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THIS PRESENTATION DOES NOT REFER TO THE EUROPEAN PARLIAMENT BUT TO PARLIAMENTARY RESEARCH & LIBRARY SERVICES AS A WHOLE; IT REFLECTS THE PERSONAL VIEW OF THE AUTHOR AND DOES NOT REPRESENT THE VIEW OF THE EUROPEAN PARLIAMENT

# INTRODUCTION

- Ethics
  - Good and bad, right and wrong
  - Fair treatment, equity
  - Correct use of public money and resources
  - Interests recognising, responding to and managing interests

## INTRODUCTION

# Distinguish between –

- a. General approach to ethics, morality
  - E.g. professional code of no discrimination, equal treatment for all clients
- b. Ethical approach in an institutional context
  - E.g. institutional policy that Members of Parliament are privileged clients – there cannot be equal treatment of all clients

### INTRODUCTION

As professionals we face two key ethical challenges –

- a. Can I reconcile my professional and personal ethics with the institutional policies and practices that define how we must work?
- b. In my area of responsibility, can I ensure that work is done ethically within the institutional framework?
  - E.g. institutional policy may not itself be equitable, but is it applied uniformly and fairly?

# WHY ARE ETHICAL ISSUES IMPORTANT?

- How parliamentary research services and libraries handle ethical issues affects e.g.
  - Service performance, reputation and value of products
  - Product quality and authority
  - Relations with clients, staff & suppliers
  - Career and even health of you and your staff

## WHAT GUIDANCE EXISTS?

- There is no direct reference to "ethics" in either the 'Guidelines for legislative libraries' or 'Guidelines for parliamentary research services'
- There are generic ethical frameworks for e.g.
  - Library services
  - Academic/professional research in general
  - Public servants/officials of parliament
  - Procurement (which concerns especially contracted research)
  - Management of people etc.
- Useful but not sufficient for our purposes

#### WORK DONE SO FAR

- Topic introduced in IFLAPARL 2017 and a wide range of practical ethical challenges identified by survey and workshop
- Working group of the Standing Committee took the project forward
- Existing policies of parliamentary research & library services, with an ethical dimension, were collected and analysed

## WORK DONE SO FAR

- Conclusion: not productive to lay down universal <u>rules</u>, but useful to identify ethical <u>issues</u> and examples of 'solutions'
  - Idea of 'checklists' so that services can self-assess
- The checklists are based on the real-life cases and the issues covered by the existing policies
- They are <u>draft</u> and certainly need to be edited further adding and removing points, revising texts

More info: https://www.ifla.org/node/61910

# **CHECKLISTS**

- Divided into seven areas:
  - 1. Service mandate
  - 2. Autonomy within the administration
  - 3. Access to services
  - 4. Resource allocation
  - 5. Production methods
  - 6. Staff (human resource management)
  - 7. The power of Members

Draft checklists: <a href="https://www.ifla.org/node/62123">https://www.ifla.org/node/62123</a>

#### WORKSHOP

- In groups, to review one of the seven checklists
- Consider the issues listed
  - Are there issues missing from the list?
  - Any points that are irrelevant?
  - Which are the most important points?
- Do you find the idea of a self-assessment checklist useful?
- Is there another approach to working on ethics we should take instead, or in addition?

## AFTER THE WORKSHOP

- Before you leave the IFLA Conference
  - Please answer all seven checklists anonymously, reflecting your view and the situation in your service
  - Put the completed checklists in the envelope provided
  - Return the envelope at the open session on Tuesday 28 August or give it to lain Watt, Steve Wise, Karin Finer or any member of the Standing Committee.
- You are encouraged to discuss the question of service ethics with your staff and colleagues, and in the regional organisations for parliamentary research & library services. Share the conclusions!

