or 2
208	Thu	21 August	10.45-12.45	Simultaneous Interpretation	Knowledge Management Section		<p><i>Knowledge in the Digital Age - Libraries and librarians are managing the digital transformation</i></p> <p>Endless invention, endless experiment, knowledge ALEX BYRNE (State Library of New South Wales, Sydney, NSW Australia)</p> <p>"Yes, we can", if we take over future tasks! ANDREAS DEGKWITZ (Humboldt University, Berlin, Germany)</p> <p>Inter-connected network of knowledge – the NLB journey KIA SIANG HOCK, LIAU YI CHIN and IAN ONG (National Library Board, Singapore (NLB), Singapore)</p> <p>Proactive digital transformation and the virtual academic library: A case study in campus guides FREDERICK STIELOW (American Public University System, Annapolis, United States)</p>	Amphithéâtre
209	Thu	21 August	10.45-12.45	Simultaneous Interpretation	Strategic Programme on Preservation and Conservation (PAC)		<p><i>Preservation and Management of Documentary Cultural Heritage</i></p> <p>The Challenges of Preventive Conservation: the application of Risk Management preservation toll at the Chamber of Deputies, Brazil JUÇARA QUINTEROS DE FARIAS (Brazil)</p> <p>Mieux gérer le risque : Le sinistre du 12 janvier 2014 à La Bibliothèque nationale de France et les leçons à en tirer pour l'évolution du plan d'urgence PHILIPPE VALLAS and CELINE ALLAIN (Bibliothèque</p>	Auditorium Lumière

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>nationale de France, Paris, France)</p> <p>Preservation strategies of audiovisual heritage in the National Library of Chile SOLEDAD ABARCA (National Library of Chile, Santiago, Chile)</p> <p>Digital curators at work: analyzing emerging professional identities at the Bibliothèque nationale de France (BnF) CLEMENT OURY, LOUISE FAUDUET, and JEAN-PHILIPPE TRAMONI (Bibliothèque nationale de France, Paris, France)</p>	
210	Thu	21 August	10.45-12.45	Interpretation in French-English only	Information Technology Section		<p><i>New technologies, information, users and libraries: Looking into the future</i></p> <p>The 6th wave of technological innovation: from information and communication technologies (ICT) to converging NBI YURY CHERNYY (NBIC, Moscow, Russia)</p> <p>Empowering the library patron: The Public Libraries of Singapore's experience with transactional services delivered through a mobile application AN ONG, PETER PAK, CINDY GOH and LILIAN CHUA (National Library Board, Singapore (NLB), Singapore)</p> <p>The library – a hidden stakeholder – in the age of MOOCs and a changing Higher Education ecosystem DIRK EISENGRÄBER-PABST, SEBASTIAN VOGT AND MARKUS DEIMANN (Fern Universität Hagen, Hagen, Germany)</p> <p>Ethics, technology and challenges of documenting history in real time HOWARD BESSER (Moving Image Archiving & Preservation Program, New York University, New York, NY, USA), ALI JAMSHIDI (UCLA Digital Collections, Los Angeles, CA, USA),</p>	Auditorium Pasteur

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>TODD GRAPPONE (Digital Initiatives and IT, UCLA Library, Los Angeles, CA, USA) and SHARON E. FARB (Collections and Scholarly Communications, UCLA Library, Los Angeles, CA, USA)</p> <p>Augmented reality in the service of informal learning ELHADI DJEBBARI (Cité des sciences et de l'industrie - Universcience, Paris, France)</p>	
211	Thu	21 August	10.45-12.45		Government Libraries Section	Government Information and Official Publications Section	<p><i>Government libraries as knowledge platforms for citizen engagement.</i></p> <p>Developing an Open Access Digital Repository (OADR) of official and government publications of Indian citizens SUNIL GORIA (G.B. Pant University of Agriculture and Technology, Pantnagar, India) and SANJAY K BIHANI (Ministry of External Affairs, New Delhi, India)</p> <p>Digital repository of government publications for effective implementation of e-Governance using DSpace MANOJ KULKARNI (Yashwantrao Chavan Academy of Development Administration - YASHADA, Pune, India), KISHOR RAMDAS INGLE (Tata Consultancy Services, Pune, India) and VIJAYKUMAR JAGTAP (Directorate of Libraries Government of Maharashtra, India)</p> <p>An electronic document repository of internally generated knowledge: A case of Bank of Uganda Knowledge Management Centre FELIX R. NSIIMOOME (Bank of Uganda, Uganda)</p> <p>Putting a roof over their heads – the development of an electronic submission, storage and delivery system for government documents JOHN MCDONOUGH (Houses of the Oireachtas - Irish Parliament, Ireland)</p> <p>The Philippines' First Science Digital Library</p>	Forum 1 Ballroom

