

## International Federation of Library Associations and Institutions

**Libraries Serving Disadvantaged Persons Section** 

# NEWSLETTER

## Number 62, June 2006

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## **Editorial**

In this issue of the Newsletter we look forward to the 72<sup>nd</sup> World Library and Information Congress and IFLA General Conference and Council in Seoul, Korea (see page 2). Libraries Serving Disadvantaged Persons Section has prepared a full and exciting programme on libraries and people with dyslexia.

LSDP Members unable to attend the Conference can access these papers at <a href="http://www.ifla.org/IV/ifla72/Programme2006.htm">http://www.ifla.org/IV/ifla72/Programme2006.htm</a>

During last year's conference in Oslo, the LSDP Section launched the IFLA accessibility check list, prepared by Birgitta Irvall and Gyda Skat Nielsen (available at <a href="http://www.ifla.org/VII/s9/nd1/iflapr-89e.pdf">http://www.ifla.org/VII/s9/nd1/iflapr-89e.pdf</a>). In this issue of the Newsletter, Helena Earnshaw introduces a new database on good practice in library design. See pages 3-4.

In the December 2005 issue, LSDP Member, Vibeke Lehmann reported on the American Library Association and the 2005 White House Conference on Aging. There have been many important follow-ups to this meeting. One of which is reported in this issue on pages 4-5 concerning a new report on providing library services to the active older adult.

Margaret E S Forrest Editor

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### **IFLA Conference Preview**



World Library and Information Congress: 72nd IFLA General Conference and Council

"Libraries: dynamic engines for the knowledge and information society"

August 20th - 24th 2006, Seoul, Korea

The LSDP Section programme at this year's IFLA General Conference and Council is focussing on the topic of dyslexia. The title of our session is "Library services to dyslexic patrons". It will take place on Tuesday 22<sup>nd</sup> August from 8:30 to 10.30. The full text of the presentations is available from the IFLA Conference website at <a href="http://www.ifla.org/IV/ifla72/Programme2006.htm">http://www.ifla.org/IV/ifla72/Programme2006.htm</a>

The following is an outline of the LSDP programme.

**Dyslexia: Medical Perspectives** SUNGDO DAVID HONG (Professor of Psychiatry, Samsung Medical Centre, Seoul, South Korea) Knowledge sharing also for disabled readers

HELLE ARENDRUP MORTENSEN (Lyngby-Taarbaek Kommunes Biblioteker, Lyngby, Denmark)

Library Services to Persons with Dyslexia

GYDA SKAT NIELSEN (Horholm, Denmark)

Development of Information and Library Services to Persons with Dyslexia - Asian Experiences

MISAKO NOMURA (Japanese Society for Rehabilitation of Persons with Disabilities, Tokyo, Japan)

Asian Library Practices of Serving Persons with Dyslexia: Survey Findings

YOUNGSOOK LEE (National Library of Korea, Seoul, Korea)

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## **Dyslexia Resources**

Here is a selection of resources relevant to our conference topic of dyslexia and libraries. All websites were accessed during June 2006.

### Dyslexia friendly libraries.

Abi JAMES and Ian LITTERICK, 2004.

http://www.dyslexic.com/database/articles/library.html

Between 4% and 10% of the population are affected by dyslexia. This article recognizes the importance of libraries responding

positively to help people with dyslexia. Some of the difficulties faced by people with dyslexia and how it affects them using a library are discussed. There is a helpful description of a range of technological tools available to assist dyslexic users and how they could be implemented in libraries.

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## Guidelines for library services to persons with dyslexia.

(IFLA Professional Report No 70)

Gyda Skat NIELSEN and Birgitta IRVALL under the auspices of the IFLA Libraries Serving Disadvantaged Persons Section. The Hague: IFLA 2001. 37pp. ISBN 90-70916-82-7 <a href="http://www.ifla.org/VII/s9/nd1/iflapr-70e.pdf">http://www.ifla.org/VII/s9/nd1/iflapr-70e.pdf</a>

For more information on ordering these guidelines, see: http://www.ifla.org/V/pr/index.htm

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# An introduction to students with dyslexia in higher education.

Skill: National Bureau for students with diabilities (UK), 2001. <a href="http://www.skill.org.uk/info/demos/dyslexia.asp">http://www.skill.org.uk/info/demos/dyslexia.asp</a>

This article provides an introduction to the concept of dyslexia; highlights some of the difficulties stat students with dyslexia face; introduces ways of supporting students in the learning environment (including libraries).

## **Library Design**

## Open to all?

Designing Libraries is the name of a new database of examples of good practice in library design. The following article by **Helena Earnshaw** calls on readers to share information about their good work with other librarians...

- Does your building have good access for all users?
- Have you overcome particular difficulties to create good access?

Why not share the good work you've done with other librarians?

Designing Libraries has created a new gallery 'Librarian's Choice' aimed at showing off the work you have done on improving any aspect of your library building. The first gallery concentrated on good examples of signs and guiding in libraries; our new gallery is concentrating on how libraries have addressed accessibility issues for all their users, such as furniture heights and assistive technology, particularly in light of the recent Disability Discrimination Act (UK).

You can email your images directly to us, and they will be collated and added to the gallery, for others to admire. To view other libraries that have accessibility features, go to the Database search page <a href="https://www.designinglibraries.org.uk/search/select.org.uk/search/se

accessibility features in which you are particularly interested, and hit the 'search' button. Choosing 'assistive technology' for instance brings up a list of 67 libraries with this feature. If you wish to view only those records that have images, tick the 'only show results that feature images' box before searching.

To view other galleries go to: <a href="https://www.designinglibraries.org.uk/gallery">www.designinglibraries.org.uk/gallery</a> where you will also find handy guidelines on how to take the best photographs of your library.

If you also have images of signs and guiding you would like to submit, please do send them. And why not also send us your suggestions for other topics for Librarian's Choice galleries?

Helena Earnshaw info@designinglibraries.org.uk

## **Libraries for Hospital Patients**

A new guide to providing library services for patients in hospital has been published by the Ministry of Culture in Tuscany, Italy. The full text of the guide is available at <a href="http://www.cultura.toscana.it/bibliotec">http://www.cultura.toscana.it/bibliotec</a> <a href="http://www.cultura.toscana.it/bibliotec">he/servizi/biblioteca\_accessibile/documenti/ospedale1\_8.pdf</a>

Information describing its launch at the Regional Conference on Culture on 1<sup>st</sup> February 2006, is available at <a href="http://www.cultura.toscana.it/biblioteche/servizi/biblioteca\_accessibile/lettura\_ospedale.shtml">http://www.cultura.toscana.it/biblioteche/servizi/biblioteca\_accessibile/lettura\_ospedale.shtml</a>

### **Libraries and Older Adults**

The Americans for Libraries Council and the Institute of Museums and Library Services (US) have recently issued guidelines to reshape library services to "baby boomers". This new report also includes a call to action on libraries and active older adults.

Designs for Change: Libraries and **Productive Aging** gathers insights from a day-and-a-half-long Library Leaders Forum, held September 26-27, 2005, in Washington, DC. The forum assembled 40 of the nation's top library leaders to consider the impact that the growing number of active older Americans will have on libraries and future librarians. Forum participants concluded that traditional adult services for "seniors" fall short in appealing to the interests of these older adults, and don't take full advantage of their willingness to work, volunteer, and impart expert knowledge within the community.

The Leaders Forum is part of ALC's Lifelong Access Libraries, an initiative to advance a new model for library services focused on active, engaged older adults. Lifelong Access Libraries is supported by a \$2.7 million grant from the Atlantic Philanthropies. Other components of the initiative include development of a Lifelong Access Libraries National Institute, Lifelong Access Fellows, Lifelong Access Centers of Excellence and a national network of Lifelong Access Libraries, ALC is working with leaders of national and state library associations, state librarians, library educators and

other library leaders to carry out the four-year initiative.

Designs for Change: Libraries and Productive Aging: report on the National Library Leaders Forum.

http://www.imls.gov/pdf/DesignsforChange.pdf

## **Libraries Change Lives Award**

An innovative library service for young, disadvantage people in Sighthill, Edinburgh, has won the coveted 2006 CILIP/LiS Libraries Change Lives Award in the United Kingdom.

The library service at Sighthill in Edinburgh had suffered from an increasing amount of antisocial behaviour involving young people. The staff team, together with a number of key partners, tackled problems head on by adopting an inclusive and ground-breaking approach to working with excluded children and teenagers.

From being plagued by disruptive behaviour, under-age drinking and vandalism, they adopted a new inclusive approach, where they engaged more positively with young people. Together with many partners, including Lothian and Borders Police and the Duke of Edinburgh Award Scheme, they delivered a programme of imaginative reading, IT and arts activities such as a Computer Crazies Club, a football literacy project and graffiti arts events. Since then, the trouble in the area has dropped dramatically – a 60%

reduction in recorded antisocial incidents in the community and the library has won an award from the Scottish Executive Standing Up To Antisocial Behaviour Scheme.

The project successfully removed barriers that were contributing to the social exclusion of young people in Sighthill, giving them the opportunity to access services that have helped them to develop reading, literacy, learning and life skills.

This is the 14th year of the national award that recognises innovative and exciting work in libraries and their communities. The award was established in 1992 to acknowledge and reward libraries and information services working with disadvantaged groups to combat inequality, including the unemployed, homeless, persons with disabilities and ethnic minorities.

The award is sponsored by the Library + *i*nformation Show. It is organised and administered by CILIP: the Chartered Institute of Library and Information Professionals and its Community Services Group.

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