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							RAYMUND E. LIBORO (Department of Science and Technology - Science Technology Information Institute, Philippines) and LOUISE IAN T. DE LOS REYES (Department of Science and Technology - Science Technology Information Institute, Philippines)	
212	Thu	21 August	10.45-12.45		Document Delivery and Resource Sharing		<p><i>Conversion of print to electronic – impact on resource sharing</i></p> <p>Assessing the shared usage of collaboratively acquired ebooks within the Borrow Direct network ADRIANA POPESCU (Engineering Library, Princeton University Princeton, United States) and DOUG MCGEE (University of Pennsylvania, Philadelphia, United States)</p> <p>New module for secure electronic resource sharing in Turkey ERTUGRUL CIMEN (Kadir Has University, Istanbul, Turkey)</p> <p>The integrity of research is at risk; capturing and preserving web sites and web documents and the implications for resource sharing JAMES G. NEAL (Columbia University, New York, United States)</p> <p>Just in time interlending – the ODL perspective JENNY RAUBENHEIMER (University of South Africa, Pretoria, South Africa)</p>	Forum 2
213	Thu	21 August	10.45-12.45		School Libraries		<p><i>Confluence for Knowledge (Advocacy) / Strong Libraries</i></p> <p>(School Libraries on the Agenda: Advocacy Initiatives from Around the World)</p> <p>Converging paths in the drive for School Libraries in democratic South Africa GENEVIEVE HART (University of the Western Cape, Cape Town, South Africa)</p>	Gratte Ciel 1-3 Ballroom

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>The role of National Associations in advocating for School Libraries: The case of Indonesia HANNA CHATERINA GEORGE and DILJIT SINGH (British International School, Jakarta, Indonesia)</p> <p>School Library Advocacy, evidence and action in the USA ROSS J. TODD (Rutgers, The State University of New Jersey, New Brunswick, United States)</p> <p>Practitioner strategies for effective advocacy engagement in the USA ELIZABETH BURNS (Old Dominion University, Norfolk, United States)</p> <p>Why should unions support school libraries? The Norwegian model METTE HENDRIKSEN AAS (Fagforbundet, Norwegian Union of Municipal and General Employees, Oslo Norway)</p> <p>The Norwegian School Library Program: What has been achieved? SIRI INGVALDSEN (Sogn og Fjordane County Library, Dale, Norway)</p> <p>The role of French librarian school teachers in teaching information and media: FADBEN's perspectives MARTINE ERNOULT & NICOLE CARDONA (FADBEN, Paris, France)</p> <p>Collaboration for school library legislation and school library development in Sweden MAUD HELL (Swedish Library Association, Lund, Sweden)</p> <p>A law to create educational information units in Argentina GRACIELA PERRONE (Biblioteca Nacional de Maestros, Buenos Aires, Argentina)</p>	

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
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							Towards re-envisioning and re-positioning school libraries in Southern Nigeria KATHRYN J. PHILIP (University of Uyo, Uyo, Nigeria)	
214	Thu	21 August	11.30-13.00		CLM		Business Meeting II	Bellecour 1
215	Thu	21 August	11.30-13.00		Classification and Indexing		Standing Committee II	Bellecour 2
216	Thu	21 August	11.30-13.00		Genealogy and Local History		Standing Committee II	Tête d'Or 1
217	Thu	21 August	11.30-13.00		Religious Libraries in Dialogue SIG		Business Meeting	Tête d'Or 2
218	Thu	21 August	13.15-14.45		Audiovisual and Multimedia		Standing Committee II	Bellecour 2

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
219	Thu	21 August	13.15-14.45		E-Metrics SIG		Business Meeting	Tête d'Or 1
220	Thu	21 August	13.15-14.45		Art Libraries		Standing Committee II	Tête d'Or 2
221	Thu	21 August	13.45-15.45	Simultaneous Interpretation	Library Services to Multicultural Populations		<i>Libraries as Modern Towers of Babel. Fostering Development from an Individual to a Social Being: the Role of Multiculturalism for Mutual Understanding</i>	Auditorium Lumière
222	Thu	21 August	13.45-15.45	Interpretation in French-English only	Section Libraries for Children and Young Adults		<p><i>Opening up to the world - IFLA participative programs for children's and young adults' libraries</i></p> <p>Policy for the safe use of social media in libraries for children and young adults KIRSTEN BOELT (Aalborg Public Libraries, Aalborg, Denmark) and INGRID KALLSTROM (Länsbibliotek Sörmland, Eskilstuna, Sweden)</p> <p>The World through Picture Books: presentation, update and how to participate ANNIE EVERALL (Authors Aloud UK, UK)</p> <p>The World through Picture Books: Babar's country, a land of picture books NATHALIE BEAU (Bibliothèque nationale de France, Paris, France)</p> <p>The World through Picture Books: books from Germany, Norway and Lebanon MONIKA MERTENS (Public Library, Oberursel, Germany),</p>	Auditorium Pasteur

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>JORUN SYSTAD (Public Library, Høyanger, Norway) and HASMIG CHAHINIAN (Bibliothèque nationale de France, Paris, France)</p> <p>Sister Libraries for Children's and Young Adults' reading: presentation, update and evaluation ULLA POTSONEN (Finnish Library Association, Finland) and CAROLYNN RANKIN (Leeds Metropolitan University, UK)</p> <p>Sister Libraries' experiences: Moscow-Stockholm, Brasov-Šilutė, Oberursel-Clichy ANTON PURNIK (Russian State Library for Young Adults, Moscow, Russian Federation), RUXANDRA NAZARE (George Baritiu County Library, Brasov, Romania) and MONIKA MERTENS (Public Library, Oberursel, Germany)</p> <p>IBBY (International Board on Books for Young People) current programs and how librarians can participate LIZ PAGE (International Board on Books for Young People, Basel, Switzerland)</p>	
223	Thu	21 August	13.45-15.45		ALP		IFLA Leaders Programme – Project Presentations	Gratte Ciel 1-3 Ballroom
224	Thu	21 August	13.45-15.45				<i>Reserved</i>	Forum 2 Ballroom
225	Thu	21 August	13.45-15.45		<p>Continuing Professional Development and Workplace Learning</p> <p>Ulrike Lang, Co-Chair</p>	<p>Library and Research Services for Parliaments and Knowledge Management</p>	<p><i>Learning Challenges for Librarians and Library Managers - a Knowledge Café</i></p> <p>Team building and team leadership EWA STENBERG (Malmo University Library, Sweden) and MONICA ERTEL (Bain & Company, San Francisco, USA)</p> <p>Learning from others: Peer training best practices HANNAH FISCHER (Library of Congress, Washington DC, USA)</p> <p>Learning Strategies for Staff</p>	Forum 1 Ballroom

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
							<p>JANE DYSART (Dysart & Jones Ass. Toronto, Canada)</p> <p>Learning within the constraints of limited staffing and budgets MOIRA FRASER (IPU, New Zealand)</p> <p>Digital libraries – digital futures: how to develop and keep up skill sets GERT JAN LODDER (House of Representatives of the States, The Hague, Netherlands)</p> <p>User involvement as learning tool CATHARINA ISBERG (Helsingborg City Libraries, Sweden)</p> <p>Staff competencies to provide digital and online services EVA SEMERTZAKI (Bank of Greece Library Athens, Greece)</p> <p>Learning together: when experts from developed libraries work with developing countries, everyone learns and everyone teaches MARY AUGUSTA THOMAS (National Museum of Natural History, Washington, USA)</p> <p>Creation of staff training and development teams (to engage staff in framing out their own preferred solutions VIVIAN LEWIS (McMaster University Hamilton, Canada)</p> <p>Mentoring and coaching programmes MARGARET LAW (University of Alberta, Canada)</p>	
226	Thu	21 August	16.15-17.30	Simultaneous Interpretation	IFLA		Closing Session	Amphithéâtre

Friday 22 August

Session No.	Day	Date	Time	Interpretation	Organised by	Together with	Theme/subject/title:	Room
227	Fri	22 August	08.30-13.00				IFLA Professional Committee and IFLA Governing Board	